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2026 Graduate Catalog

Learn from a Leader in Online Education

Our department chairs meet regularly with industry experts who help shape our curriculum to ensure that the courses you take are relevant to your interests and today's job market.

About APUS



APUS Information Technology Building

Message from the President

Today's fast-changing world has placed increased demands on employees to reskill, upskill, and adapt. AI is now impacting the workplace and forever changing the ways organizations compete, which cascades to how higher education institutions should teach.

With this unprecedented change in mind American Public University System is offering several new, career-relevant concentrations and courses, while also reimagining many that already exist. We are creating a comprehensive ecosystem that spans the entire student journey from admissions to advising to course content and co-curricular activities.

This integrated approach is designed to elevate our students' "signature skills"— Digital Literacy, Critical Thinking, and Growth Mindset. The result? Our graduates are equipped to thrive in both their personal and professional lives. An additional value add? Every single course in our Dr. Wallace E. Boston Business School incorporates Artificial Intelligence.

In addition, we are introducing two new courses in AI and computer science, thanks to a ground-breaking licensing agreement we signed with the *Massachusetts Institute of Technology's Computer Science and Artificial Intelligence Laboratory* (MIT CSAIL). The new courses – Machine Learning in Business, and User Experience Design – scheduled to be offered this spring through APUS's School of Science, Technology, Engineering and Mathematics (STEM).

These changes come as part of our three-year initiative we call "global digital journey" – which doubles down on our commitment to student-centric learning.

By prioritizing the cultivation of essential skills, embracing technology, and fostering a culture of innovation, we are creating a model that not only prepares students for success but also empowers them to shape an exciting future.

Founded in 1991 by a visionary retired Marine Corps officer who saw an innovative way to offer high-quality and affordable education to U.S. servicemembers, we have transformed into an innovative, global institution serving a wide-ranging population of nearly 90,000 students through *American Military University* and *American Public University*.

APUS prides itself on digital learning for real life. We are proud to be a leading provider of affordable, career-relevant, and accessible online education to learners of all backgrounds.

As the No. 1 provider of higher education to the U.S. military and veterans*, we offer over 200 online degree and certificate programs at all degree levels, including doctoral programs. Today, we have over 162,000 alumni from more than 80 countries, as well as all 50 states territories.

APUS has been recognized for our innovative approach to online learning by the prestigious Online Learning Consortium (OLC) on several occasions for best practices** and was named Institution of the Year by the Council of College and Military Educators (CCME) in 2024. *Our accredited University*, designed for working professionals, is in the top 22% for students' return on educational investment, compared to 4,396 colleges and universities nationwide, according to the Georgetown University Center on Education and the Workforce (2025).***

We strive to keep our tuition affordable so that a high-quality education remains within reach for all, including underserved populations and first-generation learners.

What makes us different?

We are future focused, and purpose driven. Check out our "*Hubs of Expertise*" website to see how we're powering experiential learning while leveraging what APUS does best.

Above all, we provide outstanding programs, dynamic student support, and *robust career services*, all designed to help prepare you for your next challenges. Our comprehensive student support includes several digital student services that enable:

- Access to 24/7 mental health support via apps and instant messaging (*TalkCampus*),
- Personalized career services at no additional cost for our students and alumni through our Career Services team (*careerservices@apus.edu*),
- An AI-powered resume-building platform (*Hiration*), for no additional cost.
- Peer mentoring, career development, and networking at no cost (PeopleGrove).

Our nearly 1,800 full- and part-time faculty members are forward-thinking scholar-practitioners who bring best practices into the classroom in various disciplines such as cybersecurity, artificial intelligence, supply chain logistics, and business management, among other fields. Our faculty includes successful executives in government, business, and non-profit organizations.

Our learners are highly motivated and often balancing family, school, and their careers. As an undergraduate student, you'll quickly discover a vibrant, supportive, and empowering university community of faculty, staff, and fellow scholars who help drive an enriching and engaging classroom experience and help you build a professional network.

I invite you to be a part of our community. Find out how our university is helping learners achieve their goals – and how we can help you prepare for tomorrow's challenges.

Nuno Fernandes
President

*Based on FY2019 Department of Defense tuition assistance data, as reported by Military Times, 2020, and Veterans Administration student enrollment data as of 2023.

**APUS has been honored with the online Learning Consortium's Gomory Award for Quality Online Education and is a five-time recipient of the consortium's *Effective Practice Award*.

****Ranking based on 20-year net present value (NPV).*

Mission, Vision, and Core Values

Mission Statement

American Public University System's mission is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare them for service and leadership in a diverse, global society.

Vision

American Public University System seeks to advance social, economic and environmental well-being through the transformative power of education with:

- Dynamic, engaging, quality learning experiences
- Best-in-class student interface
- Diverse and career relevant degree programs
- Communities of lifelong learners and practice in selected disciplines
- Evaluation of transfer credit and competency-based learning
- Affordability relative to public institutions
- Strategic partnerships with key stakeholders; and,
- Thought leadership that contributes to effective change in higher education

Core Values

The University System is guided in fulfilling its mission by these shared principles and core values:

Accessibility: The University provides educational access to a diverse community of traditional and non-traditional learners in an environment that supports a lifetime of learning and freedom of inquiry and expression.

Innovation: The University implements imaginative and forward-thinking solutions to its changing environmental and student needs.

Integrity: The University holds itself accountable for conducting operations in an ethical manner and practices fairness, honesty, and objectivity.

Learning: The University fosters an environment of knowledge and understanding that promotes a life of learning.

Quality: The University is committed to high standards of distinction, excellence and continuous improvement in all aspects of its evolving operations.

History

The American Public University System (APUS) traces its history to June 11, 1991 with the establishment of American Military University (AMU) in the Commonwealth of Virginia. AMU was founded by retired Marine Corps Major James P. Etter as a graduate school of military studies for the purpose of providing military officers an opportunity to earn an advanced degree in a discipline associated with their profession of arms.

AMU offered all of its programs exclusively through distance learning. At that time, it was one of the first American degree-granting institutions operating exclusively at a distance. This method was adopted to accommodate the special needs of military students who moved often and served under uncertain conditions associated with training, exercises, and extended deployments. Distance learning allowed them the flexibility and accessibility to continue their studies under these demanding conditions with an institution that followed them through mail, e-mail, phone, and fax around the globe.

The University began operations and accepting students in January 1993 with 18 graduate students registering for 22 courses in Land, Naval, or Air Warfare. AMU's curriculum was gradually expanded to include related disciplines such as Unconventional Warfare, Civil War Studies, Intelligence, Defense Management, and National Security Studies.

In June 1995, AMU achieved initial accreditation with the Accrediting Commission of the Distance Education and Training Council (DETC). With this national accreditation, AMU students became eligible for Department of Defense Tuition Assistance Programs, the Veterans Administration Entitlement Programs, and federal and corporate tuition reimbursement benefits.

In January 1996, AMU introduced its undergraduate program with three initial areas of study: Military History, Military Management, and Intelligence Studies. These programs were intended to provide military personnel an opportunity to earn a relevant baccalaureate degree. Later, AMU began offering an Associate of Arts degree in General Studies to fulfill the needs of service members seeking a two-year degree. The University continued to expand its curriculum in response to the needs of its students and the military. Accordingly, programs such as Criminal Justice, Management, International Relations, Homeland Security, Security Management, Transportation and Logistics Management, Sports Management, Emergency and Disaster Management, and, later, a full range of liberal arts programs were introduced to meet the diverse interests and aspirations of the University's growing student body. With these new degree programs, AMU began attracting students from professions outside the military, primarily those in public service with law enforcement, fire and rescue, emergency planning, government, and defense contractors.

In 1998, AMU began transitioning its programs and services from a correspondence format to online to leverage the accessibility of online electronic classrooms, administrative services, and learning support facilities. At this time, AMU also outsourced its bookstore and textbook fulfillment services to an industry leader and began developing its proprietary student information system, Partnership At a Distance, or PAD. This system enabled students to apply for admission, complete an online orientation, register for courses, check degree progress, and apply for graduation from the convenience of their home or office with constant access to these online services.

In 2002, AMU expanded into the American Public University System and established American Public University to serve the educational needs of the public service community. Adopting the slogan of "Educating Those Who Serve", the APUS Mission expanded "to serve the nation's military and public service community with superior, relevant, and affordable distance learning programs which prepare them for leadership and service in a diverse, global society." With this organizational and mission expansion, the University System continued to expand and refine its curriculum to meet the special educational needs of its diverse student body.

In 2007, the APUS Mission evolved into "to educate the nation's military and public service communities by providing respected, relevant, affordable, and student-focused online programs, which prepare them for service and leadership in a diverse, global society" to more accurately define the institution's charge.

APUS was established in West Virginia, located within the region accredited by the Higher Learning Commission (HLC). Accordingly, APUS underwent the process of accreditation achieving this status in May 2006. The Higher Learning Commission is an institutional accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation.

Today, APUS and its member institutions, American Military University and American Public University, serve more than 70,000 military and military-affiliated professionals with relevant distance learning programs. APUS serves students in all U.S. states and territories and in more than 100 foreign countries. APUS is appropriately a wholly-owned subsidiary of a publicly-owned company, American Public Education, Incorporated (APEI) which issued an initial public offering of its stock in November 2007 and is now trading on the NASDAQ as APEI.

Accreditation and Licensure

Accreditation

Accreditation within higher education is a voluntary, nongovernmental process that gives public recognition to institutions that meet established quality standards. Accreditation confirms that an institution meets certain standards of educational quality and undergoes continuous review to uphold those standards. American Public University System (APUS) is committed to continuous improvement and providing high-quality education to all of our students. The U.S. Department of Education (ED) formally recognizes accrediting commissions that meet all federal standards and the Council for Higher Education Accreditation (CHEA) extends recognition to accrediting bodies and their institutions that meet these established standards. APUS has obtained institutional accreditation as well as programmatic accreditation. More specific information on both institutional and programmatic accreditation can be found here: <https://www.apus.edu/about/accreditation>.

Credits and degrees earned through APUS may be recognized for promotion, assignment, and position qualification standards within the military, federal government, and private sector. For students transferring to other colleges, APUS credit is considered transfer eligible based on its accreditation. However, APUS cannot guarantee that its credit will be accepted, as acceptance of credit is always the prerogative of the receiving institution.

If you have questions or need further information on accreditation, please contact the Office of Institutional Accreditation at accreditation@apus.edu.

Institutional Accreditation

American Public University System (APUS) is accredited by the Higher Learning Commission (HLC). APUS is comprised of American Military University (AMU) and American Public University (APU). The Higher Learning Commission is an institutional accrediting body recognized by ED and CHEA.

Further information on recognition policies and standards may be found on the following websites:

- U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202
(800) USA-LEARN (800-872-5327)
- Council for Higher Education Accreditation (CHEA)
One Dupont Circle, NW, Suite 510
Washington, DC 20036
(202) 955-6126
- The Higher Learning Commission (HLC)
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604
(312) 263-0456

As an accredited institution, APUS is eligible to participate in federal educational entitlement programs such as military tuition assistance, government tuition reimbursement programs, the Department of Veterans Affairs GI Bill®, and many corporate education assistance programs. In addition, APUS has been granted approval by the Department of Education to participate in Title IV Federal Student Aid Programs.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by the VA is available at the official website: <http://www.benefits.va.gov/gibill>.

Licensure

The American Public University System is authorized to operate as an institution of higher education by the West Virginia Higher Education Policy Commission (WVHEPC). Additionally, the American Public University System is engaged in a continuous process to certify that it is recognized as an accredited institution of higher learning by all 50 states and the District of Columbia. In this regard, the University is committed to ensuring that its academic programs, business practices, and operational activities remain in compliance with applicable regulations specific to each jurisdiction. We also work through the State Authorization Reciprocity Agreement (SARA) process to ensure that when authorization or licensure is necessary, the required approvals are secured. West Virginia is a member of SARA and APUS is an approved SARA institution. Participation in SARA is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state; however, SARA has no effect on state professional licensing requirements. For more information about SARA, please visit <http://www.nc-sara.org/>.

Alabama: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Alabama.

Alaska: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Alaska.

Arizona: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Arizona.

Arkansas: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Arkansas.

California: Effective July 1, 2017, an out-of-state private postsecondary educational institution must register with the California Bureau for Private Postsecondary Education (BPPE) to enroll California students. APUS is registered as an out-of-state private postsecondary institution with the BPPE and able to enroll California students.

Colorado: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Colorado.

Connecticut: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Connecticut.

Delaware: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Delaware.

Florida: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Florida.

Georgia: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Georgia.

Hawaii: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Hawaii.

Idaho: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Idaho.

Illinois: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Illinois.

Indiana: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Indiana.

Iowa: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Iowa.

Kansas: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Kansas.

Kentucky: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Kentucky.

Louisiana: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Louisiana.

Maine: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Maine.

Maryland: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Maryland.

Massachusetts: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Massachusetts.

Michigan: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Michigan.

Minnesota: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Minnesota.

Mississippi: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Mississippi.

Missouri: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Missouri.

Montana: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Montana.

Nebraska: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Nebraska.

Nevada: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Nevada.

New Hampshire: As an approved SARA institution, APUS is authorized to offer online programs to the residents of New Hampshire.

New Jersey: As an approved SARA institution, APUS is authorized to offer online programs to the residents of New Jersey.

New Mexico: As an approved SARA institution, APUS is authorized to offer online programs to the residents of New Mexico.

New York: As an approved SARA institution, APUS is authorized to offer online programs to the residents of New York.

North Carolina: As an approved SARA institution, APUS is authorized to offer online programs to the residents of North Carolina.

North Dakota: As an approved SARA institution, APUS is authorized to offer online programs to the residents of North Dakota.

Ohio: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Ohio.

Oklahoma: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Oklahoma.

Oregon: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Oregon.

Pennsylvania: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Pennsylvania.

Rhode Island: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Rhode Island.

South Carolina: As an approved SARA institution, APUS is authorized to offer online programs to the residents of South Carolina.

South Dakota: As an approved SARA institution, APUS is authorized to offer online programs to the residents of South Dakota.

Tennessee: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Tennessee.

Texas: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Texas.

Utah: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Utah.

Vermont: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Vermont.

Virginia: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Virginia.

Washington: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Washington. All Nursing programs are not currently open for admission to Washington State residents.

West Virginia: The University has received Category II status from the West Virginia Higher Education Policy Commission, which represents the final step in achieving full authorization to operate in the state.

Student Complaints: The West Virginia Higher Education Policy Commission acts as the SARA portal entity for APUS. The Commission encourages students to seek first informal resolution of any concern or issue. If the issue cannot be resolved informally, the student should follow the institution's formal complaint or grievance procedure. If, after exhausting the institution's internal grievance procedures, the institution has not responded to the student's satisfaction or a satisfactory remedy has not been found, the student may contact the Commission for further investigation into the issue. Upon receipt of a complaint, the Commission may conduct an investigation or refer the issue to another agency that is authorized to address the issue. The Commission may contact institution officials to discuss a possible resolution. Instructions for filing a complaint with the West Virginia Higher Education Policy Commission can be found at <https://www.wvhepc.edu/wp-content/uploads/2024/10/Student-Complaint-Process.pdf>.

Wisconsin: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Wisconsin.

Wyoming: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Wyoming.

The District of Columbia: As an approved SARA institution, APUS is authorized to offer online programs to the residents of The District of Columbia. All Nursing programs are not currently open for admission to District of Columbia residents.

Territory Specific Details

Puerto Rico: As an approved SARA institution, APUS is authorized to offer online programs to the residents of Puerto Rico.

U.S. Virgin Islands: As an approved SARA institution, APUS is authorized to offer online programs to the residents of the U.S. Virgin Islands.

Leadership

- Leadership
- Board of Trustees

Financial Disclosure

The American Public University System provides summarized audited financial information to individuals who wish to determine the financial status of the University System and its institutions. The University System's fiscal year runs from January 1 - December 31 each year. Individuals who wish to review published financial information can do so by visiting the American Public Education, Inc. website at www.apei.com.

Disability Accommodations

This institution complies with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and state and local requirements regarding students with disabilities. Accommodations will be provided to qualified students with disabilities (including, but not limited to, mental health disabilities, physical/learning disabilities or temporary disabilities) in compliance with federal and state regulations.

The University does not discriminate on the basis of disability in violation of applicable law and regulation. The University does not discriminate in admission or access to, or treatment or employment in, its programs or activities. The University's Disability Officer coordinates compliance with the Section 504 regulation and may be contacted at:

Julie Komisarck
Director and Disability Officer
303 W 3rd Avenue
Ranson, WV 25438
304-885-5252
DSA@apus.edu

A request for accommodation will be considered if the request:

- is based on documentation that meets APUS' published guidelines;
- does not compromise essential requirements of a course or program; and
- does not impose a financial or administrative burden upon APUS beyond that which is deemed reasonable.

A qualified student can, with or without accommodations, perform the essential functions of program or course requirements. Accommodations are intended to provide equal access to qualified students with disabilities to pursue their studies with the same level of rigor and demand as their classmates without disabilities. The essential requirements of an academic course or program need not be modified to accommodate an individual with a disability.

Final responsibility for selection of the most appropriate accommodation rests with the Disability Services Accommodations Office (DSA) and is determined on an individual case-by-case basis, based on the nature of the student's disability. Students are encouraged to email DSA@apus.edu to discuss potential academic accommodations and begin the review process.

It is the student's responsibility to follow the DSA process as published in the AMU and APU Student Handbook.

Employment Disclosure

American Public University System (APUS) offers academic programs leading to degrees and certificates in a number of fields for which professional practice requires licensure or certification by state, local, or professional boards. In addition, employers consider a range of factors when determining whether a candidate is eligible for a job, including, among other things, work experience, results of criminal background checks and military discharge information.

APUS makes no representation or guarantee that successful completion of a degree or certificate program at APUS will enable a student to obtain professional licensure or certification or particular employment.

Students and former students are solely responsible for determining and complying with state, local, or professional licensure and certification requirements and with other employment requirements. Prior to enrolling in any program, you are strongly encouraged to research carefully all licensure, certification and employment requirements related to their desired fields of study.

To assist our students and alumni in their career search and in pursuing their career goals, the APUS Office of Career Services provides a variety of tools, resources, guidance, and information. For more information on career services, visit [AMU Career Services](#) or [APU Career Services](#).

Recent AMU or APU graduates should be aware that it is APUS policy not to hire alumni until they have demonstrated significant classroom experience outside of our own university system. A period of two to five years of outside experience is required. This policy ensures that the body of faculty at APUS maintains a variety of perspectives and brings fresh ideas to our organization.

Policies

- *Alcohol and Drug Policy*
- *Code of Conduct*
- *Early Course Access*
- *Harassment, Discrimination, and Retaliation Policy*
- *University General Grievance Procedure*
- *Technology Requirements*
- *Grading Policies*
- *Repeat Coursework*
- *Residential Credit Policy*
- *Credit Hour Definition*
- *Student Rights and Responsibilities*

Alcohol and Drug Policy

For information on American Public University System's Alcohol and Drug Policy, please refer to our AMU and APU Student Handbook.

Code of Conduct

For information on American Public University System's Code of Conduct, please refer to our AMU and APU Student Handbook.

Credit Hour Definition

Policy:

All undergraduate and graduate courses at the American Public University System adhere to the Federal Credit Hour Definition below:

Department of Education Definition (34 CFR 600.2)

<https://www.federalregister.gov/documents/2020/09/02/2020-18636/distance-education-and-innovation>

Credit hour: Except as provided in 34 CFR 668.8(k) and (l), a credit hour is an amount of student work defined by an institution, as approved by the institution's accrediting agency or State approval agency, that is consistent with commonly accepted practice in postsecondary education and that—

1. Reasonably approximates not less than—

- One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different period of time; or
- At least an equivalent amount of work as required in paragraph (1) (i) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours; and

2. Permits an institution, in determining the amount of work associated with a credit hour, to take into account a variety of delivery methods, measurements of student work, academic calendars, disciplines, and degree levels.

APUS also adheres to guidance from the Higher Learning Commission found in the policy language below:

HLC Policy Language (FDCR.A.10.020)

<https://www.hlcommission.org/Policies/assignment-of-credits.html>

An institution shall be able to equate its learning experiences with semester or quarter credit hours using practices common to institutions of higher education, to justify the lengths of its programs in comparison to similar programs found in accredited institutions of higher education, and to justify any program-specific tuition in terms of program costs, program length, and program objectives. Affiliated institutions shall notify the Commission of any significant changes in the relationships among credits, program length, and tuition.

Assignment of Credit Hours. The institution's assignment and award of credit hours shall conform to commonly accepted practices in higher education. Those institutions seeking, or participating in, Title IV federal financial aid, shall demonstrate that they have policies determining the credit hours awarded to courses and programs in keeping with commonly-accepted practices and with the federal definition of the credit hour, as reproduced herein for reference only, and that institutions also have procedures that result in an appropriate awarding of institutional credit in conformity with the policies established by the institution.

Procedure:

All new programs, concentrations, certificates, and courses assure quality from their inception through a multi-stakeholder process involving review by the School Curriculum Committee, the Academic Leadership Committee, the executive leadership, and, if a new program or certificate, by an external reviewer, and the Board of Trustees. APUS developed the process to ensure all new programs, concentrations, certificates, and courses are current and the level of student performance is appropriate. The APUS curriculum guidebook and program proposal templates are used as tools for stakeholders to develop and revise academic programs, concentrations, and courses based on the credit hour definition and policy language above.

Over the past decade, APUS has used information provided through its contact hour calculator based on the traditional Carnegie unit as an additional method for ensuring course workload sits at the appropriate level. APUS continues to evaluate and will update the aforementioned policy and corresponding procedures as needed and in accordance with applicable law and best practices for learning.

Early Course Access

For information on the Early Course Access Policy, please refer to our AMU and APU Student Handbook.

Grading Policies

The APUS grading system is provided in the following chart. Additional information regarding the posting of grades and the petitioning of grades is available in the Student Handbook.

Master's Grading Policies

Grading Policies

Grade	Quality Points	Description
A	4.0	Very high quality, clearly above average work
A-	3.67	
B+	3.33	
B	3.0	Above average
B-	2.67	Minimum passing grade for End of Program requirements*
C+	2.33	
C	2.0	
C-	1.67	Failing
D+	1.33	Failing
D	1.0	Failing
D-	.67	Failing
F	0.0	Failing
P	NONE	Pass
PD	NONE	Master's Comprehensive Exam Only: Pass with Distinction
PASS	NONE	Master's Capstone
FAIL	NONE	Master's Comprehensive Exam or Capstone
I	NONE	Incomplete
DP	NONE	Dropped
W	NONE	Withdrawn
WP	NONE	Withdrawn Passing
WF	NONE	Withdrawn Failing
X	NONE	Audit grade: No Academic Credit awarded
TC	NONE	Transfer Credit
PLA	NONE	Credit from review of Prior Learning Experience
R	NONE	Course No Longer Counted in APUS GPA as it was Retaken. However, the previous grade would still be counted by a third parties, such as the federal government for Financial Aid eligibility and by the military for calculating a GPA for TA eligibility.
S	NONE	Satisfactory: No Academic Credit awarded
U	NONE	Unsatisfactory: No Academic Credit awarded

Master's End of Program Requirements: For all capstone courses that begin after January 1, 2017, master's students must earn a B- (80%) or better on their capstone thesis/project/paper and a B- (80%) or better in their capstone course to pass the course. If the course is using a binary grade the student must earn a PASS to demonstrate mastery of the material and course. This policy aligns with the comprehensive exam, which also requires a B- (80%) or better to pass. Master's students must have at least a 3.0 GPA in order to graduate. Please see the End of Program Assessment Manual for more information.

Doctoral Grading Policies

Grade	Quality Points/Grading Percent	Description
A	4.0/100.00 - 94.00	Very high quality, clearly above average work
A-	3.67/93.99 - 90.00	Accepted performance level
B+	3.33/89.99-87.00	Accepted performance level
B	3.0/86.99-84.00	Accepted performance level
B-	2.67/83.99-80.00	Below Average
F	0.0/79.99-0	Failing
P	NONE	Pass

I	NONE	All: Incomplete
S	NONE	Satisfactory progress during dissertation course
U	NONE	Unsatisfactory progress during dissertation course
DP	NONE	Dropped
W	NONE	Withdrawn

Harassment, Discrimination, and Retaliation Policy

For information on American Public University System's Harassment, Discrimination, and Retaliation Policy, please refer to our AMU and APU Student Handbook.

Repeat Coursework

Retaking a Passed Course

APUS allows the opportunity for all undergraduate, master's, and graduate certificate students to retake a passed course, limited to one retake per passed course. The new grade, regardless of whether it is lower than the first attempt, will replace the previous grade earned in the student's GPA. The previous grade will show as "R" on the student's transcript. Students should contact Academic Advising at advising@apus.edu to make the retake request for passed courses. Please note that not all funding sources will pay for the student's second passed retake, so students should check with their funding source before registration.

Retaking a Failed Course

Students are eligible for a one-time course retake for a failing grade. They may retake the same course if it is still offered at APUS or a course equivalency has been established for the curriculum.

The original failing grade will show as "R" on the student's transcript, and the previous failing grade will be removed from their GPA as long as they complete the course retake. However, students will still see their original failing grade on their personal online academic plan and their individual online grade reports.

If a student fails any required course in their program twice, they will need to contact their Academic Advising team to discuss available options for continuing their studies.

Prior to August 2008

- If the course start date for your retaken course was **prior to August 1, 2008**, the retake does not impact the original failing grade. Both failing grades will be displayed on the transcript and both will be incorporated into the GPA.

August 2008 to April 2014

- If the course start for your retaken course was on or after August 1, 2008, the retake removes the impact of the original failing grade on your GPA.

On or After April 2014

- Any courses starting in April 2014 or after, will only be allowed one retake.
- All failed attempts of the course prior to April 2014 will count as one failure, so as of April 2014, you will still have one attempt available to pass any previously failed course.
- If you fail a required course twice in your program, you will need to change your major to a program where that course is not required.

Important to Know

- The course retake policy only applies if the exact course that you previously failed is still offered or if a course equivalency has been established in the curriculum.
- This policy does not apply to comprehensive exam or capstone/thesis/practicum courses. Please see the Student Handbook for the retake policy on these course types.
- Original failing grades of retaken courses will still be used to calculate SAP (Satisfactory Academic Progress) for financial aid and for the 150% rule of course credit attempted vs course credit earned for graduation eligibility.
- The retake policy does not apply to courses that you took in programs that you have already completed. For example, if you failed a course in your Associates program, and have already had that degree conferred, you cannot have the original failing grade forgiven in your GPA by retaking it now in your Bachelor's program.
- The Army does not follow AMU's course retake policy when it is calculating your overall GPA for TA eligibility. The Army's GPA is independent of a GPA with a soldier's home college. It is calculated by averaging the grades for each completed course in the soldier's Army Education records.
- **Undergraduate Only:** If you previously took a split science lecture/lab course combination, and failed one of the component courses, you will not be able to retake this science combination. You will need to take a different Science course selection to fulfill your GEN ED requirement. If the specific course you failed is a required course in your program, please contact your Academic Advisor to help you with this process.

Residential Credit Policy

All courses completed at APUS, either through a conferred degree or expired program, will be considered Residential Credit for the student's current program as well as future program where the courses are applicable. Residential Credit will not be counted towards transfer credit maximums and will not carry previously earned course grades, thus not impacting the grade point average in the subsequent program. The Initial Enrollment Date and Program Deadline for subsequent programs will be reset based on the first course completed in the new program.

Additionally, students may not earn duplicative degrees (example – Masters in Business Administration-General concentration to Masters in Business Administration- Accounting concentration or vice versa).

Student Rights and Responsibilities

An academic community is based on personal integrity and respect for others. APUS follows the letter and spirit of applicable federal and state laws pertaining to the administration of an institution of higher education (e.g., laws governing student records, equal opportunity, etc.) and adheres to the guidelines published by appropriate professional groups with respect to admissions procedures, required credentials of faculty, and business ethics. Information regarding student right and responsibilities, including appeals processes, can be found in the AMU and APU Student Handbook.

Student Engagement in Classes

Effective April 1, 2015, students who receive failing grades in their first two (2) course attempts in their program as a result of not submitting a substantial percentage of the required course work will be dismissed from the university at the conclusion of those courses. This applies to students who fail all of their initial courses as a result of not submitting substantial course work to earn a passing grade. Students who apply for a program change (i.e. Associates to Bachelors, Bachelor's to Masters, and so on) will also need to pass their first two courses in their new program to be considered in compliance with the Student Activity Policy.

If you have ongoing courses in your current academic semester when you fail your initial courses, you will be placed on Deferred Involuntary Withdrawal status and allowed to complete any current courses that are beyond the first week, though any future course registrations will be dropped.

More information regarding student right and responsibilities, including appeals processes, can be found in the AMU and APU Student Handbook.

Technology Requirements

The following outlines minimum technology requirements for course work at American Public University System (APUS). Some programs require additional software, as stated in the course.

Basic Requirements

- Internet access (high speed preferred)
- For desktop computers: Windows 10 or higher or Mac OS X 10.15 Catalina or higher
- For Tablets or Mobile devices: iOS 11.0 or higher; Android 5.0 or later
- Access to university email and Office365 requires multi-factor authentication. Students and faculty must verify their logins through either a text message, automated voice call, or the Microsoft Authenticator app
- Microphone, speakers or headset
- Webcam
- Access to a printer
- 4 GB of RAM
- 20 GB of free disk space

IMPORTANT NOTE: Chromebooks (Chrome OS), iPads (iOS) and Microsoft Surface RTS do not meet the minimum requirements for coursework at AMU/APU. These offer limited functionality and do not work with some course technologies. They are not acceptable as the only device you use for coursework. While these devices are convenient and may be utilized for some course functions they cannot be your primary device.

Software Requirements

As a general rule, it is best practice to stay current or within one version of your Web browser, and Mobile OS.

- For desktop computers: Current version of Google Chrome, Firefox, Apple Safari or Microsoft Edge
- For Tablets and Mobile Devices:
 - Apple iOS for iPhone and iPad: Apple Safari
 - Android OS for Android phones and tablets: Google Chrome
- Current version of the Java Plug-in
- Current version of Adobe Acrobat Reader
- Current anti-virus software regularly updated by the manufacturer
- All faculty and students will be given an Office 365 account which includes your school email, used for private communication in the classroom, and access to Microsoft Office in the cloud (Word, Excel, PowerPoint and OneDrive).

University General Grievance Procedure

For information on American Public University System's general grievance procedures, please refer to our AMU and APU Student Handbook.

Catalog Changes

This publication is not a contract between American Public University System and any party or parties, and should not be regarded as such. At the date of publication, reasonable effort was made to ensure that this publication and its provisions were factually accurate. However, this publication is not a complete statement of all policies, procedures, and program information.

APUS reserves the right to make changes and additions to the information in this publication without notice. In cases where significant modification or discontinuation of a program occurs, students can expect to be contacted by a University System university staff member to discuss and resolve the matter with the students' interests in mind. Addenda can be found [here](#).

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Academic Schools

The program you choose and the courses you take must be relevant to your career interests and today's marketplace. That's why our academic leaders meet regularly with hundreds of industry experts to help shape our curriculum. Most of our faculty members are scholar-practitioners, serving in leadership roles in their respective disciplines. You'll find them speaking at highly respected industry conferences, sharing expert insights on our blogs, conducting research that's specific to their disciplines, and working with respected academic and corporate partners to share knowledge and achieve innovative advancements in their fields. As a student, you get to regularly engage in online forums and communities with these influential experts as well as with other students who share your interests. Offering quality online education programs is priority one at American Military University and American Public University.

School of Arts, Humanities & Education

The School of Arts, Humanities, and Education teaches foundational skills needed in the professional world. These skills include collaboration, critical thinking, problem-solving, and written and oral communication. Our General Education courses provide a broad-based education in literature, languages, and social sciences. Degree programs provide a good foundation for a wide variety of professional interests. Undergraduate programs include English, Sociology, Psychology, and Communications; Masters' Programs provide deeper, more specialized knowledge in several fields, including Psychology, Sociology, and History.

School Leadership

Dean

Dr. Nicholas Wernicki

Associate Dean

Dr. Bethanie Hansen

Department Chairs

Anthropology and Sociology – Dr. Crystal Lupo (Interim)

Communication and World Languages – Dr. Bjorn Mercer

Educational Leadership and Student Life – Dr. Jeffrey Stone

English and Literature – Dr. Jaclyn Fowler

History – Dr. Richard Hines

Human Development and Family Studies – Kathleen Mangeri

Psychology – Dr. Tonia Parker

Religion, Philosophy, Art, and Music – Dr. Steve Wyre

Teaching – Dr. Kathleen Tate

Masters

- *Educational Leadership*
- *Higher Education Administration*
- *History*
- *Military History*
- *Online Teaching*
- *Psychology*
- *Sociology*
- *Student Affairs in Higher Education*
- *Teaching*

Certificates

- *American History*
- *American Revolution*
- *Ancient and Classical History*
- *Civil War Studies*
- *European History*
- *Executive Coaching*
- *K-12 Online Learning*
- *K-12 Reading and Differentiated Instruction*
- *K-12 Virtual School Administration*
- *Life Coaching*
- *World War II Studies*

NanoCerts®

- *Teaching Adult Learners Online*

Suspended Programs

- *Master of Arts in Humanities (Effective 10/1/2024)*

Dr. Wallace E. Boston School of Business

The mission of the Dr. Wallace E. Boston School of Business is to prepare students to be principled leaders in the global business community through a flexible learning environment that leverages technology. We have developed a well-rounded curriculum that examines business and economics in a global context focused on the practical application of knowledge through case studies, simulations, and best practices. Our programs are taught by real-world practitioners and scholars who provide an engaging learning journey, enhanced by their professional experience. Our top priority is your success. The School honors the legacy of President Emeritus Dr. Wallace E. Boston, who retired as the University's president in June 2020. A pioneer of affordable and flexible online education, Dr. Boston developed his business acumen as a CFO, CEO, and COO of several major health organizations. It is his commitment to student access and success that drives the learning experience throughout this School and the University.

School Leadership

Dean

Dr. Jeremi Bauer

Associate Dean

Dr. Stacey Little

Department Chairs

Accounting - Dr. Ken McGee

Analytics, Economics, and Finance – Dr. Robert Gordon

Business Administration and Real Estate – Dr. Michael Marticek

Entrepreneurship, Marketing, and Retail Management – Dr. Kerry Szymanski

Human Resource Management – Dr. Cynthia Gentile

Management, Technical Management, and Not-for-Profit Management – Dr. Jan Spencer

MBA and Hospitality Management – Dr. Juan Hernandez

Supply Chain Management, Government Contracting & Acquisitions, Reverse Logistics Management, Transportation & Logistics Management – Dr. Larry Parker

Masters

- *Accounting*
- *Applied Business Analytics*
- *Business Administration*
- *Entrepreneurship*
- *Human Resource Management*
- *Management*
- *Reverse Logistics Management*
- *Supply Chain Management*
- *Transportation and Logistics Management*

Certificates

- *Accounting*
- *Human Capital Leadership*
- *Leadership and Logistics*
- *Logistics Management*
- *Neuroleadership*
- *Nonprofit Management*
- *Organizational Crisis Management*
- *Organizational Management*

School of Health Sciences

The School of Health Sciences is dedicated to helping prepare our students for the healthcare, nursing, exercise and fitness, and overall public health industries. Our engaging, interactive learning environment blends theory, research, and practical application to give our students a competitive advantage. Because our faculty are practitioners and experts in their subjects, they can tap in to the real-world resources students need to stay current and relevant in a rapidly changing industry.

School Leadership

Dean

Dr. Brian Freeland

Associate Dean

Dr. Meagan Wilson

Department Chairs

Healthcare Administration – Dr. Kevin Cefali

Health Information Management – Keechia Ross

Nursing – Dr. Tonya Breymier

Public Health – Dr. Samer Koutoubi

Sports and Health Sciences – Dr. Karyn Gallivan

Sports Management – Dr. Brittany Jacobs

Masters

- *Athletic Development Management*
- *Healthcare Administration*
- *Health Information Management*
- *Nursing*
- *Public Health*
- *RN to MSN*
- *Sports and Health Sciences*
- *Sports Management*

Certificates

- *Athletic Administration*
- *Nursing Education*
- *Nursing Leadership*
- *Sports Management*

School of Science, Technology, Engineering & Math

Space programs, environmental programs, electrical engineering, cybersecurity, natural science, mathematics, information technology — the School of Science, Technology, Engineering & Math (STEM) provides learning in a wide variety of disciplines. Our faculty consists of expert practitioners from the field, so our students don't just get armchair treatment. In every STEM program, we help students prepare for careers applicable to that program. You will receive practical, usable foundational materials that will help you build the groundwork to establish yourself in a professional setting.

School Leadership

Dean

Dr. Brian Freeland

Associate Dean

Dr. Meagan Wilson

Department Chairs

Biology and Chemistry – Dr. Randal Streck

Data and Computer Sciences – Dr. Frank Appiah

Earth and Space Studies – Dr. Edward Albin

Environmental Science and General Education Science – Dr. Sylvia Nemmers

General Education Math – Dr. Jackie Galvan

Information and Computer Technology – Dr. Novadean Watson-Williams

Physics, Electrical Engineering, and Mathematics – Dr. Laura Kraya

Masters

- *Environmental Policy and Management*
- *Information Technology*
- *Space Studies*

Certificates

- *Environmental Hazard Mitigation and Restoration*
- *Environmental Planning and Design*
- *Environmental Sustainability*
- *Fish and Wildlife Management*
- *Information Systems Security*
- *IT Project Management*
- *Professional Science Management*
- *Space Studies*

School of Security & Global Studies

The programs taught in the School of Security & Global Studies truly embody our motto, "Educating Those Who Serve." Students in this school have an understanding of the world that appreciates the differences in political, economic, and social cultures. Our faculty members are highly credentialed and respected leaders in their fields, and many of them currently work in the U.S. government. Likewise, our graduates are employed in leadership positions at agencies ranging from the Departments of State, Defense, and Homeland Security to the intelligence services, as well as private businesses throughout the world. We are committed to helping students think in ways they haven't thought before, and to apply educational theories to real-world challenges.

School Leadership

Dean

Dr. Juliette Rouge

Associate Dean

Dr. Michelle Watts

Department Chairs

Cybersecurity – TBD

Human Justice – Dr. Charles Russo

Emergency Management – Dr. Terri Wilkin

Intelligence – Dr. James Burch

Global Security – Dr. Katherine Brannum

Legal Studies – Dr. Kerry Erisman

National Security – Dr. Kelli Frakes

Political and Military Science – Dr. Thomas Kelly

Assistant Department Chairs

Cybersecurity - Dr. Harry Cooper

Intelligence – Dr. David Kritz

Doctorates

- *Global Security*
- *Strategic Intelligence*

Masters

- *Criminal Justice*
- *Cybersecurity Studies*
- *Emergency and Disaster Management*
- *Dual Degree: Emergency and Disaster Management and Homeland Security*
- *Homeland Security*
- *Intelligence Studies*
- *International Relations and Global Security*
- *Legal Studies*
- *Military Studies*
- *National Security Studies*
- *Political Science*
- *Public Administration*
- *Public Policy*
- *Security Management*

Certificates

- *Business Essentials for the Security Executive*
- *Counterintelligence*
- *Cybercrime*
- *Digital Forensics*
- *Emergency and Disaster Management*
- *Emergency Management Executive Leadership*
- *Executive Law Enforcement Leadership*
- *Homeland Security*
- *Intelligence Analysis*
- *Information Assurance*
- *Intelligence Studies*
- *National Security Studies*
- *Security Management*
- *Strategic Leadership*
- *Terrorism Studies*

NanoCerts®

- *Advanced Cybersecurity/Cybercrime*
- *Counterintelligence*
- *Criminal Intelligence*
- *Cyber Intelligence*
- *Geospatial Intelligence*
- *Intelligence Analysis*
- *Open-Source Intelligence (OSINT)*
- *Public Administration and Contemporary Security Management*
- *Security Organizational Leadership*
- *Terrorism*

Research and Academic Excellence

The Research and Academic Excellence team focuses on providing research and academic quality support across the institution. These partnerships aim to increase student success, develop innovative curriculum, and enhance resources for students and faculty. Our aim is to ensure that programs exemplify academic rigor at all educational levels and help students develop the research, thinking, and communication skills to contribute to their field and advance their careers.

Leadership

Director, Research and Academic Excellence - Dr. Kelsey Hotaling

Associate Dean

Associate Dean, Curriculum and Assessment - Dr. Stacey Tucker

Director

Director, Academic and Library Services - Kara Rawlings

Staff

Manager, Research and Academic Excellence - Corey Huffman

Academic Coordinator - Michelle Shuff

At APUS, research culture is defined as a community of scholars and practitioners who share a commitment to research and scholarly integrity, a passion for the production of new knowledge, and expertise in the application of that knowledge in innovative, interdisciplinary contexts. Providing resources for faculty and student research is a priority for our institution. The Graduate Studies and Research team supports research initiatives across the university:

- Awarding \$100,000 in faculty research grants on an annual basis through a peer-review process.
- Sponsoring the 3 Minute Thesis competition annually for master's students and offers webinars on preparing for the graduate capstone requirements.
- Providing research support and maintaining research integrity through the Institutional Review Board for approving human subjects research.
- Partnering with the Policy Studies Organization to co-sponsor conferences and peer-reviewed journals edited by APUS faculty.

Faculty

A most distinguished and diversified faculty of over 2,200 scholars, educators, and authors combine relevant theory with real-world experience. Many are executives in government, business, and non-profit organizations, including the United Nations, the State Department, the Department of Defense, the Department of Homeland Security, the Central Intelligence Agency, the National Security Agency, and the Federal Emergency Management Agency.

Provost

- Elizabeth Johnson, Ph.D. Plant and Soil Science, University of Massachusetts, Amherst

Academic Leadership

- **Vice Provost, Student & Alumni Engagement** - Caroline Simpson, M.A., Management, American Public University
- **Vice Provost, Academic Operations** - Michelle Newman, Ph.D., Management, Walden University
- **Dean, School of Arts, Humanities, and Education** - Nicholas Wernicki, Ph.D, Theology and Philosophy, Drew University
- **Associate Dean, School of Arts, Humanities, and Education** - Bethanie Hansen, D.M.A., Music Education, Boston University
- **Dean, Dr. Wallace E. Boston School of Business** - Jeremi Bauer, D.B.A, B2B Marketing, Change Leadership, and Finance, Walden University
- **Associate Dean, Dr. Wallace E. Boston School of Business** - Stacey Little, Ph.D., Global Leadership - Organizational Management, Indiana Institute of Technology
- **Dean, School of Health Sciences** - Brian Freeland, Ed.D., Sports Management and Leadership, Northcentral University
- **Associate Dean, School of Health Sciences** - Meagan Wilson, M.H.A, Health Administration, University of Phoenix
- **Dean, School of Science, Technology, Engineering, and Math** - Brian Freeland, Ed.D., Sports Management and Leadership, Northcentral University
- **Associate Dean, School of Science, Technology, Engineering, and Math** – Meagan Wilson, M.H.A, Health Administration, University of Phoenix
- **Dean, School of Security and Global Studies** - Juliette Rouge, Ph.D., Conflict Analysis & Resolution, George Mason University
- **Associate Dean, School of Security and Global Studies** - Michelle Watts, Ph.D., International Development, University of Mississippi

Department Chairs

- **Accounting** – Ken McGee, D.B.A, Finance, Anderson University
- **Analytics, Economics, and Finance** – Robert Gordon (Interim), D.Mgt, Management, University of Phoenix
- **Biology and Chemistry** – Randal Streck, Ph.D., Molecular Biology, University of California, Berkeley
- **Business Administration and Real Estate** – Michael Marticek, D.B.A Business Administration - Information Systems Management, Walden University
- **Communication and World Languages** - Bjorn Mercer, D.M.A., Music, The University of Arizona
- **Cybersecurity** – TBD
- **Data and Computational Technologies** - Frank Appiah, Ph.D., Epidemiology and Biostatistics, University of Kentucky
- **Earth and Space Studies** - Edward Albin, Ph.D., Planetary Geology, The University of Georgia
- **Educational Leadership and Student Life** - Jeffrey Stone, Ph.D., Education, University of Kansas
- **Emergency Management** - Terri Wilkin, J.D., Law, University of Maryland-Baltimore
- **English and Literature** - Jaclyn Fowler, Ed.D., Adult Education, The Pennsylvania State University
- **Entrepreneurship, Marketing, and Retail Management** – Kerry Szymanski, D.B.A., Business Administration, Argosy University
- **Environmental Science and General Education Science** - Sylvia Nemmers, Ph.D. Plant and Environmental Sciences, New Mexico State University
- **General Education Math** - Jackie Galvan, Ph.D., Business Administration - Management Information Systems, Northcentral University
- **Global Security** - Katherine Brannum, Ph.D., Political Science, University of Massachusetts Amherst
- **Healthcare Administration** - Kevin Cefali, Ph.D., Healthcare Administration, Capella University
- **Health Information Management** - Keechia Ross, MBA., Health Care Administration, Western Governors University
- **History** - Richard Hines, Ph.D., History, Washington State University
- **Human Development and Family Studies** - Kathleen Mangeri, M.A., Student Personnel Services, Trenton State College
- **Human Justice** - Charles Russo, Ph.D., Public Affairs, University of Central Florida
- **Human Resource Management** – Cynthia Gentile, J.D., Law, The State University of New Jersey
- **Information and Computer Technologies** - Novadean Watson-Williams, D.B.A., Information Systems, Argosy University
- **Intelligence** – James Burch, Ph.D., Homeland Security, Management, Colorado Technical University
- **Legal Studies** - Kerry Erisman, J.D., Law, Temple University

- **Management, Technical Management, and Not for Profit Management** – Jan Spencer, Ph.D., Organizational Leadership, Regent University
- **MBA and Hospitality Management** – Juan Hernandez, Ph.D, Organization and Management, Capella University
- **National Security** - Kelli Frakes, Ph.D., Public Policy and Administration, Walden University
- **Nursing** - Tonya Breymier, Ph.D., Human Services, Capella University
- **Physics, Electrical Engineering, and Mathematics** - Laura Kraya, Ph.D., Materials Science and Engineering, University of Pennsylvania
- **Political and Military Science** - Thomas Kelly, Ph.D., Political Science, University of Illinois at Chicago
- **Psychology** - Tonia Parker, Ph.D., Psychology - General Psychology, Capella University
- **Public Health** - Samer Koutoubi, Ph.D., Dietetics and Nutrition, Florida International University, M.D., Iuliu Hatieganu University of Medicine and Pharmacy, Cluj-Napoca, Romania
- **Religion, Philosophy, Art, and Music** – Steve Wyre, Doctorate of Education Leadership, University of Phoenix
- **Sociology, Anthropology, and General Studies** - Crystal Lupo, D.B.A, Walden University
- **Sports and Health Sciences** - Karyn Gallivan, Ph.D., Public Health, Walden University
- **Sports Management** - Brittany Jacobs, Ph.D., Sports and Exercise Science, University of Northern Colorado
- **Supply Chain Management, Government Contracting & Acquisitions, Reverse Logistics Management, Transportation & Logistics Management** – Larry Parker Jr., Ph.D., Organization and Management, Capella University
- **Teaching** - Kathleen Tate, Ph.D., Elementary Education, Florida State University

Assistant Department Chairs

- **Cybersecurity** - Harry Cooper, D.SC., Cybersecurity, Capitol Technology University
- **Intelligence** - David Kritz, D.B.A., Business Administration, Walden University

AMU Faculty List and APU Faculty List

Academic Programs

The American Public University System offers several options for graduate study: master's degrees, graduate certificates, and doctoral programs. Master's degree programs range from 30 to 48 semester hours (10-15 courses) of study and require either a comprehensive exam, a thesis, or an integrative practicum and a GPA of 3.0 for graduation. Students must have completed a bachelor's degree program from an accredited institution to be admitted to a master's degree program. Certificate programs are available to students who seek a shorter program focused on career development or knowledge of a specific discipline. Certificates range from 18 to 27 semester hours; typically 6-9 courses.

The American Public University System offers professional practice doctorate degrees. Doctoral programs are comprised of 58 semester hours in coursework, 3 residencies; require a dissertation and a minimum GPA of 3.0 for graduation.

Program Completion Rates, Median Debt, and More

For more about the completion rates and median debt of students who completed each program, as well as other important information—visit www.APUS.edu/disclosure.

Doctoral Programs

APUS professional practice doctorates are multidisciplinary degrees that address intellectual, cultural, and organizational challenges in the respective profession of study. These programs, which embrace a scholar-practitioner model, are preparing the next generation of global leaders to advance their fields. This transformational approach concurrently integrates and develops knowledge, skills, findings, and insights applied to solve or provide greater understanding of complex problems. Likewise, we aim to advance theory and practice to enhance the related disciplines, areas of professional practice, and communities wherein our students, faculty, and University serve.

A Professional Practice Doctorate is an applied degree that focuses on the scholar-practitioner model. In this program, you will conduct research related to your professional experience to bridge theory and practice, advance knowledge in the field, and contribute to organizational change. While maintaining the rigor of a doctoral program, the emphasis on application of theory to practice differentiates the applied doctorate from the traditional PhD program.

Program Framework

Students will progress through the coursework with options for three elective courses. In addition to coursework, students will complete virtual residencies, an ePortfolio with oral defense of the portfolio, a dissertation proposal with an oral defense, and a dissertation with oral defense.

Residencies: Doctoral programs contain residencies at crucial program points.

1. The first residency is part of your Doctoral Foundations course, which establishes expectations for the program, develops rapport with fellow students, and introduces students to doctoral faculty.
2. The second residency depends on the specific degree program and may include presentations at professional conferences or international experience.
3. The third residency is an 8-week course that focuses on program requirements, such as the e-portfolio defense, committee formation, the practicum and preparing the dissertation proposal.

Doctor of

- *Global Security*
- *Strategic Intelligence*

Doctor of Global Security (D.G.S.)

The Doctor of Global Security degree explores the complex global security environment. It focuses on the role actors play in the formulation and implementation of international, bilateral, and state policies and norms, and practices of global scope and concern. The program also addresses the impact of global security issues on domestic security and foreign policy.

The multidisciplinary curriculum integrates research and evidence-based solutions to the complex problems you face in your professional practice and is designed to help prepare you for leadership in the field. Strong emphasis is placed on conducting thorough program and policy evaluations that identify and analyze decisions beyond first-order impacts and on further cultivating your applied research skills at an advanced level.

This doctoral program embraces a scholar-practitioner model of education. Courses are taught by highly credentialed and experienced instructors, many of whom hold key positions in government agencies or public safety organizations.

Degree Program Objectives

- Analyze the academic and professional practice of global security.
- Synthesize the major theories, approaches, and concepts relevant to the global security discipline.
- Analyze complex issues and challenges related to the global security discipline.
- Apply theories, approaches, and concepts to real-world examples related to global security.
- Assess the impact of global security issues on domestic security and foreign policy.
- Analyze the ideas, beliefs, language, culture, psychology, and decision making of actors in the global environment.
- Design research studies using appropriate qualitative and quantitative approaches for the global security discipline.
- Operate according to ethical research and professional behavior guidelines in the global security discipline.

Admission Requirements

Admission to our AMU and APU doctoral programs is selective. Students are selected based on evidence of outstanding intellectual ability, strong commitment to applied research and practice in the discipline, and demonstrated ability to successfully complete post-baccalaureate study. Interviews will be held with selected students prior to a final admission decision.

All required admissions documents are due before the review can begin. We recommend you apply at least 3 months in advance of your intended cohort start date.

Required Documentation

Upon completion of the application and payment of the non-refundable \$100.00 application fee, you will be assigned a student ID. This will allow you to complete your admissions package, which consists of the following required documentation:

1. Prior Education

Your master's degree in a closely related discipline with a minimum GPA of 3.0 is required. Related disciplines include: International/Global Studies; International Relations and Affairs; Political Science; Criminal Justice; Homeland Security; National Security; Military Studies; Cybersecurity; Resource Management; and Global Business and Management. Other degrees and doctoral experience may be considered. Your official transcript verifying the award of your master's degree must be sent from the issuing institution in sealed envelopes or by official electronic copy (such as National Student Clearinghouse transcript). No faxed or unsealed transcripts will be accepted.

2. Professional Practice

You must have 3-5 years work experience in the global security field or closely related field.

3. CV or Resume

Must include work history, professional accomplishments, service to the profession, and any teaching and research experience.

4. English Proficiency

Applicants from a country whose native language is not English (regardless of current residence) must provide proof of English proficiency.

5. Three References

Choose three references from colleagues or professors with whom you have current or recent (within the past 3-5 years) professional associations, and ask them to complete the doctoral reference form. Your references will assess your professional accomplishments, leadership in the discipline, written and verbal communication skills, service activities, and personal strengths necessary for successful completion of a doctoral program.

6. Admission Essay

In 750-1200 words, explain why you are applying to this doctoral program. Please discuss your rationale for earning a doctorate in this field and include specific examples for how this degree will help you obtain your long-term academic and professional career goals. Provide examples of how current issues in this field inform your decisions, making sure to include current relevant literature and cite using Chicago/Turabian style.

7. Photo ID

Submit a legible color copy of your valid government-issued photo ID. Military students, except Air Force, can submit a government issued JST.

Degree at a Glance

Program Milestones

- **Portfolio Defense:** This requirement is an oral defense of the portfolio to demonstrate mastery of disciplinary knowledge and the program learning outcomes for doctoral coursework.
- **Dissertation Proposal Defense:** This requirement is an oral defense of the dissertation proposal in order to receive dissertation committee approval of the dissertation concept and research plan. The portfolio defense must be successfully completed to defend the dissertation proposal.
- **Dissertation Defense:** This requirement is an oral defense of the complete dissertation at the conclusion of the research and writing process. Students must pass the dissertation defense, make any necessary revisions, and publish the dissertation in ProQuest before the doctoral degree can be conferred.

The program is a total of 58 semester hours, plus continuing registration for the dissertation requirement.

Degree at a Glance table - Global Security

Core Requirements	30
Professional Practice Requirements	8
Elective Requirements	9
Residency Requirements	4
Practicum Requirements	3
Dissertation Requirements	4
Total Semester Hours	58

Core Requirements (30 semester hours)

Core Requirements Courses Table

GLBS710	Seminar in Global Governance	3
SSGS711	Psychology of Actors in the Global Environment	3
DOCT700	Qualitative Methods	3
SSGS712	Nationalism and Identity	3
GLBS711	Seminar in Global Security Issues	3
DOCT701	Quantitative Methods	3
DOCT702	Statistics	3
GLBS712	Seminar in Emerging Global Security Issues	3
DOCT715	Seminar in Strategic Leadership	3
GLBS745	Defense Security Cooperation	3
Total Semester Hours		30

Professional Practice Requirements (8 semester hours)

Major Requirements Table

SSGS700	Professional Practice I and Doctoral Program Foundations	3
DOCT704	Professional Practice II	1
DOCT705	Professional Practice III	1
DOCT706	Professional Practice IV	1
DOCT707	Professional Practice V	1
DOCT708	Professional Practice VI	1
Total Semester Hours		8

Elective Requirements (9 semester hours)

Elective Requirements Table (Doctoral Programs)

Select 3 courses from the following:		9
DOCT716	Seminar in Business and Financial Management	
GLBS740	Technology and Global Security	

GLBS741	Health and Global Security	
GLBS742	Democracy, Governance, and Human Rights	
GLBS744	Conflict Resolution	
GLBS790	Independent Study	
SSGS741	Big Data and Social Media Analysis	
SSGS750	Cyber, Policy, and Conflict	
Total Semester Hours		9

Residency Requirements (4 semester hours)

Residency Requirements Table (Doctoral Programs)

DOCT721	Residency: Preparing for the Practicum and Dissertation	2
DOCT723	Residency: Foreign Experience	2
Total Semester Hours		4

Practicum Requirements (3 semester hours)

Residency Requirements Table (Doctoral Programs)

DOCT897	Practicum	3
Total Semester Hours		3

Dissertation Requirements (Variable semester hours)

Dissertation Program Table

DOCT894	Dissertation Proposal Defense	3
DOCT899	Dissertation 1	1

1. Continuous registration for dissertation may be required.

Doctor of Strategic Intelligence (D.S.I.)

The Doctor of Strategic Intelligence addresses intellectual, cultural, and organizational challenges in the emerging field of intelligence studies. You'll study the activities and relationships between actors in the global community, along with domestic intelligence topics and issues of strategic concern to the U.S. The curriculum integrates practice, research, and multidisciplinary study (international security, psychology, strategic leadership) to enhance your understanding of the complex problems you face in your professional practice today.

As a student in this doctoral program, you will conduct ethically-sound, original, applied research that extends the body of knowledge in the field, and prepares you for leadership and service in the intelligence community. This program embraces a scholar-practitioner model of education, and courses are taught by highly credentialed and experienced instructors, many of whom hold key positions in government agencies or public safety organizations.

Degree Program Objectives

- Analyze the academic and professional practice of strategic intelligence.
- Synthesize the major theories, approaches, and concepts relevant to strategic intelligence.
- Evaluate complex issues and challenges related to strategic intelligence.
- Design research studies using appropriate qualitative and quantitative approaches for strategic intelligence.
- Assess the impact of strategic intelligence on domestic and global problems.
- Operate according to the ethical and professional behavior guidelines in accordance with university best practices.
- Defend and communicate research relevant to strategic intelligence issues before a body of peers, policymakers, or press, in a professional conference setting.
- Analyze strategic leadership, business, and financial management practices.

Admission Requirements

Admission to our AMU and APU doctoral programs is selective. Students are selected based on evidence of outstanding intellectual ability, strong commitment to applied research and practice in the discipline, and demonstrated ability to successfully complete post-baccalaureate study. Interviews will be held with selected students prior to a final admission decision.

All required admissions documents are due before the review can begin. We recommend you apply at least 3 months in advance of your intended cohort start date.

Required Documentation

Upon completion of the application and payment of the non-refundable \$100.00 application fee, you will be assigned a student ID. This will allow you to complete your admissions package, which consists of the following required documentation:

1. Prior Education

Your master's degree in a closely related discipline with a minimum GPA of 3.0 is required. Related disciplines include: Intelligence Studies; Military Studies; International/Global Studies; Homeland Security; Cybersecurity; National Security; Terrorism Studies; Public Administration/Public Policy. Other degrees and doctoral experience may be considered. Your official transcript verifying the award of your master's degree must be sent from the issuing institution in sealed envelopes or by official electronic copy (such as National Student Clearinghouse transcript). No faxed or unsealed transcripts will be accepted.

2. Professional Practice

You must have 3-5 years work experience in the intelligence field or closely related field.

3. CV or Resume

Must include work history, professional accomplishments, service to the profession, and any teaching and research experience.

4. English Proficiency

Applicants from a country whose native language is not English (regardless of current residence) must provide proof of English proficiency.

5. Three References

Choose three references from colleagues or professors with whom you have current or recent (within the past 3-5 years) professional associations, and ask them to complete the doctoral reference form. Your references will assess your professional accomplishments, leadership in the discipline, written and verbal communication skills, service activities, and personal strengths necessary for successful completion of a doctoral program.

6. Admission Essay

In 750-1200 words, explain why you are applying to this doctoral program. Please discuss your rationale for earning a doctorate in this field and include specific examples for how this degree will help you obtain your long-term academic and professional career goals. Provide examples of how current issues in this field inform your decisions, making sure to include current relevant literature and cite using Chicago/Turabian style.

7. Photo ID

Submit a legible color copy of your valid government-issued photo ID. Military students, except Air Force, can submit a government issued

Degree at a Glance

Program Milestones

- **Portfolio Defense:** This is an oral defense of the portfolio to demonstrate mastery of disciplinary knowledge and the program learning outcomes for doctoral coursework.
- **Dissertation Proposal Defense:** This is an oral defense of the dissertation proposal in order to receive dissertation committee approval of the dissertation concept and research plan. The portfolio defense must be successfully completed to defend the dissertation proposal.
- **Dissertation Defense:** This is an oral defense of the complete dissertation at the conclusion of the research and writing process. Students must pass the dissertation defense, make any necessary revisions, and publish the dissertation in ProQuest before the doctoral degree can be conferred.

The program is a total of 58 semester hours, plus continuing registration for the dissertation requirement.

Degree at a Glance table - Strategic Intelligence

Core Requirements	30
Professional Practice Requirements	8
Elective Requirements	9
Residency Requirements	4
Practicum Requirements	3
Dissertation Requirements	4
Total Semester Hours	58

Core Requirements (30 semester hours)

Core Requirements Courses Table

INTL710	Seminar in Intelligence Integration	3
SSGS711	Psychology of Actors in the Global Environment	3
DOCT700	Qualitative Methods	3
SSGS712	Nationalism and Identity	3
INTL711	Comparative Intelligence Institutions	3
DOCT701	Quantitative Methods	3
DOCT702	Statistics	3
INTL712	US Intelligence Law and Ethics	3
DOCT715	Seminar in Strategic Leadership	3
SSGS742	National Security Decision Making	3
Total Semester Hours		30

Professional Practice Requirements (8 semester hours)

Major Requirements Table

SSGS700	Professional Practice I and Doctoral Program Foundations	3
DOCT704	Professional Practice II	1
DOCT705	Professional Practice III	1
DOCT706	Professional Practice IV	1
DOCT707	Professional Practice V	1
DOCT708	Professional Practice VI	1
Total Semester Hours		8

Elective Requirements (9 semester hours)

Elective Requirements Table (Doctoral Programs)

Select 3 courses from the following:		9
DOCT716	Seminar in Business and Financial Management	
INTL740	Intelligence Cooperation and Sharing	
INTL741	Intelligence and Policy-Making	

INTL743	Intelligence and Technology	
INTL790	Independent Study	
SSGS741	Big Data and Social Media Analysis	
SSGS750	Cyber, Policy, and Conflict	
SSGS770	From Academics to the Profession: Publishing in the Social Sciences	
SSGS792	Special Topics	
Total Semester Hours		9

Residency Requirements (4 semester hours)

Residency Requirements Table (Doctoral Programs)

DOCT721	Residency: Preparing for the Practicum and Dissertation	2
DOCT722	Residency: Scholar/Practitioner Presentation	2
Total Semester Hours		4

Practicum Requirements (3 semester hours)

Residency Requirements Table (Doctoral Programs)

DOCT897	Practicum	3
Total Semester Hours		3

Dissertation Requirements (Variable semester hours)

Dissertation Program Table

DOCT894	Dissertation Proposal Defense	3
DOCT899	Dissertation 1	1

1. Continuous registration for dissertation may be required.

Master's Programs

The master's programs require 30 to 48 semester hours of course work. In addition to a required research methodology course, each major consists of core and major or concentration requirements. Core requirements provide the theoretical underpinning for future academic work. Major and concentration requirements allow students to select special areas of interest depending on their professional and personal goals. Additionally, most degree programs have elective requirements. Lastly, each student completes the final program requirements with a comprehensive exam, a thesis or an integrative practicum; the options may vary according to the degree program.

Master of

- *Business Administration*
- *Public Administration*
- *Public Health*
- *Public Policy*

Master of Arts

- *Criminal Justice*
- *Emergency and Disaster Management*
- *Entrepreneurship*
- *History*
- *Homeland Security*
- *Human Resource Management*
- *Intelligence Studies*
- *International Relations and Global Security*
- *Legal Studies*
- *Management*
- *Military History*
- *Military Studies*
- *National Security Studies*
- *Political Science*
- *Psychology*
- *Reverse Logistics Management*
- *Security Management*
- *Sociology*
- *Supply Chain Management*
- *Transportation and Logistics Management*

Master of Education

- *Educational Leadership*
- *Higher Education Administration*
- *Online Teaching*
- *Student Affairs in Higher Education*
- *Teaching*

Master of Science

- *Accounting*
- *Applied Business Analytics*
- *Athletic Development Management*
- *Computer Science*
- *Cybersecurity Studies*
- *Environmental Policy and Management*
- *Health Information Management*

- *Healthcare Administration*
- *Information Technology*
- *Nursing*
- *Space Studies*
- *Sports and Health Sciences*
- *Sports Management*

Dual Degree

- *Emergency and Disaster Management and Homeland Security*

Accelerated Degree

- *RN to MSN*

Dual Master of Arts in Emergency and Disaster Management and Homeland Security

This dual degree in Emergency and Disaster Management & Homeland Security is comprised of two separate master's programs offered at this university. Taking these online graduate programs in tandem in a dual degree gives you the core courses of both programs along with a selection of electives culminating in an end-of-program assessment.

This online dual master's degree offers a natural symbiosis between these two fields: emergency management professionals who save lives by responding to disasters such as floods, fires, earthquakes, etc., and homeland security personnel who provide a secure and collaborative information sharing environment for communication during critical incidents. This dual master's degree program will allow you to gain competency in these two fields simultaneously.

This program is taught by highly credentialed and experienced instructors, many who are board-certified emergency managers (CEM) or who hold key positions in government agencies or national safety and security organizations. This program is accredited by the International Fire Service Accreditation Congress.

The mission of the Master's in Emergency and Disaster Management/Homeland Security is to help prepare students to assume leadership roles in the protection of the US homeland in emergency circumstances by providing students with the theory, operations, and best practices across the entire field and challenging them to demonstrate how to effectively apply them.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Organize emergency management functions and activities using contemporary emergency and disaster management concepts and federal guidelines.
- Design inter-disciplinary training to assure integration between all aspects of an Emergency Operations function including: planning and pre-event preparedness; threat and vulnerability assessments; capability and capacity evaluation; public policy issues; mitigation strategies; exercises and training; program evaluation.
- Formulate policies procedures and protocols to allow seamless agency integration in both small and large Emergency Operations Centers (EOCs) assuring compliance with the National Response Plan, National Incident Management System.
- Perform economic and social analyses necessary to provide funding recommendations to appropriate fiscal authorities, develop and manage budgets.
- Evaluate specific domestic security challenges for the 21st Century that face the United States and other industrialized nations.
- Develop proposed changes at federal, state, and/or local levels, to reflect the evolving strategic policy issues associated with a statutory and presidential direction for homeland security.
- Analyze the statutory, policy, strategy and legal differences between the different organizations involved in homeland security.
- Synthesize existing policies, procedures and protocols by DHS and inter-agency community to allow seamless agency integration through prevention, protection, incident response and recovery scenarios.
- Validate literal and procedural alignment / compliance with the National Response Framework, National Incident Management System, and Homeland Security Presidential Directives (HSPDs).

Degree at a Glance

Degree at a Glance table - Master's Emergency and Disaster Management and Homeland Security

Core Requirements	45
Major Requirements	6
Final Program Requirement	3
Elective Requirements	6
Total Semester Hours	60

Degree Program Requirements

Core Requirements (45 semester hours)

Core Requirements Courses Table

EDMG502	Emergency and Disaster Theory 1	3
SSGS500	Research Design and Methods	3
EDMG503	Emergency and Disaster Planning and Management	3

EDMG509	Interagency Disaster Management	3
EDMG530	Economics of Disaster	3
EDMG541	Mass Casualty Incident Management	3
EDMG560	Crisis Action Planning	3
EDMG611	Case Analysis: Crisis and Disaster	3
PADM530	Public Policy	3
HLSS502	Homeland Security and Defense	3
HLSS505	Security Risk Management	3
HLSS522	Weapons of Mass Destruction and the New Terrorism	3
HLSS523	Domestic Terrorism and Extremist Groups	3
HLSS603	Resilience and Homeland Security	3
INTL613	Intelligence and Homeland Security	3
Total Semester Hours		45

Major Requirements (6 semester hours)

Major Requirements Table

Select 2 courses from the following:		6
HLSS645	Port Security	
SCMT544	Security Architecture	
SCMT545	Airport Security Design	
TLMT600	National Transportation Management	
TLMT605	Cargo Security Management	
Total Semester Hours		6

Final Program Requirement (3 semester hours)

Final Program Table

EMHS699	Emergency and Disaster Management & Homeland Security Capstone 2	3
Total Semester Hours		3

Elective Requirements (6 semester hours)

Elective Program Table

Select any graduate courses not already taken to fulfill the requirements listed above.		6
Total Semester Hours		6

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Criminal Justice

The Master of Arts in Criminal Justice focuses on developing the professional skills often necessary in leadership positions within the criminal justice field. This online master's program addresses national and local security issues as well as effective countermeasures and subsequent changes in the U.S. criminal justice system. You will explore criminal law, juvenile and delinquent behavior, security, and terrorism in a post-9/11 world. Our criminal justice programs are among the most popular at the university, bringing you peer interactions and an expanded network of criminal justice professionals who are dedicated to safeguarding their communities and nation. This program is taught by highly credentialed and experienced instructors, many who hold key positions in government agencies or criminal justice organizations.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Distinguish between the major systems of Criminal Justice and how the functions of police, prosecution, courts, and corrections interface.
- Analyze biological and psychological theories and philosophies of criminal behavior as they influence modern developments in punishment, sentencing, and corrections.
- Evaluate definitions, objectives, and issues of new or emergent criminal threats such as terrorism and how they compare and contrast with traditional criminal behavior theories.
- Assess the rule of law and changes to it as it pertains to direct and indirect influence and impact on social reactions to crime, corrections, and victims of crime.
- Critically examine landmark criminal justice cases from the Supreme Court down to local levels, and determine their cultural, social, and economic impact.
- Apply the concepts of professional and ethical behavior within the criminal justice system.

Degree at a Glance

Degree at a Glance table - Master's Criminal Justice

Core Requirements	12
Select one of the following concentrations:	15
General Concentration	
Business Administration	
Emergency Management and Disaster Management	
Final Program Requirement	0-3
Elective Requirements	0-3
Total Semester Hours	30

Degree Program Requirements

Core Requirements (12 semester hours)

Core Requirements Courses Table

CMRJ501	Criminology	3
CMRJ500	Criminal Justice Ethics	3
CMRJ512	Police Administration	3
SSGS500	Research Design and Methods	3
Total Semester Hours		12

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Business Administration, or Concentration in Emergency Management and Disaster Management.

General Concentration (15 semester hours)

A general concentration allows you to take courses across a number of areas of study within your program based on your own interests.

Concentration Requirements (15 semester hours)

Concentration Table - General (15 semester hours)

Select 5 courses from the following:	15
ACCT620	Forensic Accounting

BUSN604	Fundamentals of Business Analysis
BUSN625	Applied Decision Making
CMRJ515	Sexual Exploitation/Children
CMRJ518	Deviant Behavior
CMRJ522	Forensics
CMRJ524	Organized Crime
CMRJ525	Negotiations: Crisis and Hostage
CMRJ526	Drug Cartels and the Narcotics Threat
CMRJ527	Crime and Mental Disorders
CMRJ531	Criminal Profiling
CMRJ601	Cases in Executive Decision Making
CMRJ620	Policing and Corrections in Homeland Security
EDMG501	Emergency Management and Public Law
EDMG502	Emergency and Disaster Theory
EDMG503	Emergency and Disaster Planning and Management
EDMG509	Interagency Disaster Management
EDMG541	Mass Casualty Incident Management
EDMG560	Crisis Action Planning
INTL623	Human Intelligence (HUMINT)
INTL631	Criminal Intelligence Analysis
INTL646	Transnational Crime and Narcotics
INTL650	Counterterrorism
LSTD502	Criminal Law
LSTD503	Criminal Justice Process
LSTD510	Constitutional Law
MATH530	Applied Statistics
MGMT600	Organizational Management
MGMT605	Leadership
MGMT610	Cross-Cultural Management
MGMT615	Strategic Planning
PADM530	Public Policy
PADM612	Public Finance
SCMT529	International Terrorism
SCMT537	Computer Crime
Total Semester Hours	15

Concentration in Business Administration (15 semester hours)

Layers on business skills required for effective leadership and management in criminal justice organizations. Covers concepts of accounting principles, financial tools, and economic analysis for effective managerial decision making, while exploring the role of decision-making models and tools for resolving business problems.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop an understanding of accounting principles, financial tools and economic analysis in order to develop effective decision making skills necessary for an effective manager.
- Compare and contrast the skills to effectively utilize decision making models and tools in order to resolve complex business problems.
- Devise an understanding of the most successful methods of operating management, statistics, research, and management science.
- Synthesize the skills necessary to formulate effective leadership skills and competencies in criminal justice management.

Concentration Requirements (15 semester hours)

Concentration Table - Business Administration (15 semester hours)

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BUSN604	Fundamentals of Business Analysis	3
BUSN625	Applied Decision Making	3
MGMT605	Leadership	3
MGMT610	Cross-Cultural Management	3
MGMT615	Strategic Planning	3
Total Semester Hours		15

Concentration in Emergency Management and Disaster Management (15 semester hours)

Probes emergency management principles and theory, including hazard analysis, mitigation, planning, communication, response, recovery, terrorism, and the capabilities and limitations of the emergency management system. Covers effective interagency cooperation at the federal, state, and local levels.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop an understanding of emergency management principles and theory.
- Synthesize the public law, regulation, and policies that either facilitate and/or restrict emergency management.
- Devise an understanding of hazard analysis, mitigation, planning, communication, response, recovery and terrorism.
- Summarize the knowledge needed to develop interagency cooperation, what the shortfalls are within interagency efforts and what the principles are for effective inter-organizational behavior and action.
- Compare and contrast the capabilities and limitations of the emergency management system.

Concentration Requirements (15 semester hours)

Concentration Table - Emergency Management and Disaster Management (15 semester hours)

EDMG501	Emergency Management and Public Law	3
EDMG502	Emergency and Disaster Theory	3
EDMG503	Emergency and Disaster Planning and Management	3
EDMG509	Interagency Disaster Management	3
EDMG560	Crisis Action Planning	3
Total Semester Hours		15

Final Program Requirement (0-3 Semester Hours)

Final Program Table

Select 1 course from the following:		
CMRJ698	Comprehensive Examination in Criminal Justice	0
CMRJ696	Capstone - Theory to Practice	3
SSGS696	Master's Project Capstone Seminar	3
Total Semester Hours		0-3

Elective Requirements (0-3 semester hours)

Elective Program Table

Select any graduate courses not already taken to fulfill the requirements listed above.		0-3
Total Semester Hours		0-3

Master of Arts in Emergency and Disaster Management

The Master of Arts in Emergency and Disaster Management provides graduate-level knowledge to improve critical thinking and decision-making skills required in the planning and management of public crises. This online master's degree program exposes you to the history, theory, response, recovery, and economics of EDM. Through case study examination, you'll study natural, technical, and human-induced public emergencies, disasters, and catastrophes. Knowledge gained from this online program can supplement experience previously gained in the public safety field.

This program is recognized by the Foundation of Higher Education for Disaster and Emergency Management and Homeland Security. The university is the first online institution to receive this important distinction. This program is taught by highly credentialed and experienced instructors, many who are board-certified emergency managers (CEM) or who have professional experience in government agencies or national safety and security organizations.

The mission of the Master's in Emergency and Disaster Management is to help students gain the knowledge often required in leadership roles in the protection of the public in emergency circumstances by providing students with the theory, operations, and best practices across the entire field and challenging them to demonstrate how to effectively apply them.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Develop a research proposal for emergency and disaster management and report the findings including an estimation of economic impacts.
- Select, evaluate, and prioritize research projects and proposals in community preparedness and emergency response.
- Organize emergency management functions and activities using contemporary emergency and disaster management concepts and federal guidelines.
- Formulate plans that clearly differentiate disaster response actions including recovery operations and their funding from routine emergency operations.
- Design and promote inter-disciplinary training to assure integration between all aspects of an emergency operations function including: planning and pre-event preparedness; threat and vulnerability assessments; capability and capacity evaluation; public policy issues; mitigation strategies; exercises and training; program evaluation.
- Develop plans and policies that ensure the strong organizational and personal relationships necessary to be able to work with the key federal agencies to ensure interagency cooperation at all levels during any large scale incident.
- Formulate policies procedures and protocols to allow seamless agency integration in both small and large emergency operations centers (EOCs) assuring compliance with the National Response Plan and National Incident Management System.
- Perform economic and social analyses necessary to provide funding recommendations to appropriate fiscal authorities; develop and manage budgets.

Degree at a Glance

Degree at a Glance table - Master's Emergency and Disaster Management-Capstone Option

Core Requirements	21
Major Requirements	12
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (21 semester hours)

Core Requirements Courses Table

EDMG502	Emergency and Disaster Theory 1	3
SSGS500	Research Design and Methods	3
EDMG503	Emergency and Disaster Planning and Management	3
EDMG509	Interagency Disaster Management	3
EDMG560	Crisis Action Planning	3
EDMG515	Hazard Mitigation and Resilient Communities	3
EDMG600	Emergency Management Perspectives on Cybersecurity	3

Major Requirements (12 semester hours)**Major Requirements Table**

Select 4 courses from the following:		12
EDMG501	Emergency Management and Public Law	
EDMG530	Economics of Disaster	
EDMG541	Mass Casualty Incident Management	
EDMG564	Wildland Fire Mitigation and Management	
EDMG565	Consequence Management: Terrorism Preparation & Response	
EDMG611	Case Analysis: Crisis and Disaster	
EDMG650	Social Justice Issues in Emergency Management	
EDMG665	Climate Change Adaptation	
HLSS505	Security Risk Management	
HLSS522	Weapons of Mass Destruction and the New Terrorism	
HLSS603	Resilience and Homeland Security	
HLSS645	Port Security	
IRLS602	Introduction to Global Security	
LSTD516	Homeland Security and the Law	
LSTD517	Law, Ethics and Cybersecurity	
MAPP501	Foundations of Governance and Policy	
MATH530	Applied Statistics	
MGMT604	Organizational Crisis Management	
MGMT621	Leadership in a Time of Crisis	
MGMT622	Risk Management for Leaders	
MGMT623	Concepts and Processes of Organizational Crisis Management	
PADM505	Ethics in Government	
PADM610	Public Management	
PADM611	Law and Public Policy	
PADM612	Public Finance	
PADM620	Local Political Administration	
PBHE540	Emergency Management Health and Medical Issues	
PBHE605	Quarantine	
PBHE606	Disaster Health Management	
PBHE607	Epidemiology	
PSYC514	Disaster Psychology	
PSYC515	Social Psychology	
PSYC630	Crisis and Emergency Intervention	
SCMG502	Global Issues in Supply Chain Management	
TLMT600	National Transportation Management	
TLMT603	Strategic Intermodal Transportation	
TLMT605	Cargo Security Management	
Total Semester Hours		12

Final Program Requirement (3 semester hours)**Final Program Table**

Select 1 course from the following:		3
EDMG692	Comprehensive Examination in Emergency and Disaster Management	
EMHS699	Emergency and Disaster Management & Homeland Security Capstone 2	
SSGS696	Master's Project Capstone Seminar 2	

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Entrepreneurship

The Master of Arts of Entrepreneurship is designed for students seeking to pursue a business venture or manage an entrepreneurial enterprise. You will be exposed to practical application of business theory in ideation, marketing, management, capital, and the virtual experience involved with being an entrepreneur. Developed to provide specialized knowledge for those interested in entrepreneurship, this online graduate degree provides specialized knowledge taught by faculty members who will help lend direction to your entrepreneurial plans.

This program has been designed in consultation with industry business leaders and is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®).

ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Develop an innovative mindset that is proactive, customer-focused, and grounded in evidence-based decision-making.
- Design strategies that incorporate business canvas tools supporting the mission and vision of an organization for growth and sustainability nationally and internationally.
- Analyze key business metrics including financial reports, funding, legal compliance, and forecasting.
- Integrate business models and approaches for identifying and solving business problems and change management at the individual, group, and leadership levels.
- Develop a strategic business plan and pitch.

Degree at a Glance

Degree at a Glance table - Master's Entrepreneurship

Core Requirements	15
Select one of the following concentrations:	12
General Concentration	
Business Analytics	
Small Business	
Final Program Requirement	3
Elective Requirements	6
Total Semester Hours	36

Degree Program Requirements

Core Requirements (15 semester hours)

Core Requirements Courses Table

ENTR500	Ideation 1	3
BUSN604	Fundamentals of Business Analysis	3
ENTR617	Legal Practices for Entrepreneurs	3
ENTR623	Venture Capital	3
Select 1 course from the following:		3
ENTR510	Lean Accelerator	
ENTR635	Business Plan Development	
Total Semester Hours		15

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Business Analytics, or Concentration in Small Business.

General Concentration (12 semester hours)

This concentration is designed for students interested in pursuing a business venture or managing an entrepreneurial enterprise. Graduates will be exposed to practical application of business theory in marketing, management, finance, and the online experience involved with running a business. Developed to provide specialized knowledge for those interested in entrepreneurship, this program will expose students to key

concepts and faculty members that will help to lend direction to their entrepreneurial plans.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Design marketing strategies to effectively target the needs of current and future customers.
- Develop mission statements, vision statements, and business strategies to obtain and sustain various marketing segments to increase growth potential.
- Use analytical financial tools to conduct business analysis and to communicate reasoning for business decisions.
- Evaluate current business needs and the need for changes in policies and procedures by using advanced analysis techniques to determine their interdisciplinary applicability.
- Analyze the legal, regulatory, and compliance issues affecting the entrepreneurial environment Compare and contrast various managerial approaches, specifically their effect on the individual, group, and organization.
Integrate advanced business analysis and the use of various data tools into alternative evaluation in the discovery and implementation of possible solutions to business problems.
- Prepare financial forecasts as part of a comprehensive business plan.
- Design a comprehensive business plan and pitch.

Concentration Requirements (12 semester hours)

Concentration Table - General (12 semester hours)

BUSN624	Principles of E Commerce	3
ENTR621	International Entrepreneurship	3
ENTR630	Entrepreneurial Marketing	3
RLMT500	Reverse Logistics Management	3
Total Semester Hours		12

Concentration in Business Analytics (12 semester hours)

This concentration provides the student with an array of study and course work in business analysis, decision-making, analytic tools, and applied analytics.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate advanced analysis methods and techniques to solve modern business problems.
- Recommend solutions to problems through the use of software analysis tools and techniques.
- Analyze scenarios to create case summaries and data-supported solutions.

Concentration Requirements (12 semester hours)

Concentration Table - Business Analytics (12 semester hours)

BUSN625	Applied Decision Making	3
BUSN660	Advanced Analytics I	3
BUSN661	Advanced Analytics II	3
BUSN662	Applied Advanced Analytics	3
Total Semester Hours		12

Concentration in Small Business (12 semester hours)

This concentration is designed for students who want to focus on small business ownership. Graduates examine the legal practices, operations, funding, and marketing specific to a small business. Developed to bring specialized knowledge, this program will expose students to key concepts and principles often required of a successful small business owner.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Determine the legal and ethical issues small businesses face.
- Analyze methods used to critically evaluate specific operational functions.
- Formulate funding options that support the strategy and goals of your small business.
- Generate a marketing and advertising strategic plan to meets the goals of your venture.

Concentration Requirements (12 semester hours)

Concentration Table - Small Business (12 semester hours)

ENTR615	Legal Practices for Small Business	3
ENTR620	Small Business Operations	3
ENTR625	Small Business Funding	3
ENTR631	Small Business Marketing	3
Total Semester Hours		12

Final Program Requirement (3 semester hours)**Final Program Table**

ENTR699	Entrepreneurial Project Capstone 2	3
Total Semester Hours		3

Elective Requirements (6 semester hours)**Elective Program Table**

Select any graduate courses not already taken to fulfill the requirements listed above.	6
Total Semester Hours	6

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in History

The Master of Arts in History degree takes you on an academic journey exploring the key historical events, people, and cultures that fundamentally shaped the world today. Through research, discussion, and analysis, you will obtain a knowledgeable perspective of how future societies progressed through time. Concentrations in this online graduate program offer you the flexibility of focusing on the most favored eras in history including American, Ancient and Classical, European, Global, and Public History. This master's degree attracts professional educators, historians, and enthusiasts alike, and is also helpful in developing professional skills that include quality writing and communications, research and analysis, and the ability to present compelling arguments.

University faculty members teaching these courses are published historians who bring unique perspectives and relevant research into the classroom. You'll also connect and interact online with other students who share your enthusiasm for history.

Note: When enrolling in this program, you will be asked to select either a capstone course or a supervised practicum as your end-of-program requirement. Some residency conditions may apply to the practicum option [View practicum requirements](#).

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Demonstrate a broad knowledge of historical individuals and events and the global complexity of human experiences over time and place.
- Distinguish the historical schools of thought that have shaped scholarly understanding of the profession.
- Apply persuasive arguments that are reasoned and based on suitable evidence.
- Evaluate secondary resources, through historiographical analysis, for credibility, position, and perspective.
- Assess a variety of primary sources, digital and archival, in the process of deeply researching the past.
- Generate research that makes original contributions to knowledge, through the use of advanced historical methods.
- Produce a high-quality research paper that meets professional standards typical for a conference presentation or academic publication.

Degree at a Glance

Thesis Option: Students who wish to pursue a PhD, or those who have professional goals that might require a thesis, can petition the History and Military History Department Chair to take the thesis option instead of the comprehensive exam. The thesis petition should be forwarded to the chair before the student has completed 24 credit hours. The petition requires students to have developed a solid topic and should include the signatures of two faculty members, one of whom has agreed to serve as the thesis advisor.

Degree at a Glance table - Master's History-Capstone Option

Core Requirements	6
Select one of the following concentrations:	30
American History	
Ancient and Classical History	
European History	
Global History	
Public History	
Final Program Requirement	0-3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (6 semester hours)

Core Requirements Courses Table

HIST500	Historical Research Methods 1	3
HIST501	Historiography	3
Total Semester Hours		6

Students must choose a concentration for this degree program and may select from a Concentration in American History, Concentration in Ancient and Classical History, Concentration in European History, Concentration in Global History, or Concentration in Public History.

Concentration in American History (30 semester hours)

Covers the United States from the Colonial period through the 20th century. Topics cover foreign policy and military operations, the Supreme

Court's interpretations of the Constitution, and pop culture, as well as the domestic political, economic, and social components of the U.S.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Compare and contrast historical context of 18th century British and colonial American political and constitutional philosophies, social norms and societal structure, economics, religious concepts, and foreign and diplomatic policy.
- Discern and assess the political, economic, cultural, and social aspects of the Civil War including the causes and the conflict's aftermath.
- Explain changes in American society such as industrialization, immigration, and urbanization; isolationism and collective security; World War I; changing values; stock market crash; the Great Depression, and the cultural, social, political, military, and economic growth to the present.
- Critique the history of expressive and material culture; historical contexts of various artistic movements; cultural imperialism; cultural appropriation, creativity, and identity; and expressions of social difference and deviance in the United States.
- Discern the origins, content, and judicial interpretations of the U.S. Constitution and the Supreme Court's evolving decisions on issues such as States' rights, civil rights, the Commerce Clause, due process in criminal and other proceedings, and protected freedoms.

Concentration Requirements (30 semester hours)

Concentration Table - American History (30 semester hours)

HIST553	History of Colonial America	3
HIST520	Graduate Seminar in U.S. History	3
HIST551	The American Revolution in Context	3
HIST657	Antebellum America: Prelude to the Civil War	3
HIST552	The Civil War: Seminal Event in American History	3
HIST652	African-American History	3
HIST653	History of American Women	3
HIST555	The United States in the 20th Century	3
Select 2 courses from the following:		6
HIST554	History of the American West	
HIST557	History and Popular Culture	
HIST560	World War II in Context	
HIST586	History of Science	
HIST680	Special Topic: History 2	
HIST690	Independent Study: History 2	
Total Semester Hours		30

Concentration in Ancient and Classical History (30 semester hours)

Covers the broad sweep of European history and provides a foundation in historical theory, trends, and concepts for further study of topical history at the graduate level. Topics include Greek civilization through the 4th century B.C., the fall of the Roman empire, the development of the Ottoman culture, and the Crusades.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Explain and critique Ancient Greece's political, economic, social, and intellectual movements.
- Explain and critique Roman history from its beginnings until the Age of Constantine including the political and social developments in the Republic and the early empire.
- Examine and appraise great Byzantium leaders, the spread of Christianity throughout the Roman Empire, the recapture of Constantinople from the crusaders, and the impact of Byzantium culture on Western intellect.
- Explain and assess European social, political, economic, and religious institutions and cultural and intellectual phenomena in the light of the changing historical environment from the end of the Ancient World to the Renaissance.
- Explain and assess the medieval church and rise of the Renaissance papacy; growth of humanism, including painters, architects, and sculptors; city-states and monarchies of the Holy Roman Empire; religious upheavals of Protestantism; Anabaptists; the Catholic Reformation.

Concentration Requirements (30 semester hours)

Concentration Table - Ancient and Classical History (30 semester hours)

HIST531	The Greek Civilization	3
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HIST597	Graduate Seminar in European History	3
HIST532	The Roman Republic and Empire	3
HIST533	Late Antiquity and Byzantium	3
HIST611	Ancient Warfare	3
HIST534	Medieval Europe	3
HIST535	Renaissance and Reformation	3
HIST643	The Ottoman Empire	3
Select 2 courses from the following:		6
HIST571	History of Africa	
HIST573	History of the Middle East	
HIST586	History of Science	
HIST588	History of Religion	
HIST680	Special Topic: History 2	
HIST690	Independent Study: History 2	
Total Semester Hours		30

Concentration in European History (30 semester hours)

Explores developments in Europe dating back to the death of Louis XIV. Looks at the political, philosophical, scientific, and social changes that laid the foundation for early Europe to key developments that led to the major European wars of the 19th and 20th centuries.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Distinguish the major social, political, and cultural changes of the Enlightenment in Europe from the death of Louis XIV to the fall of Napoleon.
- Investigate the intellectual, social, and economic history including the industrial revolutions, the age of ideologies, the new imperialism, and the coming of the Great War.
- Discern the origins of World War I in Europe and assess the combatants, strategy and tactics, technological innovation; war in France; war at sea; the peace settlement; and the occupation.
- Compare and contrast the economies, industry, society, and culture of the United States, Great Britain, Japan, and Germany during World War II.
- Assess modern European history since the Congress of Vienna including social, economic, cultural and political experiences common to Europe and how developments differentiated from those in most other parts of the world.

Concentration Requirements (30 semester hours)

Concentration Table - European History (30 semester hours)

HIST536	History of the Enlightenment	3
HIST597	Graduate Seminar in European History	3
HIST543	18th and 19th Century Europe	3
HIST643	The Ottoman Empire	3
HIST560	World War II in Context	3
HIST570	Modern European History	3
HIST642	Nazi Germany and the Holocaust	3
HIST645	Russia and the Soviet Union	3
Select 2 courses from the following:		6
HIST534	Medieval Europe	
HIST535	Renaissance and Reformation	
HIST558	The Great War	
HIST680	Special Topic: History 2	
HIST690	Independent Study: History 2	
MILH555	World War II: Politics, Political Leadership and Diplomacy	
Total Semester Hours		30

Concentration in Global History (30 semester hours)

Examines major events, personalities, and accomplishments that occurred all over the world. Topics include the political, philosophical, scientific, and social changes that shaped the history of Latin America, Asia, Africa, and the Middle East.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Contrast and compare the history, scope, and consequences of the American, French, Mexican, Russian, Chinese, Cuban, Vietnamese, and Iranian revolutions.
- Analyze the relationships among technology, culture, and politics in a variety of social and historical settings ranging from 19th century factories to 21st century techno dance floors.
- Explore the recent historiographical approaches within the history of science from the 17th through the 20th centuries from the physical sciences to natural history and medicine.
- Examine the practice of piracy in ancient times in the 18th century and the rise of modern piracy with high-speed boats and automatic weapons in the 21st century.
- Distinguish the historical development, central beliefs, and practices of each of the major world religions.

Concentration Requirements (30 semester hours)

Concentration Table - Global History (30 semester hours)

HIST571	History of Africa	3
HIST510	Graduate Seminar in World History	3
HIST573	History of the Middle East	3
HIST581	The Great Revolutions	3
HIST586	History of Science	3
HIST670	History and Culture of Latin America	3
HIST588	History of Religion	3
HIST560	World War II in Context	3
Select 2 courses from the following:		6
HIST558	The Great War	
HIST611	Ancient Warfare	
HIST643	The Ottoman Empire	
HIST680	Special Topic: History 2	
HIST690	Independent Study: History 2	
MILH552	World War II in the Pacific	
Total Semester Hours		30

Concentration in Public History (27 semester hours)

Whether in archives, museums, cultural resources, historical editing, or heritage tourism, public history is the presentation and interpretation of the past to the public. Public historians should not merely learn the technical aspects of a given field; they should also be versed in the historiography and methodologies of contemporary scholarship so that they can apply skills and knowledge in the public realm. In that regard, even if they work in a variety of professional venues usually outside the academy, public historians share roles as researchers and interpreters of history with their academy colleagues. Public historians are found in archives, museums, historic preservation agencies, historic sites, cultural resource firms, national parks and forests, editorial positions, and historical agencies.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Categorize and assess important historical developments in public history and identify the intellectual, ethical, and professional issues that public historians confront.
- Evaluate and verify current institutional collection policy and practices based on standard archival and records practice.
- Establish and reconstruct the processing of a collection: arrangement and description, preservation and digitization, and develop the skills necessary to successfully undertake applied research.
- Test and apply the use of oral history techniques and methodology to demonstrate how oral history supports a diverse resource base and audience across interdisciplinary fields.
- Distinguish and prioritize issues such as the relationship of collections and landscapes to identify the intersection of commerce and culture; and the influence of museums and exhibitions in preserving a view of the past and developing an image of progress.
- Prescribe and test the selection criteria for strategies for preservation, metadata to support digital preservation, maintaining the integrity and authenticity of digital materials, management of digitization and digital preservation programs, risk management, and disaster recovery.

- Manage and improve field experience and practicum in applied public history.

Concentration Requirements (27 semester hours)

Concentration Table - Public History (27 semester hours)

HIST521	Seminar in Public History	3
HIST520	Graduate Seminar in U.S. History	3
HIST522	Archives and Manuscript Management	3
HIST523	Theory and Practice of Oral History	3
HIST555	The United States in the 20th Century	3
HIST557	History and Popular Culture	3
HIST634	History, Theories, and Contemporary Issues in Historic Preservation	3
HIST635	Museum and Exhibition Culture	3
HIST636	History and Digital Preservation	3
Total Semester Hours		27

Final Program Requirement (0-3 Semester Hours)

Students may also take a thesis option, requiring HIST691 and HIST699. To take this option, students must have successfully petitioned the Department Chair and completed their Core courses as well as 24 concentration credit hours. This is open to students from all concentrations.

Final Program Table

HIST698	Comprehensive Exam in History 3	0
HIST696	Practicum in Applied History 4	3
Total Semester Hours		0-3

1. Required as the first course in this program.
2. Students will need permission from the Department Chair to take this course.
3. Taken once all other degree requirements have been met. Students who select a concentration in American History, Ancient and Classical History, European History, or Global History must take this course unless they have petitioned the Chair to take the Thesis Option. The Thesis Option is open to students of all concentrations and requires successful completion of HIST691 and HIST699.
4. Taken once all other degree requirements have been met. Students who select a concentration in Public History must take this course unless they have petitioned the Chair to take the Thesis Option. The Thesis Option is open to students of all concentrations and requires successful completion of HIST691 and HIST699.

Master of Arts in Homeland Security

The Master of Arts in Homeland Security offers an advanced-level understanding of homeland defense, intelligence methods, terrorism, weapons of mass destruction, consequence management, interagency government issues, emergency management, public health, and information security. This program helps students develop the knowledge and skills to contribute new ideas, identify and critique unexamined assumptions of policy and strategy, and have the ability to translate good intentions into effective action.

This degree program is designed to enhance your leadership skills and improve your knowledge of national security and defense as these are often required skills for an analyst or manager in government agencies, the military, or similar organizations dedicated to protecting public safety. This master's program is taught by highly credentialed and experienced instructors, many who hold key positions in government agencies or public safety organizations.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Evaluate specific domestic security challenges for the 21st century that face the United States and other industrialized nations.
- Evaluate and propose changes at federal, state, and/or local levels, to reflect the evolving strategic policy issues associated with a statutory and presidential direction for.
- Recognize terrorist group proclivities in order to forecast the risks, types, and orders of magnitude of terrorist threats most likely to confront the nation-state.
- Define and describe by example the statutory, policy, strategy and legal differences between homeland security and homeland defense.
- Describe the roles/missions of USNORTHCOM and the DSCA mission, and compare and contrast these with the DHS mission.
- Recognize the interdisciplinary nature of homeland security functions and be able to assess and integrate various functional areas.
- Evaluate existing policies, procedures and protocols by DHS and the inter-agency community to allow seamless agency integration through prevention, protection, incident response and recovery scenarios.
- Validate literal and procedural alignment/compliance with the National Response Framework, National Incident Management System, and Homeland Security Presidential Directives (HSPDs).

Degree at a Glance

Degree at a Glance table - Master's Homeland Security-Capstone Option

Core Requirements	18
Select one of the following concentrations:	12
General Concentration	
Business Administration	
Counter-Terrorism Studies	
Criminal Justice	
Cyber	
Emergency Management and Public Health	
Intelligence Studies	
Transportation Security	
Final Program Requirement	3
Elective Requirements	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (18 semester hours)

Core Requirements Courses Table

HLSS502	Homeland Security and Defense 1	3
HLSS500	Research Methods in Homeland Security	3
HLSS508	Privacy & Civil Liberties in Homeland Security	3
HLSS523	Domestic Terrorism and Extremist Groups	3
HLSS603	Resilience and Homeland Security	3

Total Semester Hours**18**

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Business Administration, Concentration in Counter-Terrorism Studies, Concentration in Criminal Justice, Concentration in Cyber, Concentration in Emergency Management and Public Health, Concentration in Intelligence Studies, or Concentration in Transportation Security.

General Concentration (12 semester hours)

This general concentration allows you to select from all concentration courses offered within this program, enabling you to create your own focused area of study.

Objectives

This general concentration allows you to select from all concentration courses offered within this program, enabling you to create your own focused area of study.

Concentration Requirements (12 semester hours)**Concentration Table - General (12 semester hours)**

Select 4 courses from the following:	12
CMRJ620	Policing and Corrections in Homeland Security
EDMG503	Emergency and Disaster Planning and Management
EDMG509	Interagency Disaster Management
EDMG515	Hazard Mitigation and Resilient Communities
EDMG530	Economics of Disaster
EDMG565	Consequence Management: Terrorism Preparation & Response
HLSS505	Security Risk Management
HLSS522	Weapons of Mass Destruction and the New Terrorism
HLSS645	Port Security
INTL501	Strategic Intelligence
INTL502	Collection
INTL507	Intelligence Operations
INTL616	Ethical Challenges in the Intelligence Community
INTL621	Signals Intelligence (SIGINT)
INTL646	Transnational Crime and Narcotics
INTL650	Counterterrorism
INTL652	Terrorism: Assessing the Past to Forecast the Future
ISSC630	Advanced Cybercrime Analysis
ISSC631	Cyber Ethics: Privacy and Intellectual Property
ISSC642	Intrusion Detection and Incident Handling
LSTD512	Immigration Law
LSTD516	Homeland Security and the Law
LSTD517	Law, Ethics and Cybersecurity
NSEC506	Cyber Policy and Practice in National Security
NSEC614	Political Psychology of Terror Groups
PADM530	Public Policy
PBHE605	Quarantine
PBHE606	Disaster Health Management
SCMT529	International Terrorism
SCMT537	Computer Crime
SCMT545	Airport Security Design
SSGS595	Internship Program
TLMT600	National Transportation Management
TLMT605	Cargo Security Management

Concentration in Business Administration (12 semester hours)

Analyzes the legal, regulatory, and compliance issues affecting managers in homeland security. Covers the decision-making and financial tools needed to conduct business analysis and to communicate possible solutions and implementation plans. Studies the role and function of leadership, and the impact of effective leaders on individuals, organizations and society.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze the legal, regulatory, and compliance issues affecting managers in today's market place and emphasize the importance of continuing education for managers for future legal changes.
- Evaluate and analyze advanced analysis methods and techniques to determine their interdisciplinary applicability to meet current and business needs and evaluate the need for changes in policies and procedures.
- Distinguish and implement analytical financial tools to conduct business analysis and to communicate possible solutions and implementation plans for business decisions.
- Focus on business strategies and approaches used by organizations in their mission to sustain and obtain various marketing segments to increase their growth potential and integrate business functions into a coherent business strategy.

Concentration Requirements (12 semester hours)

Concentration Table - Business Administration (12 semester hours)

Select 4 courses from the following:	12
BUSN625	Applied Decision Making
EDMG503	Emergency and Disaster Planning and Management
EDMG530	Economics of Disaster
MGMT605	Leadership
MGMT615	Strategic Planning
Total Semester Hours	12

Concentration in Counter-Terrorism Studies (12 semester hours)

Delves into the causes of and threats from domestic and international terrorism. Covers counterterrorism intelligence methodologies and analytic tools, as well as the challenges, opportunities, and assumptions related to forecasting terrorism. Topics include analysis of terror groups from a political psychological perspective, problems presented by terrorism to U.S. national security, and links to terrorism from transnational crime and narcotics.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Appraise the causes of and threats from U.S. domestic and international terrorism.

Concentration Requirements (12 semester hours)

Concentration Table - Counter-Terrorism Studies (12 semester hours)

Select 4 courses from the following:	12
HLSS522	Weapons of Mass Destruction and the New Terrorism
INTL646	Transnational Crime and Narcotics
INTL650	Counterterrorism
INTL652	Terrorism: Assessing the Past to Forecast the Future
NSEC614	Political Psychology of Terror Groups
SCMT529	International Terrorism
Total Semester Hours	12

Concentration in Criminal Justice (12 semester hours)

Examines the rule of law and its changes as they pertain to influencing and impacting social reactions to crime, corrections, and homeland security. Compares the new criminal threats of terrorism in relation to traditional criminal behavior theories. Topics include criminal justice major systems; interface between police, prosecution, courts, and corrections; and immigration law.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Distinguish between the major systems of Criminal Justice, how the functions of police, prosecution, courts, and corrections interface and understand the role of immigration law as it related to criminal justice and the homeland security framework.
- Evaluate definitions, objectives, and issues of new or emergent criminal threats such as terrorism and how they compare and contrast with traditional criminal behavior theories.
- Assess the rule of law and changes to it as it pertains to direct and indirect influence and impact on social reactions to crime, corrections, and the homeland security enterprise.

Concentration Requirements (12 semester hours)

Concentration Table - Criminal Justice (12 semester hours)

Select 4 courses from the following:	12
CMRJ524	Organized Crime
CMRJ526	Drug Cartels and the Narcotics Threat
CMRJ620	Policing and Corrections in Homeland Security
LSTD510	Constitutional Law
INTL646	Transnational Crime and Narcotics
LSTD512	Immigration Law
Total Semester Hours	12

Concentration in Cyber (12 semester hours)

Covers cyber intelligence from its nascent stages to its current operational and policy impact, including its effect on intelligence collection, operations, and analysis across America’s intelligence and defense communities. Topics include: Signals Intelligence (SIGINT) application to military and civilian intelligence questions; laws and ethics pertaining to intellectual property and right to privacy; and the collection of electronic evidence.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze the cyber discipline from a multi-disciplinary perspective.

Concentration Requirements (12 semester hours)

Concentration Table - Cyber (12 semester hours)

Select 4 courses from the following:	12
EDMG600	Emergency Management Perspectives on Cybersecurity
INTL621	Signals Intelligence (SIGINT)
ISSC630	Advanced Cybercrime Analysis
ISSC631	Cyber Ethics: Privacy and Intellectual Property
LSTD517	Law, Ethics and Cybersecurity
NSEC506	Cyber Policy and Practice in National Security
SCMT537	Computer Crime
Total Semester Hours	12

Concentration in Emergency Management and Public Health (12 semester hours)

Provides an overview of what is known about natural hazards, disasters, recovery, and mitigation; how research findings have been translated into policies and programs; and a sustainable hazard mitigation research agenda. Deals with the interaction, coordination, and facilitation between federal, state, and local agencies during preparation, response, and recovery operations. Also looks at public health management during disaster and crisis.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Organize emergency management functions and activities using contemporary emergency and disaster management concepts and federal guidelines.
- Formulate plans that clearly differentiate disaster response actions including recovery operations and their funding from routine emergency operations.
- Design and promote inter-disciplinary training to assure integration between all aspects of an Emergency Operations function including: planning and pre-event preparedness; threat and vulnerability assessments; capability and capacity evaluation; public policy issues;

mitigation strategies; exercises and training; program evaluation.

- Develop plans and policies that ensure the strong organizational and personal relationships necessary to be able to work with the key federal agencies to ensure interagency cooperation at all levels during any large scale incident.

Concentration Requirements (12 semester hours)

Concentration Table - Emergency Management and Public Health (12 semester hours)

Select 4 courses from the following:		12
EDMG503	Emergency and Disaster Planning and Management	
EDMG509	Interagency Disaster Management	
EDMG515	Hazard Mitigation and Resilient Communities	
PBHE540	Emergency Management Health and Medical Issues	
PBHE605	Quarantine	
PBHE606	Disaster Health Management	
Total Semester Hours		12

Concentration in Intelligence Studies (12 semester hours)

Traces the evolution, structures, functions, capabilities, and activities of the national intelligence community, both pre- and post-9/11. Evaluates the intelligence cycle, including planning, data collection and exploitation, analysis, production, and dissemination. Threats to homeland security and techniques for improving cooperation and intelligence sharing among agencies are also covered.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Examine the evolution, structures, functions, capabilities, and activities of the national intelligence community, both from the pre-and post-September 11, 2001, perspectives.
- Assess traditional and non-traditional threats to homeland security.
- Appraise the intelligence cycle, including intelligence planning, data collection, data exploitation, analysis, production, and dissemination phases.
- Evaluate the latest techniques and procedures for improving interagency cooperation and intelligence sharing.

Concentration Requirements (12 semester hours)

Concentration Table - Intelligence Studies (12 semester hours)

Select 4 courses from the following:		12
INTL501	Strategic Intelligence	
INTL502	Collection	
INTL507	Intelligence Operations	
INTL616	Ethical Challenges in the Intelligence Community	
INTL646	Transnational Crime and Narcotics	
Total Semester Hours		12

Concentration in Transportation Security (12 semester hours)

Upon successful completion of this concentration, the student will be able to:

- Assess the various components of the maritime based transportation system as it related to the homeland security enterprise.
- Apply economic principles to evaluate the performance of maritime transportation system.
- Analyze the history, pattern, and impact of laws and regulation on the various modes of maritime based transportation in the United States.
- Evaluate the importance of transportation at the organizational and national levels.

Concentration Requirements (12 semester hours)

Concentration Table - Transportation Security (12 semester hours)

Select 4 courses from the following:		12
HLSS505	Security Risk Management	
HLSS645	Port Security	
SCMT545	Airport Security Design	
TLMT600	National Transportation Management	
TLMT605	Cargo Security Management	

TLMT607	Port and Terminal Operations	
Total Semester Hours		12

Final Program Requirement (3 semester hours)

Final Program Table

Select 1 course from the following:		3
HLSS697	Creative Project Capstone Option in Homeland Security 2	
HLSS699	Homeland Security Capstone 2	
Total Semester Hours		3

Elective Requirements (3 semester hours)

Elective Program Table

Select any graduate courses not already taken to fulfill the requirements listed above.		3
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Human Resource Management

The Master of Arts in Human Resource Management explores advanced concepts in human resource management. Coursework reviews the laws, rules, regulations, and issues impacting the global workforce and human resource management. During the program, students will conduct research and develop strategies in areas such as employee motivation and retention, employment laws, and employee development. Students will also research best practices around compensation packages, benefits, and incentives. Research will support the importance of the human resource function to the strategic plan of the organization.

Spanish language learners may complete the Human Resources Management program through select courses in the General Concentration.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Differentiate individual and group behavior in organizations to increase awareness of the problems and opportunities in managing human resources.
- Evaluate various laws, rules, regulations, and policies affecting human capital in today's global workforce.
- Design effective compensation packages and employee incentive programs to enhance employee recruitment, retention, and overall job satisfaction.
- Examine leading trends and issues in the field of Human Resource Management.
- Recommend strategic initiatives involving the human resource department that align with the strategic direction of the organization.
- Examine the effectiveness of internal and external recruitment efforts toward staffing and retention goals.

Degree at a Glance

Degree at a Glance table - Master's Human Resource Management

Institutional Requirements	3
Core Requirements	12
General Concentration	12
Final Program Requirement	3
Total Semester Hours	30

Degree Program Requirements

Institutional Requirements (3 semester hours)

Institutional Requirements Courses Table

BUSN604	Fundamentals of Business Analysis	3
Total Semester Hours		3

Students are required to take BUSN604 as the first course. If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB, or IACBE, you are NOT required to take the course listed above, and instead may take one master's-level elective course.

Core Requirements (12 semester hours)

Core Requirements Courses Table

HRMT600	Human Resource Management	3
HRMT601	Compensation and Benefits	3
HRMT602	Employment Law and Labor Relations	3
MGMT601	Organizational Behavior	3
Total Semester Hours		12

General Concentration (12 semester hours)

This concentration focuses on ethics, cross-cultural management, crisis management, and organizational management as it applies to the field of human resource management.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Assess various approaches used by Global Human Resource Managers and Organizations to staff, training, develop, motivate and lead employees in the workplace of the 21st century.
- Develop an understanding of the steps and planning necessary to ensure leaders are trained in crisis management.
- Explain how ethical frameworks shape business decisions.
- Explain the role of human resource management in the development of a learning organization.

Concentration Requirements (12 semester hours)

Concentration Table - General (12 semester hours)

HRMT603	Human Resource Policy	3
HRMT605	Strategic Human Resource Management Practices	3
HRMT610	Workforce Planning	3
MGMT610	Cross-Cultural Management	3
Total Semester Hours		12

Final Program Requirement (3 semester hours)

Final Program Table

MGMT696	Capstone: Portfolio	3
Total Semester Hours		3

Master of Arts in Intelligence Studies

The Master of Arts in Intelligence Studies provides you with advanced-level understanding of strategic intelligence analysis, collection, and operations. Core courses in this graduate program impart substantive knowledge and analytic skills often required in professionals seeking leadership positions in the intelligence community. Additional concentration choices enable you to focus on a functional area or intelligence sub-field. This degree program is designed for students seeking advanced knowledge in the intelligence field, or for those who wish to build upon undergraduate knowledge as for potential entry into the field. This degree program is taught by highly credentialed and experienced instructors, many who hold key positions in government agencies or other intelligence organizations.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve program specific learning outcomes and be able to:

- Examine the evolution, structures, functions, capabilities, and activities of the national intelligence community, both from the pre- and- post-9/11 perspectives.
- Explain the structures, functions, capabilities, and contributions of national intelligence consumers to include the national command authority, executive departments, Congress, military services, joint/unified commands, and law enforcement agencies.
- Appraise the intelligence cycle, including intelligence planning, data collection, data exploitation, analysis, production, and dissemination phases.
- Investigate the fundamental capabilities, limitations, and means of tasking human, geographic/imagery, signals, measurement, and technical and open intelligence data sources.
- Assess and predict traditional and non-traditional threats to national and international security.
- Conduct advanced research and compose professional and academic analyses on issues critical to intelligence consumers.
- Evaluate the latest techniques and procedures for improving interagency cooperation and intelligence sharing.

Degree at a Glance

Degree at a Glance table - Master's Intelligence Studies-Capstone Option

Core Requirements	18
Select one of the following concentrations:	12
General Concentration	
Criminal Intelligence	
Cyber	
Homeland Security	
Intelligence Analysis	
Intelligence Collection	
Intelligence Management	
Intelligence Operations	
Terrorism Studies	
Final Program Requirement	3
Elective Requirements	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (18 semester hours)

Core Requirements Courses Table

INTL501	Strategic Intelligence 1	3
INTL502	Collection	3
SSGS500	Research Design and Methods	3
INTL507	Intelligence Operations	3
INTL508	Intelligence Analysis	3
INTL616	Ethical Challenges in the Intelligence Community	3
Total Semester Hours		18

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Criminal Intelligence, Concentration in Cyber, Concentration in Homeland Security, Concentration in Intelligence Analysis, Concentration in Intelligence Collection, Concentration in Intelligence Management, Concentration in Intelligence Operations, or Concentration in Terrorism Studies.

General Concentration (12 semester hours)

This general concentration allows you to select from all the intelligence courses within this program, enabling you to create your own focused area of study.

Objectives

This general concentration allows you to select from all the intelligence courses within this program, enabling you to create your own focused area of study.

Concentration Requirements (12 semester hours)

Concentration Table - General (12 semester hours)

Select 4 courses from the following:		12
INTL604	Interagency Operations	
INTL610	Counterintelligence	
INTL613	Intelligence and Homeland Security	
INTL621	Signals Intelligence (SIGINT)	
INTL622	OSINT	
INTL623	Human Intelligence (HUMINT)	
INTL627	Advanced Geospatial Intelligence	
INTL631	Criminal Intelligence Analysis	
INTL635	Indications and Warnings	
INTL637	Intelligence Profiling	
INTL644	Cyber and the Intelligence Cycle	
INTL646	Transnational Crime and Narcotics	
INTL647	Cyber Intelligence	
INTL649	Case Studies in Foreign Cyber Threats	
INTL650	Counterterrorism	
INTL652	Terrorism: Assessing the Past to Forecast the Future	
INTL653	Deception, Propaganda and Disinformation	
Total Semester Hours		12

Concentration in Criminal Intelligence (12 semester hours)

Examines the historical roots of organized crime and its current role within the American criminal justice system. Provides an overview on U.S. counter-drug efforts and basic information on illicit drugs, with a focus on world regions where drugs are typically manufactured and transported. Teaches counterintelligence principles and criminal intelligence analysis for predicting trends, weaknesses, capabilities, intentions, changes, and warnings needed to dismantle criminal organizations.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply intelligence processes and procedures in the criminal justice community.

Concentration Requirements (12 semester hours)

Concentration Table - Criminal Intelligence (12 semester hours)

Select 4 courses from the following:		12
CMRJ524	Organized Crime	
CMRJ526	Drug Cartels and the Narcotics Threat	
INTL610	Counterintelligence	
INTL631	Criminal Intelligence Analysis	
INTL646	Transnational Crime and Narcotics	
INTL647	Cyber Intelligence	
LSTD517	Law, Ethics and Cybersecurity	

Total Semester Hours	12
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Concentration in Cyber (12 semester hours)

Addresses the cyber discipline from a multidisciplinary perspective. Topics include current and historical structure, functions, and capabilities of private and governmental agencies comprising the cyber community; laws related to intellectual property, civil litigation, criminal prosecutions, and privacy; cybercrime investigation and prevention; and the ethical, economic, and societal issues that face today's information-entrenched society.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze the cyber discipline from a multidisciplinary perspective.

Concentration Requirements (12 semester hours)

Concentration Table - Cyber (12 semester hours)

Select 4 courses from the following:	12
INTL621	Signals Intelligence (SIGINT)
INTL622	OSINT
INTL644	Cyber and the Intelligence Cycle
INTL647	Cyber Intelligence
INTL649	Case Studies in Foreign Cyber Threats
ISSC630	Advanced Cybercrime Analysis
ISSC631	Cyber Ethics: Privacy and Intellectual Property
LSTD517	Law, Ethics and Cybersecurity
NSEC506	Cyber Policy and Practice in National Security
Total Semester Hours	12

Concentration in Homeland Security (12 semester hours)

Traces intelligence and homeland security processes in defending the U.S., such as the efforts to prevent, prepare, and respond to the use of weapons of mass destruction. Looks at: terrorist groups from different political psychological perspectives; threats to U.S. borders, such as illegal immigration, narcotics smuggling, and money laundering; and risk management in loss prevention.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply intelligence processes and procedures in the defense of the United States.

Concentration Requirements (12 semester hours)

Concentration Table - Homeland Security (12 semester hours)

Select 4 courses from the following:	12
HLSS502	Homeland Security and Defense
HLSS505	Security Risk Management
HLSS522	Weapons of Mass Destruction and the New Terrorism
HLSS523	Domestic Terrorism and Extremist Groups
INTL613	Intelligence and Homeland Security
NSEC614	Political Psychology of Terror Groups
Total Semester Hours	12

Concentration in Intelligence Analysis (12 semester hours)

Studies advanced intelligence analysis methods in composing professional and academic analyses on issues critical to intelligence community consumers. Topics include: an analysis of political leaders; an overview of transnational crime and narcotics and the effects on the political, social, and economic development of countries around the world; and the challenges and benefits of cyber intelligence operations.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply advanced intelligence analysis methods in composing professional and academic analyses on issues critical to intelligence community consumers.

Concentration Requirements (12 semester hours)

Concentration Table - Intelligence Analysis (12 semester hours)

Select 4 courses from the following:		12
INTL635	Indications and Warnings	
INTL637	Intelligence Profiling	
INTL646	Transnational Crime and Narcotics	
INTL647	Cyber Intelligence	
INTL652	Terrorism: Assessing the Past to Forecast the Future	
INTL653	Deception, Propaganda and Disinformation	
NSEC614	Political Psychology of Terror Groups	
Total Semester Hours		12

Concentration in Intelligence Collection (12 semester hours)

Studies advanced intelligence data collection methods in supporting analyses on issues critical to intelligence community consumers. Analyzes the phases, processes, and challenges of cybercrime investigations, as well as U.S. and foreign aspects of counterintelligence and the technical, legal, and social issues relating to the search and seizure of digital evidence and computer forensics.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply advanced intelligence data collection methods in supporting analyses on issues critical to intelligence community consumers.

Concentration Requirements (12 semester hours)

Concentration Table - Intelligence Collection (12 semester hours)

Select 4 courses from the following:		12
INTL610	Counterintelligence	
INTL621	Signals Intelligence (SIGINT)	
INTL622	OSINT	
INTL623	Human Intelligence (HUMINT)	
INTL627	Advanced Geospatial Intelligence	
INTL644	Cyber and the Intelligence Cycle	
ISSC630	Advanced Cybercrime Analysis	
Total Semester Hours		12

Concentration in Intelligence Management (12 semester hours)

Lays the groundwork to understanding management principles in the intelligence community environment. Topics include: ethical dilemmas and conflicts in organizational settings; strategic planning techniques used by industrial companies; the evolution and philosophical foundation of the human resource field; methods of managing an organization; and human behavior principles in individual, group, team, and organizational settings.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply management principles in the intelligence community environment.

Concentration Requirements (12 semester hours)

Concentration Table - Intelligence Management (12 semester hours)

Select 4 courses from the following:		12
HRMT600	Human Resource Management	
MGMT600	Organizational Management	
MGMT601	Organizational Behavior	
MGMT615	Strategic Planning	
MGMT618	Ethics in Leadership	
Total Semester Hours		12

Concentration in Intelligence Operations (12 semester hours)

Explores intelligence management skills required for leadership within the intelligence community. Examines covert action in the context of national security, including the political and executive aspects of the presidential powers involved. Addresses core elements of information operations, including the disciplines of electronic warfare (EW), computer network operations (CNO), psychological operations (PSYOP), and operations security (OPSEC).

Objectives

Upon successful completion of this concentration, the student will be able to:

- Employ intelligence management skills required by planning and management positions in the intelligence community.

Concentration Requirements (12 semester hours)

Concentration Table - Intelligence Operations (12 semester hours)

Select 4 courses from the following:	12
INTL604	Interagency Operations
INTL610	Counterintelligence
INTL637	Intelligence Profiling
INTL647	Cyber Intelligence
INTL653	Deception, Propaganda and Disinformation
NSEC611	Covert Action and National Security
Total Semester Hours	12

Concentration in Terrorism Studies (12 semester hours)

Studies the causes and threats of domestic and international terrorism, including the threat of weapons of mass destruction as a unique phenomenon within the homeland security landscape. Also includes terrorist and extremist groups within the U.S., policies for combating terrorism and terrorist tactics worldwide, and various counterterrorism intelligence methodologies and analytic tools.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Appraise the causes of and threats from U.S domestic and international terrorism.

Concentration Requirements (12 semester hours)

Concentration Table - Terrorism Studies (12 semester hours)

Select 4 courses from the following:	12
HLSS522	Weapons of Mass Destruction and the New Terrorism
HLSS523	Domestic Terrorism and Extremist Groups
INTL650	Counterterrorism
INTL652	Terrorism: Assessing the Past to Forecast the Future
MILS671	The Non-State Soldier
NSEC614	Political Psychology of Terror Groups
Total Semester Hours	12

Final Program Requirement (3 semester hours)

Final Program Table

Select 1 course from the following:	3
INTL699	Intelligence Studies Capstone 2
SSGS696	Master's Project Capstone Seminar 2
Total Semester Hours	3

Elective Requirements (3 semester hours)

Elective Program Table

Select any graduate courses not already taken to fulfill the requirements listed above.	3
Total Semester Hours	3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in International Relations and Global Security

The Master of Arts in International Relations and Global Security offers students the opportunity to develop broad, integrated knowledge in the core of the discipline, including a comparative study of complex international systems. This master's program enables you to acquire transferable business skills including written and oral communication, working with a team, and problem solving.

This program offers:

- Inter-cultural understanding, cooperation, and cosmopolitanism reflected in the staff and student body.
- An insight into the dynamics of international relations across a number of issue areas and the different ways of approaching them to prepare students for a number of career paths.
- An insight into the nature of change as an endemic feature of politics on a national, regional, and global scale.
- An understanding of the causes of change and mechanisms to manage change.
- An insight into the role of various international actors - state and non-state - as participants on the international scene.
- Training in research methods in the social sciences.
- A solid foundation in the philosophical aspects of the study of international relations.
- Insights into the complex relationship between the concerns of domestic and international politics.

Degree Program Objectives

In addition to the institutional and degree level learning outcomes objectives, this degree also seeks the following specific learning outcomes of its graduates. Graduates in this degree program will be able to:

- Analyze classical and alternative theories of international relations, the heritage and development of the discipline, and the major debates concerning world order, diplomacy, and international law underlying its inherent nature as an interdisciplinary study within the field of political science.
- Evaluate the changing role of the state in the context of globalization, regionalism, and security, including the impact of non-state actors, competing interests, and emerging norms within international systems.
- Assess the nature and distribution of economic, political, and military resources in the context of interdependence and delimited by cultural, social, and historical issues.
- Distinguish the interactions of state, non-state, and supra-national actors through a dynamic appreciation of contemporary issues and differing levels of analysis.
- Examine the major theories of conflict and change within the context of globalization and the role of traditional and emerging norms and institutions in the pacific settlement of disputes, human rights, and environmental issues.

In addition to the program objectives, this Masters Degree in International Relations and Global Security will provide the student with transferable skills that include:

- *Communication:* You will be encouraged to communicate effectively and fluently in speech and writing; to organize information clearly and coherently; and to use communication and information technology for the retrieval and presentation of information.
- *Information technology:* You will be required to produce written documents and undertake online research.
- *Working with others:* You will be encouraged to define and review the work of others; to work cooperatively on group tasks; to understand how groups function; and to collaborate with others and contribute effectively to the achievement of common goals.
- *Improving own learning:* You will develop autonomy in learning, be expected to work independently, and demonstrate initiative and self-organization. You will enhance your research skills toward presenting a clear statement of the purposes and expected results of the research, and develop appropriate means of estimating and monitoring resources and use of time.
- *Problem Solving:* The courses and classroom exercise will emphasize the need to identify and define problems and help you to explore alternative solutions.

Degree at a Glance

Degree at a Glance table - Master's International Relations and Global Security

Core Requirements	18
Select one of the following concentrations:	12
Comparative and Security Issues	
Conflict Resolution	
International and Transnational Security Issues	
Peacekeeping	

Final Program Requirement	3
Elective Requirements	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (18 semester hours)

Core Requirements Courses Table

IRLS611	Conflict Analysis and Resolution: Theory and Practice 1	3
SSGS500	Research Design and Methods	3
IRLS500	International Relations Theory	3
IRLS502	International Political Systems	3
IRLS503	International Organizations	3
IRLS602	Introduction to Global Security	3
Total Semester Hours		18

Students must choose a concentration for this degree program and may select from a Concentration in Comparative and Security Issues, Concentration in Conflict Resolution, Concentration in International and Transnational Security Issues, or Concentration in Peacekeeping.

Concentration in Comparative and Security Issues (12 semester hours)

Explores regional issues and actors to determine the significant political, economic, security, diplomatic, and social challenges facing a selected region. Topics include peace through coercive power, nonviolence, world order, personal, and community transformation in a specific geographic region, as well as comparative analysis of different political regimes.

Objectives

Upon successful completion of this concentration the student will be able to:

- Evaluate the potential for conflict in a specific region based on existing theories of causation.
- Apply the approaches to peace through coercive power, nonviolence, world order, personal and community transformation in a specific geographic region.
- Understand the concepts and theories of comparative analysis of different political regimes.
- Determine the significant political, economic, security, diplomatic, and social challenges facing a selected region - individually as separate nations and collectively as a region.

Concentration Requirements (12 semester hours)

Concentration Table - Comparative and Security Issues (12 semester hours)

Select 4 courses from the following:		12
IRLS501	Comparative Political Systems	
IRLS600	Strategic Geography and Geopolitics	
IRLS603	Politics and War	
IRLS631	Government and Security in Korea	
INTL649	Case Studies in Foreign Cyber Threats	
IRLS655	Latin American Security Issues	
IRLS660	Seminar in Middle East Politics and Security	
RELS533	Islam	
SSGS595	Internship Program	
Total Semester Hours		12

Concentration in Conflict Resolution (12 semester hours)

Analyzes the principles and foundations of peace, conflict theory, conflict analysis and resolution, and negotiation strategies and concepts. Looks at the factors necessary to build a lasting peace. Topics include the complexity and limitations of negotiating across cultures and historical divides, and the value of multiparty mediation.

Objectives

Upon successful completion of this concentration the student will be able to:

- Evaluate the potential for conflict in a society/state/region based on theories of causation.

Assess the approaches to peace through coercive power, nonviolence, and world order constructs.

- Reconstruct the phenomenon of peace through examples and case studies.
- Synthesize the rationale for negotiation versus historical tendencies toward coercion.
- Evaluate the development of multiparty mediation and assess the value of such an approach.
- Analyze the complexity and limitations of negotiating across cultures and historical divides.

Concentration Requirements (12 semester hours)

Concentration Table - Conflict Resolution (12 semester hours)

Select 4 courses from the following:	12
IRLS613	International Negotiation
IRLS615	Peacekeeping: Structure and Process
LSTD507	International Law
MILH565	History of Peacekeeping: 1988 - Present
NSEC612	National Security and Diplomacy
SSGS595	Internship Program
Total Semester Hours	12

Concentration in International and Transnational Security Issues (12 semester hours)

Examines international and transnational issues that affect the global community as a whole and nation-states as individual entities. Examines the distinct nature of conflict in the post-Cold War era, norms and purposes of international structures and regimes, and various manifestations of globalization and their impact on political, economic, and social systems.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Construct a theory about the distinct nature of conflict in the post-Cold War era.
- Assess the norms and purposes of international structures and regimes.
- Critique the various manifestations of globalization and the impact on various political, economic and social systems.

Concentration Requirements (12 semester hours)

Concentration Table - International and Transnational Security Issues (12 semester hours)

Select 4 courses from the following:	12
IRLS504	International Political Economy
IRLS603	Politics and War
INTL613	Intelligence and Homeland Security
IRLS655	Latin American Security Issues
INTL646	Transnational Crime and Narcotics
INTL649	Case Studies in Foreign Cyber Threats
LSTD507	International Law
SSGS595	Internship Program
Total Semester Hours	12

Concentration in Peacekeeping (12 semester hours)

Evaluates the principles and foundations of peace operations within the context of international and regional mechanisms. Addresses the evolving theory and practices of United Nations, along with specific peace-building, peacemaking, and peacekeeping operations in conflict areas.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Assess the evolving theory and practices of United Nations Peacekeeping operations.
- Evaluate the role of UN and regional peacekeeping initiatives in specific peace-building, peace-making, and peace-keeping operations in conflict areas.

Concentration Requirements (12 semester hours)

Concentration Table - Peacekeeping (12 semester hours)

Select 4 courses from the following:	12
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IRLS603	Politics and War	
IRLS615	Peacekeeping: Structure and Process	
LSTD507	International Law	
MILH565	History of Peacekeeping: 1988 - Present	
SSGS595	Internship Program	
Total Semester Hours		12

Final Program Requirement (3 semester hours)

Final Program Table

Select 1 course from the following:		3
IRLS699	International Relations Capstone 2	
SSGS696	Master's Project Capstone Seminar 2	
Total Semester Hours		3

Elective Requirements (3 semester hours)

Elective Program Table

Select any graduate courses not already taken to fulfill the requirements listed above.		3
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Legal Studies

The Master of Arts in Legal Studies offers you a better understanding of the law. This degree program will aid you in understanding the complex societal challenges associated with the public's ability to access justice. This program is not intended for practicing law, but rather to build upon your existing knowledge of the law by further expanding your comprehension of legal doctrines, legal concepts, and workplace legal issues. By equipping you for ethical service and leadership, this master's degree helps prepare you to deepen your knowledge of the law and ethical issues.

Note: Although some states do not require a Juris Doctor degree for Bar entry, this program does not prepare you for the practice of law or admission to the Bar of any state based solely on your completion of this program.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Integrate legal research and writing skills into a variety of communications.
- Facilitate the creation of new solutions to complex societal legal problems through critical thinking and analysis.
- Design innovative legal solutions with technology.

Degree at a Glance

Degree at a Glance table - Master's Legal Studies

Core Requirements	24
Major Requirements	6
Final Program Requirement	3
Elective Requirements	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (24 semester hours)

Core Requirements Courses Table

LSTD502	Criminal Law 1	3
LSTD503	Criminal Justice Process	3
LSTD504	Methods of Legal Research and Writing I	3
LSTD505	Methods of Legal Research and Writing II	3
LSTD506	Property Law	3
LSTD508	Contract Law	3
LSTD509	Tort Law	3
LSTD510	Constitutional Law	3
Total Semester Hours		24

Major Requirements (6 semester hours)

Major Requirements Table

Select 2 courses from the following:		6
BUSN623	Legal & Ethical Issues in Management	
BUSN640	Nonprofit Law, Governance, and Ethics	
EDMG501	Emergency Management and Public Law	
EDUC622	Ethics and Legal Issues in Online Learning	
EDUC670	Education Law, Ethics, and Politics	
EVSP503	Environmental Policy, Regulation, and Law	
HRMT602	Employment Law and Labor Relations	
LSTD507	International Law	
LSTD512	Immigration Law	

LSTD516	Homeland Security and the Law	
LSTD517	Law, Ethics and Cybersecurity	
SPMT608	Sports Law	
PADM611	Law and Public Policy	
POLS640	Judicial Politics, Process, and Policy Making	
SPST671	Space Law	
Total Semester Hours		6

Final Program Requirement (3 semester hours)

Final Program Table

LSTD699	Legal Studies Capstone 2	3
Total Semester Hours		3

Elective Requirements (3 semester hours)

Elective Program Table

Select any graduate courses not already taken to fulfill the requirements listed above.		3
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Management

The Masters of Arts in Management seeks to prepare students to become authentic, transformational leaders capable of managing organizational change. Through this online master's program, you will examine the theories, concepts, and practices necessary to become an effective visionary capable of developing and leading strategic workplace initiatives. Successful completion of this degree builds skills and knowledge often needed for mid- to senior-level managerial positions in corporate, nonprofit, government, or military sectors.

This program's curriculum is in alignment with Society for Human Resource Management (SHRM®) standards. This program has been designed in consultation with industry business leaders and is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®).

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ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs.

Spanish language learners may complete the Management program through select courses in the General Concentration.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Conduct business problem focused management research, including collection and analysis of data, and communication of findings by using qualitative and quantitative research methods.
- Develop a strategic business plan applying the theories and practices of management and planning for a particular organizational setting.
- Develop an analytical framework using a variety of approaches to apply leadership and management theory and practice to address the challenges of global organizations in this century.
- Examine complex organizations from a level of analysis perspective, including the individual, interpersonal, group, and organizational level perspectives.
- Evaluate management issues in the context of ethical, technological, structural, cultural, human and environmental factors.

Degree at a Glance

Degree at a Glance table - Master's Management

Institutional Requirements	3
Core Requirements	12
Select one of the following concentrations:	12
General Concentration	
Business Project Management	
Entrepreneurship	
Human Resource Management	
IT Project Management	
Organizational Crisis Management	
Organizational Leadership	
Public Administration	
Strategic Consulting	
Final Program Requirement	3
Total Semester Hours	30

Degree Program Requirements

Institutional Requirements (3 semester hours)

Institutional Requirements Courses Table

BUSN604	Fundamentals of Business Analysis	3
Total Semester Hours		3

Students are required to take BUSN604 as the first course. If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB®, or IACBE, you are NOT required to take the course listed above, and instead may take one master's-level elective

course.

Core Requirements (12 semester hours)

Core Requirements Courses Table

MGMT601	Organizational Behavior	3
HRMT600	Human Resource Management	3
MGMT600	Organizational Management	3
MGMT610	Cross-Cultural Management	3
Total Semester Hours		12

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Business Project Management, Concentration in Entrepreneurship, Concentration in Human Resource Management, Concentration in IT Project Management, Concentration in Organizational Crisis Management, Concentration in Organizational Leadership, Concentration in Public Administration, or Concentration in Strategic Consulting.

General Concentration (12 semester hours)

This general concentration allows you to select from other concentration courses offered in this program.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop a strategic business plan applying the theories and practices of management and planning for a particular organizational setting.
- Examine complex organizations from a level of analysis perspective, including the individual, interpersonal, group, and organizational level perspectives.
- Evaluate management issues in the context of ethical, technological, structural, cultural, human and environmental factors.

Concentration Requirements (12 semester hours)

Concentration Table - General (12 semester hours)

MGMT618	Ethics in Leadership	3
Select 3 courses from the following:		9
BUSN695	School of Business Internship	
CMRJ601	Cases in Executive Decision Making	
EDUC633	Emotional Intelligence and Coaching Assessments	
EDUC635	Coaching Groups and Teams	
HIMA501	Technology Applications in Health Information Management	
HIMA503	Healthcare Vocabulary and Clinical Terminologies	
HIMA550	Clinical Workflow and Process Redesign	
HIMA620	Corporate Compliance in the Healthcare Industry	
INFO531	Management Information Systems	
ISSC680	Information Security Management	
ITMG624	Information Technology Project Management	
ITMG625	IT Project Management: Integration, Scope and Time	
ITMG636	IT Project Management: Developing Project Schedule	
LSTD510	Constitutional Law	
MGMT603	Organizational Development	
MGMT604	Organizational Crisis Management	
MGMT605	Leadership	
MGMT615	Strategic Planning	
MGMT617	Leading Teams	
MGMT619	Leading Organizational Change	
MGMT621	Leadership in a Time of Crisis	
MGMT622	Risk Management for Leaders	
MGMT623	Concepts and Processes of Organizational Crisis Management	
MKTG600	Marketing Management	

SCMT507	Assets Protection & Loss Prevention Management
SCMT553	Security Program Administration
SPMT502	The Sports Industry
SPMT601	History, Culture, and Social Contexts of Sport
SPMT609	Sports Marketing, Promotion, and Public Relations
SPMT612	Sports Event Management
SPMT613	Sports Entrepreneurship
SPMT630	Sales and Promotions in Sport
Total Semester Hours	12

Concentration in Business Project Management (12 semester hours)

The concentration in Business Project Management enhances the student's understanding of how businesses evolve, adapt, and maintain an enterprise through project management. Through this concentration, students will be introduced to the theories, concepts, and practices that align with project management. Students will develop a skill set to track and monitor projects.

Companies depend on project management to stay competitive in developing new offerings, determining the technology needed within the enterprise, updating processes and procedures, and implementing projects for customers.

The concentration is designed for business professionals and military personnel interested in project management within the business environment.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate how to properly monitor a project.
- Articulate why a project needs to align with the organization's strategic plan.
- Analyze the project costs and actuals.
- Create a risk management plan.
- Build a project schedule that integrates the various parts of the project to define the critical path
- Integrate the various parts of the project to determine the health of the project through cost/schedule metrics.
- Articulate the ethical and legal aspects of project management.
- Analyze the various business tools used to define quality control and quality assurance.

Concentration Requirements (12 semester hours)

Concentration Table - Business Project Management (12 semester hours)

BUSN663	Project Management for the Business Professional	3
BUSN664	Advanced Business Project Schedule and Scope Management	3
BUSN665	Advanced Business Project Risk and Quality Management	3
BUSN666	Advanced Business Project Integration, Resource, and Stakeholder Management	3
Total Semester Hours		12

Concentration in Entrepreneurship (12 semester hours)

Focuses on key concepts and principles of being a successful entrepreneur/intrapreneur or small business owner. You will examine leadership practices, feasibility of ideas, funding, and customer service specific to a small business.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop an idea for a new business venture.
- Use various methods to critically evaluate specific operational functions.
- Determine your target market and market segmentation.
- Create a marketing plan for your venture.

Concentration Requirements (12 semester hours)

Concentration Table - Entrepreneurship (12 semester hours)

Select 4 courses from the following:		12
ENTR500	Ideation	
ENTR615	Legal Practices for Small Business	

ENTR617	Legal Practices for Entrepreneurs	
ENTR620	Small Business Operations	
ENTR621	International Entrepreneurship	
ENTR623	Venture Capital	
ENTR625	Small Business Funding	
ENTR630	Entrepreneurial Marketing	
Total Semester Hours		12

Concentration in Human Resource Management (12 semester hours)

Compares various managerial approaches to employment law. Discusses rewards systems, measurement of employee performance, and other compensation packages. Probes policies and procedures involving legislative, regulatory, and organizational issues affecting human resource management in a global workforce. Topics include workplace safety and the recruitment, development, and training of human capital.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Compare and contrast various managerial approaches to employment law.
- Evaluate the strategic factors influencing the various levels of rewards systems in the marketplace.
- Assess methods used to measure performance and determine pay level and associated compensation packages.
- Analyze the role and function of the Senior Human Resource Professional in the development and implementation of policies and procedures encompassing legislative, regulatory, and organizational issues affecting the management of human resources in today's global workforce.

Concentration Requirements (12 semester hours)

Concentration Table - Human Resource Management (12 semester hours)

HRMT602	Employment Law and Labor Relations	3
HRMT603	Human Resource Policy	3
HRMT605	Strategic Human Resource Management Practices	3
MGMT603	Organizational Development	3
Total Semester Hours		12

Concentration in IT Project Management (12 semester hours)

This concentration focuses on meeting industry needs for IT managers in order to manage cost, time, scope, quality, risk, and people to ensure that projects come in on time and under budget. It also addresses strategic planning and business systems analysis.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate the principles and practices for organizing, allocating, and managing project resources.
- Analyze the project management framework, including the stakeholders, domains, phases, processes, integration, and lifecycle.
- Examine the potential complexities and pitfalls in initiating and closing projects, and assess methods to mitigate this risk.
- Evaluate the unique challenges in managing the scope, time, and cost of Information Technology projects.
- Examine various project cost models and analyze the principles of earned value management (EVM).
- Assess the principles, strategies, challenges, and measures for managing quality and risk on IT projects.
- Analyze the phases, procedures, deliverables, and best practices for business systems analysis.

Concentration Requirements (12 semester hours)

Concentration Table - IT Project Management (12 semester hours)

ITMG624	Information Technology Project Management	3
ITMG625	IT Project Management: Integration, Scope and Time	3
ITMG636	IT Project Management: Developing Project Schedule	3
ITMG637	IT Project Management: The Integrated Project Plan	3
Total Semester Hours		12

Concentration in Organizational Crisis Management (12 semester hours)

The concentration in Organizational Crisis Management covers crisis management concepts and activities from the organizational leader's perspective. The courses in the concentration cover organizational change, risk management, organizational processes related to crisis

management, and leadership roles in crisis management.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Establish protocols for crisis management communication as it relates to the organization.
- Recommend organizational crisis planning strategies.
- Evaluate processes for continuity planning.
- Explain the impact on the organization of poor crisis planning.
- Describe the role of leadership in organizational crisis management.

Concentration Requirements (12 semester hours)

Concentration Table - Organizational Crisis Management (12 semester hours)

MGMT604	Organizational Crisis Management	3
MGMT621	Leadership in a Time of Crisis	3
MGMT623	Concepts and Processes of Organizational Crisis Management	3
MGMT622	Risk Management for Leaders	3
Total Semester Hours		12

Concentration in Organizational Leadership (12 semester hours)

Examines various leadership theories and models used by contemporary leaders in management. Looks at the effective leader's role in the workplace as it relates to decision making, conflict resolution, motivation, and risk taking. Addresses contemporary leadership theories and models to develop and nurture followership, varied workplace settings, ethics, motivation, and knowledge management.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate various leadership theories and models used by contemporary leaders in the field of management to develop and nurture followership.
- Assess leadership approaches to a variety of workplace settings, ethics, motivation, and knowledge management.
- Examine the roles and functions of an effective leader in today's workplace as it relates to the areas of decision making, conflict resolution, motivation, and risk taking.

Concentration Requirements (12 semester hours)

Concentration Table - Organizational Leadership (12 semester hours)

MGMT603	Organizational Development	3
MGMT605	Leadership	3
MGMT604	Organizational Crisis Management	3
MGMT618	Ethics in Leadership	3
Total Semester Hours		12

Concentration in Public Administration (12 semester hours)

Addresses the management of public organizations and interpersonal relationships at the federal, state, and local levels. Various positions and issues involving politics, policy, economics, administration, and management in the public sector are covered. Topics include human resource strategy and the role of federal, state, and local public health agencies.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply theories and approaches to managing public organizations and administering federal, state, and local levels and evaluate the interpersonal relationships among these levels of government.
- Evaluate positions and issues that intersect the dynamics of politics, policy, economics, administration and management in the public sector.
- Analyze public policy initiatives from political and administrative aspects as to their intentions, achievable aims and outcomes.

Concentration Requirements (12 semester hours)

Concentration Table - Public Administration (12 semester hours)

PADM510	Administrative Theory	3
PADM520	Public Administration in Society	3

PADM530	Public Policy	3
Select 1 course from the following:		3
EVSP503	Environmental Policy, Regulation, and Law	
HRMT603	Human Resource Policy	
MGMT605	Leadership	
PADM611	Law and Public Policy	
PBHE501	Public Health in America	
Total Semester Hours		12

Concentration in Strategic Consulting (12 semester hours)

This concentration focuses on developing a business plan for a strategic consulting practice, assessing organization and business consulting models, and presenting recommendations on improving an organization's practices and processes. Topics include interpersonal relations, group behavior, and managing individuals and groups in a virtual environment.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Implement a change management program in an organization.
- Assess the systems and processes in an organization when addressing strategic, organizational and managerial challenges.
- Present senior management with recommendations on how to improve an organization's practices and processes.
- Lead a project on innovation.

Concentration Requirements (12 semester hours)

Concentration Table - Strategic Consulting (12 semester hours)

MGMT603	Organizational Development	3
HRMT605	Strategic Human Resource Management Practices	3
MGMT615	Strategic Planning	3
MGMT622	Risk Management for Leaders	3
Total Semester Hours		12

Final Program Requirement (3 semester hours)

Final Program Table

MGMT696	Capstone: Portfolio 1	3
Total Semester Hours		3

1. Taken once all other requirements have been met.

Master of Arts in Military History

The Master of Arts in Military History explores the historiography of military and warfare that shaped future civilization. While pursuing this online master's degree, you'll discover the strategy, command, leadership tactics, and technological advances in weaponry that altered the outcome of some of the most significant battles in history. The graduate curriculum not only examines military battles, it addresses social structures, military attitudes, organizational relationships between officers and troops, and the interrelationships between military and civilian societies. Additionally, this online military history program emphasizes valuable research, as well as writing and communication skills required by professionals in government, military services, or general business.

Many University faculty members teaching these courses are published historians or military leaders who bring unique perspectives and relevant research into the classroom. You'll also connect and interact online with other students who share your enthusiasm for history.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Demonstrate a broad knowledge of historical individuals and events and the global complexity of human experiences over time and place.
- Distinguish the historical schools of thought that have shaped scholarly understanding of the profession.
- Apply persuasive arguments that are reasoned and based on suitable evidence.
- Evaluate secondary resources, through historiographical analysis, for credibility, position, and perspective.
- Assess a variety of primary sources, digital and archival, in the process of deeply researching the past.
- Generate research that makes original contributions to knowledge, through the use of advanced historical methods.
- Produce a high-quality research paper that meets professional standards typical for a conference presentation or academic publication.

Degree at a Glance

Thesis Option: Students who wish to pursue a PhD, or those who have professional goals that might require a thesis, can petition the History and Military History Department Chair to take the thesis option instead of the comprehensive exam. The thesis petition should be forwarded to the chair before the student has completed 24 credit hours. The petition requires students to have developed a solid topic and should include the signatures of two faculty members, one of whom has agreed to serve as the thesis advisor.

Degree at a Glance table - Master's Military History-Capstone Option

Core Requirements	12
Select one of the following concentrations:	24
American Military History	
American Revolution	
Civil War	
War Since 1945	
World War II	
Final Program Requirement	0
Total Semester Hours	36

Degree Program Requirements

Core Requirements (12 semester hours)

Core Requirements Courses Table

HIST500	Historical Research Methods 1	3
MILH510	Studies in U.S Military History	3
HIST501	Historiography	3
MILH511	Great Military Philosophers	3
Total Semester Hours		12

Students must choose a concentration for this degree program and may select from a Concentration in American Military History, Concentration in American Revolution, Concentration in Civil War, Concentration in War Since 1945, or Concentration in World War II.

Concentration in American Military History (24 semester hours)

This Concentration in American Military History focuses on the major conflicts from the Revolution to the Cold War period. The course

selection includes the methodology and historiography of the military periods under study and an examination of theoretical concepts including the nature of warfare, strategy, and leadership as well as civil-military relations and foreign relations. The courses offer students a clear understanding of key historical events and human behavior in relation to the history of American warfare including the economics, politics, and social issues.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze the characteristics of leadership common to great military leaders and decision-making skills that are inbred and/or learned by the great leaders throughout military history.
- Dissect and critique the American Revolution from its antecedents to its legacy including events leading to the revolt, Declaration of Independence, strategy and tactics, campaigns, and the aftermath of war on the new nation.
- Discern and assess the political, economic, cultural, social, and military aspects of the Civil War specifically including their impact on causative factors, conduct of the war, and post-war aftermath.
- Compare and contrast all theaters of World War II and events in Europe, Africa, the Middle East, Southeast and Southwest Asia, the Pacific, and Latin America as well as the role of diplomacy and strategy, the impact of war upon society, and the fighting on land, at sea, and in the air.
- Examine the Cold War between the Soviet Union and the United States with emphasis on the actual scene of superpower conflict in the Third World and an analysis of the varied levels of power and their interrelationships that made the Cold War unique.

Concentration Requirements (24 semester hours)

Concentration Table - American Military History (24 semester hours)

MILH637	The Seven Years War	3
MILH536	The American Revolution	3
HIST552	The Civil War: Seminal Event in American History	3
HIST558	The Great War	3
HIST560	World War II in Context	3
MILH621	The Cold War Era and Aftermath	3
MILH668	The War in Vietnam	3
Select 1 course from the following:		3
HIST651	America's Indian Wars	
HIST680	Special Topic: History 2	
HIST690	Independent Study: History 2	
MILH551	World War II in Europe	
MILH552	World War II in the Pacific	
Total Semester Hours		24

Concentration in American Revolution (24 semester hours)

APUS offers one of the nation's only graduate concentrations on the American Revolution. Students study the philosophies, personalities, strategies, leadership, and other factors that led to, influenced, and resulted from the United States of America's foundation and permanent break from Great Britain. As a major event in the larger sweep of the Enlightenment, the following aspects of the American Revolution are analyzed: principles of colonialism, monarchy, democracy, republic, and nation-building; military leadership, strategies and individual soldiers on each side; international diplomacy; economics; and American culture.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Dissect and critique the American Revolution from its antecedents to its legacy including events leading to the revolt, Declaration of Independence, strategy and tactics, campaigns, and the aftermath of war on the new nation.
- Analyze the American Revolution in reference to the operational contributions of American and British military leadership using selected land battles as examples of the strategies and tactics involved.
- Evaluate an early and pivotal campaign in the American Revolution by critiquing the strategy, tactics, and results of campaign on the subsequent course of the Revolution and post-war Anglo-American relations.
- Explain the perspective of the American Revolution from the British viewpoint in relation to colonial policies, diplomacy, military leadership, and other influences in Great Britain during and after the war.
- Assess and critique the conclusive military strategy of the American Revolution and why the strategy was distinctive from other military theatres of operation.

Concentration Requirements (24 semester hours)

Concentration Table - American Revolution (24 semester hours)

HIST553	History of Colonial America	3
MILH637	The Seven Years War	3
HIST551	The American Revolution in Context	3
MILH531	Strategy, Tactics & Leadership of the American Revolution	3
MILH532	British Perspective of the American Revolution	3
MILH536	The American Revolution	3
HIST657	Antebellum America: Prelude to the Civil War	3
Select 1 course from the following:		3
HIST554	History of the American West	
HIST652	African-American History	
HIST653	History of American Women	
HIST680	Special Topic: History 2	
HIST690	Independent Study: History 2	
Total Semester Hours		24

Concentration in Civil War (24 semester hours)

Often referred to as the "seminal event" in American history, this program studies the political, cultural, economic, and military issues related to the War Between the States. The degree covers (1) major figures, such as Abraham Lincoln and Jefferson Davis, Robert E. Lee and Ulysses S. Grant, (2) obscure figures unknown to the casual observer yet critical to how one understands of the war, and (3) minor figures that are rarely provided the coverage deserved of history such as the common soldier on each side of the conflict. The major campaigns are analyzed using cutting edge texts and professors' expert analyses. The war itself is viewed in context; the issues leading up to it and resulting from it are critically analyzed. Graduates of the program can expect to be on their way to becoming "experts" in the Civil War; several graduates of this program have published books and/or articles related to the war.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Place events of the Antebellum period, the Civil War, and Reconstruction into the broader scope of American History by assessing the similarities and differences in social, cultural, economic, and political developments in North and South.
- Discern and assess the political, economic, cultural, social, and military aspects of the Civil War to specifically include their impact on causative factors, conduct of the war, and post-war aftermath.
- Examine the operational contributions of Union and Confederate military leaders by critiquing selected land battles of the war as examples of the strategies and tactics involved.
- Compare and contrast the national, theater, and operational command structures of the Union and Confederacy in relation to leadership styles of key military leaders on both sides and the evolution of command and control during the war.
- Identify, assess, and explain the diverse historical assessments and interpretations of the Antebellum, Civil War, and Reconstruction eras as presented in the writings of prominent and influential historians.

Concentration Requirements (24 semester hours)**Concentration Table - Civil War (24 semester hours)**

HIST657	Antebellum America: Prelude to the Civil War	3
HIST552	The Civil War: Seminal Event in American History	3
MILH541	Civil War Strategy and Tactics	3
MILH542	Civil War Command and Leadership	3
MILH646	Civil War Cavalry and Intelligence	3
HIST658	Reconstruction and Post-Civil War America	3
HIST651	America's Indian Wars	3
Select 1 course from the following:		3
HIST554	History of the American West	
HIST652	African-American History	
HIST653	History of American Women	
HIST680	Special Topic: History 2	
HIST690	Independent Study: History 2	

Concentration in War Since 1945 (24 semester hours)

Students will focus on the American culture of war from World War II to the present. It traces the history and evolution of American strategic, operational, and tactical doctrine during the Cold War as well as United Nations peace-keeping operations in this time period. Topics cover national security interests including foreign policy and military operations and their relation to domestic political, economic, and social components as well as the major foreign wars and the emergence of the United States as a world power. In addition, students have the opportunity to examine our response to selected regional issues in the Balkans, Middle East, and other threat situations in the world.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Examine the Cold War between the Soviet Union and the United States with emphasis on the actual scene of superpower conflict in the Third World and an analysis of the varied levels of power and their interrelationships that made the Cold War unique.
- Contrast the evolution and functioning of United Nations peacekeeping operations during the Cold War period to include comparative assessments of each peacekeeping operation as a tool of conflict management.
- Analyze of the origins and structures of insurgency and revolution to include the actual history of specific groups of insurgents and revolutionaries such as the Chinese Communists, the Viet Minh/Viet Cong, and the militant Islamist insurgents.
- Assess great and middle power military interventions into civil wars during the 1990s and extraordinary security enjoyed by the great and middle powers of the Western world in the Cold War's aftermath.
- Evaluate turbulent areas in the history of the world with emphasis on modern political and military issues including the Balkans, Israel, Iraq, Afghanistan, and other regions.

Concentration Requirements (24 semester hours)

Concentration Table - War Since 1945 (24 semester hours)

HIST555	The United States in the 20th Century	3
MILH620	War Since 1945	3
MILH621	The Cold War Era and Aftermath	3
MILH622	Great Power Military Interventions	3
MILH667	The Balkans: Conflict and Peace	3
MILH669	Arab-Israeli Conflict: Contemporary Politics & Diplomacy	3
MILH668	The War in Vietnam	3
Select 1 course from the following:		3
HIST554	History of the American West	
HIST652	African-American History	
HIST653	History of American Women	
HIST680	Special Topic: History 2	
HIST690	Independent Study: History 2	
Total Semester Hours		24

Concentration in World War II (24 semester hours)

Students in the World War II concentration study the history, politics, leaders, strategies, and campaigns under which the 20th century's history, (and some would argue, the modern world's), seminal events unfolded. The World War II student takes a course of study that includes study of the major political and military leaders of both Allied and Axis powers as well as study of the war's major theaters. Students then have the opportunity to study of major and lesser campaigns and battles, military strategy and leadership, and World War II political and military institutions.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Discern and critique the strategies, tactics, leaders and lessons learned during the fighting in the China-Burma-India Theater, New Guinea, the Solomon Islands, the Aleutians, and in the Philippines.
- Explain and assess the strategy, tactics and leadership from the blitzkriegs into France, the Balkans, and the Soviet Union to the campaigns in North Africa and Italy.
- Explain and assess the Allied victory in Europe to include the generalship and decisions concerning the amphibious invasions, airdrops, and the crossing of the Rhine.
- Distinguish the politics, political leadership, and diplomacy in Germany, Japan, and Italy that enabled the rise of the respective countries' Axis leadership that ruled during World War II.

Distinguish the political leadership that defined the Allied powers of the United States, Great Britain, and Russia before, during, and after World War II.

Concentration Requirements (24 semester hours)

Concentration Table - World War II (24 semester hours)

HIST555	The United States in the 20th Century	3
HIST560	World War II in Context	3
MILH551	World War II in Europe	3
MILH552	World War II in the Pacific	3
MILH555	World War II: Politics, Political Leadership and Diplomacy	3
MILH654	World War II and the Eastern Front	3
HIST642	Nazi Germany and the Holocaust	3
Select 1 course from the following:		3
HIST680	Special Topic: History 2	
HIST690	Independent Study: History 2	
MILH620	War Since 1945	
MILH621	The Cold War Era and Aftermath	
MILH668	The War in Vietnam	
Total Semester Hours		24

Final Program Requirement (0 semester hours)

Students may also take a thesis option, requiring HIST691 and HIST699. To take this option, students must have successfully petitioned the Department Chair and completed their Core courses as well as 24 concentration credit hours. This is open to students from all concentrations.

Final Program Table

MILH698	Comprehensive Exam in Military History 3	0
Total Semester Hours		0

1. Required as the first course in this program.
2. Students will need permission from the Department Chair to take this course.
3. Taken once all other requirements have been met. Students may also petition the Chair to take the Thesis Option, which requires successful completion of HIST691 and HIST699.

Master of Arts in Military Studies

The Master of Arts in Military Studies focuses on strategic military operations in peace and conflict with concentrations in joint warfare, irregular warfare, or strategic leadership. You will study military art through historical and contemporary context and apply theory, established doctrine, and the laws of war to emerging defense and security challenges facing the U.S. You will also learn to identify viable courses of action when doctrine or revolutionary changes in strategy and operation occur.

The curriculum for this online master's program was developed with input from academic professionals, senior military leaders, and those serving in the national security arena. Coursework provides useful skills and knowledge for professional government or military service, or as a research scholar or military instructor. It also helps to prepares you to publish scholarly works and to pursue a doctorate in a related field. While popular among students from the armed forces and government agencies, this major is open to any student interested in military philosophy, strategy, and operations.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Analyze the origins, development, capabilities, and vulnerabilities of both friendly and hostile military forces.
- Assess the major trends, theories, laws of war, events, and people that have shaped military studies in both an historical and modern context.
- Evaluate the variables and influences affecting military forces to include the following: leadership, doctrine; strategy, tactics, operations, joint operations and integrated systems, technology, cultures, and the multidimensional battle space.
- Judge examples of successful and unsuccessful military and strategic leadership philosophies and decisions based on historical and current events.
- Analyze critical issues and trends in national and international security that affect the strategic employment and sustainment of military forces and the relationship between military power and other elements of national power.
- Develop effective research, analysis, methodological, and presentation skills relevant to military studies.
- Synthesize information in a publication-quality paper that presents new knowledge or a new approach to a topic pertinent to the field of military studies.

Degree at a Glance

Students who select the Concentration in Modern Armed Conflict will have 0 elective hours due to the concentration requiring 18 semester hours, instead of 15 semester hours.

Degree at a Glance table - Master's Military Studies-Capstone Option

Core Requirements	15
Select one of the following concentrations:	15
Irregular Warfare	
Joint Warfare	
Modern Armed Conflict	
Strategic Leadership	
Final Program Requirement	3
Elective Requirements	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (15 semester hours)

Core Requirements Courses Table

MILS514	The Making of Strategy 1	3
MILS512	Great Military Leaders	3
SSGS500	Research Design and Methods	3
MILS521	Strategy, Tactics, & the Operational Art	3
MILS560	Joint Warfare Theory and Practice	3
Total Semester Hours		15

Students must choose a concentration for this degree program and may select from a Concentration in Irregular Warfare, Concentration in Joint Warfare, Concentration in Modern Armed Conflict, or Concentration in Strategic Leadership.

Concentration in Irregular Warfare (15 semester hours)

This concentration provides students with an opportunity to research, study, and write in the field of Irregular Warfare (IW). The program experience includes a detailed analysis of historical, current, and future IW theories and concepts. Students will expand critical thinking and their knowledge of IW methods through an examination of materials on intelligence, international relations, terrorism, criminal activities, cyber warfare, propaganda, and the various levels of armed conflict to include conventional, asymmetric, and irregular warfare. The study of insurgent activities and the implementation of these methods provide an understanding of the nature and motivation of movements which challenge legitimate governance through forms of modern or hybrid warfare.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Diagram the changing nature of Irregular Warfare (IW) in terms of current theory, planning, and implementation.
- Synthesize elements of Irregular Warfare (IW) in historical and contemporary campaigns.
- Analyze emerging theories of Irregular Warfare (IW), through an understanding of varied methods of implementation.
- Evaluate Irregular Warfare (IW) concepts within the geo-political and operating environments.

Concentration Requirements (15 semester hours)

Concentration Table - Irregular Warfare (15 semester hours)

MILS570	Seminar in Asymmetrical Warfare	3
MILS583	Insurgency and Revolution	3
MILS671	The Non-State Soldier	3
Select 2 courses from the following:		6
INTL649	Case Studies in Foreign Cyber Threats	
INTL650	Counterterrorism	
INTL652	Terrorism: Assessing the Past to Forecast the Future	
INTL653	Deception, Propaganda and Disinformation	
IRLS502	International Political Systems	
MILS572	Special Operations Forces Application	
MILS620	Studies in Future War	
MILS680	Special Topic: Military Studies 2	
Total Semester Hours		15

Concentration in Joint Warfare (15 semester hours)

This concentration studies modern joint warfare operations, leadership, and management. Students will learn of the theory, practice, planning, implementation, command and control, and overarching military philosophy that pervades today's joint military environment. Going beyond the specific joint military community, students will also study coalition warfare and future war. The application of air, land, and sea power in joint operations can be analyzed as well as seen through past joint operations. Most popular among students from all military services and inter-governmental agencies, this major is open to any interested military or civilian student who seeks to know more of military philosophy, strategy, tactics, history, and contemporary issues.

Objectives

Focuses on modern joint warfare operations, leadership, and management, including the theory, practice, planning, implementation, command and control, and overarching military philosophy of today's joint military environment. Topics include coalition warfare; future military conflict; the application of air, land, and sea power in joint operations; and various case studies in joint warfare from World War II to the present.

Concentration Requirements (15 semester hours)

Concentration Table - Joint Warfare (15 semester hours)

MILS561	Joint Warfare Planning and Implementation	3
MILS562	Joint Warfare Command and Control	3
MILS563	Case Studies in Joint Warfare	3
MILS620	Studies in Future War	3
Select 1 course from the following:		3
MILS510	Strategic Military Leadership	
MILS534	Air and Space Power Theory: Strategy and Tactics	

MILS570	Seminar in Asymmetrical Warfare	
MILS572	Special Operations Forces Application	
MILS583	Insurgency and Revolution	
MILS635	Air Power in Joint Warfare	
MILS655	Naval Power in Joint Warfare	
MILS671	The Non-State Soldier	
MILS680	Special Topic: Military Studies 2	
MILS690	Independent Study: Military Studies 2	
Total Semester Hours		15

Concentration in Modern Armed Conflict (18 semester hours)

This concentration provides students with advanced-level insight into the dynamics of modern armed conflict, with emphasis on the national and global security challenges of the 21st century. Students will study, research, and analyze issues of conflict, defense, and security through an interdisciplinary military studies approach that integrates perspectives from national security, intelligence, and defense studies. Using social science methodologies, the curriculum promotes a holistic understanding of modern warfare, security threats, and contemporary military issues.

Coursework draws from a wide range of SSGS programs, allowing students to tailor their studies to individual interests while gaining breadth across strategic studies, intelligence, terrorism, asymmetric warfare, cybersecurity, and future war. Designed to strengthen analytical and leadership skills, this concentration prepares graduates for professional roles in the military, government agencies, or organizations focused on defense and security, as well as for careers in research and analysis in the broader field of military studies.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Investigate modern armed conflict through an interdisciplinary military studies approach to gain a holistic understanding of relevant theories, concepts, and issues within contemporary contexts.
- Analyze and form critical perspectives on major classic and contemporary theories, strategies, doctrines, events, people, threats, and organizations that shape modern armed conflict and contemporary national security.
- Evaluate emerging challenges in areas such as strategic studies, terrorism, asymmetric warfare, cyber threats, intelligence, and future war, and apply this knowledge to defense and security contexts.
- Synthesize insights from multiple areas of study to strengthen analytical and leadership skills for careers in government, the military, or related national security organizations.

Concentration Requirements (18 semester hours)

Concentration Table - Modern Armed Conflict (18 semester hours)

MILS570	Seminar in Asymmetrical Warfare	3
MILS583	Insurgency and Revolution	3
MILS620	Studies in Future War	3
MILS671	The Non-State Soldier	3
Select 2 courses from the following:		6
HLSS523	Domestic Terrorism and Extremist Groups	
INTL649	Case Studies in Foreign Cyber Threats	
INTL650	Counterterrorism	
NSEC503	U.S. National Security	
NSEC506	Cyber Policy and Practice in National Security	
NSEC613	Current and Emerging Threats to U.S. National Security	
NSEC614	Political Psychology of Terror Groups	
SCMT529	International Terrorism	
Total Semester Hours		18

Concentration in Strategic Leadership (15 semester hours)

This concentration is for students who seek an understanding of the principles, theory, and practices of strategy and leadership from historical and contemporary perspectives. This program provides students with the opportunity to focus on strategic leadership lessons learned under military, civil-military, and government settings and conditions. With critical analytical thinking skills, students can apply the classic strategies, tactics, and teachings of the great military philosophers and leaders to key national strategic issues and international concerns that are relevant in modern times.

Objectives

Traces the principles, theory, and practices of strategy and leadership from historical and contemporary perspectives with a focus on strategic leadership lessons learned under military, civil-military, and government settings and conditions. Also teaches critical analytical thinking skills needed to apply classic strategies, tactics, and teachings of great military philosophers and leaders to key national strategic issues and international concerns.

Concentration Requirements (15 semester hours)

Concentration Table - Strategic Leadership (15 semester hours)

MILS510	Strategic Military Leadership	3
MILS562	Joint Warfare Command and Control	3
MILS620	Studies in Future War	3
NSEC610	National Security and Globalization	3
Select 1 course from the following:		3
MILS572	Special Operations Forces Application	
MILS583	Insurgency and Revolution	
MILS671	The Non-State Soldier	
MILS680	Special Topic: Military Studies 2	
MILS690	Independent Study: Military Studies 2	
NSEC501	Institutions of National Security	
Total Semester Hours		15

Final Program Requirement (3 semester hours)

Final Program Table

MILS699	Military Studies Capstone 3	3
Total Semester Hours		3

Elective Requirements (3 semester hours)

Elective Program Table

Select any graduate courses not already taken to fulfill the requirements listed above.		3
Total Semester Hours		3

1. Required as the first course in this program.
2. Students will need permission from the Department Chair to take this course.
3. Taken once all other requirements have been met.

Master of Arts in National Security Studies

The Master of Arts in National Security Studies provides executive-level education in national and international security policy with concentrations in homeland security, intelligence analysis, cyber security, terrorism studies, and regional security studies. This online master's program provides practical knowledge often needed in the defense industry, military, U.S. and foreign governments, and the private sector.

The program includes a solid foundation in agency operations and theory, and studies the complex problems found in today's uncertain security environment. You will be taught by experienced faculty who remain active in the national security arena, helping to ensure relevancy in this continuously expanding field.

Graduates of the program can be found across the national and international security community as civilian and military leaders, policymakers, action-officers, analysts, instructors, and consultants. This program also provides a strong academic stepping stone for our doctoral programs in global security and strategic intelligence.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Appraise classic and contemporary theories, strategies, doctrines, and procedures related to the causes, conduct, and termination of armed conflict and the maintenance of peace.
- Assess and predict traditional and non-traditional threats to national and international security.
- Compare the structures, functions, capabilities, and activities of national and international security community members.
- Conduct advanced research and compose professional and academic analyses on issues critical to national and international security.

Degree at a Glance

Degree at a Glance table - Master's National Security Studies-Capstone Option

Core Requirements	18
Select one of the following concentrations:	12
General Concentration	
Cyber	
Homeland Security	
Regional Security Studies	
Security and Intelligence Analysis	
Terrorism Studies	
Final Program Requirement	3
Elective Requirements	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (18 semester hours)

Core Requirements Courses Table

NSEC503	U.S. National Security 1	3
SSGS500	Research Design and Methods	3
NSEC501	Institutions of National Security	3
NSEC504	International Security	3
NSEC610	National Security and Globalization	3
NSEC613	Current and Emerging Threats to U.S. National Security	3
Total Semester Hours		18

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Cyber, Concentration in Homeland Security, Concentration in Regional Security Studies, Concentration in Security and Intelligence Analysis, or Concentration in Terrorism Studies.

General Concentration (12 semester hours)

This general concentration allows you to select from more than two dozen different concentration courses offered within this program, enabling you to create your own focused area of study.

Objectives

This general concentration allows you to select from more than two dozen different concentration courses offered within this program, enabling you to create your own focused area of study.

Concentration Requirements (12 semester hours)

Concentration Table - General (12 semester hours)

Select 4 courses from the following:		12
CMRJ526	Drug Cartels and the Narcotics Threat	
HLSS502	Homeland Security and Defense	
HLSS505	Security Risk Management	
HLSS522	Weapons of Mass Destruction and the New Terrorism	
HLSS523	Domestic Terrorism and Extremist Groups	
INTL501	Strategic Intelligence	
INTL502	Collection	
INTL507	Intelligence Operations	
INTL508	Intelligence Analysis	
INTL613	Intelligence and Homeland Security	
INTL646	Transnational Crime and Narcotics	
INTL652	Terrorism: Assessing the Past to Forecast the Future	
IRLS600	Strategic Geography and Geopolitics	
IRLS603	Politics and War	
IRLS613	International Negotiation	
IRLS631	Government and Security in Korea	
IRLS655	Latin American Security Issues	
IRLS660	Seminar in Middle East Politics and Security	
ISSC630	Advanced Cybercrime Analysis	
ISSC631	Cyber Ethics: Privacy and Intellectual Property	
LSTD517	Law, Ethics and Cybersecurity	
MILS671	The Non-State Soldier	
NSEC506	Cyber Policy and Practice in National Security	
NSEC608	Regional Security Cooperation	
NSEC611	Covert Action and National Security	
NSEC612	National Security and Diplomacy	
NSEC614	Political Psychology of Terror Groups	
SSGS595	Internship Program	
Total Semester Hours		12

Concentration in Cyber (12 semester hours)

Analyzes the cyber discipline from a multidisciplinary perspective. Topics include: current cyber policy and strategy for non-practitioners in a national security framework; laws related to intellectual property, civil litigation, criminal prosecutions, and cybersecurity; and the privacy, ethical, economic, and societal issues that face today's information-entrenched society.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze the cyber discipline from a multidisciplinary perspective.

Concentration Requirements (12 semester hours)

Concentration Table - Cyber (12 semester hours)

ISSC630	Advanced Cybercrime Analysis	3
ISSC631	Cyber Ethics: Privacy and Intellectual Property	3

LSTD517	Law, Ethics and Cybersecurity	3
NSEC506	Cyber Policy and Practice in National Security	3
Total Semester Hours		12

Concentration in Homeland Security (12 semester hours)

Explores contemporary threats to the U.S. and the organizations, capabilities, and activities of America's homeland defense community. Covers the efforts to prevent, prepare, and respond to the use of weapons of mass destruction, the role of risk management in the prevention of loss, and the development of drug cartels and their organization, production, and distribution networks.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Appraise the contemporary threats to the United States; and the organizations, capabilities, and activities of the national defense community.

Concentration Requirements (12 semester hours)

Concentration Table - Homeland Security (12 semester hours)

Select 4 courses from the following:		12
CMRJ526	Drug Cartels and the Narcotics Threat	
HLSS502	Homeland Security and Defense	
HLSS505	Security Risk Management	
HLSS522	Weapons of Mass Destruction and the New Terrorism	
HLSS523	Domestic Terrorism and Extremist Groups	
INTL613	Intelligence and Homeland Security	
Total Semester Hours		12

Concentration in Regional Security Studies (12 semester hours)

Examines the forces reshaping world politics and analyzes the institutions that are fostering new forms of global governance. Topics include the role of diplomacy in national security policy development and implementation, and the strategic, operational, and tactical elements required for conducting peace operations.

Concentration Requirements (12 semester hours)

Concentration Table - Regional Security Studies (12 semester hours)

NSEC608	Regional Security Cooperation	3
Select 3 courses from the following:		9
HIST573	History of the Middle East	
HIST670	History and Culture of Latin America	
IRLS613	International Negotiation	
IRLS615	Peacekeeping: Structure and Process	
IRLS631	Government and Security in Korea	
IRLS655	Latin American Security Issues	
IRLS660	Seminar in Middle East Politics and Security	
IRLS662	Middle Eastern Culture	
MILH669	Arab-Israeli Conflict: Contemporary Politics & Diplomacy	
NSEC612	National Security and Diplomacy	
Total Semester Hours		12

Concentration in Security and Intelligence Analysis (12 semester hours)

Covers advanced security and intelligence analysis methods used to convey issues critical to national and international security. Examines the forces reshaping world politics, analyzes the institutions that are fostering new forms of global governance, and discusses the current structure, function, capabilities, and contributions of individual U.S. national intelligence community members.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply advanced security and intelligence analysis methods in composing professional and academic analyses on issues critical to national and international security.

Concentration Requirements (12 semester hours)

Concentration Table - Security and Intelligence Analysis (12 semester hours)

Select 4 courses from the following:		12
INTL501	Strategic Intelligence	
INTL502	Collection	
INTL507	Intelligence Operations	
INTL508	Intelligence Analysis	
IRLS600	Strategic Geography and Geopolitics	
NSEC608	Regional Security Cooperation	
Total Semester Hours		12

Concentration in Terrorism Studies (12 semester hours)

Evaluates the causes of and threats from domestic and international terrorism, as well as the organizations, capabilities, and activities of the international security community in the global war on terrorism. Also analyzes U.S. and international policies for combating terrorism, terrorist tactics worldwide, and the scope of terrorism.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Appraise the causes of and threats from domestic and international terrorism and the organizations, capabilities, and activities of the international security community in the Global War on Terrorism.

Concentration Requirements (12 semester hours)

Concentration Table - Terrorism Studies (12 semester hours)

Select 4 courses from the following:		12
HLSS522	Weapons of Mass Destruction and the New Terrorism	
HLSS523	Domestic Terrorism and Extremist Groups	
INTL650	Counterterrorism	
INTL652	Terrorism: Assessing the Past to Forecast the Future	
MILS671	The Non-State Soldier	
NSEC614	Political Psychology of Terror Groups	
Total Semester Hours		12

Final Program Requirement (3 semester hours)

Final Program Table

NSEC699	National Security Studies Capstone 2	3
Total Semester Hours		3

Elective Requirements (3 semester hours)

Elective Program Table

Select any graduate courses not already taken to fulfill the requirements listed above.		3
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met. The Capstone Seminar will satisfy 3 semester hours of an elective requirement.

Master of Arts in Psychology

The Master of Arts in Psychology blends scientific theory and principles with academic research, scholarly and technical writing, and applied skills. This online degree program emphasizes the factors related to human behavior, including lifespan development, social and cultural competency, personality, human relations, and organizational functioning with concentrations available in general psychology, developmental/personality psychology, industrial/organizational psychology, military and trauma psychology, and child life. Through the online classroom, you will interact with peers and instructors who share your passion for the field of psychology. This MA in Psychology has professional application for business, nonprofit, law enforcement, healthcare, research, and child and family services. The degree may also be preparation for further graduate study.

This program does not provide licensure to engage in clinical practice, preparation for licensure, or professional certification.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Demonstrate a broad knowledge of psychology's core domains, an understanding of psychology as a science, and advanced knowledge in an area of concentration.
- Evaluate research questions and methodology to solve contemporary problems, based on a critical review of psychological and other scientific literature.
- Develop defensible ethical decisions and behaviors based on the Ethical Principles of the American Psychological Association.
- Deliver ideas in a clear and professional manner appropriate to an audience and consistent with style expectations of the American Psychological Association.
- Accurately identify gaps in own knowledge and abilities, and then accept and use constructive feedback to improve academic performance.
- Evaluate own cultural competency and how biases and assumptions can influence human interactions.

Programmatic Admission Requirements

For this program, the following is required, proof of which must be provided prior to course registration:

- Minimum GPA of 2.0 on a 4.0 scale
- An undergraduate degree in psychology or a completed bachelor's degree in another discipline with credit in the following foundational courses:
 1. **Introduction to psychology or general psychology:** a course designed to introduce students to the broad discipline and study of psychology, its key historical and contemporary events, publications, practices, and perspectives.
 2. **Research methods in psychology:** a course in which students learn how to develop sound laboratory and field behavioral science research protocols.
 3. **Statistical methods in psychology:** a course that focuses how to statistically analyze and interpret laboratory and field behavioral science research results. Note: One course that focuses on both statistical and research methods in psychology may be used to fulfill both of the above course requirements.
 4. For those wishing to pursue the Child Life concentration, an additional prerequisite of a Child Development course covering any age range from birth to 18 (but not all ages) is required.
- A signed Statement of Understanding (SOU) acknowledging that this program does not lead to certification or licensure.

Preadmission courses completed at the undergraduate level must be grade C or better; B or better at the graduate level.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Students who select the Concentration in Child Life will have 0 elective requirements due to the concentration being 15 hours, instead of 12.

Degree at a Glance table - Master's Psychology

Core Requirements	21
Select one of the following concentrations:	15

General Concentration	
Child Life	
Cyberpsychology	
Developmental/Personality Psychology	
Industrial/Organizational Psychology	
Military and Trauma Psychology	
Final Program Requirement	3
Elective Requirements	3
Total Semester Hours	39

Degree Program Requirements

Core Requirements (21 semester hours)

Core Requirements Courses Table

PSYC503	Introduction to Scholarly and Technical Writing 1	3
PSYC510	Lifespan Development	3
PSYC601	Qualitative Methods in Social Science Research	3
PSYC602	Quantitative Methods in Social Science Research	3
PSYC550	Professional Ethics and Standards	3
PSYC502	Tests and Measurements	3
PSYC610	Multicultural Issues in Human Behavior	3
Total Semester Hours		21

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Child Life, Concentration in Cyberpsychology, Concentration in Developmental/Personality Psychology, Concentration in Industrial/Organizational Psychology, or Concentration in Military and Trauma Psychology.

General Concentration (12 semester hours)

The General Concentration allows students to select from a variety of course offerings in various specialties in the field. Coursework provides students with a broad understanding of theory, principles, research, and ideas across multiple psychological domains.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Examine historical and contemporary trends occurring across multiple domains of theory, research and practice within the field of psychology.
- Apply core concepts of psychology to normal and abnormal individual, social, cultural, and organizational functioning.
- Construct discipline-relevant research proposals.
- Evaluate scholarly resources pertinent to the discipline.
- Write competently in accordance with the standards of the American Psychological Association.
- Investigate professional opportunities, responsibilities and challenges experienced by practitioners within the discipline.
- Apply the Ethical Principles of the American Psychological Association.

Concentration Requirements (12 semester hours)

Concentration Table - General (12 semester hours)

Select 4 courses from the following:		12
PSYC511	Learning and Cognition	
PSYC512	Introduction to Industrial/Organizational Psychology	
PSYC515	Social Psychology	
PSYC514	Disaster Psychology	
PSYC521	Organizational Behavior	
PSYC522	Leadership and Change	
PSYC630	Crisis and Emergency Intervention	
PSYC513	Deployment Psychology	
PSYC520	Personality and Counseling Theories	

PSYC525	Physiological Psychology	
PSYC620	Substance Abuse and Addiction	
PSYC526	Psychopathology	
Total Semester Hours		12

Concentration in Child Life (15 semester hours)

The Child Life Concentration allows students to focus on rigorous study of Child Life theory, practice and application. Coursework will promote development of skills needed to work with children and families during times of acute or chronic illness or trauma while preparing students to complete the academic requirements for the Certified Child Life Specialist credential. There are additional requirements regarding clinical hours that the University does not provide and students must secure their own placement. Additional information on those clinical requirements can be found at www.childlife.org

Note: Completion of this program does not award any professional certifications.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Explore advanced child life theory and practice.
- Discuss the issues faced by children and their families during times of acute or chronic illness or trauma to include physical, developmental as well as psychological impact.
- Gain professional-level academic training in the field of Child Life.
- Apply evidence-based, developmentally appropriate practices to support children and their families during times of acute or chronic illness.

Concentration Requirements (15 semester hours)

Concentration Table - Child Life (15 semester hours)

HDFS501	Advanced Child Life Theory and Practice	3
HDFS502	Therapeutic Play	3
HDFS503	Death, Dying and Grief - A Child's Perspective	3
HDFS540	Family Systems	3
PSYC509	Child Development	3
Total Semester Hours		15

Concentration in Cyberpsychology (12 semester hours)

Cyberpsychology is an emerging subfield within psychology that examines the relationship and implications of artificial intelligence and other technology on human interaction and behavior. This graduate concentration provides students from any disciplinary background with an understanding of the interface between technology and human behavior as viewed through the lenses of marketing, cyberintelligence, psychology, ethics, and the law.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Describe the role and importance of cyberpsychology to human interaction and behavior
- Compare and contrast different modalities of cybercrime
- Apply general principles of law and ethics to online/digital behavior
- Demonstrate the use of psychological tools in informational/deceptive practice

Concentration Requirements (12 semester hours)

Concentration Table - Cyberpsychology (12 semester hours)

PSYC506	Cyberpsychology: Where Psychology and Technology Meet	3
PSYC507	Social Science Perspectives on Cyberdeviance	3
LSTD517	Law, Ethics and Cybersecurity	3
INTL653	Deception, Propaganda and Disinformation	3
Total Semester Hours		12

Concentration in Developmental/Personality Psychology (12 semester hours)

The concentration in Development/Personality Psychology provides students with in-depth study of theory and research associated with normal and abnormal human development and personality. The topics associated with lifespan development, psychopathology, substance abuse and counseling are addressed.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Compare and contrast major theories of personality and developmental psychology.
- Analyze the impact of development and personality on interpersonal relationships.
- Describe normal and abnormal development and personality, including diagnoses and treatments of the major forms of psychopathology.

Concentration Requirements (12 semester hours)

Concentration Table - Developmental/Personality Psychology (12 semester hours)

PSYC520	Personality and Counseling Theories	3
PSYC620	Substance Abuse and Addiction	3
PSYC526	Psychopathology	3
PSYC509	Child Development	3
Total Semester Hours		12

Concentration in Industrial/Organizational Psychology (12 semester hours)

The concentration in Industrial/Organizational Psychology explores psychological topics related to organizational and workplace settings including, among others: motivation, organizational culture, leadership, and workplace assessment.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply psychological theory and research to various scenarios in workplace settings.
- Evaluate organizational culture and structure in the context of understanding and responding to organizational and individual employee needs.
- Effectively apply leadership principles to personal and professional settings.

Concentration Requirements (12 semester hours)

Concentration Table - Industrial/Organizational Psychology (12 semester hours)

PSYC512	Introduction to Industrial/Organizational Psychology	3
PSYC640	Advanced Topics in Industrial/Organizational Psychology	3
PSYC521	Organizational Behavior	3
PSYC522	Leadership and Change	3
Total Semester Hours		12

Concentration in Military and Trauma Psychology (12 semester hours)

The concentration in Military and Trauma Psychology prepares students to have a strong understanding of psychology topics uniquely associated with military and trauma settings. Students will focus on learning about disaster management, leadership, deployment, and emergency intervention.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Recognize and define the unique psychological constructs associated with the military experience.
- Apply psychological theory and research to effective leadership in military positions.
- Analyze best practices in response to military related challenges such as PTSD, impact of deployment on families, or disaster management.

Concentration Requirements (12 semester hours)

Concentration Table - Military and Trauma Psychology (12 semester hours)

PSYC630	Crisis and Emergency Intervention	3
PSYC513	Deployment Psychology	3
PSYC514	Disaster Psychology	3
PSYC522	Leadership and Change	3
Total Semester Hours		12

Final Program Requirement (3 semester hours)

Final Program Table

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PSYC699	Integrative Capstone Project in Psychology 2	3
Total Semester Hours		3

Elective Requirements (3 semester hours)

Elective Program Table

Select any graduate courses not already taken to fulfill the requirements listed above.	3
Total Semester Hours	3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Reverse Logistics Management

Our Master of Arts in Reverse Logistics Management provides advanced level knowledge to a new generation of professionals in reverse logistics management, retail management, and engineering management in complex military or civilian business environments. In today's competitive business climate, organizations are always under pressure to improve the visibility of product and cargo flows through an ever-widening and complex supply chain. This online master's program provides you with a continuation of your study of reverse logistics in domestic and international transportation and logistics scenarios.

This program has been designed in consultation with industry business leaders and is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®).

ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Analyze and present the best practices of a reverse logistics operation.
- Classify and explain the differences between forward and reverse logistics.
- Compare and contrast different historical case studies of when a reverse logistics operation was a success and when it was a failure.
- Explain the military and commercial industry history of reverse logistics compared to its current uses.
- Conduct an informal survey of military or manufacturing or retail decision makers and explain how to appraise qualitative as well as quantitative data and reports in the use of reverse logistics processes.
- Differentiate the financial impact of reverse logistics from financial components within a business environment.
- Examine and compare how a real-world application of reverse logistics is improving logistics visibility in a military, manufacturing and retail environment.
- Design and write an implementation plan to use reverse technology processes and technology within a manufacturing, retail or military organization.

Degree at a Glance

Degree at a Glance table - Master's Reverse Logistics Management

Institutional Requirements	3
Core Requirements	12
Major Requirements	18
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Institutional Requirements (3 semester hours)

Institutional Requirements Courses Table

BUSN604	Fundamentals of Business Analysis	3
Total Semester Hours		3

If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB, or IACBE, you are NOT required to take the course listed above, and instead may take one master's-level elective course.

Core Requirements (12 semester hours)

Core Requirements Courses Table

BUSN501	Critical Thinking and Digital Literacy 1	3
RLMT500	Reverse Logistics Management	3
RLMT501	Practical Applications in Economics Analysis	3
RLMT503	Reverse Logistics Policies and Regulations	3
Total Semester Hours		12

Major Requirements (18 semester hours)

Major Requirements Table

Select 6 courses from the following:		18
RLMT600	Global Reverse Logistics Management	
RLMT610	Technology in Reverse Logistics Operations	
RLMT620	Resource Commitment and Performance in Reverse Logistics	
RLMT630	Recalls and Returns Management	
RLMT645	Advanced Green Logistics	
RLMT650	Reverse Logistics in the Retail Industry	
Total Semester Hours		18

Final Program Requirement (3 semester hours)**Final Program Table**

BUSN697	Master's Capstone: E-Portfolio 2	3
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Security Management

The Master of Arts in Security Management provides advanced-level knowledge of asset protection, loss prevention management, security program evaluation, international security, and security management ethics and administration. This online master's degree offers you the opportunity to examine and analyze the principles, theories, and application of security management. Because security threats come from multiple online and offline sources, industries need help to develop security plans and protect data and other valuable organizational assets. This online master's program helps advance your knowledge in security management in multiple fields such as federal or local government, military service, law enforcement, and private security.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Recognize and critically analyze the various forms of liability associated with the security management industry.
- Provide cost-effective measures for architectural security design for facilities, airport security, and critical infrastructures.
- Integrate and adapt security concepts and services from traditional approaches to address vulnerabilities to new technologies.
- Evaluate the technologies of security systems, information security, and asset protection methodologies, and construct a reasonable view through critical thinking, to draw logical conclusions towards objective perspectives.
- Assess the security function as it pertains to complex specializations in safety, safeguarding sensitive assets, and conducting vulnerability assessments.
- Compare and contrast historical, economic, and social perspectives of security measures and associate them to contemporary needs of protection and loss prevention.
- Apply the principles of scientific management to security management as a unique discipline.
- Apply the concepts of professional and ethical behavior to security programs and organizations.

Degree at a Glance

Degree at a Glance table - Master's Security Management-Capstone Option

Core Requirements	18
Major Requirements	15
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (18 semester hours)

Core Requirements Courses Table

SCMT507	Assets Protection & Loss Prevention Management 1	3
SSGS500	Research Design and Methods	3
SCMT508	Evaluation of Security Programs	3
SCMT509	Contemporary Issues in Security Management	3
SCMT510	Security Management Ethics	3
SCMT553	Security Program Administration	3
Total Semester Hours		18

Major Requirements (15 semester hours)

Major Requirements Table

Select 5 courses from the following:		15
CMRJ601	Cases in Executive Decision Making	
HLSS502	Homeland Security and Defense	
SCMT529	International Terrorism	
SCMT536	Protective Services	
SCMT537	Computer Crime	
SCMT538	Industrial Espionage	

SCMT544	Security Architecture	
SCMT545	Airport Security Design	
SSGS595	Internship Program	
Total Semester Hours		15

Final Program Requirement (3 semester hours)

Final Program Table

Select 1 course from the following:		3
SCMT699	Security Management Capstone 2	
SSGS696	Master's Project Capstone Seminar 2	
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Sociology

Sociology is a discipline that focuses on human behavior and interaction. Studying the role of the individual as an inherently social being, sociological training helps prepare students to develop a reflective understanding of human nature. Examining the nature of the public sphere, addressing the breadth of humanity, and using an identity framework are sociological themes emerging at the core of current social movements. Program courses will examine inequality, globalization, social change, and the intersection of people and societies with institutions. Strong foundation in these concepts and theories will help prepare students to examine real world issues critically in individual, social, and organizational contexts. Development of these knowledge and skills areas supports our mission of preparing students for a global society.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Apply core sociological paradigms, theories, and concepts to social issues.
- Employ an advanced knowledge of social science research methods and statistical analysis to examine data in social scientific contexts and interdisciplinary career fields.
- Describe career opportunities, professional responsibilities, and challenges experienced by sociologists.
- Demonstrate proficiency in scholarly writing.
- Demonstrate mastery of theory and concepts in a specialized field of sociology (e.g., medical sociology, sociology of education, or social psychology).

Programmatic Admission Requirements

The following is required for admission into this program. All documentation must be provided prior to course registration:

- Applicants must have completed a bachelor's degree in any field with a minimum grade point average (GPA) of 2.0.
- Applicants who do not have a bachelor's degree in sociology must have completed:
 - One statistics course (taken within ten years or less)

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Degree at a Glance table - Master's Sociology

Core Requirements	18
Major Requirements	9
Final Program Requirement	3
Total Semester Hours	30

Degree Program Requirements

Core Requirements (18 semester hours)

Core Requirements Courses Table

SOCI510	Introduction to Graduate Studies in Sociology 1	3
SOCI500	Social Theory in Action	3
SOCI501	Professionalism for Sociologists: Ethics, Collaboration, and Career Planning	3
PSYC601	Qualitative Methods in Social Science Research	3
PSYC602	Quantitative Methods in Social Science Research	3
SOCI603	Advanced Data Analysis for Social Science	3
Total Semester Hours		18

Major Requirements (9 semester hours)

Major Requirements Table

Select 1 course from the following:	3
PSYC521	Organizational Behavior
SOCI620	Social Analysis of Education Systems
SOCI621	Medical Sociology
Select 2 courses from the following:	6
PSYC503	Introduction to Scholarly and Technical Writing
PSYC515	Social Psychology
PSYC610	Multicultural Issues in Human Behavior
SOCI610	Grant Writing and Fundraising for Social Scientists
SOCI690	Independent Study: Sociology
Total Semester Hours	9

Final Program Requirement (3 semester hours)

Final Program Table

SOCI698	Sociology Capstone 2	3
Total Semester Hours		3

1. Students are required to take SOCI510 as the first course. If you have an accredited bachelor's degree in Sociology, you are NOT required to take the course listed above, and instead may take one additional master's-level course from Major Requirements.
2. Taken once all other requirements have been met.

Master of Arts in Supply Chain Management

The Master of Arts in Supply Chain Management program focuses on the major areas of the industry, including purchasing, transportation, logistics, distribution, warehousing, reverse logistics, and acquisitions management from a global perspective. This degree will help students investigate, understand, analyze, critique, and solve the complex challenges of moving goods in, through, and around an interconnected global supply chain network. The curriculum for this master's program focuses on the elements of supply chain information; logistics network design, process/product flows, and process improvements for supply chain efficiencies as they apply to the global supply chain. This versatile degree helps to prepare students for job opportunities in many industries. Businesses, regardless of size, rely on the supply chain to get products to their customers.

This program has been designed in consultation with industry business leaders and is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®).

ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Investigate the effects of globalization on product/service acquisition and delivery as well as the overall supply chain network.
- Evaluate the implications of supply chain management on organizational effectiveness.
- Assess the supply chain performance of a familiar global supply chain.
- Devise a plan for the alignment supply chain goals with the organizational strategic plan.
- Recommend appropriate supply chain analytics for various scenarios.

Degree at a Glance

Degree at a Glance table - Master's Supply Chain Management

Institutional Requirements	3
Core Requirements	30
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Institutional Requirements (3 semester hours)

Institutional Requirements Courses Table

BUSN604	Fundamentals of Business Analysis	3
Total Semester Hours		3

If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB, or IACBE, you are NOT required to take the course listed above, and instead may take one master's-level elective course.

Core Requirements (30 semester hours)

Core Requirements Courses Table

BUSN501	Critical Thinking and Digital Literacy 1	3
SCMG501	Technology in Supply Chain Management	3
SCMG503	Sustainable Supply Chain Strategy	3
RLMT500	Reverse Logistics Management	3
TLMT611	Global Logistics Management	3
BUSN623	Legal & Ethical Issues in Management	3
BUSN624	Principles of E Commerce	3
SCMG604	Managerial Supply Chain Risk Management	3
SCMG605	Case Studies in Supply Chain Management	3
SCMG609	Supply Chain Analytics	3
Total Semester Hours		30

Final Program Requirement (3 semester hours)

Final Program Table

BUSN697	Master's Capstone: E-Portfolio 2	3
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Arts in Transportation and Logistics Management

The Master of Arts in Transportation and Logistics Management focuses on the principles, policies, trends, and current issues within air, maritime, or ground transportation. Transportation and logistics management is at the core of global supply chain management, encompassing the manufacturing, distribution, retailing, recreation, and national security industries. This versatile master's degree can help you obtain new skills relevant to industries such as the military, government, and large corporations whose success depends on the global fulfillment of customers' requirements.

This program has been designed in consultation with industry business leaders and is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®).

ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Apply economic principles to evaluate the performance of a transportation system.
- Analyze the history, pattern, and impact of laws and regulation on the various modes of transportation in the United States.
- Evaluate the importance of transportation at the organizational and national levels.
- Examine global transportation issues including systems, documentation, providers, and challenges in international transportation.
- Contrast and compare buyer/seller relationships, third-party relationships, negotiations, bidding, contracts, and the challenges of relationship management in transportation.

Degree at a Glance

Degree at a Glance table - Master's Transportation and Logistics Management-Capstone Option

Institutional Requirements	3
Core Requirements	15
Select one of the following concentrations:	15
General Concentration	
Maritime Engineering Management	
Reverse Logistics Management	
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Institutional Requirements (3 semester hours)

Institutional Requirements Courses Table

BUSN604	Fundamentals of Business Analysis	3
Total Semester Hours		3

If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB, or IACBE, you are NOT required to take the course listed above, and instead may take one master's-level elective course.

Core Requirements (15 semester hours)

Core Requirements Courses Table

BUSN501	Critical Thinking and Digital Literacy 1	3
TLMT500	History of Transportation	3
TLMT601	Transportation Economics	3
TLMT603	Strategic Intermodal Transportation	3
TLMT611	Global Logistics Management	3
Total Semester Hours		15

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Maritime Engineering Management, or Concentration in Reverse Logistics Management.

General Concentration (15 semester hours)

This general concentration allows you to select from all concentration courses offered in this program, including transportation systems, security, and business courses.

Objectives

This general concentration allows you to select from all concentration courses offered in this program, including transportation systems, security, and business courses.

Concentration Requirements (15 semester hours)

Concentration Table - General (15 semester hours)

Select 5 courses from the following:		15
HLSS645	Port Security	
SCMT545	Airport Security Design	
TLMT501	Transportation Policy and Planning	
TLMT502	Comparative Transportation Systems	
TLMT600	National Transportation Management	
TLMT602	RFID Uses in Logistics	
TLMT605	Cargo Security Management	
TLMT607	Port and Terminal Operations	
Total Semester Hours		15

Concentration in Maritime Engineering Management (15 semester hours)

Takes an in-depth look at the workings of maritime port operations and intermodal transportation systems, including the governance and administration of ports and marine terminals. Topics include decision making and group behavior in organizations, the role of information systems as key management resources, and defensive measures to protect ports.

Concentration Requirements (15 semester hours)

Concentration Table - Maritime Engineering Management (15 semester hours)

HLSS645	Port Security	3
INFO531	Management Information Systems	3
MGMT605	Leadership	3
MGMT603	Organizational Development	3
TLMT607	Port and Terminal Operations	3
Total Semester Hours		15

Concentration in Reverse Logistics Management (15 semester hours)

This concentration is designed to educate professionals in advanced subjects in reverse logistics as a key component in logistics management. Students will analyze how reverse logistics is being used in their military or civilian logistics organization. It will provide students with advanced knowledge of current applications of reverse logistics use and opportunities to study practical applications in domestic and international transportation and logistics scenarios. In today's competitive global transportation and logistics business climate, organizations are under pressure to adapt to new procedural and technological trends to improve the visibility of product and cargo flows through an ever-widening and complex supply chain. Within the next three to five years, one will see an increase in reverse logistics as a separate organizational component reporting directly to the CEO or CFO.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze and present the best practices of a reverse logistics operation.
- Classify and explain the differences between forward and reverse logistics.
- Compare and contrast different historical case studies of when a reverse logistics operation was a success and when it was a failure.
- Explain the military and commercial industry history of reverse logistics compared to its current uses.
- Conduct an informal survey of military or manufacturing or retail decision makers, and explain how to appraise qualitative as well as quantitative data and reports in the use of reverse logistics processes.
- Differentiate the financial impact of reverse logistics from financial components within a business environment.
- Examine and compare how a real-world application of reverse logistics is improving logistics visibility in a military, manufacturing and retail environment.

Design and write an implementation plan to use reverse technology processes and technology within a manufacturing, retail or military organization.

Concentration Requirements (15 semester hours)

Concentration Table - Reverse Logistics Management (15 semester hours)

RLMT500	Reverse Logistics Management	3
RLMT620	Resource Commitment and Performance in Reverse Logistics	3
RLMT630	Recalls and Returns Management	3
RLMT645	Advanced Green Logistics	3
RLMT650	Reverse Logistics in the Retail Industry	3
Total Semester Hours		15

Final Program Requirement (3 semester hours)

Final Program Table

BUSN697	Master's Capstone: E-Portfolio 2	3
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Business Administration

Our Master of Business Administration (MBA) offers graduate-level theory and research opportunities along with advanced business knowledge and know-how as a foundation for the corporate executive or entrepreneur. This affordable and comprehensive MBA dovetails with several university specialties so you can concentrate in areas of professional or personal interest including entrepreneurship, global business management, information technology management, accounting, finance, nonprofit management, and homeland security.

This MBA program has been designed in consultation with industry business leaders and is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®).

ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs.

Spanish language learners may complete the MBA through select courses in the General Concentration.

Statement of Mission - Dr. Wallace E. Boston School of Business

APUS' Dr. Wallace E. Boston School of Business mission is to prepare students to be principled leaders in the global business community through a flexible learning environment that leverages technology and best practices focused on the practical application of knowledge.

Priorities

- **Curriculum:** Provide a well-rounded curriculum that blends practical, real-world application and theoretical aspects of business and economics in a global context.
- **Teaching:** Foster understanding through strategic goals, quality instruction and continuous evaluation by faculty who are real-world practitioners and scholars.
- **Student Interaction:** Encourage students to reach their highest potential through collaborative relationships that motivate and sustain growth individually and organizationally.
- **Learning Outcomes:** Build competencies in effective communication, critical thinking, quantitative experience, knowledge-based decision making, and ethical behavior.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Conduct advanced business analysis by incorporating the use of various data tools in the discovery of possible solutions for implementation.
- Compare and contrast various organizational managerial approaches to analyze their effect on the individual, group, and organization.
- Analyze the legal, regulatory, and compliance issues affecting managers in today's market place and emphasize the importance of continuing education for managers for future legal changes.
- Evaluate and analyze advanced analysis methods and techniques to determine their interdisciplinary applicability to meet current and business needs and evaluate the need for changes in policies and procedures.
- Distinguish and implement analytical financial tools to conduct business analysis and to communicate possible solutions and implementation plans for business decisions.
- Focus on business strategies and approaches used by organizations in their mission to sustain and obtain various marketing segments to increase their growth potential and integrate business functions into a coherent business strategy.
- Compare and contrast market-driven strategies used by organizations to effectively plan for current and future needs of customers.

Degree at a Glance

Degree at a Glance table - Master's Business Administration

Institutional Requirements	3
Core Requirements	18
Select one of the following concentrations:	9
General Concentration	
Accounting	
Analytics	
Artificial Intelligence in Business	
Business Project Management	
Cybersecurity	

DoD Project Management	
Event Planning and Management	
Finance	
Global Business Management in a Digital World	
Global Supply Chain Management	
Government Contracting and Acquisition	
Healthcare Administration	
Human Resource Management in a Global World	
Information Technology Management	
Leading the Digital Workplace	
Marketing	
Operational Crisis Management	
Operational Technology Management	
Sports Management	
Final Program Requirement	3
Total Semester Hours	33

Degree Program Requirements

Institutional Requirements (3 semester hours)

Institutional Requirements Courses Table

BUSN604	Fundamentals of Business Analysis	3
Total Semester Hours		3

Students are required to take BUSN604 as the first course. If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB, or IACBE, you are NOT required to take the course listed above, and instead may take one master's-level elective course.

Core Requirements (18 semester hours)

Core Requirements Courses Table

BUSN600	Artificial Intelligence Practices in Business	3
BUSN623	Legal & Ethical Issues in Management	3
ECON600	Managerial Economics	3
FINC600	Corporate Finance	3
MKTG600	Marketing Management	3
BUSN620	Strategic Management	3
Total Semester Hours		18

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Accounting, Concentration in Analytics, Concentration in Artificial Intelligence in Business, Concentration in Business Project Management, Concentration in Cybersecurity, Concentration in DoD Project Management, Concentration in Event Planning and Management, Concentration in Finance, Concentration in Global Business Management in a Digital World, Concentration in Global Supply Chain Management, Concentration in Government Contracting and Acquisition, Concentration in Healthcare Administration, Concentration in Human Resource Management in a Global World, Concentration in Information Technology Management, Concentration in Leading the Digital Workplace, Concentration in Marketing, Concentration in Operational Crisis Management, Concentration in Operational Technology Management, or Concentration in Sports Management.

General Concentration (9 semester hours)

This general concentration allows you to select from dozens of different concentration courses offered within this program, enabling you to create your own focused area of study.

Objectives

This general concentration allows you to select from dozens of different concentration courses offered within this program, enabling you to create your own focused area of study.

Concentration Requirements (9 semester hours)

Concentration Table - General (9 semester hours)

Select 3 courses from the following:		9
ACCT618	Managerial Accounting	
ACCT695	Accounting Theory and Concepts	
BUSN624	Principles of E Commerce	
BUSN625	Applied Decision Making	
BUSN627	Legal, Policy, and Ethical Issues of Crisis Situations	
BUSN654	Business Continuity	
BUSN655	Sustainability and Crisis Management	
BUSN656	Artificial Intelligence and Crisis Management	
BUSN657	Crisis Management for the Business Leader	
BUSN660	Advanced Analytics I	
BUSN661	Advanced Analytics II	
BUSN662	Applied Advanced Analytics	
BUSN663	Project Management for the Business Professional	
BUSN664	Advanced Business Project Schedule and Scope Management	
BUSN665	Advanced Business Project Risk and Quality Management	
BUSN666	Advanced Business Project Integration, Resource, and Stakeholder Management	
BUSN667	Advanced Business Project Cost Controls	
BUSN669	Business Intelligence Analysis	
BUSN695	School of Business Internship	
ECON610	Global Economics	
HCAD650	The Business of Healthcare	
HCAD651	Healthcare Finance	
HCAD652	Operational Quality in Healthcare	
HRMT605	Strategic Human Resource Management Practices	
ITMG624	Information Technology Project Management	
MGMT600	Organizational Management	
MGMT601	Organizational Behavior	
MGMT605	Leadership	
MGMT610	Cross-Cultural Management	
MKTG601	Strategic Internet Marketing	
MKTG602	Global Marketing Strategy	
SPMT502	The Sports Industry	
SPMT608	Sports Law	
SPMT609	Sports Marketing, Promotion, and Public Relations	
SPMT610	Sports Finance	
SPMT613	Sports Entrepreneurship	
Total Semester Hours		9

Concentration in Accounting (9 semester hours)

Offers insight into public, corporate, governmental, and nonprofit accounting, as well as accounting principles used in non-accounting fields and personal life. Addresses concepts, standards, and regulations in preparing, auditing, and analyzing financial statements, budgets, and financial plans. Additional topics include fraud detection, check tampering, and the Internal Revenue Service tax code.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply accounting knowledge into any branch of the accounting profession including public, corporate, governmental, and not-for-profit accounting.
- Identify accounting concepts, standards, and regulations in preparing, auditing, and analyzing financial statements.

Analyze financial planning, budgeting, and interpretation of financial results.

- Apply accounting principles for non-accounting fields and personal life.

Concentration Requirements (9 semester hours)

Concentration Table - Accounting (9 semester hours)

ACCT617	Advanced Cost Accounting	3
ACCT618	Managerial Accounting	3
ACCT695	Accounting Theory and Concepts	3
Total Semester Hours		9

Concentration in Analytics (9 semester hours)

Lays the groundwork to define problems, requirements, stakeholders, and resources used to round up information and break it down to reach a variety of business goals. Explores tools used to process data in various fields, including operation, finance, marketing, and management, as well as complex data models built through compiling a portfolio of templates.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Define problems, requirements, stakeholders, and resources.
- Use tools to process data in various fields such as operations, finance, marketing, and management.
- Build complex data models through the compilation of a portfolio of templates.

Concentration Requirements (9 semester hours)

Concentration Table - Analytics (9 semester hours)

BUSN660	Advanced Analytics I	3
BUSN661	Advanced Analytics II	3
BUSN662	Applied Advanced Analytics	3
Total Semester Hours		9

Concentration in Artificial Intelligence in Business (9 semester hours)

The Master of Business Administration with a concentration in Artificial Intelligence (AI) will enhance your understanding of how businesses operate, plan, and manage critical decisions using artificial intelligence (AI). The concentration is a nontechnical focus, designed for business professionals to gain knowledge in AI applications for business operations and strategies for decision making in a swiftly changing domestic and global business environment. The AI concentration aims to provide a comprehensive, holistic understanding of how AI technologies can be strategically integrated into various functions of business management. *No prior coding or technological experience is needed.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply a cross-functional approach to integration of AI applications in business.
- Implement best practices for integrating AI responsive to legal requirements and ethical practice, operational workflows, R&D innovation, and analytics-driven decision-making.
- Identify key decision points and strategies for high level decision makers tasked with implementing workplace change in a rapidly changing technological business environment.

Concentration Requirements (9 semester hours)

Concentration Table - Artificial Intelligence in Business (9 semester hours)

BUSN633	Artificial Intelligence: Law, Ethics, and Risk Strategy	3
BUSN634	Artificial Intelligence: Business Strategies for High Level Decision Makers	3
BUSN656	Artificial Intelligence and Crisis Management	3
Total Semester Hours		9

Concentration in Business Project Management (9 semester hours)

The Master of Business Administration with a concentration in Business Project Management enhances your understanding of how businesses evolve, adapt, and maintain an enterprise through project management. Through this concentration, you will be introduced to the theories, concepts, and practices that align with project management. You will develop a skill set to track and monitor projects.

Companies depend on project management to stay competitive in developing new offerings, determining the technology needed within the enterprise, updating processes and procedures, and implementing projects for customers.

The concentration is designed for business professionals and military personnel looking to gain knowledge in project management within the business environment.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate how to properly monitor a project.
- Articulate why a project needs to align with the organization's strategic plan.
- Analyze the project costs and actuals.
- Create a risk management plan.
- Build a project schedule that integrates the various parts of the project to define the critical path.
- Integrate the various parts of the project to determine the health of the project through cost/schedule metrics.
- Articulate the ethical and legal aspects of project management.
- Analyze the various business tools used to define quality control and quality assurance.

Concentration Requirements (9 semester hours)

Concentration Table - Business Project Management (9 semester hours)

Select 3 courses from the following:		9
BUSN663	Project Management for the Business Professional	
BUSN664	Advanced Business Project Schedule and Scope Management	
BUSN665	Advanced Business Project Risk and Quality Management	
BUSN666	Advanced Business Project Integration, Resource, and Stakeholder Management	
BUSN667	Advanced Business Project Cost Controls	
Total Semester Hours		9

Concentration in Cybersecurity (9 semester hours)

As defined by industry standards, cybersecurity is the "function of protecting the integrity of data, networks, and programs from unauthorized access, damage, and theft" and as such opens up a field of study that involves course work in areas such as data management, network management, disaster recovery, intrusion protection, computer crime, and many others. Strengthening IT infrastructures and early detection and prevention of attacks is of utmost importance. Recent efforts at cybersecurity legislation have not been as efficacious as needed to fulfill the market growth in this area, leaving a shortage of qualified candidates. Students will learn the business aspects of cybersecurity as cybercrime, cyber terrorism, cyber espionage and cyber-attacks of mammoth levels have led Cybersecurity to become a national priority.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop strategies and plans for security architecture consisting of tools, techniques, and technologies to detect and prevent network penetration, and to design effective cybersecurity countermeasures.
- Analyze network designs, topologies, architectures, protocols, communications, administration, operations, and resource management for wired, wireless, and satellite networks that affect the security of the telecommunications within a business environment.
- Compare and contrast various Business Continuity & Disaster Recovery Planning models.
- Assess vulnerabilities in telephony, short messaging service (SMS), cellular data networks, and in Voice over IP (VoIP).
- Assess the application of data mining and artificial intelligence techniques in intrusion detection and prevention.

Concentration Requirements (9 semester hours)

Concentration Table - Cybersecurity (9 semester hours)

ISSC680	Information Security Management	3
ISSC641	Telecommunications and Network Security	3
Select 1 course from the following:		3
ISSC642	Intrusion Detection and Incident Handling	
SCMT537	Computer Crime	
Total Semester Hours		9

Concentration in DoD Project Management (9 semester hours)

The Master of Business Administration with a concentration in DoD Program Management enhances your understanding of the strategic process of the DoD acquisition cycles and the responsibilities of the program manager throughout that process. Through this concentration, you will be introduced to the theories, concepts, and practices to establish a federal government program. You will learn how DoD programs differ from civilian programs and projects.

The concentration is designed for federal employees and military personnel looking to enhance their knowledge of the acquisition cycle and program management within the military and federal government.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze the fundamentals of defense systems acquisition management.
- Evaluate the diverse, interrelated and changing nature in the different disciplines of defense systems acquisition management.
- Analyze the regulations and governing structures of defense systems acquisition management.
- Define the role of projects and project management.
- Create a project charter, a scope statement, a Work Breakdown Structure (WBS) and Responsibility Assignment Matrix (RAM).
- Explain key elements of a communication plan to keep stakeholders abreast of progress, problems, and controls.
- Describe the steps required to plan a project.
- Explain the key features of an Executive Program Manager's role in today's workforce.
- Demonstrate the necessary knowledge, skills and abilities to be a successful executive in today's government contracting and acquisition organizations.
- Create an Executive level action plan for practical and measurable government contracting and acquisition policy and procedures changes.
- Create explain the role and pitfalls of ethics in executive decision making.

Concentration Requirements (9 semester hours)

Concentration Table - DoD Project Management (9 semester hours)

DEFM540	Program and Acquisition Management	3
DEFM550	Program Manager's Skills	3
DEFM551	Executive Program Manager's Decision Making Skills	3
Total Semester Hours		9

Concentration in Event Planning and Management (9 semester hours)

Provides a foundation for developing skills and knowledge related to a variety of topics related to meeting and event planning and management. Courses focus on event coordination, risk management, leadership, budgeting, financial management, and legal issues related to meeting and event planning and management.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Structure an event plan that identifies goals and objectives as well as potential challenges and security risks.
- Develop a budget for an event to maximize return on investment (ROI)
- Apply best practices of successful companies to an event plan.
- Identify potential risks for an event and develop a mitigation plan.

Concentration Requirements (9 semester hours)

Concentration Table - Event Planning and Management (9 semester hours)

Select 3 courses from the following:		9
HOSP610	Event Coordination and Management	
HOSP620	Financial Planning and Management for Events	
HOSP630	Event Risk Management and Safety	
HOSP640	Leadership in Meeting and Event Planning	
SPMT612	Sports Event Management	
Total Semester Hours		9

Concentration in Finance (9 semester hours)

The Finance concentration covers a variety of financial subjects relevant to business management, commercial and investment banking, and government finance. Course topics in this concentration include security markets, commercial bank management, investment valuations, portfolio management, capital budgets, and the finance theory and analytical tools used to resolve financial problems and make effective judgments.

Objectives

Upon successful completion of this concentration, the student will be able to:

Apply skills and expertise in various financial areas, such as risk management, portfolio construction, financial statement analysis, new venture financing, and global finance.

- Demonstrate a deep understanding of international finance, global currencies, market data, cross-border transactions, and investment opportunities.
- Evaluate financial data and present information in an effective manner for organizational financial decision-making.

Concentration Requirements (9 semester hours)

Concentration Table - Finance (9 semester hours)

FINC615	Investment Management	3
FINC620	International Finance	3
FINC625	Entrepreneurship Finance	3
Total Semester Hours		9

Concentration in Global Business Management in a Digital World (9 semester hours)

In the Global Business Management in a Digital World Concentration students examine the current and evolving practices, perspectives, and processes engaged in the global digital environment from both a macro- and micro-level. Subject matter focus includes economic, legal, ethical, technological, and operational perspectives of decision making in an ever-changing global marketplace.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Explore the intricacies of digital transformation on a global scale, including use of digital technologies, their impact on various industries, and the challenges and opportunities they present for businesses operating in different parts of the world.
- Analyze the strategies employed by multinational corporations and global startups to navigate the complexities of the digital landscape, considering factors such as market entry strategies, finance, digital marketing approaches, and supply chain optimization in a global context.
- Examine the ethical implications, legal frameworks, and challenges of transactions and management of cultural diversity in the international business environment, including digital business practices relating to intellectual property rights, artificial intelligence, cybersecurity, personnel management, corporate social responsibility, and sustainability in an increasingly digitally connected world.
- Explore best practices for operational management in global digital environments, including supply chain management, logistics optimization, and cross-cultural collaboration, to enhance efficiency and competitiveness in the global marketplace.
- Apply theories of international finance to construct strategies for mitigating financial risk and maximizing return for businesses operating in different parts of the world.

Concentration Requirements (9 semester hours)

Concentration Table - Global Business Management in a Digital World (9 semester hours)

BUSN619	Global Business Perspectives in a Digital World	3
BUSN632	International Business Law, Ethics, & Cultural Intelligence for Business Leaders	3
BUSN636	International Finance and Emerging Global Markets	3
Total Semester Hours		9

Concentration in Global Supply Chain Management (9 semester hours)

The concentration in Global Supply Chain Management equips students with an overview of the strategic knowledge and practical skills necessary for the dynamic supply chain industry. Through a curriculum blending theory with real-world applications, students delve into the intricacies of managing risk, logistics, operations, and distribution channels to optimize organizational efficiency and enhance competitive advantage.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate an overall knowledge of different supply chain management areas, including capacity planning, demand management, order management, warehouse management, and transportation.
- Identify global supply chain management best practices.
- Explain how to improve the operational efficiencies of a supply chain.
- Classify supply chain solutions using problem-solving risk management analysis.

Concentration Requirements (9 semester hours)

Concentration Table - Global Supply Chain Management (9 semester hours)

SCMG503	Sustainable Supply Chain Strategy	3
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SCMG604	Managerial Supply Chain Risk Management	3
SCMG609	Supply Chain Analytics	3
Total Semester Hours		9

Concentration in Government Contracting and Acquisition (9 semester hours)

Addresses the necessary knowledge, skills, and abilities needed to be successful in today's contract management industry, including government contracting within federal agencies or military and civilian defense establishments. Topics include FAR requirements, unallowable costs, new acquisition regulations, contract reforms, project management, and risk management.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Explain the elements of cost in overhead.
- Explain the FAR requirements.
- Explain the general treatment of unallowable costs.
- Analyze the fundamentals of defense systems acquisition management.
- Identify the provision of the New Acquisition Regulations.
- Debate whether contract reforms have increase competition.
- Interpret the nature of and justification for the professional military ethic.
- Investigate the basic ethical problems that defense contract managers must solve.
- Demonstrate the necessary knowledge, skills and abilities to be a successful executive in today's government contracting and acquisition organizations.
- Create an Executive level action plans for practical and measurable government contracting and acquisition policy and procedures changes.
- Demonstrate how executive decision making is conducted for complex major military equipment developments.
- Define the role of projects and project management.
- Assess major schedule, cost, and performance risk elements for managing risks.
- Create a project charter, a scope statement, a Work Breakdown Structure (WBS), and Responsibility Assignment Matrix(RAM).

Concentration Requirements (9 semester hours)

Concentration Table - Government Contracting and Acquisition (9 semester hours)

DEFM531	Advanced Business Solutions for Mission Support	3
DEFM550	Program Manager's Skills	3
DEFM551	Executive Program Manager's Decision Making Skills	3
Total Semester Hours		9

Concentration in Healthcare Administration (9 semester hours)

Discusses strategies for creating efficient and effective organized delivery systems, key metrics to monitor operations, and proper techniques for gathering and analyzing health care performance measurement data. Takes an in-depth look at the financial side of healthcare, including budgets, costs, prices, and profit margins.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Assess strategies for creating efficient and effective organized delivery systems.
- Create budgets for the purpose of planning.
- Compute costs, prices, and profit margins.
- Use proper techniques for gathering and analyzing healthcare performance measurement data.
- Analyze key metrics to monitor operations.

Concentration Requirements (9 semester hours)

Concentration Table - Healthcare Administration (9 semester hours)

HCAD650	The Business of Healthcare	3
HCAD651	Healthcare Finance	3
HCAD652	Operational Quality in Healthcare	3
Total Semester Hours		9

Concentration in Human Resource Management in a Global World (9 semester hours)

The Human Resource Management in a Global World concentration compares various managerial approaches to employment law, discussing rewards systems, measurement of employee performance, and other compensation packages. Courses in this concentration will probe policies and procedures involving legislative, regulatory, and organizational issues affecting human resource management in a global workforce. Other course topics include workplace safety and the recruitment, development, and training of human capital.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate various laws, rules, regulations, and policies affecting human capital in today's global workforce.
- Recommend strategic initiatives involving the human resources department that align with the strategic direction of the organization.
- Differentiate individual and group behavior in organizations to increase awareness of the problems and opportunities in managing human resources.

Concentration Requirements (9 semester hours)

Concentration Table - Human Resource Management in a Global World (9 semester hours)

HRMT602	Employment Law and Labor Relations	3
HRMT603	Human Resource Policy	3
HRMT605	Strategic Human Resource Management Practices	3
Total Semester Hours		9

Concentration in Information Technology Management (9 semester hours)

Delves into successful project management for information technology (IT) projects, including evaluation of various system development life cycle (SDLC) models (waterfall, spiral, incremental release, and prototyping) and application of corresponding methods to identify critical checkpoints and reviews. Examines technologies, policies, and practices to ensure security in information systems.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate various System Development Life Cycle (SDLC) models.
- Examine strategies to apply technology to enhance productivity in organizations.
- Assess and mitigate risk in Information Technology initiatives.
- Appraise technologies, policies, and practices to assure security in information systems.

Concentration Requirements (9 semester hours)

Concentration Table - Information Technology Management (9 semester hours)

ITMG624	Information Technology Project Management	3
Select 2 courses from the following:		6
HRMT605	Strategic Human Resource Management Practices	
ISSC621	Computer Forensics	
ISSC640	Computer Networks and Data Systems	
ISSC641	Telecommunications and Network Security	
ISSC642	Intrusion Detection and Incident Handling	
ISSC660	Information Assurance	
ISSC680	Information Security Management	
Total Semester Hours		9

Concentration in Leading the Digital Workplace (9 semester hours)

The MBA concentration in Leading the Digital Workplace enhances the student understanding of the skills and knowledge related to leading and managing digital and remote working environments. The concentration enhances the student's skills in addressing the organization's reputation, value, and sustainability, with a focus on its employees, customers, stakeholders, suppliers, and the public.

Typical topics include the lack of face-to-face supervision, social disconnect, access to information, productivity, and culture. This concentration is suitable for leaders and managers in business, government, military, and other professional settings.

This concentration offers the business professional the opportunity to learn from accomplished professionals who have considerable experience in Fortune 500 companies, the military, government, and other industries. During the program, students will be encouraged to share experiences with other business students. This Master of Business Administration concentration in Leading the Digital Workplace has been designed in consultation with industry experts.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Gain insight into the elements of managing and leading remote organizations.
- Evaluate the effectiveness of remote daily operations.
- Apply the behaviors and traits of effective leaders.
- Articulate why remote operations need to align with the organization's strategic plan.
- Research policies and initiatives and develop performance goals that are strategic and ambitious.
- Explore ethical and legal issues included in an organization's digital and remote operations.
- Develop an effective communication plan to support remote workers.
- Incorporate the resource requirements in a remote operating plan.
- Create an e-portfolio that is representative of the skills learned or enroll in comprehensive exam, to be chosen at the student's discretion.

Concentration Requirements (9 semester hours)

Concentration Table - Leading the Digital Workplace (9 semester hours)

Select 3 courses from the following:		9
BUSN657	Crisis Management for the Business Leader	
BUSN656	Artificial Intelligence and Crisis Management	
BUSN655	Sustainability and Crisis Management	
MGMT604	Organizational Crisis Management	
HRMT600	Human Resource Management	
MGMT605	Leadership	
Total Semester Hours		9

Concentration in Marketing (9 semester hours)

Analyzes supply chain management, global and electronic marketing strategies, and ecommerce business opportunities. Probes the development of business, product, and pricing strategies, as well as the creation, execution, and management of business plans for successful entry into business areas. Critical evaluations of websites, web tools, promotions, advertising, selling, and communications are also explored.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze e-commerce business opportunities and formulate business strategies.
- Analyze global and electronic marketing strategies.
- Develop product and pricing strategies.
- Analyze supply chain management.
- Develop business plans for successful entry to business areas.
- Formulate, execute, and manage global business plans.

Concentration Requirements (9 semester hours)

Concentration Table - Marketing (9 semester hours)

BUSN624	Principles of E Commerce	3
MKTG601	Strategic Internet Marketing	3
MKTG602	Global Marketing Strategy	3
Total Semester Hours		9

Concentration in Operational Crisis Management (9 semester hours)

The Master of Business Administration degree in Crisis Management (MCM) enhances understanding of how a disaster could impact an organization's reputation, value, and sustainability, with a focus on its employees, customers, stakeholders, suppliers, and the general public. Business sustainability and competitiveness depend on the stability of resources and the continuity of operations. A clear competitive advantage includes the availability of a business continuity strategy.

The degree is designed for business professionals and military personnel. Through the online Master of Business Administration in Crisis Management, the student will be introduced to the theories, concepts, and practices that align crisis management programs in a comprehensive business plan. Students will develop a skill set for translating problems and crises into solutions for implementation as they learn how to lead organizations through oftentimes complex transformations. Completion of this degree will build management skills at various levels of corporate, government, military, and nonprofit sectors.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Gain valuable insight on how businesses/organizations can be better prepared to face crises and challenges.
- Evaluate the stages of a crisis management plan and the effectiveness of sustainable initiatives.
- Articulate why any management plan needs to align with the organization's strategic plan.
- Determine if an organization has the necessary technology and processes in place to ensure the continuity of the business in case of a crisis or disaster.
- Research policies and initiatives and develop performance goals that are strategic and ambitious.
- Build an awareness of AI and sustainability programs already in place within the company.
- Learn how public relations and media sources play a critical role in the crisis response formulation.
- Explore ethical and legal issues included in an organization's crisis management plan.
- Conduct a post-crisis review when the crisis is no longer the focal point but still requires attention.
- Create an e-portfolio that is representative of the skills learned or enroll in comprehensive exam, to be chosen at the student's discretion.

Concentration Requirements (9 semester hours)

Concentration Table - Operational Crisis Management (9 semester hours)

Select 3 courses from the following:		9
BUSN627	Legal, Policy, and Ethical Issues of Crisis Situations	
BUSN654	Business Continuity	
BUSN655	Sustainability and Crisis Management	
BUSN656	Artificial Intelligence and Crisis Management	
BUSN657	Crisis Management for the Business Leader	
EDMG530	Economics of Disaster	
EDMG560	Crisis Action Planning	
EDMG612	Risk Communications	
MGMT604	Organizational Crisis Management	
Total Semester Hours		9

Concentration in Operational Technology Management (9 semester hours)

Technology can provide a clear competitive edge when leaders understand how to leverage it in order to drive decisions. The Operational Technology Management concentration of the Master of Business Administration program enhances the student's understanding of technology's impact on a leader's decision-making and the company's sustainability. The concentration also advances the student's knowledge in determining when to use technology. The student will be exposed to how technology can enhance profitability and return on investment.

The concentration is designed for business professionals and military personnel. Through the online Master of Business Administration in Operational Technology Management, the student will be introduced to the theories, concepts, and practices that align with the operational technology concentration. Students will be exposed to the skill set for translating complex problems into answers through technology, as they learn how to lead organizations. Completion of this concentration will build management skills at various levels of corporate, government, military, and nonprofit sectors.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Gain valuable insight on how businesses/organizations can make better decisions with technology.
- Evaluate the various types of technology that can help with decision-making.
- Articulate how artificial intelligence assists with data-mining.
- Determine if an organization has the necessary technology and processes in place to further the decision-making process.
- Evaluate effective business presence on the web.
- Conduct a technology review of your organization.

Concentration Requirements (9 semester hours)

Concentration Table - Operational Technology Management (9 semester hours)

BUSN656	Artificial Intelligence and Crisis Management	3
BUSN669	Business Intelligence Analysis	3
ISSC680	Information Security Management	3
Total Semester Hours		9

Concentration in Sports Management (9 semester hours)

Illustrates managerial leadership theories and practical concepts utilized by sports industry professionals in leadership positions. Critiques sport marketing strategies and finance theory and concepts relevant to the sports, fitness, health, and wellness operations. Looks at promotions, public relations, and communications involved in the sports industry.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Illustrate managerial leadership theories and practical concepts utilized by sports industry professionals in leadership positions.
- Critique sport marketing strategies, economic decision making, and finance theory and concepts relevant to the sport industry.
- Analyze ethical and legal practices in today's global sports industry.

Concentration Requirements (9 semester hours)

Concentration Table - Sports Management (9 semester hours)

SPMT502	The Sports Industry	3
SPMT609	Sports Marketing, Promotion, and Public Relations	3
Select 1 course from the following:		3
SPMT608	Sports Law	
SPMT610	Sports Finance	
SPMT613	Sports Entrepreneurship	
Total Semester Hours		9

Final Program Requirement (3 semester hours)

Final Program Table

BUSN696	Capstone: E-Portfolio 1	3
Total Semester Hours		3

1. Taken once all other requirements have been met.

Master of Education in Teaching

The Master of Education in Teaching is designed for currently licensed classroom teachers seeking a graduate degree in teaching. The online program links academic theory with best practices for effective teaching in the classroom. You will examine the significance of various educational historical developments, philosophies, pedagogical approaches, research methodologies, and educational theories and paradigms. In addition to the core requirements imparting classroom management skills, student assessment techniques, planning, and more, this graduate program offers unique concentrations for further focus.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Demonstrate commitment to students and their learning.
- Evaluate the subjects they teach and how to teach those subjects to students.
- Manage and monitor student learning.
- Systematically assess their practice and learn from experience.
- Engage as members of learning communities.
- Integrate problem-based inquiry in course experiences.
- Interact with program mentors, academic specialists, colleagues, parents, and community stakeholders.
- Integrate the use of action research to enhance student achievement and address problems in practice.

Programmatic Admission Requirements

The following documentation is required for admission into this program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- Signed statement of understanding (SOU)

Important notes:

- This program is not designed to lead to certification or licensure. In order to make an informed decision about your education, prior to applying here we strongly encourage you to explore any state-specific or other requirements applicable to you, including with respect to certification, licensure, and certificate enhancements.
- You are required to take EDUC503 as the first course in this degree program, but other courses may be taken in conjunction with EDUC503.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Degree at a Glance table - Master's Education: Teaching

Core Requirements	24
Select one of the following concentrations:	9
Autism Spectrum Disorder (ASD)	
Curriculum and Instruction for Elementary Teachers	
Elementary Reading	
English Language Learners	
Instructional Leadership	
Online Learning	
Special Education	
STEAM (STEM + the Arts)	
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (24 semester hours)

Students receiving financial aid may be required to enroll in six (6) semester hours to maintain full time status, but the courses may be taken back to back in the semester rather than concurrently.

Core Requirements Courses Table

EDUC503	The Professional Educator 1	3
EDUC521	Different Perspectives on Teaching and Communicating	3
EDUC527	Classroom Management for the 21st Century	3
EDUC531	Maximizing Student Achievement Through Effective Assessment	3
EDUC634	Co-Teaching and Collaboration for All Learners	3
EDUC640	Research Methods in Education	3
EDUC652	Powerful Technology Applications for the Active Learning Environments	3
EDUC670	Education Law, Ethics, and Politics	3
Total Semester Hours		24

Students must choose a concentration for this degree program and may select from a Concentration in Autism Spectrum Disorder (ASD), Concentration in Curriculum and Instruction for Elementary Teachers, Concentration in Elementary Reading, Concentration in English Language Learners, Concentration in Instructional Leadership, Concentration in Online Learning, Concentration in Special Education, or Concentration in STEAM (STEM + the Arts).

Concentration in Autism Spectrum Disorder (ASD) (9 semester hours)

This concentration will provide a framework for candidates who are practicing, licensed teachers who want to learn more about Master of Education in Teaching Autism Spectrum Disorder (ASD). With a rise in prevalence of ASD in the U.S. and beyond, it is becoming more critical that teachers are equipped with knowledge about ASD characteristics, laws, research, and evidence-based practices. The concentration will present candidates with historical views of ASD, perspectives on medications and side effects, instructional and intervention strategies, federal legislation, assessment instruments, and programmatic considerations. This graduate program meets the needs of candidates with interests within both public and private school contexts and includes an emphasis on the Council for Exceptional Children - Advanced Special Education Developmental Disabilities and Autism Specialist (CEC – AAS), International Society for Technology in Education for Teachers (ISTE®), and the Council for Accreditation of Educator Preparation (CAEP®) standards. Completion of the program does not lead to state certification or licensure. The program includes a total of 36 semester hours and is comprised of 12 online courses including a capstone action research project conducted at a school or other pre-approved professional site.

ISTE® is a registered trademark of the International Society for Technology in Education, Inc.

CAEP® is a registered trademark of The Council for the Accreditation of Teacher Preparation.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze considerations for K-12 students with ASD from a historical and legal perspective.
- Evaluate data-based intervention and instructional considerations for K-12 students with ASD.
- Appraise various assessment techniques that comprehensively evaluate K-12 students with ASD at a programmatic level.

Concentration Requirements (9 semester hours)

Concentration Table - Autism Spectrum Disorder (ASD) (9 semester hours)

EDUC630	Introduction to Students with Autism Spectrum Disorder (ASD)	3
EDUC631	Evidence-Based Practice for Students with Autism Spectrum Disorder (ASD)	3
EDUC632	Educational Programming for Students with Autism Spectrum Disorder (ASD)	3
Total Semester Hours		9

Concentration in Curriculum and Instruction for Elementary Teachers (9 semester hours)

This concentration is for currently licensed K-12 teachers who wish to further their studies with an advanced degree focused on elementary education curriculum and instruction for grades K-6. Upon successful completion of this concentration, the student will be able to demonstrate an understanding of the issues that continue to influence professional practice in the field. Candidates will use research, experience, and professional judgment to collaborate and work with others in the planning, implementation, and evaluation of effective instruction and services for elementary students. Candidates will have an advanced understanding of the developmental characteristics, culture, and background of elementary aged, special needs learners and how the differences among them influence the learning condition. The program meets the needs of students with interests within the traditional public and private school arenas and includes an emphasis on the National Board for

Professional Teaching Standards (NBPTS), research-based teacher leadership skills, and 21st Century professional practices in instruction. Completion of the concentration does not lead to state certification or licensure. The program includes a total of 36 semester hours and is comprised of 12 online courses including a capstone action research project conducted on a school or other pre-approved professional site.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate an understanding of the issues that continue to influence professional practice in the field.
 - Use research, experience, and professional judgment to collaborate and work with others in the planning, implementation, and evaluation of effective instruction and services for elementary students.
 - Understand developmental characteristics, culture, and background of elementary aged, special needs learners and how the differences among them influence the learning condition.
- The program meets the needs of students with interests within the traditional public and private school arenas and includes an emphasis on the National Board for Professional Teaching Standards (NBPTS), research-based teacher leadership skills, and 21st Century professional practices in instruction

Concentration Requirements (9 semester hours)

Concentration Table - Curriculum and Instruction for Elementary Teachers (9 semester hours)

EDUC561	Issues and Ideas in Special Education	3
EDUC671	Integrated Elementary Mathematics and Sciences	3
EDUC672	Integrated Elementary Language Arts and Social Studies	3
Total Semester Hours		9

Concentration in Elementary Reading (9 semester hours)

This concentration is designed for currently licensed K-12 teachers who wish to further their studies by achieving an advanced degree with a focus on working with students to promote elementary level reading and literacy development in grades K-6. Upon successful completion of this concentration, the student will be able to demonstrate knowledge of the foundations of best practices in elementary reading curriculum and instruction, use a range of research-based practices, methods, and materials to support curriculum development, and will use a variety of assessment practices and tools to diagnose, plan, implement, and evaluate effective literacy instruction. The program meets the needs of candidates with interests within the traditional public and private school arena and includes an emphasis on the National Board for Professional Teaching Standards (NBPTS), International Reading Association (IRA) standards, research-based teacher leadership skills, and 21st Century professional practices in instruction. Completion of the concentration does not lead to state certification or licensure. The program includes a total of 36 semester hours and is comprised of 12 online courses including a capstone action research project conducted on a school or other pre-approved professional site.

Objectives

Measures the best practices in elementary reading curriculum and instruction; research-based practices, methods, and materials that support curriculum development; and a variety of assessment practices and tools to diagnose, plan, implement, and evaluate effective literacy instruction. Emphasizes the creation of environments conducive to developing your students' skills in the language arts using research-based instructional strategies.

Concentration Requirements (9 semester hours)

Concentration Table - Elementary Reading (9 semester hours)

EDUC596	Literacy Instruction for Struggling and Challenging Students	3
EDUC611	Identifying and Diagnosing Reading Difficulties	3
EDUC612	Issues and Models of Language Arts Education	3
Total Semester Hours		9

Concentration in English Language Learners (9 semester hours)

This concentration is for currently licensed K-12 teachers who wish to further their studies with an advanced degree focused on working with students whose primary language is not English. Upon successful completion of this concentration, the candidate will be able to use the knowledge of major concepts, theories, and research related to the nature and acquisition of language to construct learning environments that foster English Language Learners (ELL) language development and content area learning. The candidate will demonstrate and use knowledge of culture and identity to cultivate learning environments that support ELL language development and content area learning. Candidates will also use research-based practices to plan, manage, and implement instruction in supportive environments for ELL students, act as English language models, and incorporate standards-based ELL and content curriculum in mixed-ability classrooms. The program meets the needs of students with interests within the traditional public and private school arenas and includes an emphasis on the National Board for Professional Teaching Standards (NBPTS), Teachers of English for Speakers of Other Languages (TESOL®) standards, research-based teacher leadership skills, and 21st Century professional practices in instruction. Completion of the concentration does not lead to state certification or licensure. The program includes a total of 36 semester hours and is comprised of 12 online courses including a capstone action research project conducted on a school or other pre-approved professional site.

TESOL® is a registered trademark of Teachers of English to Speakers of Other Languages, Inc.

Objectives

Explores major concepts, theories, and research related to the nature and acquisition of language to construct learning environments that foster the development of English Language Learners (ELL). Utilizes speech training software with pronunciation tutoring technologies and learning features that provide immediate, understandable, and actionable feedback.

Concentration Requirements (9 semester hours)

Concentration Table - English Language Learners (9 semester hours)

EDUC599	Issues in TESOL Education	3
EDUC601	Methods and Materials in TESOL Education	3
EDUC603	Applied Linguistics in TESOL Education	3
Total Semester Hours		9

Concentration in Instructional Leadership (9 semester hours)

This concentration is designed for individuals who want to broaden their knowledge of instructional leadership in K-12 settings and includes an emphasis on research-based teacher leadership skills and 21st century professional practices in instruction.

Upon successful completion of this concentration, the student will be able to evaluate and effectively use performance-based assessments and implement assessment, instruction, evaluation, and intervention plans as appropriate for diverse learner needs. Successful candidates will demonstrate effective interpersonal communication skills to work well with school personnel, pupils, and parents, acknowledging and appreciating diversity in its many forms and being able to assess and instruct without influence of bias. Candidates will also use educational technology as an effective tool to promote student learning as well as a means to improve communication among colleagues, staff, parents, students, and the larger community. The program meets the needs of students with interests within the traditional public and private school arenas and includes an emphasis on the National Board for Professional Teaching Standards (NBPTS) and research-based teacher leadership skills.

Completion of the concentration does not lead to state certification or licensure.

The program includes a total of 36 semester hours and is comprised of 12 online courses including a capstone action research project conducted on a school or other pre-approved professional site.

Objectives

Studies how educational professionals create instructional practices that raise levels of teaching and learning to improve outcomes in educational settings. Explores teacher leadership, professional learning communities (PLCs), reshaping school culture, and shared leadership. Looks at technology as a tool to promote learning and to improve communication, and examines contemporary issues related to special education instruction.

Concentration Requirements (9 semester hours)

Concentration Table - Instructional Leadership (9 semester hours)

EDUC522	Supervision of Instruction	3
EDUC561	Issues and Ideas in Special Education	3
EDUC665	Emerging Issues and Trends in Education Leadership	3
Total Semester Hours		9

Concentration in Online Learning (9 semester hours)

This concentration will provide a learning framework for potential students who wish to teach online at either the K-12 or higher education levels. The demand for teachers with in-depth knowledge of how to use technology together with curriculum design and teaching methods is growing dramatically. The online learning environment continues to expand and there is a need for experienced and knowledgeable instructors to deliver instruction in a distance learning or web-based environment. In this program, comprehensive aspects of online learning will be explored so that the graduating student will have a firm knowledge base with which to function in the online-learning instructional setting. The concentration will present students with an overarching philosophy that raising student achievement is best achieved in instructional environments where the software, web-based, or online instruction is interactive and individualized or personalized. Completion of the concentration does not lead to state certification or licensure.

Objectives

Provides a foundation for developing problem-solving skills necessary for functioning in online, face-to-face, and hybrid instructional settings. Topics include online learning instructional formats and their impact on student achievement, personalized learning, emerging trends and issues as they relate to technology instruction, and copyright infringement's implication for course development.

Concentration Requirements (9 semester hours)

Concentration Table - Online Learning (9 semester hours)

Total Semester Hours		
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Select 3 courses from the following:		9
EDUC621	Online Learning for the Adult and the K-16 Learner	
EDUC622	Ethics and Legal Issues in Online Learning	
EDUC623	Online Learning and Student Achievement	
EDUC624	Assessment of Online Learning	
EDUC625	Instructional Design in Online Learning	
EDUC629	Personalized and Individualized Online Learning	
EDUC639	Online Teaching Technology Integration	
Total Semester Hours		9

Concentration in Special Education (9 semester hours)

This concentration is for currently licensed K-12 teachers who wish to further their studies with an advanced degree focused on working with students with special needs. The program provides a strong, research-based background in professional teaching practices and provides development for teachers who are knowledgeable of the foundations and theoretical basis for special education, the developmental characteristics of special needs learners, and the instructional practices that best serve them. Upon successful completion of this concentration, the candidate will be able to demonstrate an understanding of the foundations of special education including the philosophy, history, legislation, and theory that continue to influence professional practice in the field. Candidates will be able to use research, experience, and professional judgment to collaborate and work with others in the planning, implementation, and evaluation of effective instruction and services for students with disabilities. Candidates will demonstrate knowledge of the developmental characteristics, culture, and background of special needs learners and how these differences influence the learning condition. The program meets the needs of students with interests within the traditional public and private school arenas and includes an emphasis on the National Board for Professional Teaching Standards (NBPTS), the Counsel for Exceptional Children (CEC) standards, research-based teacher leadership skills, and 21st Century professional practices in instruction. Completion of the concentration does not lead to state certification or licensure. The program includes a total of 36 semester hours and is comprised of 12 online courses including a capstone action research project conducted on a school or other pre-approved professional site.

Objectives

Explores the foundations of special education, including the philosophy, history, legislation, and theory that continue to influence professional practice in the field. Emphasizes the use of research, experience, and professional judgment to collaborate and work with others in the planning, implementation, and evaluation of effective instruction and services for students with disabilities.

Concentration Requirements (9 semester hours)

Concentration Table - Special Education (9 semester hours)

EDUC614	Living and Learning with Exceptional Students	3
EDUC616	Foundations in Special Education and the Individuals with Disabilities Education	3
EDUC618	Classroom Accommodations and Modifications for Special Needs Learners	3
Total Semester Hours		9

Concentration in STEAM (STEM + the Arts) (9 semester hours)

This concentration provides a framework for candidates who are practicing, licensed teachers to learn about integrating curriculum through the lens of Science, Technology, Engineering, and Mathematics (STEM) with the Arts (STEM + the Arts = STEAM). This concentration allows candidates to explore ways to use broader global and local resources and experts (e.g. scientists, artists, etc.) to make bridges among curricular areas so as to better prepare K-12 students to be innovative, creative thinkers. Concentration courses in this program focus on preparing candidates to teach K-12 students through interdisciplinary, problem-based, multimodal experiences. Candidates examine theory, research, and evidence-based practices; science, technology, math, and engineering concepts; and visual and performing arts content. This graduate program meets the needs of candidates with interests within both public and private school contexts and includes an emphasis on Common Core, the Next Generation Science Standards (NGSS), International Society for Technology in Education (ISTE) standards, and various fine arts national standards for education. Completion of the program does not lead to state certification or licensure. The program includes a total of 36 semester hours and is comprised of 12 online courses. Completion of the concentration does not lead to state certification or licensure.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply STEM/STEAM theory, research, and evidence-based practices in elementary school contexts.
- Analyze ways to use global and local resources and experts in STEAM areas to facilitate elementary school students' learning.
- Create interdisciplinary elementary school STEAM lesson plans.

Concentration Requirements (9 semester hours)

Concentration Table - STEAM (STEM + the Arts) (9 semester hours)

EDUC549	Elementary School Arts Across the Curriculum	3
EDUC623	Online Learning and Student Achievement	3
EDUC671	Integrated Elementary Mathematics and Sciences	3
Total Semester Hours		9

Final Program Requirement (3 semester hours)

Final Program Table

EDUC698	Capstone: Action Research 2	3
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Education: Educational Leadership

The Master of Education in Educational Leadership program is designed for current educators who wish to specialize in K-12 administrator and supervisory functions in public and/or private educational school settings. Each educational leadership concentration provides a different focus and offers practical applications, as well as the knowledge, skills, and dispositions needed to be successful as an educational leader.

This online master's degree is meant for practicing teachers seeking administrator roles which do not require state certification.

Completion of the program does not lead to state certification or licensure.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Manage a school setting with awareness of historical, social, political, legal, and economic influences on education, show effective leadership, and also recognize the importance of community and collaboration.
- Assimilate effective interpersonal communication skills to work well with school personnel, pupils, and parents and to acknowledge and appreciate diversity in its many forms to assess and instruct without influence of bias.
- Support educational technology as an effective means to promote student learning as well as a medium to improve communication among colleagues, staff, parents, students, and the larger community.
- Develop school policy, implement strategic plans and new programs, exhibit problem-solving skills, analyze and respond to emerging issues and trends in education, and put into practice the accepted norms and principles of educational research.
- Manage daily school operations including record keeping, finances, and reports, and show effective leadership in the areas of supervision, evaluation, professional development, legal issues, and school reform that results in student success through fair and ethical means.
- Recommend performance-based assessments, and implement assessment, instruction, evaluation, and intervention plans as appropriate for diverse learner needs.

If required, students in this program must be physically located in proximity to a school district where the right to conduct on-site observations and an internship is approved.

Background check requirements, including fees, for the selected school placement(s) are the student's responsibility.

Programmatic Admission Requirements

The following documentation is required for admission into any of the Educational Leadership program concentrations, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- Graduate writing sample
- Signed statement of understanding (SOU)
- Documentation of 1 year K-12 teaching experience or 1 year K-12 managerial experience in an instructional setting

Important notes:

- This program is not designed to lead to certification or licensure. In order to make an informed decision about your education, prior to applying here we strongly encourage you to explore any state-specific or other requirements applicable to you, including with respect to certification, licensure, and certificate enhancements.
- You are required to take EDUC519 as the first course in this degree program, but other courses may be taken in conjunction with EDUC519.
- You must be physically located in proximity to a school district where the right to conduct on-site observations is approved.
- Background check requirements and fees for on-site observations might be required and are your responsibility.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

There are no final program requirements for this program.

Degree at a Glance table - Master's Education: Educational Leadership

Core Requirements	18
Select one of the following concentrations:	18
K-12 Athletic Administration	
K-12 Professional Administration	
K-12 Virtual School Administration	
Total Semester Hours	36

Degree Program Requirements

Core Requirements (18 semester hours)

Students receiving financial aid may be required to enroll in six (6) semester hours to maintain full time status, but the courses may be taken back to back in the semester rather than concurrently.

Core Requirements Courses Table

EDUC519	The Professional School Leader 1	3
EDUC521	Different Perspectives on Teaching and Communicating	3
EDUC570	Personnel and Human Resource Management	3
EDUC640	Research Methods in Education	3
EDUC665	Emerging Issues and Trends in Education Leadership	3
EDUC669	Education, Law, Ethics, and Politics	3
Total Semester Hours		18

Students must choose a concentration for this degree program and may select from a Concentration in K-12 Athletic Administration, Concentration in K-12 Professional Administration, or Concentration in K-12 Virtual School Administration.

Concentration in K-12 Athletic Administration (18 semester hours)

Teaches an array of leadership skills necessary for managing an athletic department in nontraditional K-12 learning organizations such as charter and private schools. Topics include: budgeting and financial management; legal issues, risk, and liability management; conflict resolution; managing facilities; and strategies for coaching and mentoring teachers.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Help to prepare candidates for leadership and managerial positions in athletic administration at the interscholastic level.
- Develop leadership skills to meet today's secondary dual role of managing an athletic department and performing everyday supervision and leadership duties as a school administrator.
- Develop specific leadership skills relative to athletic budgeting and financial management, handling legal issues relative to managing an athletic department, conflict resolution, and managing facilities.

Concentration Requirements (18 semester hours)

Concentration Table - K-12 Athletic Administration (18 semester hours)

SPMT603	High School Athletic Administration	3
SPMT650	Legal Issues in High School Athletic Administration	3
SPMT610	Sports Finance	3
SPMT620	Leadership and Management in Sport	3
EDUC523	Supervision of Instruction	3
EDUC695	Capstone Seminar K-12 Learning Organization	3
Total Semester Hours		18

Concentration in K-12 Professional Administration (18 semester hours)

Explores the unique structures of nontraditional K-12 learning organizations, including charter schools and private schools. Topics include: effective teaching strategies during the observation/walkthrough process; methods of collecting and analyzing assessment data; effective fundraising programs; and the importance of quality financial reporting and controls to protect and sustain nonprofit organizations.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply programmatic objectives to non-traditional school environments.
- Synthesize key similarities and differences between traditional and non-traditional school environments.

Concentration Requirements (18 semester hours)

Concentration Table - K-12 Professional Administration (18 semester hours)

NFPM642	Financial Management in Nonprofit	3
NFPM643	Nonprofit Fundraising Planning and Implementation	3
EDUC504	Curriculum, Instruction, and Assessment	3
EDUC523	Supervision of Instruction	3
EDUC651	Technology Leadership in Education	3
EDUC695	Capstone Seminar K-12 Learning Organization	3
Total Semester Hours		18

Concentration in K-12 Virtual School Administration (18 semester hours)

Looks at online learning in nontraditional K-12 learning organizations. Topics include: different types of software/genres and their effect on raising student achievement; intellectual property and copyright infringement issues; philanthropy and effective fundraising programs; and the differences between the learning needs and abilities of adult learners and K-12 learners.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply programmatic objectives to non-traditional school environments, including consideration for instructional design and technological access.
- Synthesize key similarities and differences between traditional and non-traditional school environments, including an appropriate expression of governance, online learning culture, socialization, staffing, and professional development.
- Synthesize andragogy and pedagogy appropriate for the virtual environment.

Concentration Requirements (18 semester hours)

Concentration Table - K-12 Virtual School Administration (18 semester hours)

NFPM642	Financial Management in Nonprofit	3
NFPM643	Nonprofit Fundraising Planning and Implementation	3
EDUC621	Online Learning for the Adult and the K-16 Learner	3
EDUC622	Ethics and Legal Issues in Online Learning	3
EDUC623	Online Learning and Student Achievement	3
EDUC695	Capstone Seminar K-12 Learning Organization	3
Total Semester Hours		18

1. Required as the first course in the program but may be taken concurrently with another course.

Master of Education: Higher Education Administration

The M.Ed. in Higher Education Administration program comprises 36 semester hours of study combining a 24 semester hour foundational set of courses plus various 12 semester hour concentrations. The program foundational courses feature a broad base of exposure to key elements integrating historical, social, ethical, financial, legal, political, cultural, and student affairs aspects of higher education administration and management. The three specialized concentration options are Online Administration, Leadership and Supervision, and Professional Coaching. The program focuses on current and prospective educators and administrators whose desire is to gain knowledge and skills which are often required in fields such as academic administration, college/university leadership, community college administration/leadership, program and curriculum development and evaluation, institutional research and advancement, online education, educational technology, financial supervision, and enrollment management.

Completion of this program does not lead to state certification or licensure.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Integrate higher educational history, philosophy, values, governance, economics, and policies into the professional practice of administration of higher education
- Create an effective learning environment that results in student success
- Implement appropriate leadership/management theories and concepts for the purpose of institutional advancement, stakeholder support, financial resource growth, community collaboration, and staff/faculty development
- Evaluate the use of educational technology to promote student learning and extend communication among stakeholders
- Develop institutional policies that align with ethical and legal standards in response to current societal and cultural realities
- Assess performance-based data regarding organizational effectiveness and student success, and implement appropriate intervention plans that effectively address learner needs
- Assess faculty performance and institutional alignment to fulfill the overall mission and vision of the institution

Programmatic Admission Requirements

The following documentation is required for admission into M.Ed. in Higher Education Administration program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- Graduate writing sample
- Signed statement of understanding (SOU)

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Degree at a Glance table - Master's Education: Higher Education Administration

Core Requirements	21
Select one of the following concentrations:	12
Leadership and Supervision	
Online Administration	
Professional Coaching	
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (21 semester hours)

Core Requirements Courses Table

EDUC511	Foundations of Higher Education 1	3
EDUC517	Ethics, Law, and Policies in Higher Education	3
ADHE649	Critical Issues in Higher Education	3
ADHE601	Introduction to Higher Education Administration	3
ADHE605	Enrollment Management, Admissions, and Finance in Higher Education	3
SAHE501	Student Development Theory	3
SAHE508	Organizations, Culture, and Change	3
Total Semester Hours		21

Students must choose a concentration for this degree program and may select from a Concentration in Leadership and Supervision, Concentration in Online Administration, or Concentration in Professional Coaching.

Concentration in Leadership and Supervision (12 semester hours)

This 12-semester-hour concentration advances the student's acumen regarding leadership and governance as related to higher education administration, supervision, and institutional improvement and advancement.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Integrate appropriate leadership theories, concepts, and practices into the various contexts of college and university administration.
- Differentiate philosophical and ethical foundations of leadership and influences in higher education.
- Develop processes related to institutional innovation and advancement in applicable contexts.
- Synthesize relevant leadership and planning strategies into an effective application to organizational work in higher education.

Concentration Requirements (12 semester hours)

Concentration Table - Leadership and Supervision (12 semester hours)

EDUC604	Leadership in Higher Education	3
ADHE631	Higher Education Strategic Planning, Innovation, and Institutional Advancement	3
EDUC640	Research Methods in Education 2	3
Select 1 course from the following:		3
ADHE639	Community College Administration	
ADHE644	Crisis Management in Higher Education	
ADHE649	Critical Issues in Higher Education	
EDUC516	Financial Management in Higher Education	
SPMT602	Collegiate Sports Administration	
Total Semester Hours		12

Concentration in Online Administration (12 semester hours)

This 12-semester-hour concentration examines the unique circumstances surrounding administering online education in colleges and universities. Topics include instruction regarding online learning platforms and modalities, curriculum and instructional design and implementation, effective communication of a team working remotely, and unique accreditation and compliance issues that face online education.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate online classroom platforms for use in higher education.
- Design instructional standards for use in an online context.
- Create a functioning team and organizational structure to house or to extend a college or university onto an online campus.
- Appraise compliance and accrediting standards in relation to their application to an online institution of higher education.

Concentration Requirements (12 semester hours)

Concentration Table - Online Administration (12 semester hours)

ADHE611	Technology, Curriculum, and Instruction for the Online Campus	3
ADHE613	Communication Strategies for Online Higher Education Administration	3

ADHE621	Online Campus Compliance Issues and Accreditation	3
EDUC640	Research Methods in Education 2	3
Total Semester Hours		12

Concentration in Professional Coaching (12 semester hours)

This 12 semester hour concentration provides a comprehensive conceptual and skill-based exposure to executive and life coaching construct and practice that has a strong impact on the personal development of higher education administrators and their influence on the people they lead and manage. The courses that make up this concentration contribute to the student's preparation for applicable national coaching boards and exams.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Use coaching models and practices to benefit their personal leadership trajectory as well as enhance the development of colleagues and staff.
- Appraise the level of emotional intelligence of themselves and others.
- Integrate a variety of coaching tools into their personal life and executive coaching practice with colleagues and subordinates.
- Integrate relevant concepts and practices for coaching groups and teams in higher education.

Concentration Requirements (12 semester hours)

Concentration Table - Professional Coaching (12 semester hours)

EDUC536	Foundations of Coaching	3
EDUC633	Emotional Intelligence and Coaching Assessments	3
EDUC635	Coaching Groups and Teams	3
EDUC640	Research Methods in Education 2	3
Total Semester Hours		12

Final Program Requirement (3 semester hours)

Final Program Table

Select 1 course from the following:		3
ADHE695	Capstone 3	
ADHE698	Practicum 3	
Total Semester Hours		3

1. Required as the first course in this program.
2. Student may select an alternative course from the program with the approval of the Program Director.
3. Taken once all other requirements have been met.

Master of Education: Online Teaching

The Master of Education in Online Teaching program is designed for those who teach, facilitate, or lead in K-12 virtual/online or hybrid schools or institutions and who already hold K-12 teacher licensure(s). This program does not lead to licensure.

This program has specific admissions requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Analyze digital learning strategies that impact student learning.
- Analyze ways to participate as members of professional learning communities.
- Apply research to address digital learning problems in practice.
- Apply approaches to interact effectively with program mentors, academic specialists, colleagues, parents, and community stakeholders in digital learning contexts.
- Evaluate subjects they teach and how to teach those subjects to digital learners.
- Evaluate digital assessments.
- Create digital learning environments for online, face-to-face, and/or hybrid contexts.

Programmatic Admission Requirements

The following documentation is required for admission into the M.Ed. in Online Teaching program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- Signed statement of understanding (SOU)

Important notes:

- This program is not designed to lead to certification or licensure. In order to make an informed decision about your education, prior to applying here we strongly encourage you to explore any state-specific or other requirements applicable to you, including with respect to certification, licensure, and certificate enhancements.
- You are required to take EDUC621 as the first course in this degree program, but other courses may be taken in conjunction with EDUC621.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Degree at a Glance table - Master's Education: Online Teaching

Core Requirements	21
Major Requirements	12
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (21 semester hours)

Core Requirements Courses Table

EDUC621	Online Learning for the Adult and the K-16 Learner 1	3
EDUC521	Different Perspectives on Teaching and Communicating	3
EDUC528	Classroom Management for the Digital Educator	3
EDUC531	Maximizing Student Achievement Through Effective Assessment	3

EDUC634	Co-Teaching and Collaboration for All Learners	3
EDUC640	Research Methods in Education	3
EDUC652	Powerful Technology Applications for the Active Learning Environments	3
Total Semester Hours		21

Major Requirements (12 semester hours)

Major Requirements Table

EDUC622	Ethics and Legal Issues in Online Learning	3
EDUC623	Online Learning and Student Achievement	3
EDUC629	Personalized and Individualized Online Learning	3
Select 1 course from the following:		3
EDUC624	Assessment of Online Learning	
EDUC625	Instructional Design in Online Learning	
EDUC639	Online Teaching Technology Integration	
Total Semester Hours		12

Final Program Requirement (3 semester hours)

Final Program Table

EDUC694	Capstone: Field-Based Research Project 2	3
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Education: Student Affairs in Higher Education

The M.Ed. in Student Affairs in Higher Education program will help to prepare students for professional responsibilities in academic advising, campus leadership, student services, student life, career services, financial management, and other leadership roles within higher education institutions. This program uniquely combines educational leadership courses and student affairs courses to develop skills that are often needed in student affairs professionals who make a positive impact in higher education. Coursework focuses on leadership development; administrative functions; applying theory to practice; social and cultural competency; organizational theory; assessment; and current principles, approaches, and practices in student affairs. Distance education practicum experiences will provide real-world experience at the culmination of the program.

In addition to integrated coursework, students select an area of concentration from one of the following options: campus leadership, academic advising, and career coaching and services. Student learning outcomes and curriculum are aligned to American College Personnel Association (ACPA®), National Association of Student Personnel Administrators (NASPA®), and Council for the Advancement of Standards in Higher Education (CAS) professional competency standards, depending on the concentration selected.

ACPA® is a registered trademark of the American College Personnel Association.

NASPA® is a registered trademark of the National Association of Student Personnel Administrators.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Explain the history, values, and philosophy of student affairs as it connects to current professional practice.
- Apply student development theories relevant to student learning.
- Develop knowledge, skills, and dispositions relating to policy development, law, compliance, and governance structures in higher education.
- Demonstrate effective interpersonal skills and evidence-based strategies when advising students and groups in higher education settings.
- Demonstrate leadership skills through envisioning, planning, and affecting change in higher education settings.
- Develop awareness and skills related to student success, which effect systemic change in higher education settings.
- Use organizational, management, and leadership theories and skills relevant in higher education settings.
- Demonstrate how to analyze current research, design research studies, use statistical methods, and interpret results accurately.
- Analyze data to inform programs and services in higher education settings.
- Use digital tools, resources, and technologies to advance student learning, development, and performance as a student affairs professional.
- Use ethical standards and commitment to personal wellness and growth to develop and maintain integrity in personal and professional life.

Programmatic Admission Requirements

The following documentation is required for admission into M.Ed. in Student Affairs in Higher Education program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- Graduate writing sample
- Signed statement of understanding (SOU)

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Degree at a Glance table - Master's Education: Student Affairs in Higher Education

Core Requirements	21
Select one of the following concentrations:	12
Academic Advising	

Campus Leadership	
Career Coaching and Services	
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (21 semester hours)

Core Requirements Courses Table

EDUC511	Foundations of Higher Education 1	3
SAHE510	Introduction to Student Affairs	3
SAHE515	The U.S. College Student	3
EDUC517	Ethics, Law, and Policies in Higher Education	3
EDUC640	Research Methods in Education	3
SAHE501	Student Development Theory	3
ADHE649	Critical Issues in Higher Education	3
Total Semester Hours		21

Students must choose a concentration for this degree program and may select from a Concentration in Academic Advising, Concentration in Campus Leadership, or Concentration in Career Coaching and Services.

Concentration in Academic Advising (12 semester hours)

Focuses on NACADA®'s core competencies and values associated with academic advising in higher education settings. Conceptual, informational, and relationship components of advising are covered and applied to real-world scenarios. Topics include history of advising, relationship building, decision-making, goal setting, examining outcomes, advising approaches, and student learning and assessment.

NACADA® is a registered trademark of NACADA: The Global Community for Academic Advising, Inc.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop a personal philosophy of academic advising in alignment with the core values, ethical standards, and core competencies of the profession.
- Apply academic advising theories and evidence-based strategies through experiential activities and Practicum experiences.

Concentration Requirements (12 semester hours)

Concentration Table - Academic Advising (12 semester hours)

SAHE520	Introduction to Academic Advising	3
SAHE533	Academic Advising Theory and Practice	3
SAHE502	Student Learning and Assessment	3
EDUC645	Career Counseling and Development	3
Total Semester Hours		12

Concentration in Campus Leadership (12 semester hours)

Focuses on theories, models, and effective practices often needed to serve in leadership roles within higher education settings and influence transformational change. Studies include effective administration, management, leadership, and supervision of higher education departments. Coursework topics include organizational leadership, transformational leadership and change, financial management, strategic planning, and evaluation of programs and data-driven decision-making.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate effective leadership skills in managing and supervising student affairs departments.
- Apply leadership models and theories in experiential activities and Practicum experiences.

Concentration Requirements (12 semester hours)

Concentration Table - Campus Leadership (12 semester hours)

EDUC604	Leadership in Higher Education	3
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SAHE508	Organizations, Culture, and Change	3
EDUC516	Financial Management in Higher Education	3
SAHE506	Strategic Planning and Program Evaluation	3
Total Semester Hours		12

Concentration in Career Coaching and Services (12 semester hours)

Focuses on the knowledge needed to help provide effective career coaching and services to students transitioning from educational settings into the world of work. Foundational coaching skills, theories of career development, and use of assessments associated with career coaching are covered.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply theory and evidence-based strategies in career coaching/services through experiential activities and Practicum experiences.
- Apply coaching approaches to assist in career development and exploration in higher education.

Concentration Requirements (12 semester hours)

Concentration Table - Career Coaching and Services (12 semester hours)

EDUC536	Foundations of Coaching	3
EDUC633	Emotional Intelligence and Coaching Assessments	3
EDUC645	Career Counseling and Development	3
EDUC635	Coaching Groups and Teams	3
Total Semester Hours		12

Final Program Requirement (3 semester hours)

Final Program Table

Select 1 course from the following:		3
SAHE695	Capstone Seminar for Student Affairs in Higher Education 2	
SAHE698	Practicum 2	
Total Semester Hours		3

1. Required as the first course in the program.
2. Taken once all other requirements have been met.

Master of Public Administration

The Master of Public Administration (MPA) offers you the knowledge often required to handle the difficult administrative environment that is government service today. This online master's program is ideal if you're currently in public management or public service or looking to transition from a different discipline. Your classmates will bring their own wealth of knowledge from many fields, and through the use of case studies, facilitated discussion, and other exercises, we build on this shared experience.

This online MPA program promotes the core values of service, ethics, knowledge, competence, and diversity. Working across silos, networking among and between agencies and stakeholders, and strategically addressing the issues at hand is a fundamental theme of this online degree program. The culminating goal is to teach you how to competently tackle hard questions, creatively solve them, and communicate your solutions through diverse public, private, and nonprofit organizations.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Assess the leading approaches to managing public organizations.
- Evaluate the moral, legal, and ethical aspects of decision-making in the public sector.
- Evaluate the government budgeting process and funding of government programs and organizations.
- Appraise the role of government organizations in public policy development and implementation.
- Develop solutions to a public issue that take into account multiple stakeholders and decision-makers.
- Implement the core concept of public service by providing evidence of service to the public or nonprofit sector.
- Critique a difficult political situation and offer creative and innovative solutions that take into account multiple stakeholders and decision-makers.
- Assess the part human differences, or lack thereof, plays in public administration.

Degree at a Glance

Degree at a Glance table - Master's Public Administration-Capstone Option

Core Requirements	18
Major Requirements	6
Select one of the following concentrations:	9
Coaching and Conflict Resolution	
Disaster Management	
Environmental Policy	
Health Policy	
Human Resources	
National Security	
Organizational Management	
Public Policy	
Security Management	
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (18 semester hours)

Core Requirements Courses Table

PADM520	Public Administration in Society 1	3
MAPP502	Public Writing	3
PADM505	Ethics in Government	3
PADM530	Public Policy	3
PADM610	Public Management	3
PADM612	Public Finance	3

Total Semester Hours	18
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Major Requirements (6 semester hours)

Major Requirements Table

Select 2 courses from the following:	6
PADM510	Administrative Theory
PADM611	Law and Public Policy
PADM615	Program Appraisal
PADM620	Local Political Administration
Total Semester Hours	6

Students must choose a concentration for this degree program and may select from a Concentration in Coaching and Conflict Resolution, Concentration in Disaster Management, Concentration in Environmental Policy, Concentration in Health Policy, Concentration in Human Resources, Concentration in National Security, Concentration in Organizational Management, Concentration in Public Policy, or Concentration in Security Management.

Concentration in Coaching and Conflict Resolution (9 semester hours)

Introduces the concepts and methods of coaching and conflict resolution necessary to successfully manage a diverse, global workforce. Topics include conflict analysis, negotiation (individual, across sectors and internationally) and mediation along with skills, methods and strategies required to be an effective coach. This concentration requires a high degree of interaction and role play.

Concentration Requirements (9 semester hours)

Concentration Table - Coaching and Conflict Resolution (9 semester hours)

Select 3 courses from the following:	9
EDUC536	Foundations of Coaching
EDUC633	Emotional Intelligence and Coaching Assessments
EDUC635	Coaching Groups and Teams
IRLS613	International Negotiation
IRLS611	Conflict Analysis and Resolution: Theory and Practice
Total Semester Hours	9

Concentration in Disaster Management (9 semester hours)

Introduces the concepts of emergency management. Topics covered include the history of the field, hazard analysis, mitigation, planning, communication, and terrorism. Looks at the interaction, coordination, and facilitation between federal, state, and local agencies during preparation, response, and recovery operations. An historical viewpoint of emergency response organizational development is also covered.

Concentration Requirements (9 semester hours)

Concentration Table - Disaster Management (9 semester hours)

Select 3 courses from the following:	9
EDMG502	Emergency and Disaster Theory
EDMG503	Emergency and Disaster Planning and Management
EDMG509	Interagency Disaster Management
EDMG530	Economics of Disaster
Total Semester Hours	9

Concentration in Environmental Policy (9 semester hours)

Evaluates the major legal, regulatory, and policy framework that encompasses environmental programs and projects in the U.S. and with international political, commercial, and non-governmental institutions. Examines global environmental change, potential impacts on environmental policy and society, and the public and private economic costs and effects of environmental programs.

Concentration Requirements (9 semester hours)

Concentration Table - Environmental Policy (9 semester hours)

Select 3 courses from the following:	9
EVSP501	Environmental Management
EVSP502	Environmental Economics
EVSP503	Environmental Policy, Regulation, and Law

EVSP628	Global Environmental Change	
Total Semester Hours		9

Concentration in Health Policy (9 semester hours)

Introduces the role of public health systems in America, including federal, state, and local public health agencies, as well as current political, environmental, epidemiologic, legal, and ethical issues impacting the public health field. Covers the skills often required to be an effective health care administrator.

Concentration Requirements (9 semester hours)

Concentration Table - Health Policy (9 semester hours)

PBHE501	Public Health in America	3
PBHE502	Health Policy	3
PBHE601	Health Care Administration	3
Total Semester Hours		9

Concentration in Human Resources (9 semester hours)

Offers an advanced study of human resource management with particular emphasis on the strategic planning process. Explores current practices in the workplace, including policy development with an emphasis on the interdependence of human resource and organizational operating functions. Additional topics include employment law, discrimination in the workplace, and practices used by companies to leverage their human capital.

Concentration Requirements (9 semester hours)

Concentration Table - Human Resources (9 semester hours)

Select 3 courses from the following:		9
HRMT600	Human Resource Management	
HRMT602	Employment Law and Labor Relations	
HRMT603	Human Resource Policy	
HRMT605	Strategic Human Resource Management Practices	
Total Semester Hours		9

Concentration in National Security (9 semester hours)

Assesses the major concepts of strategic thinking that underpin the national security decision-making process in the U.S, including current challenges to national security interests, especially terrorism and weapons of mass destruction. Also examines contemporary globalization, its links to emergent threats, and potential U.S. responses, as well as the implications of rising worldwide economic interdependence upon national security policy.

Concentration Requirements (9 semester hours)

Concentration Table - National Security (9 semester hours)

Select 3 courses from the following:		9
NSEC501	Institutions of National Security	
NSEC503	U.S. National Security	
NSEC610	National Security and Globalization	
NSEC612	National Security and Diplomacy	
NSEC613	Current and Emerging Threats to U.S. National Security	
Total Semester Hours		9

Concentration in Organizational Management (9 semester hours)

Focuses on the concepts and methods of managing an organization, including techniques for structuring and resolving managerial problems in public and private organizations. Topics include human behavior principles in individual, group/team, and organizational settings; interpersonal relations, motivation, and decision-making in organizations; and the variables involved in crisis planning, communication, and management.

Concentration Requirements (9 semester hours)

Concentration Table - Organizational Management (9 semester hours)

Select 3 courses from the following:		9
MGMT600	Organizational Management	
MGMT601	Organizational Behavior	

MGMT603	Organizational Development	
MGMT604	Organizational Crisis Management	
Total Semester Hours		9

Concentration in Public Policy (9 semester hours)

This concentration is designed to provide you with a comprehensive overview of essential leadership skills required for sound research and data analysis, judgment, communication, action, and creative and critical thinking. This concentration helps prepare you to solve real-world problems at local, state, and national levels. Knowledge gained can be useful for those interested in senior-level management positions in government agencies, corporations, research institutes, advocacy or non-profit organizations, and other associations where the ability to analyze and evaluate information is a required skill.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate the multi-disciplinary nature of the major theories underlying the discipline of public policy.
- Extrapolate the processes by which public policies are designed, implemented, and evaluated.
- Evaluate the effectiveness of existing (or the impact of proposed) public policies.
- Demonstrate appropriate analytical skills to analyze contemporary policy issues.
- Design public policies to solve strategic or social problems.
- Deconstruct contemporary policy case studies using an ethical framework.
- Communicate policy recommendations to diverse audiences.

Concentration Requirements (9 semester hours)

Concentration Table - Public Policy (9 semester hours)

Select 3 courses from the following:		9
MAPP501	Foundations of Governance and Policy	
POLS640	Judicial Politics, Process, and Policy Making	
MAPP503	Digital Government	
MAPP504	Economics and Public Policy	
PADM611	Law and Public Policy	
Total Semester Hours		9

Concentration in Security Management (9 semester hours)

Probes contemporary issues in security management, such as background checks, budgeting, security liability, human resources issues, and equal opportunity rights. Topics include: the 9/11 Commission Report on terrorist attacks upon the U.S.; relevant security programs in the public and private sectors; and the tools necessary to effectively plan for, implement, monitor, and administer a security organization.

Concentration Requirements (9 semester hours)

Concentration Table - Security Management (9 semester hours)

Select 3 courses from the following:		9
SCMT507	Assets Protection & Loss Prevention Management	
SCMT508	Evaluation of Security Programs	
SCMT509	Contemporary Issues in Security Management	
SCMT553	Security Program Administration	
Total Semester Hours		9

Final Program Requirement (3 semester hours)

Final Program Table

Select 1 course from the following:		3
PADM697	Creative Project Capstone in Public Administration 2	
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Public Health

The online Master of Public Health (MPH) degree is designed to help prepare professionals to resolve complex health issues and enhance the wellbeing of communities in the U.S. and around the world. Through excellence in teaching, research, and service, this respected online program seeks to educate and develop capable leaders in the public health workforce by closely aligning with academic community partners and by empowering students to address relevant public health problems today. This interdisciplinary degree challenges you to proactively seek implementable solutions and to develop preventative measures by understanding the scientific, psychological, and sociological competencies that significantly impact public health policy and practices today.

Our Master's in Public Health is accredited by The Council on Education for Public Health (CEPH®) through December 31, 2029. View our accreditation page for more details. A copy of the self-study and the final report from CEPH can be requested by emailing accreditation@apus.edu.

The Council on Education for Public Health is an independent agency recognized by the U.S. Department of Education to accredit schools of public health and public health programs offered in settings other than schools of public health.

Please be advised that due to the COVID-19 outbreak, many hospitals are not allowing internship placements at this time. We are making you aware as this may adversely impact your time to completion. Please contact the practicum coordinator if you have questions by emailing Dr. Donna Ross at dross@apus.edu.

The Typhon student practicum tracking software is implemented in to the Public Health program for the PBHE697 course. Typhon allows faculty the ability to keep track of documents, practicum hours, and communication. It also allows the preceptor to view and approve hours as submitted. Typhon offers the ability to develop the students' professional portfolio and access the system for 5 years. This course requires an additional cost for the use of Typhon student practicum tracking software, to be purchased by the student prior to the start of the practicum.

CEPH® is a registered trademark of the Council on Education for Public Health.

Statement of Mission: The mission of the American Public University System (APUS) Master of Public Health (MPH) program is to prepare and educate students to promote health and well-being as public health practitioners through excellence in teaching, research, and service in preparation for leadership opportunities in a diverse and global society through a student-focused learning environment.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

APUS Master of Public Health Program (MPH) requires students to master a set of competencies before graduation. Students will master **CEPH's 22 foundational** competencies categorized into 8 domains. This is a standard set of competencies required for all public health students receiving an MPH degree at accredited institutions. In addition, students will master six (6) specific program competencies (Program Learning Outcome) that are unique to the APUS-MPH program.

22 CEPH Foundational Competencies

Evidence-based Approaches to Public Health

1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

Public Health and Health Care Systems

1. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
2. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

Planning and Management to Promote Health

1. Assess population needs, assets and capacities that affect communities' health
2. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
3. Design a population-based policy, program, project or intervention
4. Explain basic principles and tools of budget and resource management
5. Select methods to evaluate public health programs

Policy in Public Health

1. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
2. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
3. Advocate for political, social or economic policies and programs that will improve health in diverse populations
4. Evaluate policies for their impact on public health and health equity

Leadership

1. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
2. Apply negotiation and mediation skills to address organizational or community challenges

Communication

1. Select communication strategies for different audiences and sectors
2. Communicate audience-appropriate public health content, both in writing and through oral presentation
3. Describe the importance of cultural competence in communicating public health content

Interprofessional Practice

1. Perform effectively on interprofessional teams

Systems Thinking

1. Apply systems thinking tools to a public health issue

APUS-MPH specific program competencies (Program Learning Outcome):

1. Evaluate screening methods of epidemiology using statistical analysis and the impact of disease occurrence, both past and present, on population health
2. Evaluate the effects of environmental factors on the health of populations and discuss appropriate policies to prevent and manage environmental hazards
3. Apply emergency preparedness and disaster health management to public health and healthcare settings
4. Analyze the role of regulatory policy on the healthcare delivery system and management of population health.
5. Develop programs and/or interventions that effectively address the social determinants of health and health disparities.

Programmatic Admission Requirements

The following documentation is required for admission into this program, and must be provided prior to course registration:

- Statement of Interest

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Degree at a Glance table - Master's Public Health-Capstone Option

Core Requirements	44
Final Program Requirement	3
Total Semester Hours	47

Degree Program Requirements

Core Requirements (44 semester hours)

Core Requirements Courses Table

PBHE501	Public Health in America 1	3
PBHE502	Health Policy	3
PBHE520	Biostatistics with Lab	4
PBHE526	Public Health and Environment	3
PBHE527	Social and Behavioral Aspects of Health	3
PBHE531	Public Health Program Planning and Evaluation	3

PBHE532	Ethical Issues in Public Health	3
PBHE540	Emergency Management Health and Medical Issues	3
PBHE550	Research Methods in Public Health	3
PBHE601	Health Care Administration	3
PBHE605	Quarantine	3
PBHE606	Disaster Health Management	3
PBHE607	Epidemiology	3
PBHE697	Public Health Practicum	4
Total Semester Hours		44

Final Program Requirement (3 semester hours)

Final Program Table

Select 1 course from the following:		3
PBHE696	Public Health Comprehensive Examination 2	
PBHE699	Public Health Capstone 2	
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Public Policy

The Master of Public Policy (MPP) provides a comprehensive overview of essential skills required for sound research and data analysis, communication, action, and creative and critical thinking in the area of public policy. The online curriculum is designed to introduce a broad understanding and application of policy that allows a chosen concentration in a focused area such as Cyber, Space, National Security, Environmental, Public Law or Health. Knowledge gained can be useful preparation for those interested in senior-level management positions in government agencies, corporations, research institutes, advocacy or non-profit organizations, and other associations. Understanding policy at the local, state, and national levels allows better advising and management of risk in these organizations.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Evaluate the multi-disciplinary nature of the major theories underlying the discipline of public policy.
- Extrapolate the processes by which public policies are designed, implemented, and evaluated.
- Evaluate the effectiveness of existing (or the impact of proposed) public policies.
- Demonstrate appropriate analytical skills to analyze contemporary policy issues.
- Demonstrate appropriate analytical skills to contemporary policy issues.
- Design public policies to solve strategic or social problems.
- Deconstruct contemporary policy case studies using an ethical framework.
- Communicate policy recommendations to diverse audiences.

Degree at a Glance

Degree at a Glance table - Master's Public Policy

Core Requirements	18
Select one of the following concentrations:	12
Cybersecurity Policy	
Environmental Policy	
Health Policy	
National Security Policy	
Public Policy and the Law	
Space Policy	
Final Program Requirement	3
Elective Requirements	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (18 semester hours)

Core Requirements Courses Table

MAPP501	Foundations of Governance and Policy 1	3
PADM530	Public Policy	3
MAPP502	Public Writing	3
MAPP504	Economics and Public Policy	3
PADM611	Law and Public Policy	3
HRMT603	Human Resource Policy	3
Total Semester Hours		18

Students must choose a concentration for this degree program and may select from a Concentration in Cybersecurity Policy, Concentration in Environmental Policy, Concentration in Health Policy, Concentration in National Security Policy, Concentration in Public Policy and the Law, or Concentration in Space Policy.

Concentration in Cybersecurity Policy (12 semester hours)

Cybersecurity touches almost every aspect of public policy. This concentration focuses on the issues, policies, practices, and perspectives of

various sectors, critical infrastructures, agencies, and disciplines, such as national security, intelligence, criminal justice, and emergency management. Cyber threats can have an adverse effect on public confidence, stock markets, economic sectors, and other critical infrastructures. The need for trained experts in this field who can prevent, detect, and eliminate such threats is critical to our national security.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze the national cyber threat landscape and cybersecurity challenges from both external entities and domestic sources.
- Examine the legal, social, regulatory, ethical, and technical issues related to securing information systems and national critical infrastructures.
- Compare and contrast the interdisciplinary policies, practices, perspectives and products required to address the cyber threats to our information systems and critical infrastructures..

Concentration Requirements (12 semester hours)

Concentration Table - Cybersecurity Policy (12 semester hours)

Select 4 courses from the following:		12
NSEC506	Cyber Policy and Practice in National Security	
EDMG600	Emergency Management Perspectives on Cybersecurity	
INTL647	Cyber Intelligence	
LSTD517	Law, Ethics and Cybersecurity	
ISSC631	Cyber Ethics: Privacy and Intellectual Property	
Total Semester Hours		12

Concentration in Environmental Policy (12 semester hours)

Environmental Policy represents one of the major policy realms that cross discipline, geography, and history. Students will study the interplay between economic and political factors and their impact on the environment, as well as review existing paradigms for environmental planning, analysis, and management. This concentration may also prepare students for study at the doctorate level in related fields.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Distinguish the key variables and theoretical frameworks for incorporating economic interests into environmental policy.
- Analyze the similarities and differences of specific environmental policies from culturally and geographically diverse areas of the world.
- Analyze the economics of a specific environmental policy.
- Critique current policies and evaluate validity of environmental policy as it relates to economic issues and drivers.
- Analyze an environmental policy's economic impact both spatially and temporally.
- Examine the major legal, regulatory, and policy framework that encompasses environmental programs and projects in the United States.
- Analyze interconnections among environmental policy, laws, and regulations, and between them and environmental management and other disciplines in management, government, science, and engineering.
- Assess the U.S. role and level of involvement in international environmental policy.

Concentration Requirements (12 semester hours)

Concentration Table - Environmental Policy (12 semester hours)

EVSP502	Environmental Economics	3
EVSP503	Environmental Policy, Regulation, and Law	3
EVSP509	The National Environmental Policy Act	3
EVSP605	Energy Policy and Sustainability	3
Total Semester Hours		12

Concentration in Health Policy (12 semester hours)

Health Policy is a growing field, especially now, and our nation looks to policy experts to understand, translate, and explain massive healthcare legislation. Masters of Public Policy students who choose a concentration in Health Policy will gain the knowledge often needed to inform, direct, analyze, and report on public health issues and policy responses. Graduates will learn to craft policies, but also help the nation understand and adapt to them.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Examine how social, behavioral, environmental, and biological factors contribute to specific individual and community health outcomes.

- Analyze the critical factors that will influence health and health care in the first decade of the 21st century.
- Compare and contrast the theories regarding health care systems.
- Evaluate health care policies and their influence on the development, operation, design and effectiveness of health care delivery systems.
- Assess the efficacy of public health programs and initiatives such as Medicare, Medicaid and State Children’s Health Insurance Program (S-CHIP).
- Deconstruct the relationship between public health and policy responses.
- Appraise the public health issues associated with various disasters.
- Examine health care issues that confront emergency management decision makers.
- Analyze past and future approaches to disaster health management programs.

Concentration Requirements (12 semester hours)

Concentration Table - Health Policy (12 semester hours)

Select 4 courses from the following:		12
HIMA620	Corporate Compliance in the Healthcare Industry	
NURS502	Population-Based Healthcare	
NURS505	Healthcare Systems and Health Policy	
PBHE501	Public Health in America	
PBHE502	Health Policy	
PBHE532	Ethical Issues in Public Health	
PBHE606	Disaster Health Management	
Total Semester Hours		12

Concentration in National Security Policy (12 semester hours)

Public Policy students who choose to focus on National Security Policy will be positioned to advise officials on issues of strategic importance. Combine this degree concentration with your work experience and training to further your knowledge and skills often required in the growing public and private sector industry of policy analysis and strategic planning. This is a concentration of interest to civilian and military students who seek to gain advanced understanding in national security policy, security policy analysis, and related fields.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Deconstruct individual actors’ roles and contributions to national security policy.
- Differentiate among conflicting and competing interests and their impact on national security policy development.
- Examine the foundations of U.S. National Security Policy
- Analyze U.S. national security policies from the end of WWII to the end of the Cold War.
- Assess the effectiveness of U.S. National Security strategies available to the United States.
- Analyze the historical practice of diplomacy by states.
- Assess the use of diplomacy by states to implement their national security strategies.

Concentration Requirements (12 semester hours)

Concentration Table - National Security Policy (12 semester hours)

NSEC501	Institutions of National Security	3
NSEC503	U.S. National Security	3
NSEC610	National Security and Globalization	3
NSEC612	National Security and Diplomacy	3
Total Semester Hours		12

Concentration in Public Policy and the Law (12 semester hours)

Students of public policy must understand how an idea becomes a law, but MPP students who choose a concentration in Policy and the Law will become experts in the judicial process and the enforcement and execution of our laws. This concentration explores ethics, contractual obligations, procedural due process, and new developments in security and the law.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Interpret complex contract language.
- Examine specific cases of contract law and extrapolate the laws and precedents established.

- Extrapolate the development of Constitutional Law in the areas of judicial, legislative, and executive powers.
- Analyze the separation of powers, federalism, national and state regulation of commerce, and property rights.
- Interpret the role of the judiciary by examining landmark constitutional decisions.
- Examine the Bill of Rights and the U.S. Constitution.
- Evaluate policies related to cybersecurity.
- Explore laws related to cybersecurity issues, including litigation, intellectual property and privacy.

Concentration Requirements (12 semester hours)

Concentration Table - Public Policy and the Law (12 semester hours)

Select 4 courses from the following:	12
BUSN640	Nonprofit Law, Governance, and Ethics
HRMT602	Employment Law and Labor Relations
LSTD510	Constitutional Law
LSTD517	Law, Ethics and Cybersecurity
POLS640	Judicial Politics, Process, and Policy Making
Total Semester Hours	12

Concentration in Space Policy (12 semester hours)

This concentration will give the administrator the background to be able to understand the ramifications of policy and law on the future of the space industry, both in the US and globally. The implications of policy for both the public and private sector will be explored.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Examine the political and commercial significance of major national and international space missions, projects, and operations.
- Evaluate organizations that are critical to the success of the technological advance of space infrastructure in the United States.
- Assess the status of space cooperation and diplomacy between various space faring nations.
- Synthesize space laws and how the governing institutions affect applications such as remote sensing, communications, navigation, launch services, satellite exports, and arms control.

Concentration Requirements (12 semester hours)

Concentration Table - Space Policy (12 semester hours)

Select 4 courses from the following:	12
SPST621	Current and Emerging Space Powers
SPST622	Space Policy
SPST623	National Space Organization
SPST628	Space Operations Structure and Design
SPST640	Space Cooperation and Diplomacy
SPST671	Space Law
Total Semester Hours	12

Final Program Requirement (3 semester hours)

Final Program Table

MAPP697	Public Policy Project Capstone 2	3
Total Semester Hours		3

Elective Requirements (3 semester hours)

Elective Program Table

Select any graduate courses not already taken to fulfill the requirements listed above.	3
Total Semester Hours	3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Science in Accounting

The Master of Science in Accounting helps to provide you with the theoretical knowledge, practical skills, and research competencies required to address complex accounting issues found in private corporations, governmental entities, public accounting, and not-for-profit organizations. This program extends the knowledge gained in an undergraduate accounting program to enhance your skills in written communication, research, and complex problem solving.

This program has been designed in consultation with industry business leaders, is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®), and has earned additional ACBSP Specialized Accounting Accreditation

This program is not designed to prepare graduates for any state-issued professional license or certification and therefore has not been approved by any state professional licensing agency.

This program has specific admission requirements.

ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Research and appraise historic, current, and developing authoritative standards in accounting and apply them appropriately to complex financial transactions.
- Utilize Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS®) to produce and interpret financial statements for various types of organizations.
- Demonstrate knowledge of the ethical framework for accountants adopted by professional accounting organizations, such as the American Institute of Certified Public Accountants (AICPA®) and the Institute of Management Accountants (IMA®).
- Analyze, evaluate, and organize financial data to facilitate managerial decision making.
- Conduct an in-depth analysis of an organization's financial information and provide a written assessment of the results.

IFRS® is a registered trademark of the International Reporting Standards Foundation.

AICPA® is a registered trademark of the American Institute of Certified Public Accountants.

IMA® is a registered trademark of the Institute of Management Accountants.

Programmatic Admission Requirements

You will need to provide an official transcript of your completed bachelor's or master's degree showing proof of completion of this required coursework:

- Auditing: 3 credit hours
- Cost Accounting or Managerial Accounting: 3 credit hours
- Individual Federal Taxation: 3 credit hours
- Intermediate Accounting: 6 credit hours

Pre-admission courses must be grade C or better at the undergraduate level; B or better at the graduate level.

You will be required to submit a signed statement of understanding (SOU) to enroll in this program.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Degree at a Glance table - Master's Accounting

Institutional Requirements	3
Core Requirements	9
Major Requirements	6
Concentration in CPA	9

Final Program Requirement	3
Elective Requirements	6
Total Semester Hours	36

Degree Program Requirements

Institutional Requirements (3 semester hours)

Institutional Requirements Courses Table

BUSN604	Fundamentals of Business Analysis	3
Total Semester Hours		3

Students are required to take BUSN604 as the first course and then should take the first three Core Requirements. If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB, or IACBE, you are NOT required to take the course listed above, and instead may take a master's-level elective course.

Core Requirements (9 semester hours)

Core Requirements Courses Table

ACCT610	Advanced Accounting	3
ACCT695	Accounting Theory and Concepts	3
ACCT608	Financial Reporting & Analysis	3
Total Semester Hours		9

Major Requirements (6 semester hours)

Major Requirements Table

Select 2 courses from the following:		6
ACCT612	International Accounting	
ACCT615	Individual Tax Research and Planning	
ACCT616	Advanced Federal Taxation	
ACCT617	Advanced Cost Accounting	
ACCT618	Managerial Accounting	
ACCT620	Forensic Accounting	
Total Semester Hours		6

Concentration in CPA (9 semester hours)

This concentration is designed for students who have a solid understanding of accounting concepts. Mastery of accounting disciplines such as auditing, financial reporting, cost/management accounting, regulation, and taxation is expected from prospective students. This concentration could serve as a review of concepts that may be necessary for the CPA exam.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply appropriate Generally Accepted Accounting Principles (GAAP) to various scenarios regarding auditing, business environment and concepts, financial reporting, regulation, and taxation.
- Solve problems relating to auditing, business environment and concepts, financial reporting, regulation, and taxation.
- Demonstrate written communications skills in preparing solutions addressing complex accounting problems and situations.
- Illustrate critical thinking and problem-solving skills in formulating solutions to cases.

Concentration Requirements (9 semester hours)

Concentration Table - CPA (9 semester hours)

Select 3 courses from the following:		9
ACCT603	Advanced Business Concepts	
ACCT604	Comprehensive Financial Accounting	
ACCT606	Advanced Auditing Topics	
ACCT607	Business Law and Taxation	
Total Semester Hours		9

Final Program Requirement (3 semester hours)

Final Program Table

ACCT699	Financial Accounting Theory Capstone 1	3
Total Semester Hours		3

Elective Requirements (6 semester hours)

Elective Program Table

Select any graduate courses not already taken to fulfill the requirements listed above.	6
Total Semester Hours	6

1. Taken once all other requirements have been met.

Master of Science in Applied Business Analytics

The Master of Science in Applied Business Analytics can help you master the high demand business intelligence skills necessary to stand out as a problem solver, decision maker, strategic thinker, and communicator in any industry. Using problem-solving exercises, you will learn to use data mining techniques and apply business and big data analytics to help you meet your organization's business objectives. You'll develop and apply critical thinking skills and create better management analytics tools to use in business process and decision-making.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Construct both simple regression and multiple linear regression analytical models.
- Use text mining and data mining techniques in the processes of model building for data analysis.
- Define and quantify business problems for the purposes of analytical investigation and decision-making.
- Analyze the interpretation of results from statistical analysis.
- Communicate statistical results and reports for the purpose of decision-making.

Degree at a Glance

Degree at a Glance table - Master's Applied Business Analytics

Institutional Requirements	3
Core Requirements	18
Major Requirements	9
Final Program Requirement	6
Elective Requirements	6
Total Semester Hours	42

Degree Program Requirements

Institutional Requirements (3 semester hours)

Institutional Requirements Courses Table

BUSN604	Fundamentals of Business Analysis	3
Total Semester Hours		3

Students are required to take BUSN604 as the first course. If you have a bachelor's degree in a business program that is accredited by ACBSP, AACSB, or IACBE, you are NOT required to take the course listed above, and instead may take one master's-level elective course.

Core Requirements (18 semester hours)

Core Requirements Courses Table

BUSN660	Advanced Analytics I	3
BUSN661	Advanced Analytics II	3
BUSN662	Applied Advanced Analytics	3
ECON600	Managerial Economics	3
FINC600	Corporate Finance	3
MKTG600	Marketing Management	3
Total Semester Hours		18

Major Requirements (9 semester hours)

Major Requirements Table

Select 3 courses from the following:		9
ANLY600	Data Mining	
ANLY610	Text Mining	
ANLY620	Predictive Analytics	

ANLY630	Optimization and Simulation	
ANLY640	Data Management	
ANLY645	Enterprise Analytics	
Total Semester Hours		9

Final Program Requirement (6 semester hours)

Final Program Table

ANLY699	Analytics Project 1	6
Total Semester Hours		6

Elective Requirements (6 semester hours)

Elective Program Table

Select any graduate courses not already taken to fulfill the requirements listed above.		6
Total Semester Hours		6

1. Taken once all other requirements have been met.

Master of Science in Athletic Development Management

The Master of Science (MS) in Athletic Development Management degree is a combination of the study of sport and exercise science, sports business management, and coaching athletes. This degree program helps provide students the knowledge to train and develop athletes for sport competition and lifetime sport involvement by applying methods of exercise programming, coaching pedagogy, and financial and business principles to sport. Concepts of developing athletes for optimal performance through sport specific training techniques and strategies will be explored. Students will have the skills often necessary to train athletes in both small and large group settings and implement business principles for owning and managing sport specific training facilities and businesses.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Analyze sport movements and design movement-oriented exercise prescriptions.
- Illustrate the potential for enhancement of muscle strength, muscular endurance, power, flexibility, and motor performance during anaerobic training.
- Assemble protein, carbohydrate, and fat recommendations for athletes, and discern between dietary recommendations for disease prevention and recommendations for performance.
- Evaluate best practices to measure selected parameters related to athletic performance, and explain how to administer field tests appropriately.
- Apply management theory and managerial leadership concepts to contemporary sports industry practices.
- Integrate economic decision making and advanced finance theory and concepts to sports and sports- related enterprises as it relates to sports in contemporary society.

Degree at a Glance

Degree at a Glance table - Master's Athletic Development Management

Core Requirements	33
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (33 semester hours)

Core Requirements Courses Table

SPHS515	Sport History and Culture 1	3
SPHS501	Advanced Exercise and Sport Physiology	3
SPHS502	Motor Learning	3
SPHS507	Advanced Biomechanics	3
SPHS503	Nutrition for Sports Performance	3
SPHS505	Sport Psychology	3
SPHS509	Optimal Sports Performance	3
SPMT606	Techniques in Coaching Strategy	3
SPMT613	Sports Entrepreneurship	3
SPMT610	Sports Finance	3
SPMT609	Sports Marketing, Promotion, and Public Relations	3
Total Semester Hours		33

Final Program Requirement (3 semester hours)

Final Program Table

Select 1 course from the following:	3	
SPHS697	Sports and Health Sciences Capstone 2	
SPMT699	Sports Management Practicum and Integration Project 2	
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Science in Cybersecurity Studies

This Master of Science in Cybersecurity Studies takes a broad, multi-disciplinary approach to preventing and responding to large-scale cyber threats and cyber attacks. The first half of this program provides you with a foundation in network security, information assurance, cybercrime, and digital forensics. The second half of this program focuses on the issues, policies, practices, and perspectives of various sectors, critical infrastructures, agencies, and disciplines, such as national security, intelligence, criminal justice, and emergency management. Cyber threats can have an adverse effect on public confidence, stock markets, economic sectors, and other critical infrastructures.

This program has specific admission requirements.

Spanish language learners may complete the Cybersecurity Studies program through select courses.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Analyze the national cyber threat landscape and cybersecurity challenges from both external entities and domestic sources.
- Examine the legal, social, regulatory, ethical, and technical issues related to securing information systems and national critical infrastructures.
- Compare and contrast the interdisciplinary policies, practices, perspectives and products required to address the cyber threats to our information systems and critical infrastructures.
- Appraise the methodologies for performing vulnerability assessment, risk mitigation, auditing, and certification of information systems and critical infrastructures.
- Categorize the cybersecurity related roles, responsibilities, and policies for managers of critical infrastructures, national security, corporate security, criminal justice, and intelligence/counter intelligence.

Programmatic Admission Requirements

All master's degree and graduate certificate programs require a bachelor's degree (or higher) from an institution whose accreditation is recognized by the Council for Higher Education Accreditation (CHEA).

In order to be considered for the M.S. in Cybersecurity program, students should meet one of three admission requirement options.

Option A

The student must have earned at least one of the following:

- An undergraduate IT degree or a degree in a closely related field
- One of the University's IT-related certificates
- An IT-related minor or concentration during an undergraduate program
- 9 credits in cybersecurity, information technology, or other closely related courses

Option B

The student must have acquired at least one of these IT or cybersecurity certifications:

- CompTIA Security
- CompTIA Network+®
- CompTIA A+®
- CompTIA Project+®
- CompTIA CySA+®
- CISSP®
- SSCP®
- CEH (Certified Ethical Hacker)®
- Cisco CCNA® Security

A student can also have earned a valid and current Project Management Professional (PMP) certification from the Project Management Institute.

Option C

The student must have acquired demonstrable knowledge acquired from another source, such as:

- A combination of closely related field and relevant work experience in the industry of at least two years

- A completion of closely related education or certification (not listed in option A or B) coupled with relevant work experience

Important Notes

- If the IT-specific requirements are not noted in the official bachelor's or master's transcript, you must provide official copies of your undergraduate transcripts that show the appropriate coursework.
- The verification of the two years of work experience needs to be sent to the university via a formal resume or CV.
- Preadmission courses must have been completed within the last 5 years and at the undergraduate level must be graded C or better; B or better at the graduate level.

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CCNA® is a registered trademark of Cisco Technology, Inc.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Degree at a Glance table - Master's Cybersecurity Studies

Core Requirements	33
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (33 semester hours)

Core Requirements Courses Table

NSEC506	Cyber Policy and Practice in National Security 1	3
ITCC500	Research Methods in Information Systems and Technology	3
EDMG600	Emergency Management Perspectives on Cybersecurity	3
HLSS505	Security Risk Management	3
INTL647	Cyber Intelligence	3
ISSC621	Computer Forensics	3
ISSC630	Advanced Cybercrime Analysis	3
ISSC641	Telecommunications and Network Security	3
ISSC642	Intrusion Detection and Incident Handling	3
ISSC660	Information Assurance	3
LSTD517	Law, Ethics and Cybersecurity	3
Total Semester Hours		33

Final Program Requirement (3 semester hours)

Final Program Table

Select 1 course from the following:	3
ISSC698	Cybersecurity Studies: Capstone Practical 2
ISSC699	Cybersecurity Studies Capstone 2
Total Semester Hours	3

1. Required as the first course in the program, but may be taken concurrently with another course.
2. This course may not be taken until all other courses are completed and student has a 3.0 GPA

Master of Science in Environmental Policy and Management

The Master of Science in Environmental Policy and Management provides academic coursework focused on one of the world's most significant issues: the environment. In this online master's program, you will explore the use of environmental management tools and strategies to resolve complex environmental problems and controversies, while studying environmental economics and resource availability. You will learn about competing ethical arguments that drive environmental law, regulation, policy and management decisions. Both qualitative and quantitative means of analysis of environmental data are addressed.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Research environmental management strategies that incorporate ecological, economic, and social considerations.
- Analyze the ecological, economic, and social barriers to the implementation of sustainable environmental practices and programs.
- Assess the direct and indirect costs of environmental regulation, problems, and corrective actions.
- Examine environmental strategies and policies across spatial scales.
- Evaluate the consequences of ecological destruction on public health, productivity, and social and economic welfare.

Degree at a Glance

Degree at a Glance table - Master's Environmental Policy and Management-Capstone Option

Core Requirements	18
Select one of the following concentrations:	12
General Concentration	
Environmental Planning	
Environmental Sustainability	
Fish and Wildlife Management	
Global Environmental Management	
Final Program Requirement	3
Elective Requirements	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (18 semester hours)

Core Requirements Courses Table

EVSP501	Environmental Management 1	3
EVSP502	Environmental Economics	3
EVSP503	Environmental Policy, Regulation, and Law	3
EVSP508	Environmental Ethics	3
Select 1 course from the following:		3
EVSP594	Environmental Toxicology	
MATH530	Applied Statistics	
Select 1 course from the following:		3
EVSP601	Capstone Proposal	
EVSP628	Global Environmental Change	
Total Semester Hours		18

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Environmental Planning, Concentration in Environmental Sustainability, Concentration in Fish and Wildlife Management, or Concentration in Global Environmental Management.

General Concentration (12 semester hours)

This general concentration allows you to select from all concentration courses offered within this program, enabling you to create your own

focused area of study.

Objectives

This general concentration allows you to select from all concentration courses offered within this program, enabling you to create your own focused area of study.

Concentration Requirements (12 semester hours)

Concentration Table - General (12 semester hours)

Select 4 courses from the following:		12
EVSP506	Restoration Ecology	
EVSP507	Conservation Biology	
EVSP509	The National Environmental Policy Act	
EVSP558	Watershed Management	
EVSP605	Energy Policy and Sustainability	
Total Semester Hours		12

Concentration in Environmental Planning (12 semester hours)

Teaches how to design, implement, and evaluate sustainable developments, landscapes, and environments. Covers interactions between humans and their environment and government policies. Legislation, socio-political influences, and the analysis of development plans for adherence to professional standards and principles are covered.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Detail the elements necessary to design, implement, and evaluate sustainable developments, landscapes, and environments.
- Analyze the complex and dynamic interactions between humans and their environment.
- Explain the role of government policy at municipal, regional, national, and global levels to achieve sustainable development.
- Apply theoretical concepts to practical applications in order to design and implement sustainable environmental planning.
- Apply principles of environmental policymaking and environmental legislation, as well as socio-political influences to the field of environmental planning.
- Critically analyze complex, and often competing development plans for adherence to professional environmental planning and sustainability principles.

Concentration Requirements (12 semester hours)

Concentration Table - Environmental Planning (12 semester hours)

Select 4 courses from the following:		12
EDMG515	Hazard Mitigation and Resilient Communities	
EVSP509	The National Environmental Policy Act	
EVSP558	Watershed Management	
EVSP561	Elements of Sustainable Design	
EVSP627	Landscape Ecology and Planning	
Total Semester Hours		12

Concentration in Environmental Sustainability (12 semester hours)

Looks at the complex and dynamic interactions between humans and their environment. Examines the role of government policies and the barriers preventing full sustainability implementation. Topics covered include how sustainability solves complex environmental problems and meets critical resource needs from a local to global scale.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Detail the principles of sustainability and the roles of multiple disciplines in their effective implementation.
- Analyze the complex and dynamic interactions between humans and their environment.
- Assess the role of government policy at municipal, regional, national, and global levels in achieving sustainable development.
- Analyze the political, regulatory, and economic barriers that prevent full implementation of sustainable products, goods and services.
- Apply the principles of sustainability to complex environmental problems.
- Analyze the role of sustainability in meeting critical resource needs, such as renewable energy and water quality and quantity, on the local, regional, national, and global scale.

Concentration Requirements (12 semester hours)

Concentration Table - Environmental Sustainability (12 semester hours)

EVSP509	The National Environmental Policy Act	3
EVSP561	Elements of Sustainable Design	3
EVSP605	Energy Policy and Sustainability	3
EVSP627	Landscape Ecology and Planning	3
Total Semester Hours		12

Concentration in Fish and Wildlife Management (12 semester hours)

Examines fundamental concepts and principles of fish and wildlife management, and why human activity has an effect on populations. Teaches how legal regulations, policies, and politics influence management. The role of collaboration and partnerships in meeting critical resource needs on a national and global scale is also covered.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Describe the fundamental concepts and principles of the management of fish and wildlife resources.
- Assess the impact of human activities on the survival and management of fish and wildlife populations.
- Analyze the regulations, policies, and politics that influence the management of fish and wildlife in the U.S.
- Analyze the complex and dynamic interactions between fish and wildlife resources and their environment.
- Assess the political, regulatory, and economic barriers that prevent the preservation and restoration of species and populations.
- Analyze the role of collaboration and partnerships in meeting critical fish and wildlife resource needs, such as species restoration, threatened and endangered species management, and landscape level conservation, both on the national and global scale.

Concentration Requirements (12 semester hours)

Concentration Table - Fish and Wildlife Management (12 semester hours)

EVSP504	Fisheries Management	3
EVSP505	Wildlife Management	3
Select 2 courses from the following:		6
EVSP506	Restoration Ecology	
EVSP507	Conservation Biology	
EVSP558	Watershed Management	
STEM695	STEM Internship for Graduate Students	
Total Semester Hours		12

Concentration in Global Environmental Management (12 semester hours)

Studies global environmental and climate change, and examines the potential impacts on environmental policy and society, via scholarly research and real-world case studies. Emphasis is on the implications of environmental change for environmental managers, including management decision-making and strategies.

Concentration Requirements (12 semester hours)

Concentration Table - Global Environmental Management (12 semester hours)

Select 4 courses from the following:		12
EDMG503	Emergency and Disaster Planning and Management	
EDMG515	Hazard Mitigation and Resilient Communities	
EVSP507	Conservation Biology	
EVSP558	Watershed Management	
MGMT615	Strategic Planning	
Total Semester Hours		12

Final Program Requirement (3 semester hours)

Final Program Table

Select 1 course from the following:		3
EVSP695	Capstone Portfolio 2	
EVSP699	Environmental Policy and Management Capstone 2	

Total Semester Hours	3
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Elective Requirements (3 semester hours)

Elective Program Table

Select any graduate courses not already taken to fulfill the requirements listed above.	3
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Total Semester Hours	3
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1. Taken once all other requirements have been met.
2. This course may not be taken until 30 credit hours have been successfully completed and student has a 3.0 GPA.

Master of Science in Health Information Management

The Master of Science in Health Information Management (HIM) is designed to provide practicing healthcare professionals with the requisite knowledge and skills to enhance their careers. With a focus on healthcare data analytics and informatics, this online master's degree utilizes a multi-disciplinary approach to its curriculum emphasizing health data management, clinical and administrative decision-making, strategic planning, and outcomes management. In addition, you will continue to build upon your leadership, critical thinking, written and verbal communication, and problem solving skills. The program is designed to help prepare you to manage health information systems and people, as well as employ appropriate change management strategies within an organization.

Note: Some courses in the program require you to install software for virtual online lab accessibility.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Interpret governmental regulations for managing patient data, quality data reporting, and ethical use of protected health information.
- Assess appropriate change management strategies for organizational leadership in health information technology systems.
- Interpret clinical terminologies, standards, and classification systems for data management, reimbursement methodologies, and compliance strategies.
- Examine data to assess performance, reporting, and evidence-based protocols.
- Assess multifunctional information system processes to improve quality of care.
- Evaluate information technologies solutions to manage resources across multi-functional stakeholders.
- Generate strategies for health information technologies to support integrated clinical and administrative decision-making, strategic planning, and outcomes management.
- Evaluate effective communication strategies to collaborate with multidisciplinary teams and facilities.

Degree at a Glance

Degree at a Glance table - Master's Health Information Management

Core Requirements	37
Final Program Requirement	3
Total Semester Hours	40

Degree Program Requirements

Core Requirements (37 semester hours)

Core Requirements Courses Table

HIMA501	Technology Applications in Health Information Management 1	3
HIMA503	Healthcare Vocabulary and Clinical Terminologies	3
HIMA505	Research Methods in Health Information Management	3
INFO531	Management Information Systems	3
HIMA550	Clinical Workflow and Process Redesign	3
HIMA600	Financial Management for Health Professionals	3
MGMT610	Cross-Cultural Management	3
MGMT605	Leadership	3
HIMA605	Legal Issues in Health Information Management	3
ISSC680	Information Security Management	3
HIMA610	Healthcare Data Analytics with Lab	4
HIMA620	Corporate Compliance in the Healthcare Industry	3
Total Semester Hours		37

Final Program Requirement (3 semester hours)

Final Program Table

HIMA699	Capstone in Health Information Management 2	3
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1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Science in Healthcare Administration

The Master of Science (MS) in Healthcare Administration degree is designed to advance the knowledge of professionals interested in leadership and management positions in hospitals, healthcare systems, medical practices, and other healthcare businesses. This program of study provides students with knowledge, skills, and attitudes in the three competency domains of leadership and management, business acumen, and healthcare organizations and systems.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Evaluate ethical and effective leadership and management skills relevant to successful health administration practice.
- Advocate for the importance of policies, issues, and trends that shape healthcare and healthcare delivery in the United States.
- Apply the concepts of business to the health care environment.
- Support the importance of professional and social responsibility in health administration practice.
- Demonstrate communication and relationship management skills required for successful practice at the mid management level and beyond.

Programmatic Admission Requirements

The following is required for admission into this program. All documentation must be provided prior to course registration:

- Acceptance: Graduated with a Bachelor's degree with a cumulative GPA of 2.75 or better on a 4.0 scale or a conferred Master's Degree in another discipline.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Degree at a Glance table - Master's Healthcare Administration

Core Requirements	37
Final Program Requirement	3
Total Semester Hours	40

Degree Program Requirements

Core Requirements (37 semester hours)

Core Requirements Courses Table

HCAD500	Healthcare and Healthcare Systems 1	3
HCAD501	Technology Applications in Healthcare Organizations	3
NURS505	Healthcare Systems and Health Policy	3
HCAD510	Leadership and Management in Healthcare Organizations	3
HCAD520	Legal and Ethical Aspects of Healthcare Administration	3
HCAD530	Operational Management in Healthcare	3
MGMT601	Organizational Behavior	3
HCAD605	Human Resource Management in Healthcare	3
HCAD650	The Business of Healthcare	3
HCAD651	Healthcare Finance	3
HCAD652	Operational Quality in Healthcare	3
HCAD698	Situational Experiences for Healthcare Administrators	4
Total Semester Hours		37

Final Program Requirement (3 semester hours)

Final Program Table

HCAD699	Healthcare Administration Capstone 2	3
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Science in Information Technology

The Master of Science in Information Technology focuses on the development and implementation of information systems and includes topics such as database systems, IS architectures, IT project management, security, and computer forensics. In this graduate program, students will study the theory, principles, best practices, tools, and technologies associated with the IT marketplace. Students will also be taught the analytic, problem-solving, and research skills required to solve real-world business problems.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Apply key management theory, principles, best practices, tools, and technologies associated with information systems.
- Analyze selected research methods and tools.
- Utilize graduate level critical thinking, reasoning, and writing to defend the logic and the conclusions in scholarly research.
- Plan the processes, phases, domains, and measures for effectively managing complex information technology projects.
- Design a normalized and optimized enterprise database system.
- Produce a plan that addresses the principles and challenges in incorporating emerging network architectures, technologies, and protocols into information technology systems.
- Develop legal, social, ethical, and technical solutions for securing information systems.
- Assess the vulnerabilities of information systems with respect to security and the methodologies to mitigate this risk.
- Perform in-depth research and critical analysis on thesis subject or creative project.

Programmatic Admission Requirements

For this program, you must provide an official transcript of your previously completed bachelor's or master's degree and have ONE of the following:

- Associate, bachelor's, master's degree, or an undergraduate certificate in information technology or a related field (ex: computer science, information systems, database development, etc.)
- 1 year of work experience in the specific sub-field for this degree
- Completion of 6 credits in IT-related courses
- Completion of an IT-related minor or concentration during your undergraduate program
- Certifications in at least one of the below:
 1. CompTIA Security+® (2010 to present recommended)
 2. CompTIA Network+® (2010 to present recommended)
 3. CompTIA A+® (2010 to present recommended)
 4. CompTIA Project+® (2010 to present recommended)
 5. CISSP® certification (valid up until the expiration date)
 6. SSCP®
 7. EC-Council Ethical Hacking
 8. Cisco CCNA® Security
 9. A valid and current Project Management Professional certification from the Project Management Institute
 10. Any other computer/information technology related certification after further verification from an Admissions Representative

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Notes:

- If the IT-specific requirements are not noted in the official bachelor's or master's transcript, you must provide official copies of your undergraduate transcripts that show the appropriate coursework.
- The verification of the 1 year work experience needs to be sent to the university via formal resume/CV. Resume and letter of recommendation on professional letterhead are required for verification.

Preadmission courses must have been completed within the last 7 years and at the undergraduate level must be graded C or better; B or better at the graduate level.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Degree at a Glance table - Master's Information Technology

Core Requirements	18
Select one of the following concentrations:	15
Digital Forensics	
Information Assurance and Security	
IT Project Management	
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (18 semester hours)

Core Requirements Courses Table

INFO531	Management Information Systems 1	3
ITCC500	Research Methods in Information Systems and Technology	3
INFO620	Enterprise Database Systems	3
ISSC640	Computer Networks and Data Systems	3
ISSC680	Information Security Management	3
ITMG624	Information Technology Project Management	3
Total Semester Hours		18

Students must choose a concentration for this degree program and may select from a Concentration in Digital Forensics, Concentration in Information Assurance and Security, or Concentration in IT Project Management.

Concentration in Digital Forensics (15 semester hours)

The societal impact of cybercrime has become commonplace; it is broadcast on the evening news and is a favorite playing field for television shows and moviemakers. Technology is a boon to society, but, in malicious hands, it becomes a valuable instrument in a dark and sinister underworld; and, unfortunately, cyber legislation and forensics have been lagging way behind when it comes to cybercrime. The process of forensics investigation can destroy the very evidence it is seeking to assimilate. The window of opportunity for collecting evidence can be a few seconds or minutes depending on the sophistication of the perpetrator. This concentration pertains to the study of various forensics models to identify, preserve, collect, examine, analyze, prepare, and present evidence for prosecuting cybercrime.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Evaluate data security, integrity, exposure from multifunctional devices, tracking techniques, and forensics models for analysis and examine the inherent challenges in the processes for seizing electronic evidence.
- Evaluate the principles, practices, and inherent challenges of the e-discovery process and assess the tools, techniques, and procedures to legally seize and forensically evaluate digital crime scenes.
- Analyze concealment and cloaking techniques and technologies such as cryptography, steganography, and data hiding and investigate corresponding legislation and mitigation techniques.
- Assess and mitigate potential exposures and the risks of the chain of custody and examine the methodologies to mitigate the potentially narrow window of opportunity for collecting digital evidence.
- Investigate models to examine the financial and societal impact of technology-related crime.
- Appraise the legal and regulatory compliance requirements in investigating and prosecuting technology-related crimes.

Concentration Requirements (15 semester hours)

Concentration Table - Digital Forensics (15 semester hours)

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ISSC621	Computer Forensics	3
ISSC630	Advanced Cybercrime Analysis	3
ISSC631	Cyber Ethics: Privacy and Intellectual Property	3
ISSC650	Advanced Digital Forensics	3
ISSC651	Advanced eDiscovery	3
Total Semester Hours		15

Concentration in Information Assurance and Security (15 semester hours)

The primary challenge for ecommerce is assuring the security and integrity of information systems. We are bombarded daily by news of viruses, worms, malware, breaches, infiltrations, denial-of-service attacks, and the like. The ability of an organization to secure and assure its information technology assets is essential to conducting global commerce and to establishing a robust economy; this is a particular challenge given the rapidly changing face and assets of the virtual intruder. The ability to compromise an organization's information assets is a direct threat to their competitive advantage; and the ability to protect the information assets of an organization is essential to maintaining clientele, trust, revenue streams, credibility, and the survival of the organization. This concentration focuses on securing the information technology assets of an organization. Areas include network security, telecommunications security, computer forensics, legal and ethical issues, cybercrime, computer forensics, information assurance, security risk mitigation, information systems audit and certification, intrusion detection, and incident handling.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Profile the emerging security threats and trends, and analyze the information systems vulnerabilities that they exploit.
- Assess the methods and techniques for recognizing and profiling attack patterns.
- Categorize and analyze the different types of cryptography, encryption keys, malicious software, and types of attacks.
- Analyze the methodologies for investigating computer-related crime and for incident handling.
- Appraise the legal and regulatory compliance requirements related to Information Assurance and Information Systems.
- Security and assess the social, ethical, economic, and technical impact of information systems security.
- Analyze the challenges encountered in establishing information systems security, information assurance, and business continuity.
- Examine the models and methodologies for performing security vulnerability assessment and risk mitigation; also analyze the principles and practices for appraising and certifying systems security.

Concentration Requirements (15 semester hours)

Concentration Table - Information Assurance and Security (15 semester hours)

ISSC641	Telecommunications and Network Security	3
ISSC642	Intrusion Detection and Incident Handling	3
ISSC660	Information Assurance	3
ISSC661	Information Assurance: Assessment and Evaluation	3
ISSC662	Information Assurance: Capability Maturity and Appraisals	3
Total Semester Hours		15

Concentration in IT Project Management (15 semester hours)

The world of Information Technology is replete with projects that were abandoned because of runaway scope and cost. On the other hand, the trend in the world economy is shrinking budgets and shorter deadline, all this while projects are getting more complex. This concentration focuses on meeting industry needs for IT Managers that can manage cost, time, scope, quality, risk, and people to ensure that projects come in on time and under budget. It also addresses strategic planning and business systems analysis.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Appraise the principles and practices for organizing, allocating, and managing project resources.
- Analyze the project management framework, including the stakeholders, domains, phases, processes, integration, and lifecycle.
- Examine the potential complexities and pitfalls in initiating and closing projects; and assess methods to mitigate this risk.
- Appraise the unique challenges in managing the scope, time, and cost of Information Technology projects.
- Examine various project cost models; also analyze the principles of earned value management (EVM).
- Assess the principles, strategies, challenges, and measures for managing quality and risk on IT projects.
- Analyze the phases, procedures, deliverables, and best practices for business systems analysis.

Concentration Requirements (15 semester hours)

Concentration Table - IT Project Management (15 semester hours)

ITMG625	IT Project Management: Integration, Scope and Time	3
ITMG630	Project Management for e-Business	3
ITMG636	IT Project Management: Developing Project Schedule	3
ITMG637	IT Project Management: The Integrated Project Plan	3
ITMG638	IT Project Management: Execution, Monitoring and Control	3
Total Semester Hours		15

Final Program Requirement (3 semester hours)**Final Program Table**

Select 1 course from the following:		3
ITCC697	Creative Project Capstone 2	
ITCC698	Information Technology Capstone 2	
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Science in Nursing

The mission of the American Public University System's Nursing Program is to "provide quality, affordable, and accessible higher education for professional registered nurses to foster lifelong learning through a spirit of inquiry in order to prepare students for service and leadership roles in a diverse and global society."

The Master of Science in Nursing program helps to prepare you to be an effective leader in the nursing profession and to be an agent of change in the delivery of health care. The transformational changes occurring in healthcare today make advanced nursing practice essential to the provision of safe, patient-centered care. As a nurse educator or nurse leader, you can help lead the change to move nursing into the future.

The master's degree program in nursing at APUS is accredited by the Commission on Collegiate Nursing Education.

Note: This program is currently not open for admission to residents of Washington.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Apply the principles of ethical decision making to the practice of the master's prepared nurse.
- Demonstrate leadership skills to support safe nursing practices and continually improve patient-centered care.
- Advocate for healthcare policies that improve healthcare outcomes across the lifespan.
- Translate theoretical knowledge, research and evidence-based practice to influence the delivery of high-quality, safe care to various populations in a variety of settings.
- Apply data management principles in the delivery of cost-effective care to improve health outcomes.
- Analyze how healthcare policy and health care economics affect change within the healthcare system.
- Demonstrate effective inter-professional communication and collaboration to support safe and efficient coordination of care.
- Reflect on personal commitment to lifelong learning to gain the competencies needed to lead the provision of care in a complex and changing healthcare environment.

Programmatic Admission Requirements

This program is currently not open for admission to residents of Washington.

For this program, the following documentation is required and must be provided prior to course registration:

- Official transcripts showing a conferred Bachelor of Science in Nursing degree from a program accredited by: Commission on Collegiate Nursing Education (CCNE), Accreditation Commission for Education in Nursing (ACEN®), Commission for Nursing Education Accreditation (CNEA®), or Canadian Association of Schools of Nursing (CASN).
- Current and active unencumbered registered nurse (RN) in a state or province where practicums will be conducted
- Minimum cumulative Grade Point Average (GPA) 3.0 on a 4.0 scale for the baccalaureate nursing degree
- Successful completion of an undergraduate level statistics course with a "C" or higher
- Current resume/CV
- Signed statement of understanding (SOU)
- 500-600 word statement of purpose and goals for graduate education*

*Writing style should be scholarly and coherent with no grammatical errors. Provide in 500-600 words a description of relevant work experience, and clearly articulated reasons for applying to the master's program. Long-term goals or professional career aspirations should be included.

Note: You must complete this program within 5 years of starting your first nursing (NURS) course.

ACEN® is a registered trademark of the Accreditation Commission for Education in Nursing, Inc.

CNEA® is a registered trademark of the National League for Nursing.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Degree at a Glance

Degree at a Glance table - Master's Nursing - Community and Public Health Nursing

Core Requirements	15
Select one of the following concentrations:	17-18
Community and Public Health Nursing	
Nurse Educator Track	
Nurse Leader Track	
Final Program Requirement	3-4
Total Semester Hours	36

Degree Program Requirements

Core Requirements (15 semester hours)

Core Requirements Courses Table

NURS502	Population-Based Healthcare	3
NURS500	Research and Evidence-Based Practice	3
NURS504	Informatics and Technology	3
NURS505	Healthcare Systems and Health Policy	3
NURS507	Leadership for the Master's Prepared Nurse	3
Total Semester Hours		15

Students must choose a concentration for this degree program and may select from a Concentration in Community and Public Health Nursing, Concentration in Nurse Educator Track, or Concentration in Nurse Leader Track.

Concentration in Community and Public Health Nursing (17 semester hours)

The community/public health nursing concentration prepares nurses to serve, protect, and promote the health of communities locally and globally through the application of three core functions of public health: assessment, policy development, and assurance. Students are taught to serve as change agents practicing with a justice approach that is collaborative, promotes health and equity, and engages community gatekeepers and stakeholders. Graduates are equipped to analyze determinants of health using epidemiological data and other evidence. They are also prepared to apply social and behavioral science theories, models, and principles to develop or improve programs to address public health issues and to promote public health policies, programs, and resources that improve health outcomes.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze social determinants of health that affect the health of a community.
- Evaluate prevention strategies of communities to identify opportunities for improvement in health and disease prevention of vulnerable populations.
- Enhance the health of a vulnerable population through interprofessional coordination, planning, development, implementation, and evaluation of a public health nursing intervention for a selected community.

Concentration Requirements (17 semester hours)

Concentration Table - Community and Public Health Nursing (17 semester hours)

PBHE520	Biostatistics with Lab	4
PBHE527	Social and Behavioral Aspects of Health	3
PBHE550	Research Methods in Public Health	3
PBHE607	Epidemiology	3
NURS654	Program Development and Evaluation in Community and Public Health Nursing	4
Total Semester Hours		17

Concentration in Nurse Educator Track (18 semester hours)

Looks at curriculum, instruction, and assessment in nursing education with a focus on teaching and evaluations for nurse educators.

Objectives

Upon completion of this concentration, you will be able to:

Apply programmatic objectives to the nurse educator role in clinical or academic settings.

- Create educational and curricular materials for a variety of audiences.
- Evaluate effectiveness of teaching strategies and modalities.

Concentration Requirements (18 semester hours)

Concentration Table - Nurse Educator Track (18 semester hours)

NURS601	Advanced Health Assessment	3
NURS604	Advanced Pathophysiology and Pharmacology	3
NURS606	Nursing Curriculum Development, Assessment and Evaluation	3
NURS610	Learner-Centered Teaching Methodologies	3
NURS620	Educational Assessment and Evaluation for Nurse Educators	3
NURS695	Practicum in Nursing Education	3
Total Semester Hours		18

Concentration in Nurse Leader Track (18 semester hours)

Offers a focus in leadership, human resource management, and operational quality. Healthcare business and finance are also covered.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply programmatic objectives to the role of the nurse leader.
- Advocate for business practices that promote healthcare quality and patient safety
- Synthesize knowledge of key business and human resources practices to lead healthcare teams.

Concentration Requirements (18 semester hours)

Concentration Table - Nurse Leader Track (18 semester hours)

HCAD650	The Business of Healthcare	3
HCAD651	Healthcare Finance	3
HCAD652	Operational Quality in Healthcare	3
HCAD605	Human Resource Management in Healthcare	3
HCAD520	Legal and Ethical Aspects of Healthcare Administration	3
NURS696	Practicum in Nursing Leadership	3
Total Semester Hours		18

Final Program Requirement (3-4 Semester Hours)

Final Program Table

Select 1 course from the following:		
NURS694	Community and Public Health Nursing Practicum with Capstone Project 1	4
NURS699	Evidence-Based Practice Capstone Project 2	3
Total Semester Hours		3-4

1. Taken once all other degree requirements have been met. Students who select a Concentration in Community and Public Health Nursing must take this course.
2. Taken once all other degree requirements have been met. Students who select a Concentration in Nurse Educator Track or Concentration in Nurse Leader Track must take this course.

Master of Science in Space Studies

The Master of Science in Space Studies is an interdisciplinary degree with concentrations in aerospace science, astronomy, or space policy. The curriculum for this online space studies program – originally designed by former NASA astronaut Dr. James Reilly, veteran of three shuttle missions and five spacewalks – offers in-depth research projects and prepares you to meet the challenges associated with humankind's exploration and usage of space.

Knowledge obtained from this program is useful preparation for a student to develop new skills often required for an aerospace operations engineer/technician, observatory telescope operator, planetarium astronomer, space industry administrator, space journalist, or military space systems specialist.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Develop an appreciation of the foundations and importance of space studies in the role of human space exploration/understanding of the cosmos.
- Analyze quantitative and qualitative research and statistical data related to the support of aerospace science, astronomy, or space policy concepts.
- Assess the history, chronology, and concepts for placing manned and unmanned vehicles in space.
- Evaluate the importance of remote sensing satellites used to observe our Earth and other celestial bodies in the Solar System.
- Synthesize the psychological and physiological elements necessary to support human life in the space environment, including spacesuit design/development.

Degree at a Glance

Degree at a Glance table - Master's Space Studies-Capstone Option

Core Requirements	15
Select one of the following concentrations:	18
Aerospace Science	
Astronomy	
Earth and Planetary Sciences	
Space Policy	
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (15 semester hours)

Core Requirements Courses Table

SPST501	Introduction to Space Studies 1	3
SPST500	Research Methods in Space Studies	3
Select 3 courses from the following:		9
SPST503	Chronology of Space	
SPST504	Remote Sensing Satellites	
SPST619	The Psychology and Physiology of Space	
STEM693	Independent Study for Masters Students	
Total Semester Hours		15

Students must choose a concentration for this degree program and may select from a Concentration in Aerospace Science, Concentration in Astronomy, Concentration in Earth and Planetary Sciences, or Concentration in Space Policy.

Concentration in Aerospace Science (18 semester hours)

Provides an in-depth study in the discipline, with emphasis in both aircraft and spacecraft design/operations. Students take courses with comprehensive overviews of such topics as aircraft propulsion, aerodynamics and, aircraft design in addition to learning about orbital mechanics, rocket propulsion, and spacecraft design.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Categorize the laws of orbital mechanics -- calculate and illustrate the effects that gravity has on two-body mechanics including spacecraft maneuvers such as transfer orbits and rendezvous.
- Apply scientific principles and calculate problems related to aircraft propulsion systems.
- Examine liquid and solid rocket propulsion fundamentals including propellants, combustion principles, components, and general turbo-pump, and motor design.
- Assess the development, technology, and importance of satellite communications in our modern technological society.
- Synthesize the fundamentals of aerodynamics and aircraft/spacecraft design, building upon past and current technology to shape innovations for the future.

Concentration Requirements (18 semester hours)

Concentration Table - Aerospace Science (18 semester hours)

SPST502	Introduction to Orbital Mechanics	3
SPST611	Aircraft Propulsion Systems	3
SPST612	Rocket Propulsion	3
SPST613	Satellite Communications	3
SPST615	Aerodynamics	3
SPST616	Aircraft Design	3
Total Semester Hours		18

Concentration in Astronomy (18 semester hours)

A diverse range of courses provide an inclusive synopsis of astronomy – from the Solar System to stars and galaxies. You will learn about astronomical instrumentation, with the opportunity to access the university's observatory and the PlaneWave CDK24 robotic telescope.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate an in-depth understanding of Solar System -- including planets, comets, asteroids, and meteorites.
- Analyze the celestial objects found beyond our Solar System: stars, exoplanets, galaxies, and possible extraterrestrial life.
- Evaluate the geology of the Moon and Mars as related to their significance for near future human exploration of the Solar System.
- Critique the various configurations of telescopes and their use in the exploration of all types of electromagnetic radiation – from radio waves to gamma rays.
- Synthesize the history of astronomy, from ancient Greece to our modern cosmological model of the universe.

Concentration Requirements (18 semester hours)

Concentration Table - Astronomy (18 semester hours)

SPST630	Planetary and Solar System Studies	3
SPST631	Astrophysical Studies	3
SPST633	Astronomical Instrumentation	3
SPST635	History of Astronomy	3
SPST652	Geology of the Moon and Mars	3
SPST653	Small Bodies of the Solar System	3
Total Semester Hours		18

Concentration in Earth and Planetary Sciences (18 semester hours)

The Earth and Planetary Sciences concentration is designed to provide students with an in-depth overview of our Solar System. Topics covered include planetary geology, with special emphasis on geology of the Moon and Mars. Small Solar System objects such as natural satellites, planetary rings, comets, and asteroids are also considered. Students study the origin of atmospheres on the Earth, Venus, Mars, and Saturn's moon Titan. Planetary mapping techniques and GIS fundamentals are considered in this concentration as well.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Use the scientific method and scientific tools to solve programs related to the Earth and planets.
- Identify the process and features associated with the Earth and planetary interiors, landscapes, oceans, and atmospheres.
- Demonstrate a comprehensive understanding of the interrelated physical, chemical, and geological processes operating on the Earth and

other planets.

- Present earth and planetary science information clearly, in multiple formats (written, oral, graphically).
- Analyze the origin, composition, and nature of planetary atmospheres.
- Explain how terrestrial moons and planets are mapped utilizing state-of-the-art GIS techniques.
- Demonstrate good scientific ethics.

Concentration Requirements (18 semester hours)

Concentration Table - Earth and Planetary Sciences (18 semester hours)

SPST650	Fundamentals of Earth and Planetary Sciences	3
SPST651	Planetary Geology	3
SPST652	Geology of the Moon and Mars	3
SPST653	Small Bodies of the Solar System	3
SPST654	Planetary Mapping	3
SPST655	Planetary Atmospheres	3
Total Semester Hours		18

Concentration in Space Policy (18 semester hours)

The program helps to cultivate leaders in the space industry, not only in NASA, but in the commercial realm of space operations. This concentration is ideal if you already have an administrative or business background. Coursework includes space diplomacy and law, space operations and organizations, as well as the historical, political, economic, legal, commercial, scientific, and technical challenges comprising this complex and rapidly changing discipline.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Examine the political and commercial significance of major national and international space missions, projects, and operations.
- Evaluate organizations that are critical to the success of the technological advance of space infrastructure in the United States.
- Assess the status of space cooperation and diplomacy between various space faring nations.
- Synthesize space laws and how the governing institutions affect applications such as remote sensing, communications, navigation, launch services, satellite exports, and arms control.

Concentration Requirements (18 semester hours)

Concentration Table - Space Policy (18 semester hours)

SPST621	Current and Emerging Space Powers	3
SPST622	Space Policy	3
SPST623	National Space Organization	3
SPST628	Space Operations Structure and Design	3
SPST640	Space Cooperation and Diplomacy	3
SPST671	Space Law	3
Total Semester Hours		18

Final Program Requirement (3 semester hours)

Final Program Table

Select 1 course from the following:		3
SPST695	Space Studies Capstone Portfolio 2	
SPST699	Space Studies Capstone 2	
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Science in Sports and Health Sciences

The Master of Science in Sports and Health Sciences studies the physical, physiological, psychological, and functional adaptations of humans. This online master's degree helps to develop your critical thinking skills and provides the scientific principles you'll need to help varied populations optimize sports performance and reach athletic, fitness, and general health goals. Physical fitness and health and wellness employers seek experienced professionals with extensive knowledge of nutrition, fitness training, and changes in fitness technology to help individuals improve functionality and quality of life.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Apply qualitative and quantitative research practices to relevant issues and problems in sports and health sciences through the development and assessment of research proposals and concluding with the analysis and communication of data.
- Dissect the relationships between psychological behaviors such as personality, motivation, stress, and aggression on sport performance.
- Examine physical activities and lifestyle behaviors designed to promote positive health and quality of life.
- Analyze sport movements and design movement-oriented exercise prescriptions.
- Illustrate the potential for enhancement of muscle strength, muscular endurance, power, flexibility, and motor performance during anaerobic training.
- Assemble protein, carbohydrate, and fat recommendations for athletes, and discern between dietary recommendations for disease prevention and recommendations for performance.
- Evaluate best practices to measure selected parameters related to athletic performance, and explain how to administer field tests appropriately.

Degree at a Glance

Degree at a Glance table - Master's Sports and Health Sciences

Core Requirements	21
Select one of the following concentrations:	12
General Concentration	
Exercise and Chronic Disease	
Exercise Science and Human Performance	
Health and Wellness Management	
Final Program Requirement	3
Total Semester Hours	36

Degree Program Requirements

Core Requirements (21 semester hours)

Core Requirements Courses Table

SPHS501	Advanced Exercise and Sport Physiology 1	3
SPHS505	Sport Psychology	3
SPHS511	Critical Thinking in the Sports and Health Industries	3
SPHS500	Statistics for Sports and Health Sciences	3
SPHS502	Motor Learning	3
SPHS503	Nutrition for Sports Performance	3
SPHS504	Advanced Methods of Strength and Conditioning	3
Total Semester Hours		21

Students must choose a concentration for this degree program and may select from a General Concentration, Concentration in Exercise and Chronic Disease, Concentration in Exercise Science and Human Performance, or Concentration in Health and Wellness Management.

General Concentration (12 semester hours)

This general concentration allows you to select from all the concentration courses offered within this program, enabling you to create your own focused area of study.

Objectives

This general concentration allows you to select from all the concentration courses offered within this program, enabling you to create your own focused area of study.

Concentration Requirements (12 semester hours)

Concentration Table - General (12 semester hours)

Select 4 courses from the following:		12
SPHS506	Essentials of Human Performance and Exercise Science	
SPHS507	Advanced Biomechanics	
SPHS508	Current Topics in Exercise Science and Human Performance	
SPHS509	Optimal Sports Performance	
SPHS510	Ethical and Leadership Principles of Health and Wellness Management	
SPHS520	Current Topics in Health and Wellness Management	
SPHS530	Program Design for Health and Wellness Management	
SPHS540	Health and Wellness Coaching and Behavior Change	
Total Semester Hours		12

Concentration in Exercise and Chronic Disease (12 semester hours)

With growing evidence that exercise and activity can help alleviate the burden of chronic disease, it is important for Health and Fitness Professionals to understand the positive effects of exercise on chronic diseases. This concentration will prepare the learner to design and implement fitness programs for individuals and groups who suffer from one or more chronic diseases. Students will learn the role of fitness professionals in the healthcare continuum, be able to recognize the signs and symptoms of common chronic diseases, and design and implement fitness programs for individuals who suffer from common chronic diseases.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze effects of exercise and activity on health and chronic diseases
- Evaluate the roles and limitations of fitness professionals in the healthcare continuum
- Create safe and effective fitness programs for those suffering the effects of chronic diseases using industry best practices
- Utilize critical thinking skills to synthesize relevant knowledge to implement fitness programs for individuals who suffer from common chronic diseases

Concentration Requirements (12 semester hours)

Concentration Table - Exercise and Chronic Disease (12 semester hours)

SPHS506	Essentials of Human Performance and Exercise Science	3
SPHS507	Advanced Biomechanics	3
SPHS525	Exercise for Chronic Disease: Musculoskeletal Concerns	3
SPHS535	Exercise for Chronic Disease: Physiological Concerns	3
Total Semester Hours		12

Concentration in Exercise Science and Human Performance (12 semester hours)

The Exercise Science and Human Performance concentration is a scientific study of the concepts and applications designed to appraise and enhance athletic performance for researchers and practitioners. Students will develop skills to effectively assess and evaluate exercise and human performance through test administration and program design. Course content focuses on factors influencing health and performance; including adaptations to exercise, biomechanics, nutrition, testing and evaluation, exercise techniques, exercise prescription, and psychological aspects of performance.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Design an individualized exercise prescription using results from fitness and exercise testing and evaluation.
- Analyze the functional anatomy of the lower and upper extremities during exercise and human performance.
- Synthesize sports nutrition and supplementation findings into recommendations for professional practice.
- Assess concepts associated with functional movements as they pertain to integrated training.
- Generate mental training strategies to improve an athlete's performance.

Concentration Requirements (12 semester hours)

Concentration Table - Exercise Science and Human Performance (12 semester hours)

SPHS506	Essentials of Human Performance and Exercise Science	3
SPHS507	Advanced Biomechanics	3
SPHS508	Current Topics in Exercise Science and Human Performance	3
SPHS509	Optimal Sports Performance	3
Total Semester Hours		12

Concentration in Health and Wellness Management (12 semester hours)

The Health and Wellness Management concentration helps give students the knowledge to design and implement wellness programs. Students will develop skills to effectively design and manage health and wellness programs for individual clients and corporate settings. Course content focuses on topics crucial to effective fitness leadership and quality management in health and wellness occupations.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Implement programs for exercise, nutrition, and lifestyle change in designing health and wellness programs for clients in private, community, and corporate settings.
- Construct an ethical and leadership philosophy for managing a corporate wellness facility and program.
- Evaluate the role of healthier fitness, nutrition, and lifestyle habits have on disease prevention, general health, and overall well-being.
- Hypothesize solutions to current challenges facing the fitness, wellness, and healthcare industries.

Concentration Requirements (12 semester hours)**Concentration Table - Health and Wellness Management (12 semester hours)**

SPHS510	Ethical and Leadership Principles of Health and Wellness Management	3
SPHS520	Current Topics in Health and Wellness Management	3
SPHS530	Program Design for Health and Wellness Management	3
SPHS540	Health and Wellness Coaching and Behavior Change	3
Total Semester Hours		12

Final Program Requirement (3 semester hours)**Final Program Table**

SPHS697	Sports and Health Sciences Capstone 2	3
Total Semester Hours		3

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

Master of Science in Sports Management

The Master of Science in Sports Management provides students with an improved understanding of sports administration, coaching theory and strategy, and business skills such as marketing, promotion, public relations, and finance. In the sports and fitness fields, students with advanced business skills and sports-related knowledge are needed to help advance the success of athletic programs and individuals. This program has achieved specialized accreditation through the Commission on Sport Management Accreditation (COSMA).

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Apply management theory to contemporary sports industry practices.
- Analyze the impact of legal and ethical issues in the sporting enterprise.
- Evaluate qualitative and quantitative data to assess financial challenges/opportunities in the sport industry.
- Develop marketing strategies to enhance the viability of sports-related enterprises.
- Examine structural barriers in the sport industry.

Degree at a Glance

Degree at a Glance table - Master's Sports Management

Core Requirements	18
Select one of the following concentrations:	9
Coaching Theory and Strategy	
Interscholastic Athletic Administration	
Sports Business Leadership	
Final Program Requirement	3
Total Semester Hours	30

Degree Program Requirements

Core Requirements (18 semester hours)

Core Requirements Courses Table

SPMT502	The Sports Industry 1	3
SPMT601	History, Culture, and Social Contexts of Sport	3
SPMT608	Sports Law	3
SPMT609	Sports Marketing, Promotion, and Public Relations	3
SPMT610	Sports Finance	3
SPMT612	Sports Event Management	3
Total Semester Hours		18

Students must choose a concentration for this degree program and may select from a Concentration in Coaching Theory and Strategy, Concentration in Interscholastic Athletic Administration, or Concentration in Sports Business Leadership.

Concentration in Coaching Theory and Strategy (9 semester hours)

Explores the strengths, weaknesses, and multiple roles of a successful coach in contemporary sports, including an analysis of the leadership style. Focuses on the contrasting responsibilities of a coach and assistant coaches and the levels of coaching relevant to these roles, as well as current ethical, management, and controversial issues in the field.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze and discuss the complexities and issues of academic sports administration from a collegiate or interscholastic context.
- Assess the strengths, qualities and weaknesses of a successful coach, including an analysis of the leadership style and multiple roles required of coaches in contemporary sports.
- Select, predict, and evaluate current ethical, management, and controversial issues in coaching today.
- Compare and contrast the roles and responsibilities of a coach and assistant coaches and discuss the levels of coaching relevant to these

roles.

Concentration Requirements (9 semester hours)

Concentration Table - Coaching Theory and Strategy (9 semester hours)

SPMT605	Coaching Leadership	3
SPMT606	Techniques in Coaching Strategy	3
SPMT614	Coaching Theory, Methods, and Issues	3
Total Semester Hours		9

Concentration in Interscholastic Athletic Administration (9 semester hours)

Analyzes the complexities of sports administration from an interscholastic context. Evaluates the role of stakeholders in the sports industry, such as associations, the community, and administration, as well as various administration styles and a comprehensive sports event management plan that includes promotions, leadership, human resources, and financial aspects.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze and discuss the complexities and issues of academic sports administration from an interscholastic context.
- Assess and develop your leadership and management styles as a sports administrator.
- Assess and discuss the role of stakeholders in the sports industry including associations, the community, and discuss all related regulations and guidelines.
- Develop, design, and assess a comprehensive sports event management plan to include functional plans, training plans, legal, financial, accounting, public relationships, human resources, promotions and leadership.

Concentration Requirements (9 semester hours)

Concentration Table - Interscholastic Athletic Administration (9 semester hours)

SPMT620	Leadership and Management in Sport	3
SPMT603	High School Athletic Administration	3
SPMT650	Legal Issues in High School Athletic Administration	3
Total Semester Hours		9

Concentration in Sports Business Leadership (9 semester hours)

Examines the rapidly-growing and global sports business industry with an emphasis on leadership. Designed to develop the skills and effectiveness of future leaders interested in managing individuals, teams, and sport organizations. This specialization in sports business leadership studies critical topics within the industry including courses specifically focused on sports leadership, entrepreneurship, and sales and promotions. Designed for those interested in professional, interscholastic or recreational leadership positions.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Identify leadership styles and strengths and take steps to improve personal leadership capacity.
- Implement practices necessary to build highly effective teams.
- Apply theory to real-world problems.
- Develop the capacity to understand and analyze sport organization realities from multiple perspectives.
- Examine the leadership, management, scheduling, and financial issues associated with running a successful athletics program.
- Develop the ability to be creative and entrepreneurial in thinking and application.

Concentration Requirements (9 semester hours)

Concentration Table - Sports Business Leadership (9 semester hours)

SPMT613	Sports Entrepreneurship	3
SPMT620	Leadership and Management in Sport	3
SPMT630	Sales and Promotions in Sport	3
Total Semester Hours		9

Final Program Requirement (3 semester hours)

Final Program Table

Select 1 course from the following:		3
SPMT697	Sports Management Capstone 2	

1. Required as the first course in this program.
2. Taken once all other requirements have been met.

RN to MSN

The mission of the American Public University System's Nursing Program is to "provide quality, affordable, and accessible higher education for professional registered nurses to foster lifelong learning through a spirit of inquiry in order to prepare students for service and leadership roles in a diverse and global society."

The online RN to MSN degree provides Associate and diploma degree prepared Registered Nurses an accelerated pathway to obtaining a Master of Science in Nursing degree while also obtaining a Bachelor of Science degree in nursing. The RN to MSN degree is designed to facilitate the immediate and lifelong professional and personal development needs of Registered Nurses in the three areas of Practitioner, Scientist and Leader. Graduates of the RN to MSN program will be prepared to be agents of change in today's rapidly transforming healthcare industry.

Note: This program is currently not open for admission to residents of New York and Washington.

At this time, this program is not eligible for military tuition assistance; please speak with your Admissions Coach on other financial solutions.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Improve performance in the professional nursing role by developing leadership, management, sound clinical judgment, and communication skills to promote the health of individuals, families, and communities.
- Utilize evidence-based clinical practice guidelines and leadership principles to promote a culture of safety and achieve outcomes that are grounded in institutional values and professional ethics.
- Apply informatics and healthcare technologies to access critical information, to collaborate with other professionals, and to facilitate optimal patient-centered care.
- Apply scientific principles and the nursing process to evaluate responses to therapies and changes in patient health status.
- Integrate knowledge of human and organizational behavior to lead teams and to promote cultures of safety.
- Analyze the impact of financial, regulatory, and political decisions on local, national and global health outcomes.
- Synthesize knowledge of ethical, socioeconomic, and cultural factors to decrease health disparities, to advocate for vulnerable populations and to provide culturally relevant healthcare to individuals, groups and communities.
- Employ a spirit of inquiry to embrace the value of lifelong learning and to participate in professional activities that promote and shape the future of nursing.
- Apply the principles of ethical decision making to the practice of the master's prepared nurse.
- Demonstrate leadership skills to support safe nursing practices to continually improve patient-centered care.
- Advocate for healthcare policies that improve healthcare outcomes across the lifespan.
- Apply data management principles in the delivery of cost-effective care to improve health outcomes.
- Analyze how healthcare policy and health care economics affect change within the healthcare system.

Programmatic Admission Requirements

This program is currently not open for admission to residents of the District of Columbia and Washington.

To apply to this program, you must hold the following:

- Associate degree or diploma from an accredited or board approved institution in nursing.
- Current, active, unencumbered U.S. registered nursing (RN) license in a state where practicums will be conducted.
- Minimum GPA of 3.0
- Signed statement of understanding
- Current resume/CV
- 500-600 word statement of purpose and goals for graduate education*

*Writing style should be scholarly and coherent with no grammatical errors. Provide in 500-600 words a description of relevant work experience, clearly articulated reasons for applying to the master's program, and long-term goals or professional career aspirations.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or

Degree at a Glance

Degree at a Glance table - Master's RN to MSN - Community and Public Health Nursing

General Education Requirements	30
Registered Nurse License	30
Major Required	30
Elective Requirements	27
Final Program Requirement (BSN)	3
Select one of the following concentrations:	23-24
Community and Public Health Nursing	
Nurse Educator Track	
Nurse Leader Track	
Final Program Requirement (MSN)	3-4
Total Semester Hours	147

Degree Program Requirements

Registered Nurse License (30 semester hours)

Registered Nurse License Program Table

Current active, unencumbered registered nursing license.	30
Total Semester Hours	30

General Education (30 semester hours)

General Education Table

Arts & Humanities (6 semester hours) 1	
Select 2 courses from the following:	6
ARAB100	Arabic I
ARAB101	Arabic II
ARTH200	Art Appreciation
ARTH240	Survey of Photography
ARTH241	Film and Literature
DSIN141	Image Enhancement using Adobe Photoshop®
FREN100	French I
FREN101	French II
GERM100	German I
GERM101	German II
JAPN100	Introduction to Japanese
LITR215	Literature of American Encounters, Revolution, and Rebellion
LITR218	From Abolition to #MeToo: Literature of the American Civil Rights Movement
LITR222	Pivotal Figures in Early British Literature
LITR225	British Literature from Wordsworth through the Wasteland
LITR231	Leadership in World Literature: Antiquity to the Early Modern Period
LITR233	Literature of the Newly Globalized World: The Individual's Struggle to Adapt
MUSI200	Music Appreciation
MUSI212	Jazz and Rock
MUSI250	World Music and Cultures
PHIL101	Introduction to Philosophy
PHIL110	Critical Thinking
PHIL200	Introduction to Ethics
PHIL202	Philosophy of Science

PORT100	Introduction to Brazilian Portuguese	
RELS101	Introduction to the Study of Religion	
RELS201	Introduction to World Religions	
RUSS100	Russian I	
SPAN100	Spanish I	
SPAN101	Spanish II	
STEM270	Thinking and Acting Ethically	
Civics, Political & Social Sciences (6 semester hours) 2		
Select 2 courses from the following:		6
ANTH100	Introduction to Anthropology	
ANTH200	World Archaeology	
ANTH202	Introduction to Cultural Anthropology	
CHFD220	Human Sexuality	
COLL113	Planning Your Future with Purpose in Health Sciences	
COMM211	Social Media and Society	
COMM240	Intercultural Communication	
ECON101	Microeconomics	
ECON102	Macroeconomics	
EDUC200	Humane Education: A Global Interdisciplinary Perspective	
GEOG101	Introduction to Geography	
HOSP110	Practical Food Safety and Awareness	
IRLS210	International Relations I	
POLS101	Introduction to Political Science	
POLS210	American Government I	
PSYC101	Introduction to Psychology	
RELS250	Death and Dying	
RELS260	Race & Religion	
RELS270	Hope and Resilience	
SOCI111	Introduction to Sociology	
SOCI212	Social Problems	
SOCI220	American Popular Culture	
STEM280	Exploring Society and Cultures via Science Fiction	
Communication: Writing, Oral, and Multimedia (9 semester hours)		
COMM120	Information and Digital Literacy	3
ENGL110	Making Writing Relevant	3
Select 1 course from the following:		3
COMM150	Emerging Technology for College Success	
COMM200	Public Speaking	
COMM285	Interpersonal Communications	
ENGL101	Proficiency in Writing	
ENGL115	Argumentation and Rhetoric	
ENGL210	Introduction to Literature	
ENGL220	Technical Writing	
ENGL221	Scientific Writing	
ENGL226	Effective Business Communication	
HRMT101	Human Relations Communication	
IRLS200	Information Literacy and Global Citizenship	
ITCC231	Introduction to Information Technology Writing	

MGMT100	Human Relations	
History (3 semester hours)		
Select 1 course from the following:		3
HIST101	American History to 1877	
HIST102	American History since 1877	
HIST111	World Civilization before 1650	
HIST112	World Civilization since 1650	
HIST121	Western Civilization before The Thirty Years War	
HIST122	Western Civilization since The Thirty Years War	
HIST221	African-American History before 1877	
HIST222	African-American History since 1877	
HIST223	History of the American Indian	
HIST270	History of Science	
STEM185	The History and Context of STEM	
Mathematics and Applied Reasoning (3 semester hours)		
MATH120	Introduction to Statistics	3
Natural Sciences (3 semester hours)		
Select 1 course from the following:		3
BIOL180	Introduction to Biology	
BIOL181	Introduction to Human Anatomy and Physiology	
CHEM180	Introduction to Chemistry	
ERSC180	Introduction to Meteorology	
ERSC181	Introduction to Geology	
EVSP180	Introduction to Environmental Science	
PHYS180	Introduction to Physics	
SPST180	Introduction to Astronomy	
STEM100	Introduction to STEM Disciplines	
Total Semester Hours		30

Major Required (30 semester hours)

NURS502, NURS504, NURS507 may not be taken until all courses, except NURS498, have been completed.

Major Requirements Table

NURS300	Professional Transitions in Nursing	3
NURS310	Assessment, Evaluation and Clinical Decision-Making	3
NURS315	Pathophysiology and Clinical Pharmacology	3
NURS340	Science of Evidence-Based Practice	3
NURS400	Emerging Scholarship and Trends in Healthcare	3
NURS401	Caring for Today's Veterans	3
NURS421	Community Health I	3
NURS502	Population-Based Healthcare	3
NURS504	Informatics and Technology	3
NURS507	Leadership for the Master's Prepared Nurse	3
Total Semester Hours		30

Elective Requirements (27 semester hours)

Elective Program Table

Select any courses that have not been used to fulfill major requirements. Credits applied toward a minor or certificate in an unrelated field may be used to fulfill elective credit for the major.	27
Total Semester Hours	27

Final Program Requirement (BSN) (3 semester hours)

Total Degree Requirements for BSN Conferral = 120

Final Program Requirements (BSN)

NURS498	Senior Seminar in Nursing Studies	3
Total Semester Hours		3

Students must choose a concentration for this degree program and may select from a Concentration in Community and Public Health Nursing, Concentration in Nurse Educator Track, or Concentration in Nurse Leader Track.

Concentration in Community and Public Health Nursing (23 semester hours)

The community/public health nursing concentration prepares nurses to serve, protect, and promote the health of communities locally and globally through the application of three core functions of public health: assessment, policy development, and assurance. Students are prepared to serve as change agents practicing with a justice approach that is collaborative, promotes health and equity, and engages community gatekeepers and stakeholders. Graduates are equipped to analyze determinants of health using epidemiological data and other evidence. They are also prepared to apply social and behavioral science theories, models, and principles to develop or improve programs to address public health issues and to promote public health policies, programs, and resources that improve health outcomes.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze social determinants of health that affect the health of a community.
- Evaluate prevention strategies of communities to identify opportunities for improvement in health and disease prevention of vulnerable populations.
- Enhance the health of a vulnerable population through interprofessional coordination, planning, development, implementation, and evaluation of a public health nursing intervention for a selected community

Concentration Requirements (23 semester hours)

Concentration Table - Community and Public Health Nursing (23 semester hours)

NURS500	Research and Evidence-Based Practice	3
NURS505	Healthcare Systems and Health Policy	3
PBHE520	Biostatistics with Lab	4
PBHE527	Social and Behavioral Aspects of Health	3
PBHE550	Research Methods in Public Health	3
PBHE607	Epidemiology	3
NURS654	Program Development and Evaluation in Community and Public Health Nursing	4
Total Semester Hours		23

Concentration in Nurse Educator Track (24 semester hours)

Looks at curriculum, instruction, and assessment in nursing education with a focus on teaching and evaluations for nurse educators.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply programmatic objectives to the nurse educator role in clinical or academic settings.
- Create educational and curricular materials for a variety of audiences.
- Evaluate effectiveness of teaching strategies and modalities.

Concentration Requirements (24 semester hours)

Concentration Table - Nurse Educator Track (24 semester hours)

NURS500	Research and Evidence-Based Practice	3
NURS505	Healthcare Systems and Health Policy	3
NURS601	Advanced Health Assessment	3
NURS604	Advanced Pathophysiology and Pharmacology	3
NURS606	Nursing Curriculum Development, Assessment and Evaluation	3
NURS610	Learner-Centered Teaching Methodologies	3
NURS620	Educational Assessment and Evaluation for Nurse Educators	3
NURS695	Practicum in Nursing Education	3
Total Semester Hours		24

Concentration in Nurse Leader Track (24 semester hours)

Offers a focus in leadership, human resource management, and operational quality. Healthcare business and finance are also covered.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply programmatic objectives to the role of the nurse leader.
- Advocate for business practices that promote healthcare quality and patient safety.
- Synthesize knowledge of key business and human resources practices to lead healthcare teams.

Concentration Requirements (24 semester hours)

Concentration Table - Nurse Leader Track (24 semester hours)

NURS500	Research and Evidence-Based Practice	3
NURS505	Healthcare Systems and Health Policy	3
HCAD605	Human Resource Management in Healthcare	3
HCAD650	The Business of Healthcare	3
HCAD651	Healthcare Finance	3
HCAD652	Operational Quality in Healthcare	3
HCAD520	Legal and Ethical Aspects of Healthcare Administration	3
NURS696	Practicum in Nursing Leadership	3
Total Semester Hours		24

Final Program Requirement (MSN) (3-4 Semester Hours)

Final Program Table

Select 1 course from the following:		
NURS694	Community and Public Health Nursing Practicum with Capstone Project 3	4
NURS699	Evidence-Based Practice Capstone Project 4	3
Total Semester Hours		3-4

1. All literature courses require successful completion of ENGL101-Proficiency in Writing or ENGL110-Making Writing Relevant.
2. All literature courses require successful completion of ENGL101-Proficiency in Writing or ENGL110-Making Writing Relevant.
3. Taken once all other degree requirements have been met. Students who select a Concentration in Community and Public Health Nursing must take this course.
4. Taken once all other degree requirements have been met. Students who select a Concentration in Nurse Educator Track or Concentration in Nurse Leader Track must take this course.

Master of Science in Computer Science

The Master of Science in Computer Science program is designed to equip students with advanced knowledge and skills to address complex computing challenges. Students synthesize and evaluate difficult problems using computer science theory, interdisciplinary methods, and engineering principles to develop innovative computing solutions.

The program emphasizes software engineering, data science, artificial intelligence, and machine learning—preparing graduates to design and evaluate scalable, secure, and sustainable computer systems. Students gain proficiency in programming languages, algorithms, and data structures, while learning to apply advanced computing principles to real-world applications across industries.

Strong communication and collaboration are central to this computer science program. Students refine their ability to explain technical concepts to diverse audiences, engage in research, and uphold ethical and professional standards in computing practice. Graduates emerge ready to lead projects that leverage technology to create effective, responsible, and high-quality solutions to complex technical and societal problems.

It is recommended that students in this program have strong quantitative and analytical foundations.

Spanish language learners may complete the Computer Science program through select courses.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Lead the design, development, and evaluation of secure, scalable software systems and computing applications.
- Apply advanced computer science principles and engineering methods to analyze and solve complex problems.
- Communicate technical and research findings clearly and effectively.
- Uphold ethical and legal responsibilities in computer science practice with awareness of societal impact.
- Collaborate in diverse teams to deliver innovative, high-quality computing solutions for industry and academia.

Degree at a Glance

Degree at a Glance table - Master's Computer Science

Core Requirements	12
General Concentration	18
Final Program Requirement	6
Total Semester Hours	36

Degree Program Requirements

Core Requirements (12 semester hours)

Core Requirements Courses Table

CSCI500	Foundations of Advanced Computer Science	3
CSCI505	Advanced Algorithms and Data Structures	3
CSCI510	Applied Machine Learning and Artificial Intelligence	3
CSCI520	Big Data Analytics & Data Mining	3
Total Semester Hours		12

General Concentration (18 semester hours)

This computer science concentration equips graduate students to engineer secure, scalable, and user-focused computing systems across the full stack. Coursework integrates cybersecurity, software engineering, DevSecOps, human-computer interaction, cloud computing, computer architecture, and operating systems. Students gain hands-on experience with network security, data science, and automation techniques to design reliable and defensible systems.

Through applied projects, students learn to implement machine learning for anomaly detection, design cloud-native applications, and optimize performance from hardware through runtime environments. Emphasis is placed on formal methods, measurement-based validation, and alignment with recognized security frameworks.

Graduates will be prepared for careers in secure software engineering, cloud architecture, cybersecurity engineering, UX engineering, and systems development, with the ability to integrate advanced computing concepts into practical, scalable, and human-centered technology solutions.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Design, secure, and optimize cloud-native systems using cybersecurity and network defense strategies.
- Apply DevSecOps and automation principles to enhance reliability and scalability.
- Evaluate usability and human-computer interaction (HCI/UX) through empirical research.
- Integrate machine learning and data-driven approaches for threat-informed decision-making.
- Employ computer architecture and operating systems knowledge to improve system performance and security.

Concentration Requirements (18 semester hours)

Concentration Table - General (18 semester hours)

CSCI530	Advanced Cybersecurity & Network Defense	3
CSCI550	Advanced Software Engineering and DevSecOps	3
CSCI560	Human-Computer Interaction and User Experience	3
CSCI570	Advanced Cloud Computing	3
CSCI580	Advanced Computer Architecture	3
CSCI590	Advanced Operating Systems	3
Total Semester Hours		18

Final Program Requirement (6 semester hours)

Final Program Table

CSCI601	Capstone Project Phase I	3
CSCI602	Capstone Project Phase II	3
Total Semester Hours		6

Graduate Certificates

Certificate programs are available to students who seek a shorter program focused on career development or knowledge of a specific discipline. Students are required to take a minimum of 18 semester hours, although some certificates may require up to 26 semester hours.

- *Accounting*
- *American History*
- *American Revolution*
- *Ancient and Classical History*
- *Athletic Administration*
- *Business Essentials for the Security Executive*
- *Civil War Studies*
- *Counterintelligence*
- *Cybercrime*
- *Digital Forensics*
- *Emergency and Disaster Management*
- *Emergency Management Executive Leadership*
- *Environmental Hazard Mitigation and Restoration*
- *Environmental Planning and Design*
- *Environmental Sustainability*
- *European History*
- *Executive Coaching*
- *Executive Law Enforcement Leadership*
- *Fish and Wildlife Management*
- *Homeland Security*
- *Human Capital Leadership*
- *Information Assurance*
- *Information Systems Security*
- *Intelligence Analysis*
- *Intelligence Studies*
- *IT Project Management*

- *K-12 Online Learning*
- *K-12 Reading and Differentiated Instruction*
- *K-12 Virtual School Administration*
- *Leadership and Logistics*
- *Life Coaching*
- *Logistics Management*
- *National Security Studies*
- *Neuroleadership*
- *Nonprofit Management*
- *Nursing Education*
- *Nursing Leadership*
- *Organizational Crisis Management*
- *Organizational Management*
- *Professional Science Management*
- *Security Management*
- *Space Studies*
- *Sports Management*
- *Strategic Leadership*
- *Terrorism Studies*
- *World War II Studies*

Graduate Certificate - Accounting

The graduate certificate in Accounting is designed to provide professional development opportunities for mid-career accounting professionals in industry, consulting, and government. This online graduate program is designed to enhance your existing accounting knowledge through better understanding of advanced accounting topics.

This program is not designed to prepare graduates for any state-issued professional license or certification and therefore has not been approved by any state professional licensing agency.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Demonstrate the ability to apply and synthesize the functional areas of accounting to make sound business decisions.
- Access, utilize, and evaluate accounting information in business decision-making.
- Apply accounting methodology, analytical, and critical thinking skills to evaluate information, solve problems and make sound decisions.
- Develop effective communication skills in various multimedia forms.
- Demonstrate knowledge and application of prescribed accounting ethics codes and behaviors.

Programmatic Admission Requirements

You will need to provide an official transcript of your completed bachelor's or master's degree showing proof of completion of this required coursework:

- Auditing: 3 credit hours
- Cost Accounting or Managerial Accounting: 3 credit hours
- Individual Federal Taxation: 3 credit hours
- Intermediate Accounting: 6 credit hours

Pre-admission courses must be grade C or better at the undergraduate level; B or better at the graduate level.

You will be required to submit a signed statement of understanding (SOU) to enroll in this program.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

Certificate Courses Table

ACCT608	Financial Reporting & Analysis	3
ACCT610	Advanced Accounting	3
ACCT695	Accounting Theory and Concepts	3
Select 3 courses from the following:		9
ACCT612	International Accounting	
ACCT615	Individual Tax Research and Planning	
ACCT616	Advanced Federal Taxation	
ACCT617	Advanced Cost Accounting	
ACCT620	Forensic Accounting	
Total Semester Hours		18

Graduate Certificate - American History

The graduate certificate in American history emphasizes the origins, content, and judicial interpretations of the U.S. Constitution as well as the history of our popular culture from the Revolutionary War to the modern era. The curriculum goes beyond just facts and dates by investigating the cultural norms, socioeconomics, religious paradigms, and the foreign and domestic political upheaval that incited the American Revolution. For history buffs or professional historians and educators, this 6-course certificate offers you the opportunity to earn academic credit while studying American history entirely online.

Many university faculty members teaching these courses are published historians or military leaders who bring unique perspectives and relevant research into the classroom. You'll also connect and interact online with other students who share your enthusiasm for history.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Compare and contrast historical context of 18th century British and colonial American political and constitutional philosophies, social norms and societal structure, economics, religious concepts, and foreign and diplomatic policy.
- Discern and assess the political, economic, cultural, and social aspects of the Civil War, including the causes and the conflict's aftermath.
- Explain changes in American society such as industrialization, immigration, and urbanization; isolationism and collective security; World War I; changing values; stock market crash; the Great Depression, and the cultural, social, political, military, and economic growth to the present.
- Critique the history of expressive and material culture; historical contexts of various artistic movements; cultural imperialism; cultural appropriation, creativity, and identity; and expressions of social difference and deviance in the United States.
- Discern the origins, content, and judicial interpretations of the U.S. Constitution and the Supreme Court's evolving decisions on issues as States' rights, civil rights, the Commerce Clause, Due Process in criminal and other proceedings, and protected freedoms.

Certificate Requirements (18 semester hours)

Certificate Courses Table

HIST520	Graduate Seminar in U.S. History	3
HIST553	History of Colonial America	3
HIST551	The American Revolution in Context	3
HIST657	Antebellum America: Prelude to the Civil War	3
HIST552	The Civil War: Seminal Event in American History	3
HIST555	The United States in the 20th Century	3
Total Semester Hours		18

Graduate Certificate - American Revolution

The graduate certificate in the American Revolution weighs the political, economic, and military factors that brought the British Empire to conflict against its former colony. From the British Stamp Act, to the Boston Tea Party, to American outcries against taxation without representation, this online program provides a deep understanding of the Revolutionary War and its enduring impact upon U.S. society and history.

Many university faculty members teaching our courses are published historians or military leaders who bring unique perspectives and relevant research into the classroom. You'll also connect and interact online with other students in your courses who share your enthusiasm for history.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Dissect and critique the American Revolution from its antecedents to its legacy to include events leading to the revolt, Declaration of Independence, strategy and tactics, campaigns, and the aftermath of war on the new nation.
- Analyze the American Revolution in reference to the operational contributions of American and British military leadership using selected land battles as examples of the strategies and tactics involved.
- Evaluate an early and pivotal campaign in the American Revolution by critiquing the strategy, tactics, and results of campaign on the subsequent course of the Revolution and post-war Anglo-American relations.
- Explain the perspective of the American Revolution from the British viewpoint in relation to colonial policies, diplomacy, military leadership, and other influences in Great Britain during and after the war.
- Assess and critique the conclusive military strategy of the American Revolution and why the strategy was distinctive from other military theatres of operation.

Certificate Requirements (18 semester hours)

Certificate Courses Table

HIST551	The American Revolution in Context	3
MILH510	Studies in U.S Military History	3
MILH531	Strategy, Tactics & Leadership of the American Revolution	3
MILH532	British Perspective of the American Revolution	3
MILH536	The American Revolution	3
MILH637	The Seven Years War	3
Total Semester Hours		18

Graduate Certificate - Ancient and Classical History

The graduate certificate in Ancient and Classical History is designed for students interested in ancient and classical Greece and Roman history from their beginnings to the Age of Constantine. This online program emphasizes the medieval world in light of the changing social, political, and religious environments that led to the Renaissance. The growth of humanism, art, sculpture, architecture, market economies, city-states and monarchies of the Holy Roman Empire, and religious upheavals of Protestantism, Anabaptists, and Catholic Reformation are examined.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Explain and critique Ancient Greece's political, economic, social, and intellectual movements.
- Explain and critique Roman history from its beginnings until the Age of Constantine, including the political and social developments in the Republic and the early empire.
- Examine and appraise great Byzantium leaders, the spread of Christianity throughout the Roman Empire, the recapture of Constantinople from the crusaders, and the impact of Byzantium culture on Western intellect.
- Explain and assess European social, political, economic, and religious institutions and cultural and intellectual phenomena in the light of the changing historical environment from the end of the Ancient World to the Renaissance.
- Explain and assess the medieval church and rise of the Renaissance papacy; growth of humanism, including painters, architects, and sculptors; city-states and monarchies of the Holy Roman Empire; religious upheavals of Protestantism; Anabaptists; and the Catholic Reformation.

Certificate Requirements (18 semester hours)

Certificate Courses Table

HIST510	Graduate Seminar in World History	3
HIST531	The Greek Civilization	3
HIST532	The Roman Republic and Empire	3
HIST533	Late Antiquity and Byzantium	3
HIST534	Medieval Europe	3
HIST535	Renaissance and Reformation	3
Total Semester Hours		18

Graduate Certificate - Athletic Administration

The graduate certificate in Athletic Administration provides you with the fundamental skills often required in fields managing sports programs and facilities. The physical fitness and sports industries require knowledgeable, experienced leaders who are up to date with emerging health and fitness developments and capable of securing financial support for programs and facilities.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Compare and contrast various approaches to the administration of sports programs in a variety of sports settings.
- Recognize the various roles and functions of internal and external stakeholders in the administration and management of sports programs.

Certificate Requirements (18 semester hours)

Certificate Courses Table

SPMT608	Sports Law	3
SPMT603	High School Athletic Administration	3
SPMT612	Sports Event Management	3
SPMT613	Sports Entrepreneurship	3
SPMT620	Leadership and Management in Sport	3
SPMT630	Sales and Promotions in Sport	3
Total Semester Hours		18

Graduate Certificate - Business Essentials for the Security Executive

The graduate certificate in Business Essentials for the Security Executive is a concentrated program that bridges an education and skills gap for security officers who are required to manage personnel, budgets, and operations, but who may lack a business background. This certificate helps provide the skills often required in management and leadership professional responsibilities within public safety organizations including police, fire, and emergency management, as well as within security divisions for corporations, government contractors, or federal agencies. This online certificate is useful for graduate students in the security fields who want to expand their business management skills without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Synthesize information from multiple disciplines in order to solve business problems.
- Evaluate various economic indicators and how they depict the state of the economy.
- Justify the use of financial accounting information in making informed and ethical business decisions.
- Identify the types of data and appropriate methods that are specific to managerial decision making.
- Examine differences between leaders/managers and analyze perspectives that shape roles and align norms to maintain a healthy organization.
- Analyze the responsibilities of leaders through lenses of ethical and moral decision making, use of authority, power, and individual leadership style.
- Analyze the role of cross-cultural management.

Certificate Requirements (18 semester hours)

Certificate Courses Table

SCMT511	Chief Security Officer Fundamentals 1	3
BUSN625	Applied Decision Making	3
ECON600	Managerial Economics	3
MGMT605	Leadership	3
MGMT610	Cross-Cultural Management	3
MGMT615	Strategic Planning	3
Total Semester Hours		18

1. Required as the first course in this program.

Graduate Certificate - Civil War Studies

The graduate certificate in Civil War Studies is designed for students interested in the antebellum period, the Civil War years and Reconstruction era, and the social, cultural, economic, and political developments in the North and South. You will explore the operational command structure and campaign planning in relation to the evolution of tactical command and control at the various levels of the war. Special emphasis in this online program is placed on the analysis and synthesis of historical interpretations as presented in the writings of prominent and influential historians.

Many university faculty members teaching our courses are published historians or military leaders who bring unique perspectives and relevant research into the classroom. You'll also connect and interact online with other students who share your enthusiasm for history.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Place events of the antebellum period, the Civil War, and Reconstruction into the broader scope of American history by assessing the similarities and differences in social, cultural, economic, and political developments in the north and south.
- Discern and assess the political, economic, cultural, social, and military aspects of the Civil War to specifically include their impact on causative factors, conduct of the war, and post-war aftermath.
- Examine the operational contributions of Union and Confederate military leaders by critiquing selected land battles of the war as examples of the strategies and tactics involved.
- Compare and contrast the national, theater, and operational command structures of the Union and Confederacy in relation to leadership styles of key military leaders on both sides and the evolution of command and control during the war.
- Identify, assess, and explain the diverse historical assessments and interpretations of the Antebellum, Civil War, and Reconstruction eras as presented in the writings of prominent and influential historians.

Certificate Requirements (18 semester hours)

Certificate Courses Table

HIST552	The Civil War: Seminal Event in American History	3
HIST657	Antebellum America: Prelude to the Civil War	3
HIST658	Reconstruction and Post-Civil War America	3
MILH510	Studies in U.S Military History	3
MILH541	Civil War Strategy and Tactics	3
MILH542	Civil War Command and Leadership	3
Total Semester Hours		18

Graduate Certificate - Counterintelligence

The graduate certificate in Counterintelligence is designed to increase your fundamental understanding of counterintelligence activity and the ongoing national security challenges faced by the U.S. and its allies. You'll study the current methods and future trends of counterintelligence as integrated into the intelligence process. The U.S. military, government, and law enforcement agencies, as well as international business organizations, all require skilled professionals trained in national security threats and counterintelligence activities to help achieve security objectives. This online graduate certificate is intended for graduate students who want to expand their knowledge of counterintelligence without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Acquire in-depth knowledge of general counterintelligence work.
- Assess U.S. counterintelligence successes in the form of debated case studies.
- Analyze threats in the counterintelligence environment.
- Demonstrate proficiency in the use of selected research methods and tools.

Certificate Requirements (18 semester hours)

Certificate Courses Table

SSGS500	Research Design and Methods 1	3
INTL508	Intelligence Analysis	3
INTL610	Counterintelligence	3
INTL653	Deception, Propaganda and Disinformation	3
Select 2 courses from the following:		6
INTL604	Interagency Operations	
INTL621	Signals Intelligence (SIGINT)	
INTL622	OSINT	
INTL623	Human Intelligence (HUMINT)	
INTL637	Intelligence Profiling	
INTL647	Cyber Intelligence	
Total Semester Hours		18

1. Required as the first course in this program.

Graduate Certificate - Cybercrime

The graduate certificate in Cybercrime examines the selection and use of digital forensics tools, techniques, and methods used to detect and verify cyber terrorism, cyber warfare, cyberstalking, and cyberbullying. The global reach of the Internet, the low cost of online activity, and the relative anonymity of users has contributed to a steady increase in cybercrime. Talented and trained professionals are needed to combat the effects of this rise in computer-related malice. This certificate program is intended for graduate students who seek to heighten their knowledge of cybercrime without committing to an academic degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Analyze the domains of knowledge, strategies, countermeasures, and challenges in the areas of cyber terrorism, cyber war, cyber stalking, and cyber bullying.
- Examine the phases, processes, and challenges of cybercrime investigations.
- Appraise the technical, legal, economic, and societal issues related to cybercrime.
- Evaluate the principles, practices, tools, techniques, and procedures to process cybercrime scenes.
- Appraise the legal and regulatory compliance requirements in investigating and prosecuting cybercrime.

Programmatic Admission Requirements

For this program, you must provide an official transcript of your previously completed bachelor's or master's degree and have ONE of the following:

- Associate or bachelor's degree in information technology or a related field (ex: computer science, information systems, database development, etc.)
- 2 years of work experience in the specific sub-field for this degree
- Completion of one of our undergraduate IT certificates
- Completion of 6 credits in IT-related courses
- Completion of an IT-related minor or concentration during your undergraduate program
- Certifications in at least one of the below, should be active and earned since 2010:
 1. CompTIA Security+®
 2. CompTIA Network+®
 3. CompTIA A+®
 4. CompTIA Project+®
 5. CISSP® certification
 6. SSCP®
 7. EC-Council Ethical Hacking
 8. Cisco CCNA® Security
 9. Project Management Professional certification from the Project Management Institute

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CISSP® and SSCP® are registered trademarks of International Information Systems Security Certification Consortium, Inc.

CCNA® is a registered trademark of Cisco Technology, Inc.

Notes:

- If the IT-specific requirements are not noted in the official bachelor's or master's transcript, you must provide official copies of your undergraduate transcripts that show the appropriate coursework.
- The verification of the 2 years' work experience needs to be sent to the university via formal resume/CV.
- Preadmission courses must have been completed within the last 5 years and at the undergraduate level must be graded C or better; B or better at the graduate level.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-

2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

Certificate Courses Table

ISSC621	Computer Forensics	3
ISSC630	Advanced Cybercrime Analysis	3
ISSC631	Cyber Ethics: Privacy and Intellectual Property	3
ISSC642	Intrusion Detection and Incident Handling	3
ISSC650	Advanced Digital Forensics	3
ISSC651	Advanced eDiscovery	3
Total Semester Hours		18

Graduate Certificate - Digital Forensics

The graduate certificate in Digital Forensics teaches you the innovative tools and leading industry methods for collecting and scientifically analyzing digital devices and data associated with cybercrime. You'll examine the requirements for supporting legal proceedings in criminal and civil forensics, rules for presenting evidence, and how to maintain a chain of custody for evidence integrity. The process of forensics investigation can destroy the very evidence it is seeking to assimilate. The window of opportunity for collecting evidence can be a few seconds or minutes depending on the sophistication of the perpetrator. This online certificate is intended for graduate students who want to expand their knowledge of digital forensics without committing to a degree program.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Evaluate data security, integrity, and exposure from multifunctional devices.
- Analyze various digital forensics models and examine the inherent challenges in the processes for seizing electronic evidence.
- Analyze concealment and cloaking techniques and technologies such as cryptography, steganography, and data hiding and investigate corresponding legislation and mitigation techniques.
- Assess and mitigate potential exposures and the risks of the chain of custody and examine the methodologies to mitigate the potentially narrow window of opportunity for collecting digital evidence.
- Investigate models to examine the financial and societal impact of technology related crime.
- Appraise the principles, practices, and inherent challenges of the e-discovery process and assess the tools, techniques, and procedures to legally seize and forensically evaluate digital crime scenes.

Programmatic Admission Requirements

For this program, you must provide an official transcript of your previously completed bachelor's or master's degree and have ONE of the following:

- Associate or bachelor's degree in information technology or a related field (ex: computer science, information systems, database development, etc.)
- 2 years of work experience in the specific sub-field for this degree
- Completion of one of our undergraduate IT certificates
- Completion of 6 credits in IT-related courses
- Completion of an IT-related minor or concentration during your undergraduate program
- Certifications in at least one of the below, should be active and earned since 2010:
 1. CompTIA Security+®
 2. CompTIA Network+®
 3. CompTIA A+®
 4. CompTIA Project+®
 5. CISSP® certification
 6. SSCP®
 7. EC-Council Ethical Hacking
 8. Cisco CCNA® Security
 9. Project Management Professional certification from the Project Management Institute

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CISSP® and SSCP® are registered trademarks of International Information Systems Security Certification Consortium, Inc.

CCNA® is a registered trademark of Cisco Technology, Inc.

Notes:

- If the IT-specific requirements are not noted in the official bachelor's or master's transcript, you must provide official copies of your undergraduate transcripts that show the appropriate coursework.
- The verification of the 2 years' work experience needs to be sent to the university via formal resume/CV.
- Preadmission courses must have been completed within the last 5 years and at the undergraduate level must be graded C or better; B or

better at the graduate level.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

Certificate Courses Table

ISSC621	Computer Forensics	3
ISSC630	Advanced Cybercrime Analysis	3
ISSC641	Telecommunications and Network Security	3
ISSC650	Advanced Digital Forensics	3
ISSC651	Advanced eDiscovery	3
ISSC680	Information Security Management	3
Total Semester Hours		18

Graduate Certificate - Emergency and Disaster Management

The graduate certificate in Emergency and Disaster Management introduces you to the concepts of emergency management, including hazard analysis, mitigation, planning, communication, response, and recovery. It provides a theoretical foundation and understanding of what constitutes disaster, and offers you a glimpse into real-world emergency operations centers. You'll also uncover how various emergency support functions (fire, law enforcement, public works, healthcare providers, etc.) work together in an integrated emergency management system.

This program is taught by highly credentialed and experienced instructors, many who are board-certified emergency managers (CEM) or who hold key positions in government agencies or national safety and security organizations.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Assess the impact of federal Homeland Security legislation and regulation, and the placement of FEMA within the Department of Homeland Security, on FEMA's ability to perform in its traditional emergency and disaster role.
- Develop budgetary guidance for emergency management functions.
- Assess the threats to the community that derive from actual and potential "mass casualty--high impact" incidents and judge the effectiveness of the National Incident Management System (NIMS) upon the results of such incidents.

Certificate Requirements (18 semester hours)

Certificate Courses Table

Select 6 courses from the following:		18
EDMG501	Emergency Management and Public Law	
EDMG502	Emergency and Disaster Theory	
EDMG503	Emergency and Disaster Planning and Management	
EDMG509	Interagency Disaster Management	
EDMG530	Economics of Disaster	
EDMG611	Case Analysis: Crisis and Disaster	
PBHE540	Emergency Management Health and Medical Issues	
PBHE606	Disaster Health Management	
Total Semester Hours		18

Graduate Certificate - Emergency Management Executive Leadership

The graduate certificate in Emergency Management Executive Leadership provides you with the core knowledge often required as an executive or leader in an emergency management program in corporations, organizations or communities. It is designed to improve your knowledge of crisis management, local to national agency coordination, risk assessment, crisis planning, disaster response, and disaster recovery. With continual awareness on the need to assure sustainability in crisis situations, along with increasing regulatory requirements on businesses to develop emergency management programs, there is growing need to prepare professionals in all walks of industry to effectively lead and manage crisis and disaster response programs. This online certificate is intended for graduate students who want to expand their knowledge of emergency management leadership without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Understand the role of law in planning for disaster operations.
- Evaluate public law, regulation, and associated policy that are relevant to emergency planning, response and recovery operations.
- Discuss and interpret the interaction, coordination, and facilitation between federal, state, and local agencies during preparation, response, and recovery operations.
- Discuss the history of emergency response organizational to include the impact of the National Response Framework (NRF) and the National Incident Management System (NIMS) on emergency operations.
- Evaluate the potential for public-private partnerships in disaster response.
- Apply hazard identification and risk reduction techniques to identify threats to community/corporate resilience.
- Analyze and conduct research on the direct and indirect economic losses in public and private sectors that are associated with a disaster.
- Understand the theoretical and practical public management concepts.
- Apply public management theories to public management to emergency program management.

Certificate Requirements (18 semester hours)

Certificate Courses Table

EDMG501	Emergency Management and Public Law	3
EDMG503	Emergency and Disaster Planning and Management	3
EDMG509	Interagency Disaster Management	3
EDMG515	Hazard Mitigation and Resilient Communities	3
EDMG530	Economics of Disaster	3
PADM610	Public Management	3
Total Semester Hours		18

Graduate Certificate - Environmental Hazard Mitigation and Restoration

The graduate certificate in Environmental Hazard Mitigation and Restoration is a unique blend of the disciplines of emergency and disaster management and environmental science and restoration. This online program introduces you to response and recovery functions, and restoration of damaged lands or habitat. You'll also learn principles of ecological restoration in the post-disaster environment, and how to assess and navigate the complex relationships between societies and their use of natural resources.

This online certificate is intended for graduate students who want to expand their knowledge of environmental hazard mitigation and restoration without committing to a degree program.

Certificate Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Define the principles of ecological restoration and hazard mitigation.
- Analyze the complex and dynamic interactions between humans and their environment.
- Explain the role of government policy at municipal, regional, national, and global levels to achieve sustainable natural disaster response and environmental mitigation.
- Apply theoretical concepts of emergency and disaster management planning to complex environmental problems and issues.
- Apply principles of ecological restoration in the post-disaster environment.
- Critically analyze complex and often competing social, environmental, and economic interests in developing hazard mitigation and restoration plans.

Certificate Requirements (18 semester hours)

Certificate Courses Table

EDMG502	Emergency and Disaster Theory	3
EDMG515	Hazard Mitigation and Resilient Communities	3
EVSP506	Restoration Ecology	3
EDMG503	Emergency and Disaster Planning and Management	3
EVSP594	Environmental Toxicology	3
EVSP628	Global Environmental Change	3
Total Semester Hours		18

Graduate Certificate - Environmental Planning and Design

The graduate certificate in Environmental Planning and Design prepares you to develop strategies for implementing sustainable design practices at the landscape scale. You'll be taught how to use planning tools, including the use of Geographic Information Systems (GIS), environmental impact analyses, and the principles of sustainable design. You will also learn the elements that are necessary to design, evaluate, and implement actionable strategies that adhere to professional environmental planning and sustainability principles.

This online certificate is intended for graduate students who want to expand their knowledge of environmental planning and design without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Detail the elements necessary to design, implement, and evaluate sustainable developments, landscapes, and environments.
- Analyze the complex and dynamic interactions between humans and their environment.
- Explain the role of government policy at municipal, regional, national, and global levels to achieve sustainable development.
- Apply theoretical concepts to practical applications in order to design and implement sustainable environmental planning.
- Apply principles of environmental policymaking and environmental legislation, as well as socio-political influences to the field of environmental planning.
- Critically analyze complex, and often competing development plans for adherence to professional environmental planning and sustainability principles.

Certificate Requirements (18 semester hours)

Certificate Courses Table

EDMG515	Hazard Mitigation and Resilient Communities	3
EVSP501	Environmental Management	3
EVSP503	Environmental Policy, Regulation, and Law	3
EVSP558	Watershed Management	3
EVSP561	Elements of Sustainable Design	3
EVSP627	Landscape Ecology and Planning	3
Total Semester Hours		18

Graduate Certificate - Environmental Sustainability

The graduate certificate in Environmental Sustainability focuses on the integration of several distinct topic areas, including sustainability, policy (energy and environmental), economics, and global resource allocation. You will explore the impact of policy and formulate public- and private-sector strategies for the implementation of sustainable practices and design, as well as energy resources on the national and global scale.

This online certificate is intended for graduate students who want to expand their knowledge of environmental sustainability without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Detail the principles of sustainability and the roles of multiple disciplines in their effective implementation.
- Analyze the complex and dynamic interactions between humans and their environment.
- Assess the role of government policy at municipal, regional, national, and global levels in achieving sustainable development.
- Analyze the political, regulatory, and economic barriers that prevent full implementation of sustainable products, goods and services.
- Apply the principles of sustainability to complex environmental problems.
- Analyze the role of sustainability in meeting critical resource needs, such as renewable energy and water quality and quantity, on the local, regional, national, and global scale.

Certificate Requirements (18 semester hours)

Certificate Courses Table

EVSP502	Environmental Economics	3
EVSP503	Environmental Policy, Regulation, and Law	3
EVSP561	Elements of Sustainable Design	3
EVSP605	Energy Policy and Sustainability	3
EVSP508	Environmental Ethics	3
EVSP628	Global Environmental Change	3
Total Semester Hours		18

Graduate Certificate - European History

The graduate certificate in European History explores the rich antiquities of the medieval church, the rise of the Papacy, and the Renaissance. This online program also surveys the growth of humanism, prominent city-states, the monarchies of the Holy Roman Empire, religious wars, and the Catholic Reformation. By examining the early European history, you will discover how these fascinating events shaped the economies, industries, and cultures of the modern world. Special emphasis is placed on the economies, industries, societies, and culture of the U.S., Great Britain, Japan, and Germany during World War II.

Many university faculty members teaching our courses are published historians or military leaders who bring unique perspectives and relevant research into the classroom. You'll also connect and interact online with other students who share your enthusiasm for history.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Explain and assess the medieval church and rise of the Renaissance papacy; growth of humanism, city-states and monarchies of the Holy Roman Empire; religious upheavals; and the Catholic Reformation.
- Distinguish the major social, political and cultural changes of the Enlightenment in Europe from the death of Louis XIV to the fall of Napoleon.
- Discern the origins of World War I in Europe and assess the combatants, strategy and tactics, technological innovation; war in France; war at sea; the peace settlement; and the occupation.
- Compare and contrast the economies, industry, society and culture of the United States, Great Britain, Japan, and Germany during World War II.
- Assess modern European history since the Congress of Vienna to include social, economic, cultural and political experiences common to Europe; developments sharply differentiated from those in most other parts of the world.

Certificate Requirements (18 semester hours)

Certificate Courses Table

HIST510	Graduate Seminar in World History	3
HIST536	History of the Enlightenment	3
HIST543	18th and 19th Century Europe	3
HIST558	The Great War	3
HIST560	World War II in Context	3
HIST570	Modern European History	3
Total Semester Hours		18

Graduate Certificate - Executive Coaching

The Executive Coaching Certificate is an 18-credit interdisciplinary certificate aligned to Board Certified coach (BCC®) and International Coach Federation (ICF) Certified Professional Coach competencies. This certificate focuses on developing effective communication skills, building rapport, facilitating change in the workplace, using assessments, developing cultural awareness, applying coaching models and strategies, exploring emotional intelligence, and creating a plan to turn a graduate's coaching idea into a business. Knowledge gained in this certificate is useful for leaders and managers in various disciplines, providing them the skills often required to collaborate with clients both internally within an organization as well as externally with groups, teams or individuals.

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Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Distinguish between coaching, counseling, mentoring, and supervising.
- Explain the characteristics that encourage an effective coaching experience.
- Demonstrate fundamental active listening and coaching skills.
- Evaluate various models to determine most appropriate for specific coaching situations.
- Evaluate assessments to determine applicability and effectiveness in various coaching situations.
- Use assessments to promote an effective coaching experience.
- Compare and contrast strategies and techniques associated with coaching individuals versus coaching in teams and groups.
- Generate strategies for coaching teams and groups within an organizational structure.
- Apply ethical guidelines and professional standards associated with individual, team, and group coaching.
- Develop business leadership skills required to be an effective coach.

Certificate Requirements (18 semester hours)

Certificate Courses Table

EDUC536	Foundations of Coaching 1	3
EDUC633	Emotional Intelligence and Coaching Assessments	3
EDUC635	Coaching Groups and Teams	3
EDUC645	Career Counseling and Development	3
Select 2 courses from the following:		6
ENTR500	Ideation	
ENTR630	Entrepreneurial Marketing	
MGMT605	Leadership	
Total Semester Hours		18

1. Required as the first course in this program.

Graduate Certificate - Executive Law Enforcement Leadership

The graduate certificate in Executive Law Enforcement Leadership is designed to help prepare chiefs of police and other key state law enforcement command personnel for their leadership roles. This online program offers you an improved knowledge of police administration, grant writing, organizational management and development, leadership, and planning. This program is also a useful introduction to a graduate degree in criminal justice, management, or other similar areas of interest. This online certificate is intended for graduate students who want to expand their knowledge of executive law enforcement leadership without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Compare and contrast techniques for structuring and resolving managerial problems in public and private organizations.
- Evaluates interpersonal relations, motivation, decision making, and group behavior in organizations.
- Deconstruct the role and function of leadership in terms of how it impacts individuals, organizations, and society.
- Synthesis state-of-the-art practices and theories, strategies and techniques relative to the strategic management and planning process.
- Examines administrative issues inherent in both large and small police organizations, including administration, organization, leadership, the role of the manager, and citizen oversight.
- Demonstrates the skills necessary to be able to develop a grant proposal.

Certificate Requirements (18 semester hours)

Certificate Courses Table

CMRJ512	Police Administration	3
CMRJ601	Cases in Executive Decision Making	3
MGMT600	Organizational Management	3
MGMT603	Organizational Development	3
MGMT605	Leadership	3
MGMT615	Strategic Planning	3
Total Semester Hours		18

Graduate Certificate - Fish and Wildlife Management

The graduate certificate in Fish and Wildlife Management focuses on ecological functions, habitat restoration, and the survivability and management of fish and wildlife populations. You will study environmental policies, regulations, and laws, while looking at real-world examples of various management approaches for restoring or improving populations of rare, threatened, or endangered species. This online graduate program emphasizes the importance of establishing science-based policy to direct and inform management decision making. Skills obtained through this certificate are often required in fields such as local and national park management, fish hatcheries, wetlands, or conservation agencies. This online certificate is intended for graduate students who want to expand their knowledge of fish and wildlife management without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Describe the fundamental concepts and principles of the management of fish and wildlife resources.
- Assess the impact of human activities on the survival and management of fish and wildlife populations.
- Analyze the regulations, policies, and politics that influence the management of fish and wildlife in the U.S.
- Analyze the complex and dynamic interactions between fish and wildlife resources and their environment.
- Assess the political, regulatory, and economic barriers that prevent the preservation and restoration of species and populations.
- Analyze the role of collaboration and partnerships in meeting critical fish and wildlife resource needs, such as species restoration, threatened and endangered species management, and landscape level conservation, both on the national and global scale.

Certificate Requirements (18 semester hours)

Certificate Courses Table

EVSP501	Environmental Management	3
EVSP502	Environmental Economics	3
EVSP504	Fisheries Management	3
EVSP505	Wildlife Management	3
EVSP506	Restoration Ecology	3
EVSP507	Conservation Biology	3
Total Semester Hours		18

Graduate Certificate - Homeland Security

The graduate certificate in Homeland Security provides you with a broad understanding of national security and defense, policies, planning, and programs, as well as the ability to expertly evaluate and improve current defense tactics. The curriculum is designed to improve your understanding of national security threats, weapons of mass destruction, terrorism, intelligence, consequence management, and interagency government-related issues. This online certificate is intended for graduate students who want to expand their knowledge of homeland security without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Predict the need to conduct and/or contract for research related to high probability chemical, biological, radiological, nuclear, or energetic (CBRNE) events and their consequences in any community of interest.
- Design and modify plans and programs at federal, state, and/or local levels to reflect the evolving strategic policy issues associated with a statutory and presidential direction for homeland security.
- Evaluate the strengths and weaknesses of public, private and military efforts to reduce, patterned and non-patterned "warfare" by overt and covert means of both nation states and transnational terrorist groups.

Certificate Requirements (18 semester hours)

Certificate Courses Table

HLSS500	Research Methods in Homeland Security	3
HLSS502	Homeland Security and Defense	3
HLSS522	Weapons of Mass Destruction and the New Terrorism	3
HLSS523	Domestic Terrorism and Extremist Groups	3
INTL613	Intelligence and Homeland Security	3
LSTD516	Homeland Security and the Law	3
Total Semester Hours		18

Graduate Certificate Human Capital Leadership

The graduate certificate in Human Capital Leadership examines the processes, strategies, and practices used by companies and managers to effectively and efficiently leverage their human capital. This online certificate teaches you to evaluate critical information in order to make complex decisions and to implement new initiatives in a changing work environment. This online certificate is intended for graduate students who wish to further their knowledge in human capital leadership without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Evaluate human resource policies and practices that impact the hiring, development and retention of human capital within an organization.
- Create a shared vision and departmental objectives to empower direct reports and encourage collaboration among units to support the mission of the organization.
- Design a case study that addresses how an organization should respond to a crisis.
- Summarize the role of a leader in ensuring that direct reports have the opportunity to work in an ethical, safe and transparent environment.

Certificate Requirements (18 semester hours)

Certificate Courses Table

MGMT600	Organizational Management	3
MGMT601	Organizational Behavior	3
MGMT604	Organizational Crisis Management	3
MGMT605	Leadership	3
MGMT617	Leading Teams	3
MGMT618	Ethics in Leadership	3
Total Semester Hours		18

Graduate Certificate - Information Assurance

The graduate certificate in Information Assurance teaches the theory and technical skills needed to detect threats and to secure vital, sensitive information assets across enterprise networks for organizations and government agencies. Achieving credentials in the information assurance (IA) field helps prove your knowledge of: network security solutions; continuous monitoring, activity analysis, threat detection, warnings, and attacks; cryptography; security awareness training and support; and infrastructure security engineering. This certificate program is intended for graduate students who seek to heighten their knowledge of information assurance without committing to an academic degree program.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Analyze the components of an information assurance and certification plan.
- Assess security governance objectives and risk management objectives.
- Examine the phases, processes, standards, the levels, and the process areas of the INFOSEC Assessment Capability Maturity Model (IA-CMM).
- Appraise and conduct a complete threat, vulnerability, impact, and risk assessment; and synthesize risk mitigation strategies based on the analysis of this data.
- Evaluate the processes and deliverables of the INFOSEC assessment methodology (IAM).
- Design relevant information security management metrics by analyzing incident management and response data.

Programmatic Admission Requirements

For this program, you must provide an official transcript of your previously completed bachelor's or master's degree and have ONE of the following:

- Associate or bachelor's degree in information technology or a related field (ex: computer science, information systems, database development, etc.)
- 2 years of work experience in the specific sub-field for this degree
- Completion of one of our undergraduate IT certificates
- Completion of 6 credits in IT-related courses
- Completion of an IT-related minor or concentration during your undergraduate program
- Certifications in at least one of the below, should be active and earned since 2010:
 1. CompTIA Security+®
 2. CompTIA Network+®
 3. CompTIA A+®
 4. CompTIA Project+®
 5. CISSP® certification
 6. SSCP®
 7. EC-Council Ethical Hacking
 8. Cisco CCNA® Security
 9. Project Management Professional certification from the Project Management Institute

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Notes:

- If the IT-specific requirements are not noted in the official bachelor's or master's transcript, you must provide official copies of your undergraduate transcripts that show the appropriate coursework.
- The verification of the 2 years' work experience needs to be sent to the university via formal resume/CV.
- Preadmission courses must have been completed within the last 7 years and at the undergraduate level must be graded C or better; B or better at the graduate level.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

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Certificate Requirements (18 semester hours)

Certificate Courses Table

ISSC640	Computer Networks and Data Systems	3
ISSC641	Telecommunications and Network Security	3
ISSC660	Information Assurance	3
ISSC661	Information Assurance: Assessment and Evaluation	3
ISSC662	Information Assurance: Capability Maturity and Appraisals	3
ISSC680	Information Security Management	3
Total Semester Hours		18

Graduate Certificate - Information Systems Security

The graduate certificate in Information Systems Security teaches secure network design, development of security policies and programs, cryptography, business continuity planning, and other skills necessary to protect organizational systems from growing sophisticated attacks. This certificate program is intended for graduate students who seek to heighten their knowledge of information assurance without committing to an academic degree program.

Courseware in this online program aligns with knowledge needed for the Certified Information Systems Security Professional (CISSP®) certification, the gold standard certification for international information security.

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This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Compare and contrast the differences between the various network topologies (both physical and logical) and appraise the various types of security architecture and design models.
- Examine the seven-layer OSI networking model and its relation to common protocol stacks, and inspect the components of a packet (header, body, CRC, etc.).
- Examine the principles of network security and assess cellular architecture.
- Evaluate the process for securing current and next generation telecommunications networks.
- Examine the principles of intrusion detection and intrusion prevention.
- Differentiate between the different types of cryptographic algorithms.

Programmatic Admission Requirements

For this program, you must provide an official transcript of your previously completed bachelor's or master's degree and have ONE of the following:

- Associate or bachelor's degree in information technology or a related field (ex: computer science, information systems, database development, etc.)
- 2 years of work experience in the specific sub-field for this degree
- Completion of one of our undergraduate IT certificates
- Completion of 6 credits in IT-related courses
- Completion of an IT-related minor or concentration during your undergraduate program
- Certifications in at least one of the below, should be active and earned since 2010:
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 2. CompTIA Network+®
 3. CompTIA A+®
 4. CompTIA Project+®
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Notes:

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undergraduate transcripts that show the appropriate coursework.

- The verification of the 2 years' work experience needs to be sent to the university via formal resume/CV.
- Preadmission courses must have been completed within the last 7 years and at the undergraduate level must be graded C or better; B or better at the graduate level.

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Certificate Requirements (18 semester hours)

Certificate Courses Table

ISSC621	Computer Forensics	3
ISSC640	Computer Networks and Data Systems	3
ISSC641	Telecommunications and Network Security	3
ISSC642	Intrusion Detection and Incident Handling	3
ISSC660	Information Assurance	3
ISSC680	Information Security Management	3
Total Semester Hours		18

Graduate Certificate - Intelligence Analysis

The graduate certificate in Intelligence Analysis provides you with a fundamental understanding of the issues, problems, and threats faced by the intelligence community. This online graduate program helps you develop a comprehensive knowledge of how intelligence agencies in the U.S. assess and counter international threats in order to guard U.S. global interests and protect U.S. national security from adversaries. This online certificate is intended for graduate students who want to expand their knowledge of intelligence analysis without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Analyze the foundation and application of psychological concepts to the study of intelligence analyses.
- Apply critical thinking skills to the analyses of case studies on intelligence issues.
- Produce advanced analyses in areas important to intelligence consumers.
- Demonstrate proficiency in the use of selected research methods and tools.

Certificate Requirements (18 semester hours)

Certificate Courses Table

SSGS500	Research Design and Methods 1	3
INTL508	Intelligence Analysis	3
INTL616	Ethical Challenges in the Intelligence Community	3
Select 3 courses from the following:		9
INTL627	Advanced Geospatial Intelligence	
INTL631	Criminal Intelligence Analysis	
INTL635	Indications and Warnings	
INTL637	Intelligence Profiling	
INTL653	Deception, Propaganda and Disinformation	
Total Semester Hours		18

1. Required as the first course in this program.

Graduate Certificate - Intelligence Studies

The graduate certificate in Intelligence Studies provides you with an improved understanding of intelligence development, collection, analysis, structure, and functions, as well as security threats, countermeasures, and counterintelligence. This certificate program is useful in fields where a thorough knowledge of the intelligence and counterintelligence discipline is required. This online certificate is designed for graduate students who wish to add to their knowledge of intelligence without committing to a degree program.

Certificate Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Assess the evolution, structures, functions, capabilities, and activities of the national intelligence community.
- Evaluate the fundamental capabilities and limitations of intelligence collection.
- Analyze the foundation and application of psychological concepts to the study of intelligence analyses.
- Demonstrate proficiency in the use of selected research methods and tools.

Certificate Requirements (18 semester hours)

Certificate Courses Table

SSGS500	Research Design and Methods 1	3
INTL501	Strategic Intelligence	3
INTL502	Collection	3
INTL508	Intelligence Analysis	3
INTL616	Ethical Challenges in the Intelligence Community	3
Select 1 course from the following:		3
INTL507	Intelligence Operations	
INTL610	Counterintelligence	
INTL622	OSINT	
INTL627	Advanced Geospatial Intelligence	
INTL637	Intelligence Profiling	
INTL646	Transnational Crime and Narcotics	
INTL647	Cyber Intelligence	
Total Semester Hours		18

1. Required as the first course in this program.

Graduate Certificate - IT Project Management

The graduate certificate in IT Project Management examines how to manage IT projects in regard to cost, time, scope, quality, risk and people, so that projects come in on time and under budget. You will be taught methods for handling the simultaneous challenges of complex real-world IT projects, shrinking budgets, and shorter deadlines while learning strategic planning and business systems analysis. This online graduate certificate is intended for graduate students who seek to heighten their knowledge of information technology project management without committing to a degree program.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Analyze the project management framework, including the stakeholders, domains, phases, processes, integration, and lifecycle.
- Examine the potential complexities and pitfalls in initiating and closing projects and assess methods to mitigate this risk.
- Appraise the unique challenges in managing the scope, time, and cost of information technology projects.
- Appraise the principles, practices, and models for organizing, allocating, and managing project resources.
- Examine the models, methods, principles, practices, and challenges pertaining to project cost management and analyze the principles of earned value management (EVM).
- Apply the qualitative and quantitative approaches of risk analysis to risk assessment and management.
- Examine the various tools, techniques, principles, and practices of quality control and quality assurance (QA/QC) programs.
- Examine the phases, methodologies, and processes in the ebusiness project lifecycle.

Programmatic Admission Requirements

For this program, you must provide an official transcript of your previously completed bachelor's or master's degree and have ONE of the following:

- Associate or bachelor's degree in information technology or a related field (ex: computer science, information systems, database development, etc.)
- 2 years of work experience in the specific sub-field for this degree
- Completion of one of our undergraduate IT certificates
- Completion of 6 credits in IT-related courses
- Completion of an IT-related minor or concentration during your undergraduate program
- Certifications in at least one of the below, should be active and earned since 2010:
 1. CompTIA Security+®
 2. CompTIA Network+®
 3. CompTIA A+®
 4. CompTIA Project+®
 5. CISSP® certification
 6. SSCP®
 7. EC-Council Ethical Hacking
 8. Cisco CCNA® Security
 9. Project Management Professional certification from the Project Management Institute

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CISSP® and SSCP® are registered trademarks of International Information Systems Security Certification Consortium, Inc.

CCNA® is a registered trademark of Cisco Technology, Inc.

Notes:

- If the IT-specific requirements are not noted in the official bachelor's or master's transcript, you must provide official copies of your undergraduate transcripts that show the appropriate coursework.
- The verification of the 2 years' work experience needs to be sent to the university via formal resume/CV.
- Preadmission courses must have been completed within the last 7 years and at the undergraduate level must be graded C or better; B or better at the graduate level.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

Certificate Courses Table

ITMG624	Information Technology Project Management	3
ITMG625	IT Project Management: Integration, Scope and Time	3
ITMG630	Project Management for e-Business	3
ITMG636	IT Project Management: Developing Project Schedule	3
ITMG637	IT Project Management: The Integrated Project Plan	3
ITMG638	IT Project Management: Execution, Monitoring and Control	3
Total Semester Hours		18

Graduate Certificate - K-12 Online Learning

The graduate certificate in K-12 Online Learning helps to provide a foundation for developing the skills often necessary for teaching in online, face-to-face, and hybrid instructional settings. This concentrated, 6-course graduate program is ideal if you currently have a master's degree and seek additional coursework required to succeed as an online educator. If you do not have a master's in education, you might want to consider our M.Ed. in Teaching degree, K-12 Online Learning concentration.

This graduate certificate program does not lead to state certification or licensure, nor can it be used to maintain state licensure or certification.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Analyze effective teaching and assessment approaches in online learning contexts.
- Evaluate ethical and legal issues related to online learning.
- Apply technology tools to facilitate effective online learning.
- Create instructional activities that meet the diverse needs of online learners.

Programmatic Admission Requirements

This graduate certificate program does not lead to state certification or licensure, nor can it be used to maintain state licensure or certification. We strongly encourage you to explore your state-specific requirements prior to applying here in order to make an informed decision. In addition, you may email our coordinator of certification and licensure at certification@apus.edu.

The following documentation is required for admission into this program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- Graduate writing sample
- Signed statement of understanding (SOU)

Important notes:

- As of November 1, 2014, a minimum undergraduate GPA of 2.5 is required for admission into this program.
- You are required to take EDUC621 as the first course in this degree program, but other courses may be taken in conjunction with EDUC621.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

Certificate Courses Table

EDUC621	Online Learning for the Adult and the K-16 Learner 1	3
EDUC622	Ethics and Legal Issues in Online Learning	3
EDUC623	Online Learning and Student Achievement	3
EDUC624	Assessment of Online Learning	3
EDUC639	Online Teaching Technology Integration	3
Select 1 course from the following:		3
EDUC625	Instructional Design in Online Learning	
EDUC629	Personalized and Individualized Online Learning	
Total Semester Hours		18

1. Required as the first course in this program.

Graduate Certificate - K-12 Reading and Differentiated Instruction

The graduate certificate in K-12 Reading and Differentiated Instruction allows practicing teachers to advance their knowledge in reading/literacy instruction, differentiation, and personalized learning. This concentrated, 6-course graduate program is ideal if you currently have a master's degree and seek additional coursework to help you better meet the varied individual and collective needs of different learners. If you do not have a Master's in Education, you might want to consider our M.Ed. in Teaching degree, Elementary Reading concentration.

This graduate certificate program does not lead to state certification or licensure, nor can it be used to maintain state licensure or certification.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Evaluate diagnostic approaches for K-12 struggling readers across curricular areas.
- Analyze reading, differentiated, and personalized instructional strategies that positively impact student learning.
- Design instructional activities and assessments that meet the different needs of K-12 learners.

Programmatic Admission Requirements

This graduate certificate program does not lead to state certification or licensure, nor can it be used to maintain state licensure or certification. We strongly encourage you to explore your state-specific requirements prior to applying here in order to make an informed decision.

The following documentation is required for admission into this program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- Graduate writing sample
- Signed statement of understanding (SOU)

Important notes:

- This program is not designed to lead to certification or licensure. We strongly encourage you to explore your state-specific requirements prior to applying here in order to make an informed decision.
- As of November 1, 2014, a minimum undergraduate GPA of 2.5 is required for admission into this program.
- You are required to take EDUC590 as the first course in this degree program, but other courses may be taken in conjunction with EDUC590.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

Certificate Courses Table

EDUC590	Differentiation for Learners in Mixed Ability Classrooms	3
EDUC596	Literacy Instruction for Struggling and Challenging Students	3
EDUC611	Identifying and Diagnosing Reading Difficulties	3
EDUC612	Issues and Models of Language Arts Education	3
EDUC613	Teaching Reading and Writing across the Content Areas	3
EDUC629	Personalized and Individualized Online Learning	3
Total Semester Hours		18

Graduate Certificate - K-12 Virtual School Administration

The K-12 Virtual School Administration graduate certificate looks at online learning in non-traditional learning environments. In this graduate program, you will discover the financial, educational, and legal aspects of administering programs that teach K-12 learners in a virtual setting. This concentrated, 6-course online program is ideal if you currently have a master's degree and seek additional coursework required to succeed as virtual school administrator. If you do not have a master's in education, you might want to consider our M.Ed. in Educational Leadership degree, K-12 virtual school concentration.

This graduate certificate program does not lead to state certification or licensure, nor can it be used to maintain state licensure or certification.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Prepare candidates for leadership and managerial positions in virtual school administration at the K-12 level.
- Develop leadership skills often required in today's secondary dual role of managing departments and performing everyday supervision and leadership duties as a school administrator.
- Develop specific leadership skills relative to budgeting and financial management, handling legal issues relative to managing an athletic department, conflict resolution, and managing facilities.

Programmatic Admission Requirements

This graduate certificate program does not lead to state certification or licensure, nor can it be used to maintain state licensure or certification. We strongly encourage you to explore your state-specific requirements prior to applying here in order to make an informed decision. In addition, you may email our coordinator of certification and licensure at certification@apus.edu.

The following documentation is required for admission and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of a degree
- Graduate writing sample
- Signed statement of understanding (SOU)
- Documentation of 1 year K-12 teaching experience or 1 year K-12 managerial experience in an instructional setting

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

Certificate Courses Table

NFPM642	Financial Management in Nonprofit	3
NFPM643	Nonprofit Fundraising Planning and Implementation	3
EDUC621	Online Learning for the Adult and the K-16 Learner	3
EDUC622	Ethics and Legal Issues in Online Learning	3
EDUC623	Online Learning and Student Achievement	3
EDUC695	Capstone Seminar K-12 Learning Organization	3
Total Semester Hours		18

Graduate Certificate - Leadership and Logistics

The graduate certificate in Leadership and Logistics is a concentrated program designed to provide students with a solid foundation with regard to leaders, the leadership process, and motivation as they explore the basic principles of business logistics. Knowledge gained from this graduate program could be adapted in many fields such as military service, nonprofits, or corporations. This online certificate in is intended for graduate students who wish to further their knowledge of leadership and logistics without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Define and compare the different concepts relating to supply chain management, logistics, and transportation and its usage in industry today.
- Conduct analysis of the different leadership styles in business today, with a focus on the logistics business in the public and private sector.
- Compare and contrast different leadership traits and strategies at all levels of a logistics and supply chain organization in the public and private sector.
- Demonstrate how to determine the necessary assessment techniques to quantify successful supply chain management.
- Analyze and explain different methods for establishing and reaching personal and professional goals.
- Define and demonstrate how to resolve management controversies, problems, and conflicts.
- Analyze different modes and models of management interactions and impacts as compared to public and private logistics organizations.
- Define and discuss the various facets and concepts in business logistics today.
- Evaluate possible solutions to issues from various business logistics problems, situations, and controversies.
- Demonstrate knowledge of how to evaluate the economic and international situations will influence management's assessment of logistics.
- Define how to leverage Internet and ebusiness capabilities for conducting logistics business in today's global marketplace.

Certificate Requirements (18 semester hours)

Certificate Courses Table

MGMT600	Organizational Management	3
MGMT605	Leadership	3
MGMT615	Strategic Planning	3
TLMT600	National Transportation Management	3
TLMT603	Strategic Intermodal Transportation	3
TLMT611	Global Logistics Management	3
Total Semester Hours		18

Graduate Certificate - Life Coaching

The Life Coaching Certificate is aligned to coaching competencies identified by the Board Certified Coach (BCC®) and International Coach Federation (ICF). Knowledge gained in this program is beneficial for individuals with a degree in psychology, counseling, social work, or other professions who want to gain additional skills often required in a life coaching role. The curriculum focuses on developing effective coach/client relationships, using coaching models and strategies appropriate for individual clients and groups, developing cultural awareness, and exploring emotional intelligence. Coursework also includes a solution focused approach, ethical considerations, using and interpreting assessments, and partnering with clients to achieve their personal and professional potential.

BCC® is a registered trademark of Center for Credentialing and Education, Inc.

Degree Program Objectives

Upon successful completion of this certificate, the student will be able to:

- Distinguish between coaching, counseling, mentoring, and supervising.
- Explain the characteristics that encourage an effective coaching experience.
- Demonstrate fundamental active listening and coaching skills.
- Evaluate various models to determine most appropriate for specific coaching situations.
- Evaluate assessments to determine applicability and effectiveness in various coaching situations.
- Use assessments to promote an effective coaching experience.
- Compare strategies and techniques associated with coaching individuals versus coaching in teams and groups.
- Generate strategies for coaching teams and groups within an organizational structure.
- Apply ethical guidelines and professional standards associated with individual, team, and group coaching.

Certificate Requirements (15 semester hours)

Certificate Courses Table

EDUC536	Foundations of Coaching 1	3
EDUC633	Emotional Intelligence and Coaching Assessments	3
EDUC635	Coaching Groups and Teams	3
EDUC645	Career Counseling and Development	3
Select 1 course from the following:		3
EDUC501	Human Growth and Development	
ENTR630	Entrepreneurial Marketing 2	
Total Semester Hours		15

1. Required as the first course in this program.
2. Students with a Master's degree in Counseling; Doctoral degree in social and behavioral sciences; or individuals with NCC, LPC, LMHC, or LPCC credentials must take this course.

Graduate Certificate - Logistics Management

The graduate certificate in Logistics Management is a concentrated program designed to provide the knowledge and skills often necessary for individuals within any organization in the dynamic field of logistics and supply chain management. This online certificate is intended for graduate students who wish to further their knowledge of logistics management without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Evaluate the importance of the maritime industry to the global economy.
- Evaluate the role of the maritime industry as part of our national defense.
- Measure the ways in which logistics processes contribute to meeting the financial goals of businesses.
- Evaluate customer service requirements and their relationships to the goal of driving logistics.
- Assess the role of logistics in optimizing supply chain management.

Certificate Requirements (18 semester hours)

Certificate Courses Table

TLMT501	Transportation Policy and Planning	3
TLMT600	National Transportation Management	3
TLMT601	Transportation Economics	3
TLMT603	Strategic Intermodal Transportation	3
TLMT607	Port and Terminal Operations	3
TLMT611	Global Logistics Management	3
Total Semester Hours		18

Graduate Certificate - National Security Studies

The graduate certificate in National Security Studies looks at national and international security policies, security and intelligence analysis, globalization's impact on national security, and national security institutions. Graduates of the certificate can be found across the national and international security community as civilian and military policymakers, action-officers, analysts, instructors, and consultants. This online certificate is intended for graduate students who want to expand their knowledge of national security without committing to a degree program.

Degree Program Objectives

Upon successful completion of this certificate, the student will be able to:

- Appraise classic and contemporary theories, strategies, doctrines, and procedures related to the causes, conduct, and termination of armed conflict and the maintenance of peace.
- Compare the structures, functions, capabilities, and activities of national and international security community members.
- Assess and predict traditional and non-traditional threats to national and international security.

Certificate Requirements (18 semester hours)

Certificate Courses Table

NSEC501	Institutions of National Security	3
NSEC503	U.S. National Security	3
NSEC504	International Security	3
NSEC610	National Security and Globalization	3
Select 2 courses from the following:		6
HLSS502	Homeland Security and Defense	
INTL604	Interagency Operations	
INTL652	Terrorism: Assessing the Past to Forecast the Future	
MILS560	Joint Warfare Theory and Practice	
MILS561	Joint Warfare Planning and Implementation	
NSEC506	Cyber Policy and Practice in National Security	
NSEC611	Covert Action and National Security	
NSEC612	National Security and Diplomacy	
Total Semester Hours		18

Graduate Certificate - Neuroleadership

The graduate certificate in Neuroleadership introduces you to innovative solutions for improving employee performance, managing a variety of people, and facilitating better learning through coaching. Organizations rely heavily on the behavioral sciences to provide creative workplace solutions. This cutting-edge neuroleadership program evaluates and examines the recent rise in brain-based (neuroscientific) solutions to workplace issues and provides a foundation in organizational leadership skills.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Compare and contrast behavior versus cognitive solutions to issues occurring in the workplace.
- Summarize how neuroscience can mold a person's leadership style and effectiveness.
- Evaluate the rise of neuroleadership in the human resource and organizational development disciplines.
- Analyze how neuroscience can change the way we work.
- Create a customized model for a brain-friendly workplace.

Certificate Requirements (15 semester hours)

Certificate Courses Table

MGMT601	Organizational Behavior	3
MGMT603	Organizational Development	3
MGMT604	Organizational Crisis Management	3
MGMT605	Leadership	3
HRMT605	Strategic Human Resource Management Practices	3
Total Semester Hours		15

Graduate Certificate - Nonprofit Management

The graduate certificate in Nonprofit Management is a concentrated program offering a foundation in leadership, finance, governmental relations, communications, marketing, and the critical role of fundraising in nonprofit organizations. This online program helps to provide knowledge and skills often required to manage a nonprofit organization in today's economic and regulatory environment, in either the private or public sector. This online certificate is intended for graduate students who want to expand their knowledge of nonprofit management without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Know the role nonprofit organizations play in strengthening democratic and capitalistic societies.
- Understand the legal and moral responsibilities of executive and governance positions within nonprofit corporations.
- Appreciate the implications of tax-exempt status and its relationship to public service obligations under the law.
- Analyze the financing of nonprofit enterprise and obtain an appropriate mix of funding from the variety of funding streams available to nonprofit corporations.
- Achieve proficiency in designing and implementing a fundraising plan for a charitable nonprofit to augment other funding.
- Analyze the structure of the nonprofit enterprise to maximize the work of the organization through paid and volunteer staff and board members.
- Advocate for a nonprofit organization's mission including for changes in public policy to further the nonprofit's mission.
- Manage the human resources needed to staff charitable organizations.
- Craft policies for the governance and operation of nonprofit corporations.
- Analyze the performance of the governing body of the organization and attend to recruiting practices to build future capacity to fulfill the charitable mission.

Certificate Requirements (18 semester hours)

Certificate Courses Table

NFPM640	Nonprofit Law, Governance, and Ethics	3
NFPM641	The Nonprofit Organization and Executive Leadership	3
NFPM642	Financial Management in Nonprofit	3
NFPM643	Nonprofit Fundraising Planning and Implementation	3
PADM620	Local Political Administration	3
Select 1 course from the following:		3
MKTG601	Strategic Internet Marketing	
MKTG602	Global Marketing Strategy	
Total Semester Hours		18

Graduate Certificate - Nursing Education

The graduate certificate in Nursing Education is designed to help prepare master's-level nurses to be effective educators in the nursing profession. It also helps to provide them skills to be an agent of change in the delivery of healthcare, offering a focus in curriculum design, assessment, and teaching and learning practices. The coursework in this certificate program provides the academic preparation required for the Certified Nurse Educator professional certification available from the National League for Nursing.

Note: This program is currently not open for admission to residents of Washington.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Apply programmatic objectives to the nurse educator role in clinical or academic settings.
- Create effective educational and curricular materials for a variety of audiences.
- Evaluate effectiveness of teaching strategies and modalities.

Programmatic Admission Requirements

This program is currently not open for admission to residents of Washington.

For this program, the following documentation is required and must be provided prior to course registration:

- Official transcripts showing a conferred Master of Science in Nursing degree from an accredited program or a BSN degree in nursing and master's degree in a closely related field.
- Current and active unencumbered registered nurse (RN) license in state where practicums will be conducted.
- Minimum cumulative GPA of 3.0 for the Master of Science degree.
- Current resume/CV.
- Signed statement of understanding (SOU).

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

Certificate Courses Table

NURS601	Advanced Health Assessment	3
NURS604	Advanced Pathophysiology and Pharmacology	3
NURS606	Nursing Curriculum Development, Assessment and Evaluation	3
NURS610	Learner-Centered Teaching Methodologies	3
NURS620	Educational Assessment and Evaluation for Nurse Educators	3
NURS695	Practicum in Nursing Education	3
Total Semester Hours		18

Graduate Certificate - Nursing Leadership

The graduate certificate in Nursing Leadership is designed to support master's-prepared nurses in being effective leaders in the nursing profession. It also helps to prepare these nurses to be an agent of change in the delivery of healthcare, offering a focus in leadership, human resource management, and operational quality. The transformational changes occurring in healthcare today make advanced degree nursing practice essential to the provision of safe, patient-centered care.

Note: This program is currently not open for admission to residents of Washington.

This program has specific admission requirements.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Apply ethical principles to advanced professional nursing practice.
- Demonstrate leadership skills supportive of safe nursing practice and patient-centered care.
- Advocate for healthcare policies that improve healthcare outcomes across the lifespan.
- Apply theoretical knowledge and evidence-based practice to influence the delivery of cost-effective care to improve health outcomes.
- Advocate for business practices that promote healthcare quality and patient safety.
- Synthesize knowledge of key business and human resources practices to effectively lead healthcare teams.

Programmatic Admission Requirements

This program is currently not open for admission to residents of Washington.

For this program, the following documentation is required and must be provided prior to course registration:

- Official transcripts showing a conferred Master of Science in Nursing degree from an accredited program or a BSN degree in nursing and master's degree in a closely related field.
- Current and active unencumbered registered nurse (RN) license in state where practicums will be conducted.
- Minimum cumulative GPA of 3.0 for the Master of Science degree.
- Current resume/CV.
- Signed statement of understanding (SOU).

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

Certificate Requirements (18 semester hours)

Certificate Courses Table

HCAD650	The Business of Healthcare	3
HCAD651	Healthcare Finance	3
HCAD652	Operational Quality in Healthcare	3
HCAD605	Human Resource Management in Healthcare	3
HCAD520	Legal and Ethical Aspects of Healthcare Administration	3
NURS696	Practicum in Nursing Leadership	3
Total Semester Hours		18

Graduate Certificate - Organizational Management

The graduate certificate in Organizational Management is a concentrated program that studies the principles and theories of leadership, organizational change and transitions, group dynamics, and strategic planning. This online program offers you the opportunity to learn the qualities of effective leadership. This online certificate is intended for graduate students who want to expand their knowledge of organizational management without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Examine complex organizations from a level of analysis perspective, including the individual, interpersonal, group, and organizational level perspectives.
- Evaluate management issues in the context of technological, structural, cultural, human and environmental factors.
- Manage organization change by assessing an organization and planning for and intervening in the organization for change.
- Engage in strategic planning in a meaningful and/or leadership capacity.

Certificate Requirements (18 semester hours)

Certificate Courses Table

MGMT600	Organizational Management	3
MGMT603	Organizational Development	3
MGMT604	Organizational Crisis Management	3
MGMT605	Leadership	3
MGMT615	Strategic Planning	3
Select 1 course from the following:		3
HRMT600	Human Resource Management	
HRMT605	Strategic Human Resource Management Practices	
INFO531	Management Information Systems	
MGMT617	Leading Teams	
PADM610	Public Management	
Total Semester Hours		18

Graduate Certificate - Professional Science Management

The graduate certificate in Professional Science Management helps to prepares you for management or supervisory roles in the natural sciences field. You'll learn valuable critical thinking, problem solving and communication skills along with business management and organizational psychology. This online certificate can help you plan and execute policy and projects in government, private, or non-profit scientific organizations.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Analyze major barriers to successful implementation of projects.
- Demonstrate human relations skills such as effective communication and negotiation.
- Design effective management strategies.
- Evaluate best practices in project management to plan, execute, monitor and control a natural resource management project to include financial considerations.
- Model effective critical thinking and problem solving skills through application of qualitative and quantitative approaches.

Certificate Requirements (18 semester hours)

Certificate Courses Table

FINC600	Corporate Finance	3
COLL501	Analytical Writing for Graduate Students	3
MATH530	Applied Statistics	3
MGMT601	Organizational Behavior	3
MGMT617	Leading Teams	3
BUSN623	Legal & Ethical Issues in Management	3
Total Semester Hours		18

Graduate Certificate - Security Management

The graduate certificate in Security Management focuses on the principles and theories associated with various types of security, from industrial espionage, to cybercrime, to contemporary issues in security asset protection. In this online program, you'll also study strategic decision-making and the evaluation of security programs. Field work in the areas of executive protection and recovery, trade secret protection, background investigations, surveillance, IT security, and cybersecurity are but a few areas in the security management field. This online certificate is intended for graduate students who want to expand their knowledge of security management without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Ascertain and evaluate the aspects of vulnerabilities, threats, and countermeasures, as they pertain to assets protection.
- Analyze the security concepts in various programs, including personnel security, information security, and physical security.
- Assess the methodologies of resource allocation as it pertains to applying appropriate security through the use of protective services.
- Conduct risk assessment analysis of computer facilities, including identifying types of threats and probabilities of occurrences.
- Describe and apply various security management plans and principles appropriate to crisis situations and distinguish the management approaches to threats.
- Distinguish between industrial and economic espionage that present threats to either business or government organizations.

Certificate Requirements (18 semester hours)

Certificate Courses Table

Select 6 courses from the following:		18
CMRJ601	Cases in Executive Decision Making	
SCMT507	Assets Protection & Loss Prevention Management	
SCMT508	Evaluation of Security Programs	
SCMT509	Contemporary Issues in Security Management	
SCMT536	Protective Services	
SCMT537	Computer Crime	
SCMT538	Industrial Espionage	
SCMT544	Security Architecture	
Total Semester Hours		18

Graduate Certificate - Space Studies

The graduate certificate in Space Studies explores critical space topics, including orbital mechanics, past and current space exploration endeavors, remote sensing, and the role of space in support of modern warfare. This certificate also teaches advanced laws of planetary motion and gravitation, and how to evaluate the political and commercial significance of national, international, and commercial space missions and joint operations. The curriculum for this online program was originally designed by former NASA astronaut and Dean of Science and Technology Dr. James Reilly, veteran of three shuttle missions and five spacewalks. You will have the opportunity to learn from industry leaders in space and aerospace in this 6-course space studies program.

Note: Completion of college algebra is highly recommended for coursework in this program.

Certificate Objectives

Upon completion of this certificate, the student will be able to:

- Assess the laws of planetary motion and gravitation illustrating the effects that gravity has on two-body mechanics and analyze spacecraft maneuvers including transfer orbits and rendezvous.
- Distinguish organizations that are critical to the success of the technological advance of space infrastructure in the United States.
- Evaluate the political and commercial significance of major national and international space missions, projects, and operations.

Certificate Requirements (18 semester hours)

Certificate Courses Table

SPST500	Research Methods in Space Studies	3
SPST501	Introduction to Space Studies	3
SPST502	Introduction to Orbital Mechanics	3
SPST504	Remote Sensing Satellites	3
SPST621	Current and Emerging Space Powers	3
SPST623	National Space Organization	3
Total Semester Hours		18

Graduate Certificate - Sports Management

The graduate certificate in Sports Management further develops your sports-related business knowledge and skills, including marketing, administration, legal issues, and the structure and functions of sports and fitness organizations. Settings for this industry include sports marketing agencies, intercollegiate athletics, professional sport franchises, recreational services, and health and fitness facilities. Courses in the certificate program allow you to study the nature and scope of the sports industry, unique aspects of sports management, and preparation for managing sport in the 21st century. This online certificate in sports management is designed for students who want to gain additional knowledge and skills without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Recognize the impact of laws, rules, and regulations on the sports industry.
- Distinguish and interpret how the sports industry is influenced by economic and financial pressures.
- Compare and contrast how marketing professionals use the media to capture the attention of the public in terms of increasing the visibility of sports in today's marketplace.

Certificate Requirements (18 semester hours)

Certificate Courses Table

SPMT502	The Sports Industry	3
SPMT608	Sports Law	3
SPMT609	Sports Marketing, Promotion, and Public Relations	3
SPMT610	Sports Finance	3
SPMT612	Sports Event Management	3
SPMT613	Sports Entrepreneurship	3
Total Semester Hours		18

Graduate Certificate - Strategic Leadership

The graduate certificate in Strategic Leadership looks at international contexts that shape the behavior of states and non-state actors, as well as the formulation of strategic developments and geopolitical concerns influencing military planning and execution. In this online program, you will explore the defense policies of nations dealing with Europe and Asia after the fall of the Soviet state. In addition, strategic leadership is examined in light of technological changes in the information age. This online certificate is intended for graduate students who want to expand their knowledge of strategic leadership without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Discern and assess the domestic and international contexts that shape the behavior of state and non-state actors, and affect the formulation of national security policies.
- Explain the history of strategic developments and geopolitical concerns that are influencing military planning and execution from the mid-20th century through the modern era.
- Compare and contrast the defense policies of nations in Europe and Asia that have had to deal with enormous changes following the East Bloc's collapse.
- Compose an analysis of the characteristics of leadership common to great military leaders and appraise the decision-making skills that are inbred and/or learned by the great leaders.
- Assess the conventional and unconventional joint warfare of the future in light of technological change and the information age, non-state military threats, rogue regimes, and clashes of culture between regions.

Certificate Requirements (18 semester hours)

Certificate Courses Table

IRLS600	Strategic Geography and Geopolitics	3
MILS510	Strategic Military Leadership	3
MILS512	Great Military Leaders	3
MILS514	The Making of Strategy	3
MILS620	Studies in Future War	3
NSEC610	National Security and Globalization	3
Total Semester Hours		18

Graduate Certificate - Terrorism Studies

The graduate certificate in Terrorism Studies offers you a fundamental understanding of extremist groups, terrorism tactics, weapons of mass destruction, counterterrorism, and the effects of terrorism upon political and military leadership after 9/11. Terrorist incidents occur through various online and offline channels, making protecting people and organizational assets a top priority for many organizations. In order to mitigate terror escalations and prepare for emerging dangers, many professionals in the intelligence and public safety communities are expanding their knowledge and skills through education. This online certificate is designed to support these educational goals. This online certificate is intended for graduate students who want to expand their knowledge of terrorism without committing to a degree program.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Assess the terrorist threat to U.S. national security.
- Analyze the likelihood of future terrorist attacks.
- Assess the role of the U.S. intelligence community in addressing the terrorist threat.
- Demonstrate proficiency in the use of selected research methods and tools.

Certificate Requirements (18 semester hours)

Certificate Courses Table

SSGS500	Research Design and Methods	3
INTL650	Counterterrorism	3
INTL652	Terrorism: Assessing the Past to Forecast the Future	3
Select 3 courses from the following:		9
EDMG565	Consequence Management: Terrorism Preparation & Response	
HLSS522	Weapons of Mass Destruction and the New Terrorism	
HLSS523	Domestic Terrorism and Extremist Groups	
INTL508	Intelligence Analysis	
NSEC614	Political Psychology of Terror Groups	
Total Semester Hours		18

Graduate Certificate - World War II Studies

The graduate certificate in World War II Studies is designed for students interested in the strategy, tactics, leaders, and lessons learned from the blitzkrieg into France, the Balkans, and the Soviet Union; the campaigns in North Africa and Italy; and the fighting in the Pacific. This online program emphasizes the politics, political leadership, and diplomacy that enabled the rise of the Axis and Allied powers before, during, and after World War II. Historians with specialized knowledge can be found as curators, guides, or consultants in tourism, museums, or other historical settings.

Many university faculty members teaching our history courses are published historians or military leaders who bring unique perspectives and relevant research into the classroom. You'll also connect and interact online with other students who share your enthusiasm for history.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Discern and critique the strategies, tactics, leaders and lessons learned during the fighting in the China-Burma-India Theater, New Guinea, the Solomon Islands, the Aleutians, and in the Philippines.
- Explain and assess the strategy, tactics and leadership from the blitzkriegs into France, the Balkans, and the Soviet Union to the campaigns in North Africa and Italy.
- Explain and assess the Allied victory in Europe to include the generalship and decisions concerning the amphibious invasions, airdrops, and the crossing of the Rhine.
- Distinguish the politics, political leadership, and diplomacy in Germany, Japan, and Italy that enabled the rise of the respective countries' Axis leadership that ruled during World War II.
- Distinguish the political leadership that defined the Allied powers of the United States, Great Britain, and Russia before, during, and after World War II.

Certificate Requirements (18 semester hours)

Certificate Courses Table

HIST560	World War II in Context	3
MILH510	Studies in U.S Military History	3
MILH551	World War II in Europe	3
MILH552	World War II in the Pacific	3
MILH555	World War II: Politics, Political Leadership and Diplomacy	3
MILH654	World War II and the Eastern Front	3
Total Semester Hours		18

Graduate Certificate in Organizational Crisis Management

This graduate certificate covers crisis management concepts and activities from the organizational leader's perspective. Courses cover organizational change, risk management, organizational processes related to crisis management, and leadership roles in crisis management.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Establish protocols for crisis management communication as it relates to the organization.
- Recommend organizational crisis planning strategies.
- Evaluate processes for continuity planning.
- Explain the impact on the organization of poor crisis planning.
- Describe the role of leadership in organizational crisis management.
- Identify strategies for leading change in organizations.

Certificate Requirements (12 semester hours)

Certificate Courses Table

MGMT604	Organizational Crisis Management	3
MGMT621	Leadership in a Time of Crisis	3
MGMT622	Risk Management for Leaders	3
MGMT623	Concepts and Processes of Organizational Crisis Management	3
Total Semester Hours		12

Graduate NanoCerts®

Graduate NanoCerts are short programs focused on upskilling for professional development goals microcredential. Academic credits earned while obtaining a graduate NanoCert may be applied to a Master's degree.* NanoCerts result in a marketable microcredential, allowing you to level-up or shift your professional focus quickly.

Note: Students may not use military tuition assistance or federal student aid to pay for NanoCert courses. However, private financing, veterans' benefits, or employer tuition assistance may be used.

*Students are not permitted to enroll concurrently in multiple programs. For example, you may not be enrolled in both a NanoCert and a Master's degree at the same time. However if you previously completed the NanoCert in Entrepreneurship you may be able to apply those credits toward a Master of Arts in Entrepreneurship.

- *Advanced Cybersecurity/Cybercrime*
- *Counterintelligence*
- *Criminal Intelligence*
- *Cyber Intelligence*
- *Geospatial Intelligence*
- *Intelligence Analysis*
- *Open-Source Intelligence (OSINT)*
- *Public Administration and Contemporary Security Management*
- *Security Organizational Leadership*
- *Teaching Adult Learners Online*
- *Terrorism*

Graduate NanoCert® in Advanced Cybersecurity/Cybercrime

The graduate NanoCert in Advanced Cybersecurity/Cybercrime is a three-course program including the study of advanced cybercrime analysis, intrusion detection and incident handling, and advanced digital forensics.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Recognize the dimensions of criminal activity in the world of cyber security.
- Apply current laws and legal actions to analysis of criminal activity.
- Differentiate the rules of evidence such as chain of custody, preservation of evidence, and procedural requirements.
- Evaluate common methods of detection & prevention.
- Analyze the legal issues, ethical challenges, and societal impacts of digital forensic.

Programmatic Admission Requirements

For this program, you must provide an official transcript of your previously completed bachelor's or master's degree and have ONE of the following:

- Associate or bachelor's degree in information technology or a related field (ex: computer science, information systems, database development, etc.)
- 2 years of work experience in the specific sub-field for this degree
- Completion of one of our undergraduate IT certificates
- Completion of 6 credits in IT-related courses
- Completion of an IT-related minor or concentration during your undergraduate program
- Certifications in at least one of the below, should be active and earned since 2010:
 1. CompTIA Security+®
 2. CompTIA Network+®
 3. CompTIA A+®
 4. CompTIA Project+®
 5. CISSP® certification
 6. SSCP®
 7. EC-Council Ethical Hacking
 8. Cisco CCNA® Security
 9. Project Management Professional certification from the Project Management Institute

CompTIA Security+®, CompTIA Network+®, CompTIA A+®, and CompTIA Project+® are all registered trademarks of the Computer Technology Industry Association, Inc.

CISSP® and SSCP® are registered trademarks of International Information Systems Security Certification Consortium, Inc.

CCNA® is a registered trademark of Cisco Technology, Inc.

Notes:

- If the IT-specific requirements are not noted in the official bachelor's or master's transcript, you must provide official copies of your undergraduate transcripts that show the appropriate coursework.
- The verification of the 2 years' work experience needs to be sent to the university via formal resume/CV.
- Preadmission courses must have been completed within the last 5 years and at the undergraduate level must be graded C or better; B or better at the graduate level.

Please visit our AMU or APU graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact the Admissions Team at 877-755-2787 or info@apus.edu.

NanoCert Requirements (9 semester hours)

NanoCertification Courses Table

ISSC630	Advanced Cybercrime Analysis	3
ISSC642	Intrusion Detection and Incident Handling	3
ISSC650	Advanced Digital Forensics	3
Total Semester Hours		9

Graduate NanoCert® in Counterintelligence

The graduate NanoCert in Counterintelligence is a three-course program including the study of counterintelligence; deception, propaganda, and disinformation; and human intelligence. It is designed for students who wish to heighten their knowledge of counterintelligence.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Assess the role of counterintelligence within U.S. national security strategy.
- Produce an advanced assessment of the structure, functions, and operations in U.S. counterintelligence.
- Construct mission target analysis procedures using proper operational approach techniques, development, and recruitment activities at the individual and operational level.
- Evaluate the use of influence/deception techniques in historical cases.
- Understand and recognize psychological theories underpinning informational/deceptive practices.

NanoCert Requirements (9 semester hours)

NanoCertification Courses Table

INTL610	Counterintelligence	3
INTL623	Human Intelligence (HUMINT)	3
INTL653	Deception, Propaganda and Disinformation	3
Total Semester Hours		9

Graduate NanoCert® in Criminal Intelligence

The graduate NanoCert in Criminal Intelligence is a three-course program designed for learners focused on criminal intelligence analysis, transnational crime and narcotics, and organized crime. It is designed for students who wish to enhance their criminal intelligence knowledge.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Analyze the varieties and characteristics of transnational organized crime.
- Evaluate the major organized crime statutes, such as the Harrison Act and the Racketeer Influenced and Corrupt Organizations Act (RICO), and their role in fighting organized crime.
- Analyze the criminal intelligence environment.
- Assess how information is transformed into useable intelligence.
- Examine the connection between transnational crime, narcotics, corruption, and terrorism as a national security policy concern.

NanoCert Requirements (9 semester hours)

NanoCertification Courses Table

INTL631	Criminal Intelligence Analysis	3
INTL646	Transnational Crime and Narcotics	3
CMRJ524	Organized Crime	3
Total Semester Hours		9

Graduate NanoCert® in Cyber Intelligence

The graduate NanoCert in Cyber Intelligence is a three-course program including the study of cyber intelligence, case studies in foreign cyber threats, and cyber and the intelligence cycle. It is designed for students who wish to heighten their knowledge of cyber intelligence.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Analyze the challenges that rapidly advancing technologies and actors create within the cyber domain.
- Assess the legal and policy challenges in the conduct of cyber intelligence operations.
- Examine the history of cyber intelligence operations and assess the attributes of computer network exploitation, defense, and attack.
- Evaluate the intelligence challenge of attribution in cyber-attacks.
- Evaluate high profile cybersecurity case studies.
- Examine current cyberspace policy issues and challenges.

NanoCert Requirements (9 semester hours)

NanoCertification Courses Table

INTL644	Cyber and the Intelligence Cycle	3
INTL647	Cyber Intelligence	3
INTL649	Case Studies in Foreign Cyber Threats	3
Total Semester Hours		9

Graduate NanoCert® in Geospatial Intelligence

The graduate NanoCert in Geospatial Intelligence is a three-course program involving the study of advanced geospatial intelligence, intelligence analysis, and indications and warnings. It is designed for those wishing to gain targeted knowledge in geospatial intelligence.

Degree Program Objectives

After successfully completing this NanoCert, the student will be able to:

- Evaluate the analytic tools, concerns, critical thinking, and problems involved when performing intelligence analysis at the national and international level both in and outside the United States.
- Analyze complex intelligence problems, apply analytic tools, and suggest possible problems and solutions.
- Assess the means by which multiple collection platforms and “big data” are leveraged to produce finished geospatial intelligence.
- Integrate new geospatial technologies from a wide variety of open source applications.
- Evaluate the strategic warning environment and the role of U.S. intelligence.
- Analyze surprise, warning, and intelligence reactions.

NanoCert Requirements (9 semester hours)

NanoCertification Courses Table

INTL508	Intelligence Analysis	3
INTL627	Advanced Geospatial Intelligence	3
INTL635	Indications and Warnings	3
Total Semester Hours		9

Graduate NanoCert® in Intelligence Analysis

The graduate NanoCert in Intelligence Analysis is a three-course program involving the study of the tradecraft, techniques, and challenges of intelligence analysis. The program is designed for those interested in advancing their knowledge of the discipline.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Evaluate the analytic tools, concerns, critical thinking and problems involved when performing intelligence analysis at the national and international level both in and outside the United States.
- Analyze complex intelligence problems, apply analytic tools, and suggest possible solutions.
- Examine the role of U.S. intelligence in indications and warnings.
- Analyze surprise, warning, and intelligence reactions.
- Apply political psychological concepts and methodologies to study political leaders.
- Differentiate the various types of personality-based measures used to study political leaders.

NanoCert Requirements (9 semester hours)

NanoCertification Courses Table

INTL508	Intelligence Analysis	3
INTL635	Indications and Warnings	3
INTL637	Intelligence Profiling	3
Total Semester Hours		9

Graduate NanoCert® in Open-Source Intelligence (OSINT)

The graduate NanoCert in Open-Source Intelligence is a three-course program involving the study of collection; open-source intelligence; and deception, propaganda, and disinformation. It is designed for students who wish to advance their knowledge of open-source intelligence without committing to a degree or certificate program.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Assess the implications of advances and modes in intelligence collection technology for the 21st century.
- Understand how intelligence collection priorities are established.
- Analyze the nature and functions of OSINT, its strengths and weaknesses, and the growing role it plays in the intelligence process.
- Demonstrate the use of psychological tools in informational/deceptive practices.
- Deconstruct the concept of deception and its applications in different contexts.
- Evaluate the use of influence/deception techniques in historical cases.

NanoCert Requirements (9 semester hours)

NanoCertification Courses Table

INTL502	Collection	3
INTL622	OSINT	3
INTL653	Deception, Propaganda and Disinformation	3
Total Semester Hours		9

Graduate NanoCert® in Public Administration and Contemporary Security Management

The University's Security Management NanoCert® programs provide a broad understanding of major security threats affecting government, public, and private organizations and entities.

This graduate NanoCert may be of interest to those who wish to pursue a future graduate degree.

The University's Security Management NanoCerts provide government and security professionals and those in the military with an opportunity to advance their knowledge of measures to protect public and private safety.

NOTE: Completion of this program does not award any professional certifications but can be applied toward graduate coursework ultimately leading to a master's degree.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Evaluate the role of the bureaucracy in implementing, interpreting, establishing, evaluating, and enforcing public policy at the various levels of state and local government.
- Appraise the current trends in government ethics and ethical codes/regulations to include distribution methods and enforcement.
- Evaluate the professional standards and ethical issues involved in public governance.
- Analyze current strategic planning in security management.
- Generate strategies for ensuring compliance with security regulatory requirements.

NanoCert Requirements (9 semester hours)

NanoCertification Courses Table

PADM520	Public Administration in Society	3
PADM505	Ethics in Government	3
SCMT509	Contemporary Issues in Security Management	3
Total Semester Hours		9

Graduate NanoCert® in Security Organizational Leadership

The University's Security Management NanoCert® programs provide a broad understanding of major security threats affecting government, public, and private organizations and entities.

This graduate NanoCert may be of interest to those who wish to pursue a future graduate degree.

The University's Security Management NanoCerts provide government and security professionals and those in the military with an opportunity to advance their knowledge of measures to protect public and private safety.

NOTE: Completion of this program does not award any professional certifications but can be applied toward graduate coursework ultimately leading to a master's degree.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Compare and contrast the functions of a manager and a leader.
- Evaluate a solution that requires use of cross-functional collaboration or crisis leadership.
- Synthesize an ability to use proven methods, concepts, and theories to develop unique solutions to problems associated with rapidly changing social, economic, and technological situations.
- Examine new paradigms of the art of management and the security director/Chief Security Officer (CSO).

NanoCert Requirements (9 semester hours)

NanoCertification Courses Table

SCMT511	Chief Security Officer Fundamentals	3
SCMT510	Security Management Ethics	3
SCMT553	Security Program Administration	3
Total Semester Hours		9

Graduate NanoCert® in Teaching Adult Learners Online

This stackable NanoCert is intended for professionals who want to teach postsecondary and other adult learners in a variety of settings such as corporations, government organizations, healthcare agencies, community colleges, and other education contexts. Courses prepare trainers and educators to integrate digital tools/technology in their teaching. Topics include pedagogy, andragogy, characteristics of adult learners, integrating technology into instruction, fair use, copyright, legal and ethical issues associated with online learning, designing instructional activities, and more.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Apply various tools to facilitate effective online/hybrid learning
- Evaluate ethical and legal issues related to online learning
- Create instructional activities that support the different needs of online and other types of learners

NanoCert Requirements (9 semester hours)

NanoCertification Courses Table

EDUC621	Online Learning for the Adult and the K-16 Learner	3
EDUC622	Ethics and Legal Issues in Online Learning	3
EDUC625	Instructional Design in Online Learning	3
Total Semester Hours		9

Graduate NanoCert® in Terrorism

The graduate NanoCert in Terrorism is a three-course program involving the study of counterterrorism, assessing the past to forecast the future of terrorism, and domestic terrorism and extremist groups. It is designed for students who wish to advance their knowledge without committing to a degree or certificate program.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Evaluate the variables and strategies of terrorism.
- Assess the methodology of combatting terrorism against international and U.S. policy objectives.
- Examine the evolution and impacts of terrorism over the past two centuries. Analyze the likelihood of future terrorist attacks.
- Analyze domestic terrorism and extremism in the United States. Differentiate domestic terrorists/extremists, domestic terrorist and extremist organizations, and domestic terrorist and extremist events since the end of World War II.
- Evaluate past and present attempts to counter domestic terrorism and extremism in the United States.

NanoCert Requirements (9 semester hours)

NanoCertification Courses Table

INTL650	Counterterrorism	3
INTL652	Terrorism: Assessing the Past to Forecast the Future	3
HLSS523	Domestic Terrorism and Extremist Groups	3
Total Semester Hours		9

Graduate Course Descriptions

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A

[Accounting \(ACCT\)](#)

B

[Business \(ANLY\)](#)

[Business \(ECON\)](#)

[Business \(BUSN\)](#)

[Business \(ENTR\)](#)

C

[Child and Family Development \(HDFS\)](#)

[Criminal Justice \(CMRJ\)](#)

[Computer Science \(CSCI\)](#)

D

[Doctorate \(DOCT\)](#)

E

[Education \(ADHE\)](#)

[Education \(SAHE\)](#)

[Emergency Management \(EMHS\)](#)

[Education \(EDUC\)](#)

[Emergency Management \(EDMG\)](#)

[Environmental Science \(EVSP\)](#)

F

[Finance \(FINC\)](#)

[Foundations \(COLL\)](#)

G

[Global Security Studies \(GLBS\)](#)

[Government Contracting and Acquisition \(DEFM\)](#)

H

[Health Information Management \(HIMA\)](#)

[History \(HIST\)](#)

[Homeland Security \(CMRJ\)](#)

[Hospitality Management \(HOSP\)](#)

[Healthcare Administration \(HCAD\)](#)

[History \(MILH\)](#)

[Homeland Security \(HLSS\)](#)

[Humanities \(HUMN\)](#)

I

[Information Technology \(INFO\)](#)

[Information Technology \(ITCC\)](#)

[Intelligence Studies \(INTL\)](#)

[International Relations \(IRLS\)](#)

[Information Technology \(ISSC\)](#)

[Information Technology \(ITMG\)](#)

[Intelligence Studies \(SSGS\)](#)

L

[Legal Studies \(LSTD\)](#)

M

[Management \(HRMT\)](#)

[Management \(NFPM\)](#)

[Mathematics \(MATH\)](#)

[Military Studies \(MILS\)](#)

[Management \(MGMT\)](#)

[Marketing \(MKTG\)](#)

[Military History \(MILH\)](#)

N

National Security Studies (NSEC)

Nursing (NURS)

P

Political Science (POLS)

Public Administration (MAPP)

Public Health (PBHE)

Psychology (PSYC)

Public Administration (PADM)

R

Religion (RELS)

Reverse Logistics Management (RLMT)

S

School of Health Sciences (SPHS)

Security Management (SCMT)

Space Studies (SPST)

Sports Management (SPMT)

Science and Society (STEM)

Sociology (SOCI)

Sports and Health (SPHS)

Supply Chain Management (SCMG)

T

Transportation and Logistics (TLMT)

Course Materials

Students are encouraged to read the Course Materials section in the AMU and APU Student Handbook for course materials policy information. The APUS book grant provides textbooks or ebooks for students enrolled in graduate courses for academic credit. Through our university book grant, textbooks and/or ebooks are provided at no charge to students. However, software and/or lab equipment are not provided through the book grant and will need to be purchased by any student registering in those courses. Please refer to the AMU and APU Student Handbook for complete details on graduate course materials.

Note: Federal regulations define certain conditions in which Title IV Federal Student Aid (FSA) eligible students with credit balances are provided a means to obtain required course materials. We will notify qualified students and provide them with the resources to obtain their required course materials, prior to the seventh day of their course. Read our course materials allowance policy in the AMU and APU Student Handbook for complete details.

The Richard G. Trefry Library

The Trefry Library is an electronic academic library serving APUS students, faculty, staff, and alumni. It is comprised of thousands of online resources including licensed article/scholarly journal databases, ebooks, and video collections chosen specifically to support the educational programs at APUS. Our team of professional librarians is available 365 days a year at librarian@apus.edu to assist with research strategies, website navigation, and identifying and utilizing appropriate credible and scholarly information resources.

Students can access the library directly from the classroom or ecampus. Faculty access is provided through the classroom and the Faculty Connect portal. As a benefit to our APUS graduates, lifelong access to many of the library's resources is available through their ecampus page.

The Trefry Library offers an array of online resources and self-help tools like library video tutorials to assist with searching techniques and navigating databases, librarian created guides designed to help direct scholarly research in hundreds of disciplines, math tutorial videos, streaming film & music, the Pronunciator language lab, and information literacy resources. We offer information on how to access live one-on-one tutoring on a wide variety of subjects, and our Writing@APUS writing reference resource provides supplemental writing support for APUS writers across disciplines.

The mission of the Richard G. Trefry Library is to provide quality resources to support learning across all disciplines. Our goal is to assist students in the development of information literacy skills relevant to the digital era to promote research, discovery, and critical thinking. We offer research and reference guidance, using methods of communication that fit the lifestyle of today's students. We support the university's mission by providing virtual access to American Public University System students and faculty worldwide.

Examinations and Proctors

APUS professors use examinations as one method of evaluating student performance during a course. Examinations may be proctored or unproctored, and professors can set any exam so that a proctor is required. Proctors are individuals who ensure the integrity of the examination process by monitoring student work during the exam and verifying that the student complied with exam instructions regarding the use of outside materials, doing their own work, etc. If a proctor is required, the student must locate a suitable proctor who will be able to give the student access to a computer for 3-4 hours and who has an email address. Proctors must meet certain qualifications, as described in the Student Handbook section covering the Online Examination Process.

Prior to exam day, the professor will email a password to your proctor. On the day of your exam, your proctor will provide the password and monitor you as you take your final exam online.

Student Learning Outcomes and Assessment

At American Public University System (APUS), assessment is a cornerstone of our commitment to academic excellence and student success. We view assessment not as a compliance exercise, but as a vital process that informs continuous improvement and advances our institutional mission. By systematically analyzing evidence of student learning, we ensure that our programs foster the knowledge, skills, and dispositions needed for graduates to thrive in a dynamic global landscape.

Our approach is guided by broad learning categories originally adopted from Lumina Foundation's Degree Qualifications Profile (DQP), which remain central to our vision of student achievement. These categories specified below provide a framework for understanding and enhancing learning across all levels.

Assessment occurs at multiple levels: academic programs, general education, and institution-wide initiatives. We use data-driven insights to strengthen curricula, refine teaching practices, and support student development. This ongoing cycle of evaluation and improvement aligns with our mission and reflects our dedication to preparing students for meaningful careers, responsible citizenship, and lifelong learning.

Institutional Student Learning Outcomes

AMU and APU students are expected to demonstrate proficiency in the following learning areas upon completion of any academic program in any discipline:

- **Specialized/Industry Knowledge** addresses what students in any specialization, major field of study, or career pathway should demonstrate with respect to that specialization.
- **Broad and Integrative Knowledge** asks students to bring together learning from industry knowledge, experience, and/or different fields of study to discover and explore the implications of concepts and questions that bridge essential areas of learning/practice as well as integrate their knowledge to advance solutions in support of a humane, just, and democratic society.
- **Intellectual/Critical Thinking Skills** includes analytic inquiry, use of information resources, engaging diverse perspectives, ethical reasoning, quantitative fluency and communicative fluency.
- **Applied and Collaborative Learning** emphasizes what students can do with what they know. Students are asked to demonstrate their learning by addressing unscripted problems in scholarly inquiry, at work and in other settings outside the classroom, individually and in teams.
- **Civic/Democratic and Global Learning** recognizes higher education's responsibilities both to democracy and the global community. Students engage in integration of their knowledge and skills by addressing and responding to civic, social, environmental, economic, equity, inclusion, and social justice challenges at local, national, and global levels.
- **Digital Information Literacy** is concerned with responsibly, safely, ethically, effectively and efficiently accessing, evaluating, collaborating, organizing, and distributing information in the digital world. It includes using tools, technologies, techniques, and best practices, to develop responsible and safe consumers and communicators of information in the digital information world to support research and to solve real world problems.

Program Level Student Learning Outcomes

AMU and APU students are expected to achieve student learning outcomes at the **degree program level** upon graduation from a particular degree program. Student learning at the degree program level is assessed through coursework, end-of-program experiences, and surveys to ensure the student has achieved proficiency in the knowledge and skills expected of a professional in the respective discipline. Signature assessments and standardized tests are examples of measures used to evaluate the effectiveness of students achieving desired learning outcomes at the degree program level.

Course Level Student Learning Outcomes

AMU and APU students are expected to achieve **course level** student learning outcomes upon completion of a course. Course developed exams, simulations, case studies, discussion boards, collaborative research projects, and writing assignments are examples of measures used to evaluate the effectiveness of students achieving desired learning outcomes at the course level.

Assessment of Student Learning Outcomes

APUS is committed to student learning assessment and its impact on the quality of teaching and learning. The learning outcomes assessment cycle at APUS:

- Enables the University to evaluate the effectiveness of its academic courses and programs in terms of achieving the desired learning outcomes for its students.
- Is used for continuous improvement at all levels of the institution.
- Ensures that students are prepared for success in work and citizenship in a diverse, global society.
- Protects the privacy of its students including ensuring the confidentiality of student work submitted for assessment as well as the feedback resulting from assessment activities.

Through this comprehensive approach to assessment, APUS ensures that learning remains purposeful, measurable, and aligned with our mission.

Admission and Registration

The university's admissions team is comprised of dedicated staff members who work to support you from the first time you request information about the university through completion of your first week of courses here. The team provides you with guidance on enrolling in a program, understanding policies and procedures, and also acts as your liaison with financial aid, student services, and other departments at the university. If you have any questions, an admissions team member is ready to help!

Need to speak with a team member?

The Admissions Team is available Monday - Thursday from 8 a.m. to 8 p.m., Fridays from 8 a.m. to 4:30 p. m., and Saturdays from 11 a.m. to 3 p.m. All hours are Eastern Time (ET). You can reach us by phone at 877-379-8773 or email at info@apus.edu.

Application and Registration Process

To begin your enrollment process, you will need to review our policies and procedures and declare your academic goal during completion of the online application for admission. Upon completion of the application, a member of the Admissions Team will work with you throughout the enrollment process.

Admissions Criteria and Status

Master's Level Admissions Criteria

- You are required to possess and provide documentation showing a bachelor's degree or higher from a regionally or nationally accredited institution or the international equivalent.
- Please be prepared to submit a legible color copy of your valid government-issued photo ID (civilian students) or government issued JST or CCAF transcript (military students) upon request.
- You may be required to fulfill additional admission requirements based on the program you select during the admission application.

Admission Status

You will be admitted to the University after you have submitted the online application for admission, verified that you possess a bachelor's degree or higher, and that you meet any additional admission requirements. After you are admitted to the University, a member of the Admissions team will be available to walk you through all the follow-up steps and discuss any remaining documentation that will be required.

Doctoral Program Admissions

The Doctoral Admission Representative engages with you, answers your questions about completing the application, and ensures that the necessary documentation is complete.

Admissions Requirements

The programs' public web pages provide the definitive list of admissions requirements. The list below provides an outline for reference.

- *Prior Education and Professional Practice*: MA/MS in the discipline, or closely-related discipline, plus 3-5 years work experience in the field, or closely-related field.
- *Curriculum Vitae (CV) or Resume*: This biographical statement document includes work history, professional accomplishments, service to the profession, and, as appropriate, teaching and research experience.
- *Grade Point Average (GPA)*: A master's degree with a minimum GPA of 3.0 (or equivalent) is required.
- *Photo ID*: Submit a legible color copy of your valid government-issued photo ID.
- *Three Doctoral Reference Forms*: Students will be prompted to enter the contact information for at least three academic or professional reference providers.
- *Official Transcripts*: All official transcripts verifying the award of a master's degree must be sent to APUS from the issuing institution and arrive in sealed envelopes or by official electronic copy. No faxed or unsealed transcripts sent by you will be accepted, even for preliminary review purposes. Once received, all admission documents are a permanent part of your student record and the property of APUS. They cannot be returned to you.
- *Unofficial Transcript*: Applicants must provide an unofficial or official copy of other graduate-level work as well as an undergraduate transcript, showing a conferred BA/BS degree.
- *Doctoral Admissions Essay*: Please follow the writing prompt provided to you.
- *Admissions Interview*: Applicants may be interviewed by the Doctoral Admissions Committee.
- *English Proficiency*: If you are from a country whose native language is not English (regardless of current residence), you must provide proof of English proficiency, in one of the following ways:
 - Transcripts from a conferred bachelor's degree or higher in residence at a regionally accredited college/university in the United States.
 - Transcripts from at least 12 semester hours of graduate coursework with a GPA of 3.0 (out of 4.0) in residence at a regionally-accredited institution in the United States.
 - Standardized Test Scores. Please see this link for more information.
- Nonrefundable Application Fee of \$100 (You may request a fee waiver due to financial hardship through the Doctoral Admissions Representative).
- Applications will only be evaluated once the admissions package is complete.

Categories of Admission

1. Admission to Doctoral Program: This category is used if you satisfy all requirements. There is no provisional admission status due to Federal Student Aid requirements.
2. There is no direct Post-Baccalaureate entry. You must have already earned a master's degree in the discipline or a closely related discipline, and have 3-5 years of experience in the field or a closely related field.

Equal Opportunity

The University is committed to equal opportunity in student admissions, financial assistance, and other policies and procedures without regard to age, sex, race, color, religious belief, national origin, status as a qualified person with a disability or handicap, marital status, or sexual orientation. All interested individuals are encouraged to apply. Admissions questions should be emailed to info@apus.edu.

Course Registration

You may register for courses upon acceptance to the University after all of your admission requirements have been met. If you are using Federal Student Aid as your payment type, you will need to select an academic year when you register for courses.

Course Selection

Master's programs typically have a first required course. During course registration, you may be presented with multiple sessions per course.

Tuition, Fees, and Financing

We understand that choosing where to start or continue your college education comes with some level of uncertainty, which is why we offer easy-to-understand tuition rates, low-cost fees with no surprises, and plenty of help with financial aid. As you'll quickly discover, our competitive tuition rates make earning your degree here not only a smart investment in your future, but a responsible financial decision.

Masters and Graduate Certificate Tuition and Fees

Tuition and Fees

The University System operates nearly exclusively through tuition revenue and provides affordable education. The following is the current tuition/fee schedule:

Current Tuition

Tuition Rates per Credit Hour

- Undergraduate: \$350 | Preferred Military Rate of \$2501
- Master's Degree and Graduate Certificate: \$455 | Preferred Military Rate of \$2501
- Audit: \$100

Tuition Rates per Credit Hour

8- and 16-Week Sessions	2 semester hours	3 semester hours	4 semester hours
Undergraduate Academic Credit	\$700/\$5001	\$1050/\$7501	\$1400/\$10001
Graduate Academic Credit	N/A	\$1365/\$7501	\$1820/\$10001
Audit	\$200	\$300	\$400

Veteran Grant:All veterans and family members (parents, spouses, legal partners, siblings, and dependents) are eligible to receive a 10% Veteran Grant on standard undergraduate-level courses and a 15% Veteran Grant master's-level courses. Course grants cannot be combined with any other special rates, promotions, or grants and only one can be applied per course.

Opportunity Grant: All non-Military or Veteran affiliated students are eligible to receive a 10% Opportunity Grant on standard undergraduate and master's-level courses. Course grants cannot be combined with any other special rates, promotions, or grants and only one can be applied per course.

Current Fees

Fees

Admission Fee	\$0
Registration Fee	\$0
Late Registration Fee	\$50
Graduate Technology Fee (per course)	\$85
Average Undergraduate Course Materials (per course)	\$0
Undergraduate Prior Learning Assessment Fee	\$250
Graduate Prior Learning Assessment Fee	\$325
Completion Fee: Certificate	\$25
Graduate Comprehensive Exam	\$250
Graduation Completion Fee for most degrees	\$250
Transcripts (each):	
Official electronic ²	\$15
Official paper ²	\$20

Tuition Effective February 1, 2026

Tuition Rates per Credit Hour

- Undergraduate: \$360 | Preferred Military Rate of \$2501
- Master's Degree and Graduate Certificate: \$470 | Preferred Military Rate of \$2501
- Audit: \$100

Tuition Rates per Credit Hour

8- and 16-Week Sessions	2 semester hours	3 semester hours	4 semester hours
Undergraduate Academic Credit	\$720/\$5001	\$1080/\$7501	\$1440/\$10001
Graduate Academic Credit	N/A	\$1410/\$7501	\$1880/\$10001
Audit	\$200	\$300	\$400

Veteran Grant:All veterans and family members (parents, spouses, legal partners, siblings, and dependents) are eligible to receive a 10% Veteran Grant on standard undergraduate-level courses and a 15% Veteran Grant master's-level courses. Course grants cannot be combined with any other special rates, promotions, or grants and only one can be applied per course.

Opportunity Grant:All non-Military or Veteran affiliated students are eligible to receive a 10% Opportunity Grant on standard undergraduate and master's-level courses. Course grants cannot be combined with any other special rates, promotions, or grants and only one can be applied per course.

Fees Effective February 1, 2026

Fees

Admission Fee	\$0
Registration Fee	\$0
Late Registration Fee	\$50
Graduate Technology Fee (per course)	\$85
Average Undergraduate Course Materials (per course)	\$0
Undergraduate Prior Learning Assessment Fee	\$250
Graduate Prior Learning Assessment Fee	\$325
Completion Fee: Certificate	\$25
Graduate Comprehensive Exam	\$250
Graduation Fee for Associate Degrees	\$250
Graduation Fee for Bachelor and Master Degrees	\$350
Transcripts (each):	
Official electronic ²	\$15
Official paper ²	\$20

Cost of Attendance

Learn more about APU's cost components and full cost of attendance.

Learn more about AMU's cost components and full cost of attendance.

- Preferred Military Rate:** All U.S. active-duty servicemembers, National Guard members, Reservists, and military families, (parents, spouses, legal partners, siblings, and dependents) are eligible for the Preferred Military Rate of \$250/credit for undergraduate and master's-level courses. The Preferred Military Rate, which is applied automatically, supersedes all other university grants and special rates, and cannot be combined with any other special promotions. Please note that a technology fee applies to master's-level courses.
- Plus applicable state and local sales tax

Doctoral Tuition and Fees

The University System operates nearly exclusively through tuition revenue and provides affordable education. The following is the current doctoral tuition/fee schedule:

Tuition

Tuition Rates per Credit Hour

- Doctoral Program Rate: \$8631

8- and 16-week Sessions

8- and 16-week Sessions

1 semester hour	\$863
2 semester hours	\$1726
3 semester hours	\$2589

Current Fees

Fees

Admission Fee	\$0
Application Fee	\$100
Registration Fee	\$0
Late Registration Fee	\$50
Doctoral Course Materials ²	\$0
Graduation Application Fee	\$100
Transcripts (each):	
Official electronic ³	\$15
Official paper ⁴	\$20

Fees Effective February 1, 2026

Fees

Admission Fee	\$0
Application Fee	\$100
Registration Fee	\$0
Late Registration Fee	\$50
Doctoral Course Materials ²	\$0
Graduation Application Fee	\$250
Transcripts (each):	
Official electronic ³	\$15
Official paper ⁴	\$20

Cost of Attendance

Learn more about APU's cost components and full cost of attendance.

Learn more about AMU's cost components and full cost of attendance.

1. Tuition rate is effective starting with the May 2025 courses.
2. Covered by tuition
3. Plus applicable state and local sales tax
4. Plus applicable state and local sales tax

Satisfactory Academic Progress (SAP)

Satisfactory Academic Progress (SAP) indicates the successful completion of coursework towards a degree or certificate.

- According to federal regulations, students who fail to make SAP in their education program will lose their eligibility to receive Federal Student Aid (FSA) funds (i.e., financial aid).
- SAP rules apply to all students applying for financial aid, including those who have not previously received financial aid.
- APUS evaluates a student's SAP at the end of each payment period (i.e., semester). If APUS determines that a student has failed to meet the University's SAP standards, the student may be placed on a "financial aid warning" semester during which they may retain their FSA eligibility. This determination is made at APUS's discretion.
 - Students are only eligible for financial aid warning status if the following criteria is met:
 - The student had no "unearned F's" in the previous semester.
 - The student was previously meeting SAP without a warning or appeal in the most recent completed semester or was in the first payment period of their program when they failed to meet SAP.
- If APUS determines that a student has failed to meet the University's SAP standards and determines that a financial aid warning is inappropriate, the student will lose their FSA eligibility. Students who lose their FSA eligibility may appeal the loss provided there are extenuating circumstances that inhibited their academic progress (e.g., student illness or injury, death of a relative.)
- Students who submit an appeal must provide:
 - A statement that explains the extenuating circumstances that contributed to the student's failure to meet SAP **and** what has changed in the student's situation that will allow the student to either meet SAP at the next evaluation or to meet the requirements of an academic plan that would lead to meeting SAP in the future.
 - Documentation that confirms the extenuating circumstances and date(s) during which the events occurred.
- If an appeal is approved, the student is placed on "financial aid probation" and their FSA eligibility is reinstated for one semester. The student must meet SAP at the next evaluation or meet the requirements of the academic plan in order to remain FSA eligible for future semesters.
- If a student's appeal is unsuccessful, the student may take classes to demonstrate improvement for a future appeal, but they cannot receive FSA to pay for those classes. A student cannot meet SAP simply by paying for their classes on their own but must earn the necessary GPA or completion rate.
- To otherwise restore FSA eligibility, students must achieve the GPA and credit hour completion targets as defined in the policy.

SAP is evaluated based on grades posted at the end of each semester (defined as a 16-week period of academic study).

- The criteria used to measure Satisfactory Academic Progress include:
 - Cumulative grade point average (qualitative)
 - Credit hour completion/Program Pace (quantitative)
- The requirements of each criterion must be met and are described in detail below.

Cumulative Grade Point Average (CGPA)

- Cumulative GPA is the qualitative measure of SAP, meaning that it looks at the quality of the grades that each student earns in their courses.
- CGPA is initially calculated after 6 undergraduate credits, or 6 graduate credits are completed at APUS. Evaluation thereafter occurs at the end of each semester according to the table below.
- Only credits completed at APUS with a final grade of A through F are included in the CGPA calculation.
- If a failed course is retaken, the later grade will replace the failed grade and factor into the CGPA.
- To meet SAP requirements, students must maintain a CGPA that meets or exceeds our minimum as shown in the chart below.
- Students who fail to meet CGPA requirements will be determined ineligible for FSA.

SAP Criteria on Cumulative GPA (CGPA) and Credits Completed

SAP Criteria on Cumulative GPA (CGPA) and Credits Completed

	Total Credits Completed (including transferred credits ¹)	Minimum CGPA Required for Financial Aid
Undergraduate Students	6-12	1.50
	13+	2.00
Masters and Graduate Students	6-8	2.50
	9+	3.00
RN to MSN	6-8	2.50
	9+	3.00

Doctoral	6+	3.00
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Credit Hour Completion and Program Pace

Credit hour completion is the quantitative measure of SAP, meaning that students must complete a certain percentage of courses toward certificate or degree completion in order to maintain FSA eligibility. Each academic program within our university system has a defined number of credit hours required for completion. To maintain SAP, students must achieve a minimum percentage of credits completed (i.e., earned) versus credits attempted.

- A student must complete their program within 150% of the published length of the program. For example, a student in a two-year program must be on track to complete their program within three years.
- Any course in which the student remains beyond Week One (add/drop) will count towards attempted credits regardless of the grade received.
- Undergraduate courses with a final undergraduate grade of A through D- will be counted towards credits attempted and completed.
- Graduate courses with a final grade of A through C will be counted towards credits attempted and completed.
- Final grades that fall below the minimums (D- for undergraduates and C for graduates) are not counted as credits completed but will be considered credits attempted.
- Courses with grades of incomplete ("I") will not be considered attempted until a final grade is earned by the student, or the Registrar or instructor converts the "I" grade to an "F".
- Doctoral courses with a final grade of Satisfactory ("S") will be counted towards credits attempted and completed.
- Doctoral courses with a final grade of Unsatisfactory ("U") are not counted as credits completed but will be considered credits attempted.
- Courses from which a student has withdrawn ("W") will be counted towards credits attempted.
- Courses dropped within the add/drop period will not be counted towards credits attempted.
- Course retakes: All attempted courses are factored into the credit hour completion percentage.
- Remedial courses do not count towards attempted credits; however, APUS does not offer remedial courses.
- Repeated courses will count as attempted courses.
- For students who change programs, credits that apply to the new program will be counted in credit hour completion and program pace.

Note: All students are required to log into each of their courses during Week One and submit an academic activity. Students who do not submit this assignment during the first week of class will be administratively dropped from any courses for which this assignment has not been completed.

SAP Criteria Based on Credits Attempted versus Credits Completed

SAP Criteria Based on Credits Attempted versus Credits Completed

	Credits Attempted	Credits Completed %
Undergraduate Students	6-12	50%
	13-24	60%
	25-36	65%
	37+	67%
Masters and Graduate Students	6-9	50%
	10-18	60%
	19+	67%
RN to MSN	6-9	50%
	10-18	60%
	19+	67%
Doctoral	6-9	67%
	10+	75%

Credits transferred from another college or university are included in determining the credits completed percentage for the quantitative measure - completed hours divided by attempted hours. Likewise, the total of APUS and transfer credits that a student has from another college or university will be factored into determining where they fall on the chart above.

Financial Aid Appeal Process

If APUS determines that a student has not met SAP, the student will be placed on "Financial Aid Denial" status, meaning they have lost their FSA eligibility. Any student placed on "Financial Aid Denial" status may appeal their denial due to extenuating circumstances (i.e., situations that have had a negative effect on the student's ability to successfully meet SAP standards, such as student illness or injury, death of a relative, or other special circumstances).

An electronic SAP Appeal Form is made available to students who are not meeting SAP through their e-campus. This form may be found in the

ecampus FINANCE CENTER under the subsection for "Satisfactory Academic Progress". Students who complete an appeal are required to provide supporting documentation. A hard copy SAP appeal form is also available, as needed.

Appeals must include a written statement submitted to APUS Financial Aid Services that addresses the extenuating circumstances that contributed to the student's failure to meet SAP and what has changed in the student's situation that will allow the student to either meet SAP at the next evaluation or to meet the requirements of an academic plan that would lead to meeting SAP in the future. The student also must provide documentation to support the existence of the extenuating circumstances. The deadline to submit the completed appeal form, with supporting documentation, to Financial Aid Services is the Thursday of the start week of the semester after the student has been informed of their "Financial Aid Denial" status. No appeals will be accepted for after that date. An appeals Committee will consider all appeals. Students will be notified by email of the committee's decision. All decisions made by the committee are final.

Loss of Financial Aid Eligibility

Students failing to meet or maintain SAP during any period of evaluation will be placed on "Financial Aid Denial" status and will lose FSA eligibility. Students who receive veterans' education benefits will also lose eligibility for that funding. Students will be notified of their "Financial Aid Denial" status by our university system financial aid staff. To regain FSA eligibility, students must successfully appeal the determination or otherwise satisfy all SAP requirements.

Re-establishing Financial Aid Eligibility

Students placed on "Financial Aid Denial" status may reestablish their FSA eligibility by attending and earning the GPA and semester hour requirements of the SAP policy without the use of FSA funding. Once students meet SAP requirements, APUS will package and disburse eligible aid for which they have applied.

Financial Aid "Warning" Period

The school may reinstate eligibility for aid for one payment period and may do so without a student appeal. This "financial aid warning" status may be granted only to students who were making SAP in the prior payment period in which they were enrolled or who were in the first payment period of their program when they failed to meet SAP. The financial aid warning is applied through APUS automation; the student is sent an email notification, and the status is noted on the Financial Information Screen in PAD.

- Students do not qualify for financial aid warning status if there are any "unearned F's" in last semester
- Typically, a financial aid warning is granted only once. APUS in its discretion may permit a second warning status if the student meets SAP standards at the next evaluation, then subsequently fails to meet SAP.

SAP Policy Provisions (Waivers and Flexibility) Related to the COVID-19 National Emergency

Section 3509 of the CARES Act allows institutions to exclude from the quantitative component (pace measurement) of satisfactory academic progress (SAP) attempted credits a student was unable to complete as a result of the COVID-19 national emergency. APUS has opted not to exercise this flexibility and instead directs students to use the appeal process if a determination is made that the student has not met SAP and is therefore FSA ineligible. APUS may exercise discretion and flexibility with document requirements if it is determined that circumstances related to Covid-19 contributed to the student's inability to meet SAP.

1. Credits transferred in from another college or university via an official Transfer Credit Evaluation are factored into the calculation of how many credits a student has completed in determining the minimum Cumulative GPA threshold from the chart.

Doctoral Satisfactory Academic Progress (SAP)

Satisfactory Academic Progress (SAP) indicates the successful completion of coursework towards a degree or certificate.

- According to federal regulations, students who fail to make SAP in their education program will lose their eligibility to receive Federal Student Aid (FSA) funds (i.e., financial aid).
- SAP rules apply to all students applying for financial aid, including those who have not previously received financial aid.
- APUS evaluates a student's SAP at the end of each payment period (i.e., semester). If APUS determines that a student has failed to meet the University's SAP standards, the student may be placed on a "financial aid warning" semester during which they may retain their FSA eligibility. This determination is made at APUS's discretion.
 - Students are only eligible for financial aid warning status if the following criteria is met:
 - The student had no "unearned F's" in the previous semester.
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- If APUS determines that a student has failed to meet the University's SAP standards and determines that a financial aid warning is inappropriate, the student will lose their FSA eligibility. Students who lose their FSA eligibility may appeal the loss provided there are extenuating circumstances that inhibited their academic progress (e.g., student illness or injury, death of a relative.)
- Students who submit an appeal must provide:
 - A statement that explains the extenuating circumstances that contributed to the student's failure to meet SAP **and** what has changed in the student's situation that will allow the student to either meet SAP at the next evaluation or to meet the requirements of an academic plan that would lead to meeting SAP in the future.
 - Documentation that confirms the extenuating circumstances and date(s) during which the events occurred.
- If an appeal is approved, the student is placed on "financial aid probation" and their FSA eligibility is reinstated for one semester. The student must meet SAP at the next evaluation or meet the requirements of the academic plan in order to remain FSA eligible for future semesters.
- If a student's appeal is unsuccessful, the student may take classes to demonstrate improvement for a future appeal, but they cannot receive FSA to pay for those classes. A student cannot meet SAP simply by paying for their classes on their own but must earn the necessary GPA or completion rate.
- To otherwise restore FSA eligibility, students must achieve the GPA and credit hour completion targets as defined in the policy.

SAP is evaluated based on grades posted at the end of each semester (defined as a 16-week period of academic study).

- The criteria used to measure Satisfactory Academic Progress include:
 - Cumulative grade point average (qualitative)
 - Credit hour completion/Program Pace (quantitative)
- The requirements of each criterion must be met and are described in detail below.

Cumulative Grade Point Average (CGPA)

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- Students who fail to meet CGPA requirements will be determined ineligible for FSA.

SAP Criteria on Cumulative GPA (CGPA) and Credits Completed

SAP Criteria on Cumulative GPA (CGPA) and Credits Completed

	Total Credits Completed (including transferred credits ¹)	Minimum CGPA Required for Financial Aid
Doctoral	6+	3.00

Credit Hour Completion and Program Pace

Credit hour completion is the quantitative measure of SAP, meaning that students must complete a certain percentage of courses toward certificate or degree completion in order to maintain FSA eligibility. Each academic program within our university system has a defined number of credit hours required for completion. To maintain SAP, students must achieve a minimum percentage of credits completed (i.e., earned) versus credits attempted.

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Note: All students are required to log into each of their courses during Week One and submit an academic activity. Students who do not submit this assignment during the first week of class will be administratively dropped from any courses for which this assignment has not been completed.

SAP Criteria Based on Credits Attempted versus Credits Completed

SAP Criteria Based on Credits Attempted versus Credits Completed

	Credits Attempted	Credits Completed %
Doctoral	6-9	67%
	10+	75%

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An electronic SAP Appeal Form is made available to students who are not meeting SAP through their e-campus. This form may be found in the e-campus FINANCE CENTER under the subsection for "Satisfactory Academic Progress". Students who complete an appeal are required to provide supporting documentation. A hard copy SAP appeal form is also available, as needed.

Appeals must include a written statement submitted to APUS Financial Aid Services that addresses the extenuating circumstances that contributed to the student's failure to meet SAP and what has changed in the student's situation that will allow the student to either meet SAP at the next evaluation or to meet the requirements of an academic plan that would lead to meeting SAP in the future. The student also must provide documentation to support the existence of the extenuating circumstances. The deadline to submit the completed appeal form, with supporting documentation, to Financial Aid Services is the Thursday of the start week of the semester after the student has been informed of their "Financial Aid Denial" status. No appeals will be accepted for after that date. An appeals Committee will consider all appeals. Students will be notified by email of the committee's decision. All decisions made by the committee are final.

Loss of Financial Aid Eligibility

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Re-establishing Financial Aid Eligibility

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eligible aid for which they have applied.

Financial Aid "Warning" Period

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- Students do not qualify for financial aid warning status if there are any "unearned F's" in last semester
- Typically, a financial aid warning is granted only once. APUS in its discretion may permit a second warning status if the student meets SAP standards at the next evaluation, then subsequently fails to meet SAP.

SAP Policy Provisions (Waivers and Flexibility) Related to the COVID-19 National Emergency

Section 3509 of the CARES Act allows institutions to exclude from the quantitative component (pace measurement) of satisfactory academic progress (SAP) attempted credits a student was unable to complete as a result of the COVID-19 national emergency. APUS has opted not to exercise this flexibility and instead directs students to use the appeal process if a determination is made that the student has not met SAP and is therefore FSA ineligible. APUS may exercise discretion and flexibility with document requirements if it is determined that circumstances related to Covid-19 contributed to the student's inability to meet SAP.

1. Credits transferred in from another college or university via an official Transfer Credit Evaluation are factored into the calculation of how many credits a student has completed in determining the minimum Cumulative GPA threshold from the chart.

Drop/Withdrawal/Refund and Extension Policies

Drop/Withdrawal/Extension and Tuition Refund Policies

Students registered for a course are expected to complete all scheduled requirements (as listed in the classroom's course syllabus) within the allotted timeframe: 8 weeks, or 16 weeks. If a student changes their mind about taking a course, or circumstances prevent them from completing a course for which they are registered, they may consider requesting a course drop, withdrawal or extension. Students should be aware that any change to their enrollment status due to dropping, being administratively dropped, or withdrawing from any course may impact their financial aid.

Withdrawal Counseling

Students experiencing difficulties that may prevent them from completing their coursework on time should discuss their situation with their instructor. In extreme situations, they may wish to consult the Student Handbook to determine whether they should submit a formal request for a course extension or withdraw from the course entirely. Procedures for both actions are explained in the Student Handbook. Students who elect to submit a request for a course extension forfeit the option to withdraw from the course; but in most cases, a course extension is preferable because it allows time for students to complete the course and advance towards their academic goals. In addition, a course withdrawal will reduce the number of credit hours being taken during the semester and may have a negative impact on students' status as a full-time or part-time student, academic progress, and eligibility for some forms of financial aid. Required forms are available in the student eCampus.

Drop/Withdrawal Policies and Refunds

Course Drop

If a student decides to drop from a course, the online Drop/Withdrawal Course Form must be submitted by the posted deadline that occurs before the first week of the course has ended. APUS will not consider appeals for a drop after the first week has ended based on late book arrival as it is the student's responsibility to drop the course on time.

There are student funding approval and payment deadlines for each course. The deadlines are posted on the Academic Calendar. Students who do not have their funding approved (i.e.; a confirmed Federal Student Aid package or TA approval) or have not submitted payment by the deadline will automatically be dropped from courses.

During Week One students are required to log into all courses and submit a minimum 250-word introductory forum post for each course. Students who do not submit this forum post during the first week of class will be automatically dropped from any courses in which the forum post has not been completed. A course drop will reduce the number of credit hours being taken during the semester and may have a negative impact on student's status as a full-time or part-time student, academic progress, and eligibility for some forms of financial aid.

Course Withdrawal

If a student earning academic credit submits an online Drop/Withdrawal Course Form after the first week of the course, then they will be withdrawn and receive a grade of "W" as long as the withdrawal was requested during the allowed timeframe. A "W" grade does not carry a grade point value and has no effect on the student's cumulative APUS GPA. However, a withdrawn course is considered an attempted course and will be factored into the quantitative measure of Satisfactory Academic Progress (SAP) for financial aid.

Students taking courses as Audit (not seeking academic credit) will receive a "W" if they withdraw at any time during the course. Students taking Audit courses are not eligible for any tuition refund after week 1 of their course. Course Withdrawals may be requested after the start of the second week until the beginning of the last week of the course. The date of withdrawal will be the date the request is received.

Tuition Refunds

Tuition refunds are given for courses taken for academic credit under the guidelines listed below.

Institutional Refunds are processed as follows:

- After a course begins, refunds will be based on the weekly course schedule.
- Please find the appropriate session length on the Refund Schedule below to determine the refund.

Students should allow 30 days for the processing of tuition refunds.

Tuition Refund Schedules

The institution refund schedules below apply unless a specific state refund policy applies for a student and the state policy is more beneficial to the student than the below schedules.

2-Week Course - Tuition Refund Schedule

2-Week Course - Tuition Refund Schedule

Withdrawal Request Date	Tuition Refund Percentage
Before or During Week 1	100%

During Week 2	No Refund
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8-Week Course - Tuition Refund Schedule

8-Week Course - Tuition Refund Schedule

Withdrawal Request Date	Tuition Refund Percentage
Before or During Week 1	100%
During Week 2	75%
During Weeks 3 and 4	50%
During Weeks 5 through 8	No Refund

16-Week Course - Tuition Refund Schedule

16-Week Course - Tuition Refund Schedule

Withdrawal Request Date	Tuition Refund Percentage
Before or During Weeks 1 or 2	100%
During Weeks 3 and 4	75%
During Weeks 5 through 8	50%
During Weeks 9 through 16	No Refund

Military TA Refund Schedule

2-Week Course - Tuition Refund Schedule

2-Week Course - Tuition Refund Schedule

Withdrawal Request Date	Tuition Refund Percentage
Before or During Week 1	100%
During Week 2	No Refund

8-Week Course - Tuition Refund Schedule

8-Week Course - Tuition Refund Schedule

Withdrawal Request Date	Tuition Refund Percentage
Before or During Week 1	100%
During Week 2	75%
During Weeks 3 and 4	50%
During Week 5	40%
During Weeks 6 through 8	No Refund

16-Week Course - Tuition Refund Schedule

16-Week Course - Tuition Refund Schedule

Withdrawal Request Date	Tuition Refund Percentage
Before or During Weeks 1 or 2	100%
During Weeks 3 and 4	75%
During Weeks 5 through 8	50%
During Weeks 9 and 10	40%
During Weeks 11 through 16	No Refund

The Department of Defense requires the University to return any unearned Military Tuition Assistance (TA) funds to the Department should a service member withdraw from a course that was paid for using TA. If a service member withdraws from any course on or before the 60% completion date (during week 5 for an 8-week course and during week 9/10 for a 16-week course), a prorated refund will be issued back to the Department for the TA funds that were provided. The schedules above determine the prorated amount of TA funds refunded to the Department based on the date of service member's withdrawal from a course. For example, if a service member withdraws from a course at the 60% mark (during week 5 for an 8-week course and during week 9/10 for a 16-week course), 40% of TA funds used for the course will be returned to the Department. In instances when a service member stops attending due to a documented military service obligation, the University will work with the affected service member to identify solutions that may not result in a student debt to the University for the portion of TA funds returned to the Department.

Financial Assistance

APUS offers several educational financing options including Federal Student Aid (FSA), grants and loans, alternative (private) loans, and an automatic debit payment plan. Students who intend to use FSA are encouraged to complete the Free Application for Federal Student Aid (FAFSA) as soon as possible, establish an APUS Federal Student Aid (FSA) Academic Year online and enter the online Financial Aid Office five weeks (or at least 10 days) prior to the start of the semester.

Additionally, APUS is authorized to accept funds from the U.S. Department of Defense Tuition Assistance (TA) programs as well as the Veterans Administration GI Bill® programs (including REAP and Veteran Readiness And Employment (VR&E), formerly Vocational Rehabilitation).

Students employed in the private sector should consult with their Human Resources department regarding employer-based tuition assistance programs. We also encourage you to research grants from the state in which you currently reside. To find out more about grants in your home state, please contact our Financial Aid Office.

Automatic Debit Plan (ADP)

The University System offers an Automatic Debit Plan (ADP) to enable students to spread tuition payments over time by having them automatically charged to a credit card on a preset schedule. The amount and number of payments is proportional to the length of the course and ensures course tuition is paid prior to the end of the academic period. Students in 16-week courses make four ADP payments. Students in 8-week courses make two ADP payments. To be eligible for the ADP plan, any student must be registered for credit-bearing courses. Audit students are not eligible for ADP.

ADP Schedules

16-Week ADP Schedule

16-Week ADP Schedule

Upon Registration	1/4 tuition due + technology fee
15th of Session's First Month	1/4 of tuition due (i.e., for May 5th course, payment due 5/15/XX)
15th of Session's Second Month	1/4 of tuition due (i.e., for May 5th course, payment due 6/15/XX)
15th of Session's Third Month	1/4 of tuition due (i.e., for May 5th course, payment due 7/15/XX)

8-Week ADP Schedule

8-Week ADP Schedule

Upon Registration	1/2 tuition due + technology fee
15th of Session's First Month	1/2 tuition due (i.e., for May 5th course, final 1/2 due 5/15/XX)

ADP Late Payments

If a credit card is declined, the student will be notified to immediately contact stuaccounts@apus.edu and make the payment. If payment is not received, the student's account is placed on "balance due hold".

Veterans Benefits Information

Applying for Benefits

Students interested in applying for VA educational benefits (GI Bill[®]) should complete an application for benefits on the VA website. Please note, the VA School Certifying Officials (SCO) at APUS cannot determine eligibility for VA education benefits. The Department of Veterans Affairs may approve or deny benefits, based on the information provided on the application.

When completing an application for benefits, please use the following information for the school:

American Public University System
111 West Congress Street
Charles Town, WV 25414

Once the VA has completed review of the student's application, they will mail a Certificate of Eligibility (COE), outlining the student's entitlement information, which will need to be provided to APUS. Students may upload a copy of their COE securely through the Secure Document Upload portal using their e-campus login credentials, or email it to VAQuestions@apus.edu.

VA Enrollment Information

Enrollment certifications cannot be submitted to the VA until APUS receives a copy of the student's Certificate of Eligibility (COE) and they have successfully enrolled in a class. Once the student's COE is processed and they have started classes, the VA School Certifying Official (SCO) will electronically submit an enrollment certification (22-1999) to the VA. All VA enrollment certifications will be submitted after the session add/drop period, at which time the student will receive an email from the VA as verification.

Enrollment Verification

The VA requires that any students using GI Bill[®] benefits verify their enrollment at the end of every month after their courses begin. Students can verify their enrollment online, via text message, via email, or by calling the Education Call Center (ECC) at 888-442-4551. For more information regarding monthly enrollment verification, students can visit the VA website.

Using Tuition Assistance and GI Bill[®] Benefits

Federal law prohibits active duty service members from receiving VA education benefits for the same course for which they receive Military Tuition Assistance (TA). If a student is using Chapter 33 benefits, TA must be applied to the registration first, and any remaining tuition can be submitted to the VA under Chapter 33 benefits. Active duty service members who are eligible for Ch. 30 benefits can use non-active-duty TA in conjunction with VA education benefits. Students who are using Chapter 30 benefits and who are approved for active duty TA may use Tuition Assistance Top-Up if the course cost is not fully funding by TA.

Students who wish to apply for TA Top-Up should contact VAQuestions@apus.edu to request a TA Top-Up Request Form. APUS will submit an enrollment certification to the VA to include the amount of tuition and fees not funded by TA. **Please note**, the use of Top-Up will exhaust a portion of the student's GI Bill[®] benefits. For more information regarding the Top-Up option, please visit the VA website.

VA Payments

Students using benefits under Chapters 30, 35, and 1606 will receive monthly payments from the VA based on their monthly enrollment status. Payments are sent from the VA after the student has verified their monthly attendance. APUS requires students using Chapters 30, 35, and 1606 to make payment arrangements with the university prior to the start of courses. An enrollment certification **will not** be submitted to the VA until payment arrangements have been finalized.

Tuition and fees for Chapter 33 are paid directly to APUS. If a student is not receiving the 100% benefit rate, payment arrangements for the remaining amount will need to be made to the university prior to course access being granted. Current VA payment rates may be viewed on the VA website.

The following information pertains to students with a primary payment type of Post 9/11 GI Bill[®] or Veteran Readiness and Employment (VR&E - Chapter 31):

The university permits any student using benefits under the Post 9/11 GI Bill[®] (Chapter 33) or Veteran Readiness and Employment (VR&E - Chapter 31) to attend or participate in their program of study when the individual provides a Certificate of Eligibility (COE) or Purchase Order (PO) for entitlement to educational assistance ending on the earlier of the following dates: (1) The date on which payment from the VA is made to the university; and (2) 90 days after the date the university certified tuition and fees following the receipt of the COE or PO.

If the VA has not made payment within 90 days of APUS submitting an enrollment certification, (1) APUS will not impose any penalties on students, including the assessment of late fees, the denial of access to courses, library resources, or other student services; and (2) APUS will not require that a covered student borrow additional funds because of the student's inability to meet their financial obligations to APUS due to delayed VA payment. If, however, APUS is notified by the VA that a student has exhausted VA entitlements or is not eligible for VA education benefits, the student will be responsible for tuition and applicable fees and APUS collection policies will apply.

Basic Allowance for Housing (BAH)

Post 9/11 GI Bill[®] students (other than those on active duty) will receive a monthly housing allowance (BAH) for online courses, which is equal to half of the national average for BAH. Students **must** be enrolled at a rate of pursuit greater than half time (.51%) to receive this benefit. The housing allowance is pro-rated based off the student's enrollment status, percentage of eligibility, and dates of course enrollments. Current VA payment rates may be viewed on the VA website.

Using VA Benefits at Multiple Institutions

The VA requires students to declare an institution at which they will receive a degree or certification. VA education benefits cannot be used at multiple institutions without the declaration of a primary or "parent" school and subsequent secondary or "guest" school. For more information regarding using benefits at APUS and another institution, please contact VAQuestions@apus.edu.

VA Consent to Enrollments Submitted

When a student selects a VA payment option at the time of registration, they are consenting that they wish to have their enrollment for that particular course(s) submitted to the VA on their behalf. Students who register selecting a payment option other than VA will be prompted to provide consent at the time of registration to have the course(s) submitted to the VA on their behalf. Students who register prior to submitting required VA documents to APUS may be required to complete a Veterans Benefits Certification Request Form to identify courses or terms they would like to have submitted to the VA.

Change of Academic Program

When a student using VA education benefits changes their academic program with APUS, the VA will be notified of the change in academic pursuit. A credit evaluation will be completed by APUS for the new program and any credits that are applicable towards the new program of study will be applied. When registering for courses under the new program, students must provide consent for APUS to submit an enrollment certification to the VA on their behalf. If a student changes their program mid-term, they should avoid enrolling in courses under their new program until the term in which they are enrolled ends. The VA will not pay for any course(s) where there is an overlap with programs.

Yellow Ribbon Program

The Yellow Ribbon Program is an agreement between the VA and participating institutions to cover all, or a portion of tuition and fees charged after a student has met or exceeded the yearly tuition cap. As a participating university in the Post 9/11 GI Bill[®] Yellow Ribbon Program, APUS agrees to make additional funds available for a qualifying student's education program without an additional charge to their GI Bill[®] entitlement.

Students should visit the VA website to determine if they may be eligible for this benefit. Eligible students must complete a Yellow Ribbon Application Form for courses for which they are using Post 9/11 GI Bill[®] funding. Students may contact VAQuestions@apus.edu for questions about this program.

Course Drops/Withdrawals

APUS is required to report changes in enrollment to the VA. If a student drops or withdraws from a course(s), an amended enrollment certification will be sent to the VA within 30 days of the change in enrollment. A reduction or termination of enrolled credit hours could result in:

- A student debt with the VA for BAH and books/supplies if they are using the Post 9/11 GI Bill[®];
- A student debt with the VA for tuition and fees if they are using the Montgomery GI Bill[®]

Under the Post 9/11 GI Bill[®], tuition and fee debts will be issued to the school if a student withdraws from a course(s) after the add/drop period. The VA will request repayment of tuition and fees and will send a debt letter to APUS. If the VA debt letter requests school repayment that exceeds the institutional refund policy, students may be assigned a debt to the school. For more information regarding GI Bill[®] debts, to include ways to prevent a debt from occurring, please visit the VA website.

Mitigating Circumstances

Mitigating circumstances are circumstances beyond the student's control that prevent the student from continuing in school or that cause the student to reduce credits. The VA requires schools to determine any potential mitigating circumstances. If mitigating circumstances cannot be validated, the VA may request repayment of BAH, books/supplies, or tuition and fees, as of the first date of the term. View more information on mitigating circumstances.

Rounding Out

The practice of "rounding out" provides eligible GI Bill[®] students who are in their last term with the option to take additional classes to bring their course load to full-time status and receive up to full-time benefit payments or the maximum allowable monthly housing allowance. Classes that have been previously completed cannot be used to round out the student's course load. Students may contact VAQuestions@apus.edu for more information about this program.

Graduations

When a student using VA education benefits has successfully completed the requirements for their program of study and has officially conferred from the program of study, APUS will report the student's graduation to the VA via electronic certification. Students using Chapter 33 benefits

and students using the Chapter 30 benefits who are on active duty may have the mandatory graduation fee accessed by APUS paid for by the VA as long as their GI Bill[®] benefits were used for their last course required to complete their program of study.

Graduate Capstone/Practicum Courses

University policy states Capstone and Practicum Courses must be the last course of a student's degree program and may be taken only after the completion of all course work. Additionally, no concurrent coursework is permitted. Capstone/Practicum courses are only offered in 16-week sessions. VA regulations state students must have a rate of pursuit greater than half time (.51%) in order to be eligible to receive BAH under the Post 9/11 GI Bill[®]. The VA will cover course tuition and fees up to the percentage for which a student is eligible. Many of our Capstone/Practicum courses have been classified as a research course due to the intensive coursework in and out of the classroom. Accordingly, research classified Capstone/Practicum courses will qualify for fulltime BAH. If a student's Capstone/Practicum course is not a research-intensive course, their course load will not qualify them for BAH. Please contact VAQuestions@apus.edu for a complete list of programs approved for full-time Capstone/Practicum requirements.

Graduate Comprehensive Exam Courses

University policy states the Comprehensive Exam Course must be the last course of a student's degree program and may be taken only after the completion of all course work. Additionally, no concurrent coursework is permitted. Comp Exam courses are only offered in non-credit, pass/fail 8-week sessions. VA regulations state students must have a rate of pursuit greater than half time (.51%) in order to be eligible to receive BAH under the Post 9/11 GI Bill[®]. The VA will cover course tuition and fees up to the percentage for which a student is are eligible. However, the course load will not qualify a student for BAH, as their enrollment will be reported as one credit hour.

Course Extensions

If a student is granted a course extension from their professor, they will **not** receive VA education benefits during the extension period. The VA will automatically discontinue benefits on the day after their original term ending date. Benefits will not start until a new course has been enrolled in and an enrollment certification has been sent to the VA. Submission of a course extension for VA education benefits will likely result in an adjustment to the student's rate of pursuit and an overpayment which will require future repayment.

Unsatisfactory Academic Progress, Conduct and Attendance

VA requires APUS to report when students using GI Bill[®] benefits are not meeting the institution's academic standards. When APUS is made aware of a student who is no longer meeting academic standards, notification will be electronically reported to the VA.

Excessive Credits

Students who are using GI Bill[®] benefits may not register for courses that are not applicable to their current program of study. Any course that is deemed not applicable to the current program of study will be considered an excessive credit and an enrollment certification for the course will **not** be submitted.

Prior Credits

The VA requires that all prior credit must be evaluated by APUS prior to a student's initial enrollment. Students must identify any prior credit that has been earned. Additionally, a Joint Services Transcript (JST) or Community College of the Air Force (CCAF) transcript must be received by APUS for all students who will be using VA education benefits for any course(s). Students who are currently having prior credits evaluated are strongly encouraged to register only for courses for which they know they will not receive prior credit. If prior credit is later given for a course a student is currently taking using VA education benefits, APUS must terminate the enrollment certification with the VA, as this would constitute an excessive credit. Terminations of enrollment will likely result in a reduction in tuition and fees, BAH and/or books and supplies payment for the course for which a prior credit was awarded.

Courses for Transfer Programs

Graduate Courses for Transfer courses are not eligible for certification to the VA unless a valid Parent School Letter is on file stating the course taken at APUS will transfer to the students primary or "parent" school.

Tutorial Assistance

Tutorial assistance is available to help students pay for tutoring necessary to advance their education if they are receiving VA educational benefits at the half-time or greater rate of pursuit and have a deficiency in a subject, making tutoring necessary. For more information on VA Tutorial Assistance, please visit the VA website.

Enrollment Status Definitions & Requirements for VA Benefits

APUS offers courses in an 8-week and 16-week formats. Courses start the first Monday of each month at APUS. All VA enrollments are based on a student's monthly enrollment status. Overlapping course starts may result in differing enrollment statuses than those below.

Course Load and Student Status for VA Benefits

Student status for VA education benefits is based on monthly course load. The chart below applies to VA benefit requirements for full, three quarter, or half-time benefit levels.

Session of Courses	Monthly Course Load	Student Status	Rate of Pursuit 1 2
Master's Level: 8-Week Courses	4+ Credit Hours	Full-time	1.00
	3 Credit Hours	Three-quarter time	.75
Master's Level: 16-Week Courses	9+ Credit Hours	Full-time	1.00
	6 Credit Hours	Three-quarter time	.75
	3 Credit Hours	Half-time	.38
Undergraduate: 8-Week Courses	6+ Credit Hours	Full-time	1.00
	5 Credit Hours	Three-quarter time	.83
	4 Credit Hours	Three-quarter time	.67
	3 Credit Hours	Half-time	.56
	2 Credit Hours	Less than Half-time	.38
Undergraduate: 16-Week Courses	12+ Credit Hours	Full-time	1.00
	9 Credit Hours	Three-quarter time	.75
	6 Credit Hours	Half-time	.50
	4 Credit Hours	Less than Half-time	.33
	3 Credit Hours	Less than Half-time	.25

Doctoral Student Enrollment Status for VA Benefits

Doctoral: 16-Week Courses

Doctoral: 16-Week Courses

Credit Hours per 16-Week Term	Student Status
4+ credit hours or enrolled in dissertation course (DOCT899)	Full-time
1 to 2 credit hours	Half-time

Doctoral: 8-Week Courses

Doctoral: 8-Week Courses

Credit Hours per 8-Week Term	Student Status
4+ credit hours or enrolled in dissertation course (DOCT899)	Full-time
3 credit hours	Three-quarter time
1 to 2 credit hours	Half-time

Please note: The above charts do not apply to Federal Student Aid (FSA). If a student is applying for Federal Student Aid, there are different standards by which enrollment is measured. Please refer to the Enrollment Status & Enrollment Intensity Definitions for FSA.

Helpful Websites for GI Bill® Information & Veteran Success

- Academic Advising Center | AMU and APU
- Apply for VA Benefits
- APUS Accreditation
- APUS Newsletters
- Career Services | AMU and APU
- Consumer Information Center | AMU and APU
- Disability Accommodations | AMU and APU
- eBenefits Portal
- Federal Student Aid (FSA) | AMU and APU
- Fry Scholarship
- GI Bill® Benefit Comparison Tool
- GI Bill® Customer Service Resource Center
- GI Bill® Homepage

- GI Bill® Overpayments and Debts
- Impact of Rudisill Supreme Court Decision on Veterans' Education Benefits
- [Isakson & Roe Provisions](#)
- Military and Veterans Resources | AMU and APU
- Monthly Payment Rates
- Non-VA Resources for Student Veterans
- Principles of Excellence
- Student Activities| AMU and APU
- Student Handbook | AMU and APU
- Transfer Credit Center | AMU and APU
- Transfer of Post 9/11 GI Bill® Benefits to Dependents
- Tutorial Assistance
- VA Licensing & Certification
- VA Services
- Veterans Benefits | AMU and APU Veterans Crisis Line
- Veteran Readiness & Employment

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>.

1. BAH is only payable for a rate of pursuit greater than 50.
2. Rate of Pursuit is calculated by Department of Veterans Affairs. This calculation is determined by training level, credits taken in a term, and length of term. APUS does not calculate the Rate of Pursuit.

California Residents

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss.

Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program who is a California resident or is enrolled in a residency program, and you prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if you are not a California resident, or are not enrolled in a residency program.

The STRF assessment is non-refundable and occurs at the time the first payment is made with respect to your enrollment. The current assessment is calculated at the rate of \$0.00 per \$1,000 of institutional charges for your enrollment and educational program. The actual STRF assessment will appear on your ledger. If you have previously enrolled in the University, any STRF assessment previously paid will be reviewed for adjustments and, if necessary, credited to your current assessment and will appear on your ledger.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, CA 95833, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.